



History 1301 U.S. History to Reconstruction
COURSE SYLLABUS: Spring 2020

Instructor: Zachary Adams
Office Location: Ferguson SS 142
Office Hours: Wednesday 8am – 10 am, 1:30 pm – 4:30 pm
University Email Address: zadams@leomail.tamuc.edu
Communication Response Time: 1 day

COURSE INFORMATION

Materials:

The American Yawp Available for free at americanyawp.com or as a physical copy ISBN : 978-1503606715

Facing East From Indian Country by Daniel Richter ISBN: 978-0674006386

Course Description

A broad interdisciplinary course in the historical development of the United States and North America to 1877. Assignments will focus on reading, writing, and analytical skills. Pre/co-requisite Eng. 1301 or 1302.

Student Learning Outcomes

1. Critical Thinking – Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. Communication – In written, oral, and/or visual communication, A&M- Commerce students will communicate in a manner appropriate to the audience and occasion, with an evident message and organizational structure.
3. Personal Responsibility – Students will understand and practice academic honesty.
4. Social Responsibility – Students will demonstrate an understanding of societal and/or civic issues.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

The use of a word processing software such as Microsoft Word as well as the use of a presentation software such as Microsoft PowerPoint.

Instructional Methods

This class will be based on lecture and readings from American Yawp. Notes and readings will provide much of the information that will be used on in class quizzes and exam assignments during the semester. At the end of the semester there will be a research paper and a presentation over a topic of the student's choice fitting within the timeline of the material covered.

GRADING

Final grades in this course will be based on the following scale:

A = 90 – 100 points

B = 80 – 89 points

C = 70 – 79 points

D = 60 – 69 points

F = 59 points or below

Assessments

There will be several assignments throughout the semester including essays, quizzes, and a presentation.

Quizzes – There will be several quizzes throughout the semester that will be found on D2L. Students will be notified one week before quizzes are due and the quizzes will be available for one week on D2L.

Essays – There will be two essays due during the semester with the prompts for both being provided at a later date.

Presentation – At the end of the semester there will be a presentation based on the student's research with instructor approval along with the presentation there will be a one-page summary of the findings turned in on the day of the presentation. The presentation will take no more than 5 mins.

Midterm/Final – The midterm and final exams will be made up of short answer questions and multiple-choice questions.

Attendance – Student attendance is necessary for the student to gain the material to pass the class. Students are allowed up to 3 unexcused absences. If the student is out due to illness or for a University event the student will need to notify the instructor as soon as possible.

Breakdown: Presentation	15 points
Essays	30 points
Midterm/Final	30 points
Quizzes	20 points
Attendance	5 points
	100 points total

Make up:

If the student misses an in-class assignment (except quizzes) the student must contact the instructor to arrange a makeup within two class days after the absence.

Absences:

It is the responsibility of the student to obtain any notes missed due to an absence and to let the instructor know when an absence occurs.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

- 14 January: 1st Class Day: What is History?
- 16 January: Pre-Colombian Civilizations and the Colombian Exchange
- 21 January: Colonization of North America
- 23 January: British North America
- 28 January: Colonial Society
- 30 January: French and Indian War/ Pontiac's War
- 4 February: Lead Up to the Revolution
- 6 February: American Revolution
- 11 February: After the War the Articles of Confederation/ The Constitutional Convention
- 13 February: Overview of the Constitution
- 14 February: 1st Essay Due
- 18 February: Shay's Rebellion, Early American Problems
- 20 February: Jefferson as President/ War of 1812
- 25 February: The Market Revolution
- 27 February: Missouri Compromise/ Jacksonian America
- 3 March: Indian Removal
- 5 March: The First Great Awakening
- 9 March – 13 March: Spring Break No Class
- 17 March: Midterm Review
- 19 March: Midterm
- 24 March: King Cotton and Southern Culture

26 March: Presentation Topic must be confirmed with instructor by this date

31 March: Manifest Destiny

2 April: Slavery

7 April: The Sectional Crisis

9 April: Pro - Slavery vs Abolition and the Dividing of Political Parties

14 April: Civil War

16 April: The End of the War and Death of Lincoln

17 April: 2nd Essay Due: Book Review, Facing East From Indian Country

21 April: Reconstruction

23 April: Presentations Part 1

28 April: Presentations Part 2

30 April: Review

7 May: Final Exam 8:00 – 10:00