



HISTORY 1302.03E (20263), U.S. History From 1865

COURSE SYLLABUS: Spring 2020

Instructor: Adrianna Rodriguez

Class Location: Ferguson Social Sciences 141

Class Time: M,W,F 11-11:50AM

Office Location: Ferguson Social Sciences 142

Office Hours: Tuesdays and Thursdays 12-3PM or by appointment

University Email Address: arodriguez40@leomail.tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: Within 24 hours except on weekends

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Will use AMERICAN YAWP (an online textbook) <http://www.americanyawp.com/> (A paperback copy is also available on Amazon)

Additional Texts/Materials will be posted on D2L

Optional Reading Material: Eric Foner, *Give me Liberty! An American History, Volume 2* (Fifth Edition) ISBN (978-0-393-60340-8)

Course Description

A broad interdisciplinary course in the historical development of the United States and North America from 1865. Assignments will focus on reading, writing, and analysis.

Prerequisites: HIST 1301 and ENG 1301.

Student Learning Outcomes

1. Critical Thinking- Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.

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2. Communication- In written, oral, and/or visual communication, A&M Commerce students will communicate in a manner appropriate to the audience and occasion, with an evident message and organizational structure.
3. Personal Responsibility- Students will understand and practice academic honesty.
4. Social Responsibility- Students will demonstrate an understanding of societal and/or civic issues.

COURSE REQUIREMENTS

Course Specific Procedures/Policies

Attendance/Lateness, Late Work, Missed Exams and Quizzes and Extra Credit

Students have up to three excused absences throughout the semester. If you know that you will be missing or being late to a class, email me in advance so I can mark your absence accordingly. If you miss more than three class sessions throughout the semester, I will reduce your participation accordingly. I understand that life happens at times and if any situations arise during the semester, make sure you communicate with me so that we can make any necessary arrangements. Regular attendance is critical in this course and will be recorded. As a part of your participation grade, students need to attend at least one university sponsored event and document their attendance. You need to email me one picture of yourself at the event (a selfie or picture someone else takes of you) to earn credit for attending the event. Please note that going to these events DOES NOT count as extra credit and they go towards your overall participation grade.

Any late assignments will be deducted by one letter grade, as in if your assignment is one day late, you can only earn up to a B and so on. If any circumstance/emergency were to arise, please notify me in advance so we can plan accordingly in regards to any work you miss.

There will be three in-class essay exams. Class notes (written not typed) are allowed but no other text books or resources are allowed. The week before each exam, I will give you three essay questions, and on the day of the exam you will write about one of the two given. If you miss an exam, students will be allowed to make up the exam only on the day of the final. After completion of the final exam, students needing to make-up a previous exam may do so then.

Before each class, students will need to review the assigned primary source document for that specific day of class. We will spend the first 5 minutes going over the document so it is important to come to class having already read and have an understanding of what the document is about. Throughout the semester, I will give out five quizzes over any one of the primary source documents of my choosing, each quiz being worth 20 points. Having not done the assigned reading over each document will make it harder to participate in class and do well on any one of the quizzes. All of the Primary Source documents can be found on American

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YAWP if you click Primary Source Reader on the opening page and then go to the assigned chapter.

Assigned Readings

Reading assignments and class sessions are listed for each week. Readings must be completed before each class session. Have an understanding of each reading and bring any questions related to reading assignments to class. There will be a few assignments submitted through D2L/Brightspace so have an understanding of how to use the application before any assignments are due.

Tips for Success in the Course

Complete all reading assignments before each class. I cannot help you as an instructor if you do not communicate with me. I recommend to plug in all due dates for assignments and test days into a planner/calendar to help you keep track of what needs to be done (this helps for any classes you're taking and events for other campus activities/organizations you are involved in).

Academic Honesty Quiz

All students must complete the Academic Honesty Quiz before completing any written assignments. This is to complete it during the first week of the course. No written assignment grades will be released to the student until submission of the Academic Honesty Quiz is complete.

Writing Assignment

There will be one writing assignment due the last day of class before finals. Your writing assignment will be based over any of the Primary Source Documents that we have discussed throughout the semester. Students will pick a document of their choosing to write about for their writing assignment. The essay must be 500-1000 words (3-4 pages) that will help you learn how to recognize and summarize a primary source, use appropriate citation, identify an argument, and understand historical cause and effect. With the essay, students need to identify major characters and/or events in relation to the document, and identify and understand the historical context of what the document is attempting to convey and why. Students will only use the assigned primary sources and in class resources to complete the assignment. No outside sources are allowed while writing the assignment. Your assignment must contain cited evidence from the assigned reading in MLA format to receive a grade of a C or higher.

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The assignment will be due on D2L and will be filtered through Turnitin, a plagiarism detection application. Spelling and grammar must be accurate and any significant errors will result in a grade reduction.

GRADING

Final grades in this course will be based on the following scale:

Academic Honesty Quiz: 100 points

Primary Source Quizzes (5 at 20 points each): 100 points

Exams (3 @ 100 points each): 300 points

Writing Assignment (1 @ 300 points): 300 points

Attendance/Participation: 200 points

TOTAL: 1000 points

Semester Grades:

89.5-100% A

79.5-89.4% B

69.5-79.4% C

59.5-69.4% D

59.4% and Below F

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

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ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

The instructor's communication response time and feedback on assessments are stated clearly.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

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Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

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[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

The syllabus/schedule are subject to change.

