

**TEXAS A&M UNIVERSITY – COMMERCE
DEPARTMENT OF HEALTH & HUMAN PERFORMANCE
COURSE SYLLABUS**

**HHPS100 01E Spring 2020
FOUNDATIONS OF SPORT & RECREATION**

COURSE VALUE: Three (3) credit hours
COURSE LOCATION: NHS 161 1-1:50 pm MWF
PROFESSOR: Dr. Clay Bolton
OFFICE: NHS 147
OFFICE HOURS: MTWTR 1:30 pm – 3:30 pm, and by appointment
PHONE: (903) 886-5549
EMAIL: Clay.bolton@tamuc.edu

REQUIRED TEXT: Pederson, P. M. & Thibaul, L. (2019). (6th ed). *contemporary sport management*.
Champaign, IL: Human Kinetics. LCCN 2017031517 (print) LCCN 2017034238
(ebook) ISBN 9781492550952 (print) 9781492550969 (ebook)

Course Description

An introductory course that includes the history, philosophy, principles, and opportunities in sport and recreation management, both in the private and public sectors.

Course Objectives

At the end of this course the students will be able to:

1. Identify and describe the essential elements of sport management and how they have been reflected in customs, beliefs, codes, laws, and programs of the major historical eras
2. Identify the major factors influencing the amateur and professional sport industry
3. Demonstrate knowledge of the interconnectedness of global dynamics in the sport and recreation industry, viewing themselves as engaged citizens within an interconnected and diverse world.
4. Describe the leading lifestyle sports
5. Identify major segments supporting the sport industry
6. Identify skills and career opportunities in sport and recreation

Course Requirements

A. Sport Management Starting Electronic Portfolio (300 points)

An online EPortfolio (using wix.com) with sections for students to accumulate resources from this course. Minimal requirements for portfolio sections include: a) resume (which must be reviewed by career development), b) statement of career goals (short, mid-range, long-term), c) 5 internship postings (not just links) from 5 different websites, d) one-page overview of the sector of the sport industry the student is interested in working in (college sports, campus rec, etc) - e) a posting for the students' ideal job, designed by the student. F) documented evidence of 20 hours outside the class where students volunteered with Campus Recreation, Athletics, or some type of mini internship experience, that must be demonstrated through pictures and evidence. Additional writing assignments during the semester will allow students to analyze an organization of their choosing, to be included in the Portfolio. EPortfolios will be due the last day of class by 11:30 pm and are a major part of the grade for this course.

B. Weekly Quizzes (150 points)

Students will need to complete 15 open-book multiple choice or T/F quizzes related to the chapters covered each week or an alternative assignment for 10 possible points each week of class.

C. Exams (3 @ 100 points each, total of 300 points)

Three exams (100 multiple choice/true or false) will be administered throughout the semester, covering all information covered in lectures, guest speakers, assignments, websites, quizzes, and the book. Each exam will cover the chapters and items that we cover after the previous exam, thus we will not have a cumulative mid-term or final exam.

*No make-up exams will be given, unless arrangements are made prior to the exam or a verifiable medical excuse is provided within 3 business days.

D. Participation in Class (100 points)

Students begin the semester with 100 participation points and while I do not take attendance in this course, it is impossible to participate if you are not in class! Students who come to class each day prepared and who actually participate in class and I know who you are and you are in fact a regular contributor to the class discussions will be rewarded accordingly. Those who miss class often, come to class late, or do not participate in discussions and activities will lose participation points quickly.

***Students will be required to demonstrate that they did participate in at least 20 outside the classroom hours in Campus Rec, College Athletics, Mini Internship type of experience.**

E. Two writing Assignments (the first is worth 50 points and the second is worth 100 points).

See the schedule at the end of the syllabus for due dates and a rubric for each activity will be provided in hard copy in class and available on eCollege. The first written assignment will involve the students locating one peer reviewed journal article on a topic from the world of sport (as a guide, you can use any of our chapters as a guide for the topic or subject). The student will complete a 3 page review of the article which must be in APA format. It will be the responsibility of the student to go to the Library on campus and meet with a reference librarian for this assignment. Students must show documented proof that they have met with a reference librarian. For the second written assignment students will build on their first written assignment and find two additional peer reviewed journal articles to support their subject and they will write a position paper on the subject that will be 5 pages in length and will only require 3 sources (the first journal article can count as one). Once again, please see the due dates in the schedule section of the syllabus.

