



**HIST1302-02E US History Since 1865**  
**MWF 10-10:50am SS141**  
**COURSE SYLLABUS: Spring 2020**

**INSTRUCTOR INFORMATION**

**Instructor:** Dr. Mylynka Cardona  
*You may address me as either Professor Cardona or Dr. Cardona*  
**Office Location:** SS146  
**Office Hours:** Mon & Wed 2-5pm  
and by appointment  
**Office Phone:** 903-468-3030

**University Email Address:**  
mylynka.cardona@tamuc.edu  
**Preferred Form of Communication:** TAMUC email  
**Communication Response Time:**  
24-48 hours

**COURSE INFORMATION**

**Materials – Textbooks, Readings, Supplementary Readings**

**Textbook(s) Required**

[www.americanyawp.com](http://www.americanyawp.com)

Rebecca Skloot, *The Immortal Life of Henrietta Lacks*, Crown Publishing, 2011, ISBN 978-0307888440

**Optional Texts and/or Materials -**

Notebook and pen/pencil for in-class note taking

For your document analyses you need this site:

<http://www.oxfordfirstsource.com/page/how-to-read-primary-source-documents/how-to-read-and-assess-primary-documents#>

Additional Materials will be posted electronically or distributed in class as needed

**Course Description**

HIST 1302- History of the United States from 1865

A broad interdisciplinary course in the historical development of the United States and North America from 1865. Note: Assignments will focus on reading, writing, and analysis. Prerequisites: ENG 1301 or concurrent enrollment or ENG 1302 or concurrent enrollment.

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Throughout the course we will especially focus on the following central themes Post-Civil War American History:

1. Race and Racism
2. Immigration, Labor, Industrialization
3. War - Why We Fight and how it transforms the Nation
4. Globalization

#### *Student Learning Outcomes*

1. Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.
3. Students will understand and practice academic honesty.
4. Students will demonstrate an understanding of societal and/or civic issues

### **COURSE REQUIREMENTS**

#### **GRADING**

This course is based on the 100-point system. All assignments are worth 100 points. The final exam is weighted the same as the other two exams. I do not round up. If you earn an 89.9 you will receive a B for the course.

Final grades are determined on the following scale:

100 –90 = A, 89 –80 = B, 79 –70 = C, 69 –60 = D, 59 and below = F

**Assessments:** There will be several assessments of your progress in this course including your college professionalism and course engagement, six (6) document analyses, four (4) exams in D2L, and one (1) book response paper with discussion.

Values of major assignments and examinations for this course are as follows:

• Four (4) at-home exams total:	40%
• Six (6) primary document analyses:	30%
• <i>Henrietta Lacks</i> Paper and discussion:	15%
• <u>College professionalism &amp; course engagement:</u>	15%
TOTAL	100%

#### **Minimal Technical Skills Needed**

Using the learning management system and using Microsoft Word

#### **Instructional Methods**

This class is face-to-face with additional assignments in D2L Brightspace.

*The syllabus/schedule is subject to change.*

### Student Responsibilities or Tips for Success in the Course

**Attendance:** As the instructor of this section, I allow students to attend class at their own discretion, but students should keep in mind that some assignments are in-class only and will not be eligible for make-up if missed. It is your responsibility to come to class prepared for lecture. If you miss a class it is your responsibility to gather class notes from a classmate. I do take roll (via seating chart) and if you are in class but not PRESENT, *i.e. on your phone or other device*, you will be counted absent for the day.

**Electronics Policy:** Our class is a time for learning and discussion. Cell phones and other devices should be turned off during class – unless otherwise specified for an in-class activity. Airplane mode is preferred. If you are using a laptop/tablet, it should be used solely for note taking. If I feel you are using your devices for something other than taking notes you will be asked to power the device down.

**Student Behavior:** Behavior which may result in your being asked to leave my class includes, but is not limited to: sleeping, talking during lectures, movies or clips, text messaging, gaming, playing with your phone, using electronic devices other than for specified activities, and working on another course's work/homework during my class.

**Expectations for Out-of-Class Study:** Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

### Interaction with Professor Statement

Students are encouraged to contact the professor for any reason whatsoever. The more you let me know what is going on with you, the better I can help you out when necessary. Beyond the classroom, the best way to get in touch with me is through TAMUC email. I am also available during my office hours. Please come to talk to me about any concerns you might have and about any problems or issues that arise during the semester.

### CHSSA Librarian:

Our librarian for Humanities and Social Sciences is Sarah Northam. She is available to assist you in your research, whether it is using the library or identifying and locating sources. Please take advantage of this assistance as you need it. Her contact information is as follows:

Sarah Northam, Head of Research and Instruction Services

Gee Library

903-886-5714

[Sarah.Northam@tamuc.edu](mailto:Sarah.Northam@tamuc.edu)

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## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Classroom Behavior**

All students are expected to observe basic tenets of common decency and acceptable behavior conducive to a positive leaning environment (See Student's Guide Handbook, Policies and Procedures, Conduct). During class time, I expect college-level professionalism & course engagement. This means turning off cell phones, and other devices, and putting away any other forms of distraction, for the duration of the class period (exceptions will be allowed for emergencies with advance permission of the professor).