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#)

document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

M,W,F (January 13,15,17): Syllabus/Introduction, Reconstruction Era (1865-1877)

Assignment: Academic Honesty Quiz

M,W,F (January 20, 22, 24): Reconstruction Era cont'd (1865-1877)

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No Class Monday January 20 (MLK Day)

Readings: American YAWP, Chapter 15

Primary Source Documents:

Wednesday: A Case of Sexual Violence during Reconstruction, 1866

Friday: Frederick Douglass on remembering the Civil War, 1877

Assignment Due: Academic Honesty Quiz

M, W, F (January 27, 29, 31): Capital and Labor

Reading: American YAWP, Chapter 16

Primary Source Documents:

Monday: William Graham Sumner on Social Darwinism (ca. 1880s)

Wednesday: Andrew Carnegie's Gospel of Wealth (1889)

Friday: Dispatch from a Mississippi Colored Farmers' Alliance (1889)

M, W, F (February 3, 5, 7): Conquering the West

Reading: American YAWP, Chapter 17

Primary Source Documents:

Monday: William T. Hornady on the Extermination of the American Bison (1889)

Wednesday: Frederick Jackson Turner, "Significance of the Frontier in American History" (1893)

Friday: Laura C. Kellogg on Indian Education (1913)

M, W, F (February 10, 12, 14): Life in Industrial America

Reading: American YAWP, Chapter 18

Primary Source Documents:

Monday: Henry Grady on the New South (1886)

Wednesday: Jacob Riis, How the Other Half Lives (1890)

Friday: Ross Cohen on the World Beyond her Immigrant Neighborhood (ca. 1897/1918)

M, W, F (February 17, 19, 21): American Empire

Reading: American YAWP, Chapter 19

Primary Source Documents:

Monday: Rudyard Kipling, "The White Man's Burden" (1899) and Mark Twain, "The War Prayer" (ca. 1904-1905)

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Wednesday February 19, Exam One

Friday: No Class, Read Primary Source Document from YAWP Chapter 20: Jane Addams, "The Subjective Necessity for Social Settlements" (1892)

M, W, F (February 24, 26, 28): The Progressive Era

Reading: American YAWP, Chapter 20

Primary Source Documents:

Monday: Booker T. Washington and W.E.B. DuBois on Black Progress (1895, 1903)

Wednesday: Eugene Debs, "How I Became a Socialist" (April 1902)

Friday: Theodore Roosevelt on "The New Nationalism" (1910)

M, W, F (March 2, 4, 6): World War I and Isolationism

Reading: American YAWP, Chapter 21

Primary Source Documents:

Monday: Woodrow Wilson Requests War (April 2, 1917)

Wednesday: W.E.B. DuBois, "Returning Soldiers" (May 1919)

Friday: No Class

March 9-14: Spring Break, No Classes

M, W, F (March 16, 18, 20): "Roaring Twenties" and the New Era

Reading: AMERICAN YAWP, Chapter 22

Primary Source Documents:

Monday: Warren G. Harding and the "Return to Normalcy" (1920)

Wednesday: Hiram Evans on the "The Klan's Fight for Americanism" (1926)

Friday: Herbert Hoover, "Principles and Ideals of the United States Government"

M, W, F (March 23, 25, 27): The Great Depression and New Deal

Reading: American YAWP, Chapter 23

Primary Source Documents:

Monday: Herbert Hoover on the New Deal (1932)

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Wednesday: Franklin Roosevelt's Re-Nomination Acceptance Speech (1936)
Friday: Dorothy West, "Amateur Night in Harlem" (1938)

M, W, F (March 30, April 1, 3): Wrap of Great Depression and New Deal, Origins of World War II

Reading: American YAWP, Chapter 23 cont'd Chapter 24

Primary Source Documents:

Monday: Berth McCall on America's "Moving People" (1940), from Chapter 23

Friday: Charles A. Lindbergh, "America First" (1941), from Chapter 24

Exam Two Wednesday, April 1 (Chapters 20-23)

M, W, F (April 6, 8, 10): World War II and its Aftermath

Reading: American YAWP, Chapter 24

Primary Source Documents:

Monday: The Atlantic Charter (1941)

Wednesday: FDR, Executive Order No. 9066 (1942)

Friday: Declaration of Independence of the Democratic Republic of Vietnam
(1945)

M, W, F (April 13, 15, 17): The Cold War

Reading: American YAWP, Chapter 25

Primary Source Documents:

Monday: The Truman Doctrine (1947)

Wednesday: NSC-68 (1950)

Friday: Joseph McCarthy on Communism (1950)

M, W, F (April 20, 22, 24): The Affluent Society

Readings: American YAWP, Chapter 26

Primary Source Documents:

Monday: Hernandez v. Texas (1954)

Wednesday: Brown v. Board of Education of Topeka (1954)

Friday: Rosa Parks on Life in Montgomery, Alabama (1956-1958)

Writing Assignment Due Friday, April 24

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M, W, F (April 27, 29, May 1): The Sixties and Beyond

Readings: American YAWP, Chapter 27

Primary Source Documents:

Monday: Lyndon Johnson, Howard University Commencement Address (1965)

Wednesday: George M. Garcia, Vietnam Veteran, Oral Interview (2012/1969)

Friday: From Chapter 28, Gloria Steinem on Equal Rights for Women (1970)

Finals Week: Wednesday, May 6th, 10:30-12:30PM

Final Exam will cover Chapters 24-28

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