***Extra Credit Work** – There is no Extra Credit in the Real Sport and Recreation World, thus there is no Extra Credit permitted in this course.

Grading

Sport Management Electronic Portfolio	300 points
Weekly Quizzes (15 @ 10 points each)	150 points
Exams (3 @ 100 points each)	300 points
Participation	100 points
Two Writing Assignments (1 st at 50 points, 2 nd at 100 points)	<u>150 points</u>
TOTAL	1000 POINTS

Grade Scale:

900 - 1000 points = A	600 - 699 = D
800 - 899 = B	0 - 599 = F
700 - 799 = C	

A grade of C or above must be maintained in all courses of your major field and for teacher certification.

ALL STUDENTS ENROLLED AT THE UNIVERSITY SHALL FOLLOW THE TENETS OF COMMON DECENCY AND ACCEPTABLE BEHAVIOR CONDUCIVE TO A POSITIVE LEARNING ENVIRONMENT. (SEE STUDENT'S GUIDE BOOK.)

STUDENTS REQUESTING ACCOMMODATIONS FOR DISABILITIES MUST GO THROUGH THE ACADEMIC SUPPORT COMMITTEE. FOR MORE INFORMATION, PLEASE CONTACT THE DIRECTOR OF DISABILITY RESOURCES AND SERVICES, GEE LIBRARY, ROOM 132, (903) 886-5835.

HHPS100
FOUNDATIONS OF SPORT & RECREATION
Course Schedule
Spring 2020

DATE	CHAPTERS (Read & Review)	AREA OF FOCUS	ASSIGNMENTS DUE Additional Info
01/13 01/15 01/17	1 2	CLASS ORIENTATION Managing Sport Chapter 2 slides (on-line) no class	Quiz 1 this week online and open on Thursday & Friday
01/20 01/22 01/24	2 2 3	<i>Developing a Professional Per. *No Class for MLK</i> <i>Developing a Professional Perspective</i> <i>*Begin E Portfolio and Volunteering!</i>	No class on Mon. Quiz 2 this week on-line! No class on Fri
01/27 01/29 01/31	3 4 4	Historical Aspects of the Sport Business Industry Guest Speakers Historical Aspects Contd. & Campus Recreation	Quiz 3 this week on-line! No class on Friday this Week!
02/03 02/05 02/07	4 5 6	Management Concepts and Practice in Sport Orgs. Managing and Leading in Sport Orgs <i>Begin Reviewing Chapter 6 on-line</i>	Quiz 4 this week on-line!
02/10 02/12 02/14	6 7 7	Community and Youth Sport Interscholastic Sport Review chapters 1-7 for the Exam	Quiz 5 this week on-line!
2/17 2/19 2/21	* Guest 8	No Class – Exam 1 online Guest Speaker-Nyzhe Primas BSN Sports Begin reviewing Chapter 8 on-line	Exam 1 Quiz 6 this week on-line!
2/24 2/26 2/28	8 9 10	Intercollegiate Athletics Professional Sport <i>*Writing Assignment 1 due on-line by 11:30 pm</i>	Writing Assignment 1 Due! Quiz 7 this week on-line!
3/02 3/04 3/06	10 11 12	Sport Management & Marketing Sport Tourism Continue work on eportfolio Spring Break 3/9 – 3/13 No Classes	Quiz 8 this week on-line!
3/16 3/18 3/20	12 13 13	Sport marketing / Storm Day Sport Marketing Contd. <i>*Writing Assignment Rewrite due via email</i>	Quiz 9 this week on-line!
3/23 3/25 3/27	13 *	Research Day No Class! Sport Consumer Behavior Exam #2 online (chapters 8-13)	Quiz 10 this week on-line! Exam 2
3/30 4/1	14 15	Communication in the Sport Industry Chp 14 Finance and Economics In the Sport Industry	

