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Syllabus
CJ 326.71E- Juvenile Delinquency
Spring 2020

INSTRUCTOR INFORMATION

Instructor: Jana Miller, Adjunct Instructor
Office Location: Online
Office Hours: As Needed
Office Phone: 903-257-8765 (cell)
Office Fax: As Needed
University Email Address: Jana.Miller@tamuc.edu or JMiller@navarrocounty.org
Preferred Form of Communication: Email or Text
Communication Response Time: Within 24 hours, (but usually sooner)

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: Juvenile Delinquency: A Sociological Approach (10th
     Edition) by William E. Thompson and Jack E. Bynum. 2017
 ISBN-9781442265004 Rowman & Littlefield

Course Description

The study of the nature extent, causation, treatment, and prevention of Juvenile Delinquency.

The *syllabus/schedule are subject to change.*

Student Learning Outcomes – After completing this course, students should be able to:

1. Apply a sociological and criminal justice perspective on juvenile delinquency to the causation, nature and extent of delinquency, the juvenile court, and possible control, treatment and prevention strategies;
2. Make a general sociological analyses of specific types of delinquency and juvenile offenders;

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3. Provide a brief overview pf the Texas Juvenile Code and the Juvenile Justice System in Texas; compare/contrast it with other states;
4. Apply critical thinking skills to the problem of delinquency and express their ideas in written and oral communication;
5. Use critical thinking skills to assess current trends in juvenile delinquency and develop a plan with policy implications for "rethinking" the problem of delinquency

COURSE REQUIREMENTS

Minimal Technical Skills Needed
1.   Attend class regularly
2.   Read material **before** class
3.   **Active** participation in discussions online (not just "I agree/disagree")

Instructional Methods

The method of instruction for this course will be a combination of power point presentations, discussions, and group activities. The specific activities used to engage students in mastering chapter material will be discussion board participation, classroom THREE exams and a research paper as assigned.

Student Responsibilities or Tips for Success in the Course

Communication is the key to success! Please sign into your course as often throughout the week, as possible. Complete your discussion boards as requested. Understand, that I can only grade what I have and the more I have the better the grade. Your class meets on Mondays, attendance is important since we only meet once a week . If you ever have any questions, please just ask.

GRADING

Final grades in this course will be based on the following scale:
A	**738 – 820**
B	**656 – 737**
C	**574 - 655**
D	**492 – 573**
F	**<573**

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Assessments

Exams: You will have 4 exams during the course (each exam is worth 100 points). The exams, in general, will not be cumulative, however some of the material presented later in the course builds on topics previously discussed. Exams are to be taken on the date listed on the syllabus. Each examination will consist of short essay questions. You may prepare for these exams by reviewing reading assignments, class notes and discussion questions. Please know that a short essay is <u>not</u> 1-3 sentences. It is a <u>*well thought out answer in 2-3 good paragraphs.*</u> You should also cite any sources used to answer these questions. Please note anything on your schedule in red is related to your exams.

Online Discussions: We are going to integrate some of our learning into online discussion. Please, make sure you are familiar with all aspects of D2L. There is an online tutorial if there is something you do not understand. Not understanding D2L is not an acceptable excuse for late assignments. Start now getting familiar with it. For <u>full credit</u> of 20 points, you will need to post an original post that is cited correctly (APA) and answer <u>TWO of your classmates</u> with a reply which consists of more than "I agree or I disagree", please explain why you feel the way you do and back it up with examples. Please note anything in blue on your schedule is discussion board related.

Final Project: The final project will be a formal assignment due at the end of the semester. You will be placed in the role of a juvenile probation officer and will be asked to complete a PowerPoint presentation about a juvenile you will be given and information you will learn throughout the course. This project will be based off of discussion and analysis of course materials. Please, use APA format writing style in this PowerPoint. The presentation will be a minimum of 20 slides long NOT to include the title slide nor the works cited slide(s). You will have deadlines to meet throughout the course with reference to this presentation. This will be your final exam as well. Please note anything in purple on your syllabus is PowerPoint related. You will have all semester to create this presentation, so please ask questions as you go along. You will be graded on grammar, spelling, content and proper APA citations.

Reading Assignments: You will have reading assignments throughout the semester. You are assigned chapters to read prior to class so you will be able to participate in class discussions and assignments. Please note that anything in Orange is Reading Assignment related.

You are encouraged to monitor your grades throughout the semester via the grade book in D2L. If you turn in an assignment and do not receive a grade or have a question about the grading, I need to know immediately. I will not entertain any disputes later than one week after the grades are posted. I know we are all learning the new D2L system so if you have a question, please get help! Believe me , I understand!

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TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A

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Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or **point** release of that major version) and the previous major version of iOS (the latest minor or **point** release of that major version). For example, as of June 7, 2017, D2Lsupports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
    - 512 MB of RAM, 1 GB or more preferred
    - Broadband connection required courses are heavily video intensive
    - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- You must have a:
    - Sound card, which is usually integrated into your desktop or laptop computer
    - Speakers or headphones.

