



**HIST 1302-04E---U.S. HISTORY SINCE 1865**  
**MWF 12-12:50 SS 141**  
**COURSE SYLLABUSE: SPRING 2020**

**INSTRUCTOR INFORMATION**

Instructor: Lesa Holley  
Office Location: SS 142  
Office Hours: MWF 1-2, Tuesday 2-4, and by appointment  
University Email Address: lholley2@leomail.tamuc.edu  
Preferred Form of Communication: Email  
Communication Response Time: M-F within 48 hours

**COURSE INFORMATION**

Materials – Textbooks, Readings, Supplementary Readings

**Textbook(s) Required:**

*Songs of America: Patriotism, Protest, and the Music that Made a Nation*  
by Jon Meacham. Audio version also available.

*The American Yawp*, available online.

*The American Yawp Reader*, available online.

**Additional Materials**

Crash Course Video series on YouTube—#’s 22-46

*These Truths: A History of the United States* by Jill Lepore. Audio version also available.

**Course Description**

HIST 1302—History of the United States from 1865

A broad interdisciplinary course in the historical development of the United States and North America from 1865. Note: Assignments will be focused on reading, writing, and analysis. Prerequisites: ENG 1301 or concurrent enrollment or ENG 1302 or concurrent enrollment.

**Student Learning Outcomes**

1. Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.

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2. In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.
3. Students will understand and practice academic honesty.
4. Students will demonstrate and understanding of societal and/or civic issues.

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed**

Basic knowledge of D2L, Microsoft Word, and access to the internet.

### **Instructional Methods**

The course will require reading the assigned source material on time, listening and participating in lectures and discussions, engaging in regular Discussion Thread assignments, and participating in occasional group activities.

### **Student Responsibilities or Tips for Success in the Course**

Attend class, turn assignments in on time, and be an active participant in your own education.

## **GRADING**

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

## **ASSIGNMENTS AND ASSESMENT**

Two Exams	15 points each	30%
Five Discussion Thread Posts	6 points each	30%
Participation/Group Activities	10 points	10%
Book/Movie Review Paper	20 points	20%
Office Visit Quiz	10 points	10%
<b>TOTAL</b>		<b>100%</b>

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### **EXAMS (15 points each)**

There will be two exams, a mid-term and a final. You may use your notes or textbooks during the exams. The tests will include multiple choice questions, short answer questions, and one short essay question. Bring a **Blue Book** and a **pen** for exams.

### **DISCUSSION THREAD POSTS (6 points each)**

There will be five discussion posts throughout the semester. You are required to post one initial post and one reply, for a total of two posts. For full credit, you must post at least two times, and your **first post must be made by Wednesday of each week**. The posts will close on Saturday night at midnight. Each post should

1. Directly answer the questions (2 points).
2. Reference the primary sources in your answer (2 points).
3. Communicate well. Proper grammar and punctuation should be used (1 point).
4. Post ON TIME (1 point).

We will work on the first discussion thread in class. Each remaining post will include group assignments in class.

### **PARTICIPATION GRADE (10 points)**

The Participation Grade is based on

1. Attendance
2. Class Participation
3. Outside Reading or Video assignments—These will be posted weekly in class and online. You are free to choose the tools that you prefer outside of class. There are many different ways to access historical information, you are encouraged to find the one that works for you.
4. Group Assignments—There will be at least one group assignment in class each week. You will not know ahead of time when these will occur, so you will need to attend classes to complete these assignments.

This grade will be assessed throughout the semester.

### **OFFICE VISIT QUIZ (10 points)**

To complete the quiz, you will need to visit the instructor during office hours by February 14. My office is located in SS 142, and office hours are MWF 1-2, Tuesday 2-4 or by appointment. The quiz must be completed by February 14, **no late quizzes will be accepted**.

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## **BOOK OR MOVIE REVIEW (20 points)**

A 2-4 page paper will be due on April 29. The paper should be double-spaced, with 12 inch font. The heading should include your name, the date, the class number, and the name of the book or movie that you are reviewing. An approved list of books and movies will be posted on D2L and will be discussed in class.

Half of the paper (the first page) should be a **summary** of the book or movie. The rest of the paper should be an **analysis of the work**. A grading rubric will be handed out in class. **There will be several assignments for the paper due BEFORE April 29.**

These assignments are part of the grade.

1. **February 14**—Paper topic due (2 points)
2. **March 20**—First two paragraphs due (3 points)
3. **April 13**-- Rough Draft due (5 points)
4. **April 20**—Final Paper due (10 points)

## **TECHNOLOGY REQUIREMENTS**

### **LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary

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use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### **Interaction with Instructor Statement**

The syllabus is the first point of reference for questions, followed by email, and then office visits as needed. Emails will be answered within 48 hours M-F.

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Course Specific Procedures/Policies**

Attendance is required to achieve success in the class. Late work will not be accepted. Due dates are clearly posted on the syllabus, and will also be discussed in class.

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **University Specific Procedures**

#### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).  
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

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## **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

## **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

## **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the

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basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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# COURSE CALENDAR

## JANUARY

January 13—First Class Day

January 20—No Class

January 26—First Discussion Post **Opens**, Closes on Saturday (Feb. 1)

## FEBRUARY

February 9—Second Discussion Thread **Opens**, Closes on Saturday (Feb. 15)

February 14— Office Visit/Quiz **Due**, Paper Topic **Due**

February 23—Third Discussion Thread **Opens**, Closes on Saturday (Feb. 29)

## MARCH

March 6—Mid-Term Exam

March 9-13—Spring Break

March 20—First two paragraphs of Review Paper **Due**

March 22—Fourth Discussion Thread **Opens**, Closes on Saturday (March 28)

## APRIL

April 5—Fifth Discussion Thread **Opens**, Closes on Saturday (April 11)

April 13—Rough Draft of Review Paper **Due**. Bring a hard copy to class.

April 20—Review Paper **Due**

## MAY

May 8—Final Exam, **8-10 am**



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