4/3	15	*review chapter 15 and begin chapter 16 on-line	Quiz 11 this week on-line!
4/6 4/8 4/10	16 17 18	Sport Facility and Event Management Legal Considerations in Sport Management *Begin Reviewing Chapter 18 on-line	Quiz 12 this week on-line!
4/13 4/15 4/17	18 19	Sociological Aspects of Sport Management *A North American Perspective on Int. Sport Special Olympics in our Stadium 8 am - Until	Quiz 13 this week on-line!
4/20 4/22 4/24 4/27 4/29 5/1 5/8	 * 20 21	Progress day on Eportfolios in Class No Class, But Writing Assignment 2 due online on the 24th <u>Writing Assignment 2 due</u> Analytics in the Sport industry Sport Management Research *Quiz 15 this week! *EPortfolio Due Online by 11:30 pm on 5/1 *Exam 3 opens on 5/1 and closes at Noon or 12 pm on 5/8! (Exam over Chapters 14-21)	Quiz 14 this week on-line! 5/1 is the last day of in-Class for us. Quiz 15, Eport due and Exam 3

*Please note that this schedule is tentative and is subject to change. Also, this is NOT all-inclusive (i.e., Homework/Participation). Other assignments might be given throughout the semester, so you MUST check the class announcements and e-mail frequently.

Course Delivery Reminder

*Please remember that this course is taught primarily in the traditional format; however, you will want to check the syllabus, documents (readings and other announcements), and emails in My Leo on-line. You will submit assignments in the submission folder and schedule changes may be announced in class as well as in My Leo.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive

- Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- **For YouSeeU Sync Meeting sessions 8 Mbps is required.** Additional system requirements found here: <https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the click on the words “[click here](#)” to submit an issue via email.



Live Chat or

System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Course & University Procedures/Policies

Class Participation (see the grading and requirements section for detailed information)

Systematic and timely on-line participation is expected. University policy notes that excused absences include (i) participation in an authorized university activity, (ii) illness verified by a physician, (iii) death in the immediate family, and (iv) verifiable, official court appearance.

Respect Differing Views

As with all courses, this course deals with ideas. Please be respectful of individuals with ideas and beliefs that differ from your own. If you disagree with someone then ask them why they believe as they do, and then listen to the answer. People can have complex reasoning for what is seen as, on the surface, a simple idea. Only civil and even tempered discussions will be permitted in class.

Academic Honesty

Plagiarism within an assignment will result in a failing grade for that assignment. I expect all assignments for this course to be original works produced specifically for this course. Work produced, whether in part or in whole, from assignments for other courses will not be accepted for credit.

Religious Holidays Policy

Reasonable accommodation will be given to students who require homework extensions because of religious holidays. However, your best option is to complete the required work early, as this is a fast paced summer course and you will not want to get behind.

Dropping the Class

If you need to adjust your schedule by dropping this course, please follow university procedures to officially drop the class. If you fail to officially drop the class, a failing grade shall be assigned at the end of the course.

Incompletes: Per university policy is granted only for circumstances beyond student's control which prevented the student from attending classes during Finals Week or the preceding three weeks (Policy A 12.07, 1998). The extension cannot exceed one semester. Failure to fulfill plan requirements within the specified time will result in an F.

Course Communication

Course communication will occur through My Leo on-line and regular email. You will need to regularly and systematically review your e-mail on a timely basis.

Writing Center

Students are encouraged to visit the A&M-Commerce Writing Center for writing assistance. Visit the website at: <http://web.tamuc.edu/academics/colleges/humanitiesSocialSciencesArts/departments/literatureLanguages/writingCenter/default.aspx>

University Specific Procedures

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce, Gee Library, Room 132
Phone (903) 886-5150 or (903) 886-5835; Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu
Student Disability Resources & Services

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Code of Student Conduct from Student Guide Handbook).

Campus Concealed Carry

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to

((<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