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- o *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site http://www.java.com/en/download/manual.jsp

- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.
   Pop-ups are allowed.
   JavaScript is enabled.
   Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - o Adobe Reader https://get.adobe.com/reader/
  - o Adobe Flash Player *(version 17 or later)* https://get.adobe.com/flashplayer/
  - o Adobe Shockwave Player   https://get.adobe.com/shockwave/
  - o Apple Quick Time   http://www.apple.com/quicktime/download/

- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu**.**

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

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COMMUNICATION AND SUPPORT
Brightspace Support

Need Help?
Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "click here**"** to submit an issue via email.

System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

In this course we will use D2L to facilitate communication between you and myself. I will do my best to respond to emails within one business day and I will grade your assignments within two weeks of the due date. Because I do not office on campus, I do not have set office hours. I want to always be available to you for questions or problems but please contact me for an appointment. You may contact me via my campus email- Jana.Miller@tamuc.edu or work email- JanaMiller85@gmail.com or you may text my cell phone at 903-257-8765. It is my job to be here for you, so if you have any questions or concerns, please feel free to contact me.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Any make-up opportunities are allowed ***only at the discretion of the instructor*** and immediate notification from the student is imperative. Obviously, missed attendance cannot be made up at a later date.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

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University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette http://www.albion.com/netiquette/corerules.html

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Graduate Student Academic Dishonesty 13.99.99.R0.10

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other

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things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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COURSE OUTLINE / CALENDAR

Course Outline by Topic and Chapter

Week 1 (01.13.2020-01.19.2020)
Complete Discussion Board
Introduction to Theory-

Class: Introduction, Course Syllabus, PowerPoint Project, etc.…
Read chapters 1 & 2
Chapter 1- A Sociological Approach to Delinquency
Chapter 2- Dimensions of the Delinquency Problem

Week 2 (01.20.2020-01.26.2020)

Complete Discussion Board

Class: Read chapters 3 & 4
Chapter 3-Biological/Psychogenic Explanations of JD
Chapter 4-Strain Theories and Cultural Transmission Theories

Week 3 (01.27.2020-02.02.2020) NO CLASS

**EXAM 1- Chapters 1, 2, 3 & 4- ** (Can be found on D2L under "Content; Week 3")

Week 4 (02.03.2020-02.09.2020)

Class: Read Chapters 5 & 6
Chapter 5-Social Learning Theories
Chapter 6-Labeling and Radical/Conflict Theories
PowerPoint Discussion in Class
Complete Discussion Board

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Week 5 (02.10.2020-02.16.2020)
<u>Class:</u> Read Chapters 7 & 8
        Chapter 7-Maturation/Life Course Rational Choice/Deterrence
        Chapter 8-Family and Juvenile Delinquency
            Complete Discussion Board

Week 6 (02.17.2020-02.23.2020)
<u>Class:</u> Read Chapter 9- NO CLASS
        Chapter 9-Schools and Juvenile Delinquency

  <u>EXAM 2-Chapters 5, 6, 7, & 8</u> (Can be found on D2L under "Content; Week 6")

Week 7 (02.24.2020-03.01.2020)
<u>Class:</u> Read Chapter 10
        Chapter 10-Youth Subculture
            Complete Discussion Board

<u>**Final Project Discussion in Class**</u>

Week 8 (03.02.2020-03/08/2020)
<u>Class:</u> Read Chapter 11
        Chapter 11- Gangs
            Complete Discussion Board

*****SPRING BREAK***** (03.09.2020-03.15.2020)

Week 9 (03.16.2020-03.22.2020)
<u>Class:</u> Read Chapter 12
        Chapter 12- Policing Juveniles
            Complete Discussion Board

Week 10 (03.23.2020-03.29.2020)
<u>Class:</u> NO CLASS
        Read Chapter 13- Juvenile Courts

<u>EXAM 3-Chapters 9, 10, 11 & 12</u> (Can be found on D2L under "Content; Week 10")

            Complete Discussion Board

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<u>**Class:**</u> **Read Chapter 14**

        Chapter 14-Juvenile Corrections

            Complete Discussion Board

<u>**Questions about PowerPoint**</u>

<u>**Class:**</u> **Read Chapter 15**

        Chapter 15-Treatment and Prevention Strategies

         Complete Discussion Board

 <u>**Class:**</u> **Read Chapter 16**

        Chapter 16- Rethinking Delinquency

         Complete Discussion Board

<u>**Complete FINAL copy of which is due via email NO LATER THAN 04/28/2019 @ 11:59 PM**</u>

<u>EXAM 4-Chapters Chapters 13, 14, 15 & 16</u> **(Can be found on D2L under "Content; Week 15")**

 ******This exam will only be available from 04.27.2020 to 04.30.2020*******