Please come to class on time and plan to stay for the entire period. Coming late and/or disrupting the learning environment shows disrespect for me, your colleagues, and the educational endeavor in which you are engaged. If you must leave early, please let me know at the beginning of class. I encourage you to come to my office hours, to get to know me, and to keep me informed of any issues you might have that would affect your performance in this class (see above statement on Interaction with Professor).

### **Late Papers**

All written assignments are due as indicated in this syllabus. Late assignments may be accepted only with the advance approval of the professor and may be assessed a penalty. If you have a problem with a due, please notify the professor in advance or plan to turn the assignment in early. I can be very understanding and flexible with you, but only if you come to talk to me in advance. To pass this class, all assignments must be completed. Any missing assignments at the end of the course will be given a grade of zero (0).

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.  
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.  
<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

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<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services  
Texas A&M University-Commerce  
Gee Library- Room 162  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

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For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## **TECHNOLOGY REQUIREMENTS**

### **LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

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**COURSE OUTLINE / CALENDAR**

This schedule will guide you through the semester and indicates when your assignments are due. It should be referred to often. I reserve the right to make adjustments to it during the course of the semester as such circumstances arise.

<u>Week</u>	<u>Class Dates</u>	<u>Topic</u>	<u>Readings/Assignments Due</u>
1	01/13-01/17	M: Course Intro & What does a historian do exactly?	
		W: Civil War Recap	Review AY Ch 14 – The Civil War <a href="http://www.americanyawp.com/text/14-the-civil-war/">http://www.americanyawp.com/text/14-the-civil-war/</a>
		F: Reconstruction	Read: AY Ch 15 - Reconstruction <a href="http://www.americanyawp.com/text/15-reconstruction/">http://www.americanyawp.com/text/15-reconstruction/</a>
<b>2</b>	<b>01/20 - 01/24</b>	<b>M: MLK Day NO CLASS</b>	<b>TAMUC CLOSED JAN 20</b>
		W: Reconstruction	Read: AY Ch 15 - Reconstruction <a href="http://www.americanyawp.com/text/15-reconstruction/">http://www.americanyawp.com/text/15-reconstruction/</a>
		F: Reconstruction  <i>Discussion of Document #1 – General Reynolds Describes Lawlessness in Texas, 1868</i>	Read: AY Ch 15 - Reconstruction <a href="http://www.americanyawp.com/text/15-reconstruction/">http://www.americanyawp.com/text/15-reconstruction/</a>  <i>Read: General Reynolds Describes Lawlessness in Texas, 1868</i> <a href="http://www.americanyawp.com/reader/reconstruction/general-reynolds-describes-lawlessness-in-texas-1868/">http://www.americanyawp.com/reader/reconstruction/general-reynolds-describes-lawlessness-in-texas-1868/</a>
			<b>ASSIGNMENT DUE:</b> <i>General Reynolds Describes Lawlessness in Texas, 1868</i> Document Analysis #1 via D2L
3	01/27-01/31	M: Gilded Age	Read AY: Ch 16 <a href="http://www.americanyawp.com/text/16-capital-and-labor/">http://www.americanyawp.com/text/16-capital-and-labor/</a>
		W: Gilded Age	Same as above
		F: Conquering the West	Read: AY Ch 17. <a href="http://www.americanyawp.com/text/17-conquering-the-west/">http://www.americanyawp.com/text/17-conquering-the-west/</a>

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4	02/03-02/07	M: Conquering the West	Read: AY Ch 17 - Conquering the West <a href="http://www.americanyawp.com/text/17-conquering-the-west/">http://www.americanyawp.com/text/17-conquering-the-west/</a>
		W: Conquering the West	Read: same as above
		F: Discussion of Document #2 – <i>Frederick Jackson Turner, “Significance of the Frontier in American History” (1893)</i>	Read: Frederick Jackson Turner, “Significance of the Frontier in American History” (1893) <a href="http://www.americanyawp.com/reader/17-conquering-the-west/frederick-jackson-turner-significance-of-the-frontier-in-american-history-1893/">http://www.americanyawp.com/reader/17-conquering-the-west/frederick-jackson-turner-significance-of-the-frontier-in-american-history-1893/</a>
			<b>ASSIGNMENT DUE:</b> Frederick Jackson Turner, “Significance of the Frontier in American History” (1893) Document Analysis #2 via D2L
5	02/10-02/14	M: Life in Industrial America	Read: AY Ch 18 - Life in Industrial America <a href="http://www.americanyawp.com/text/18-industrial-america/">http://www.americanyawp.com/text/18-industrial-america/</a>
		W: Life in Industrial America	Read: same as above
		F:	<b>DUE Sun 02/16 – EXAM 1 in D2L</b>
6	02/17-02/21	M: American Empire	Read: AY Ch 19 – American Empire <a href="http://www.americanyawp.com/text/19-american-empire/">http://www.americanyawp.com/text/19-american-empire/</a>
		W: American Empire	Read: Same as above
		F: American Empire Discussion of Document #3 – “School Begins,” <i>Puck</i> , January 25, 1899. <b>Note: This is an image</b>	Read: Same as above  View: “School Begins,” <i>Puck</i> , January 25, 1899. <a href="http://www.americanyawp.com/reader/19-american-empire/school-begins11/">http://www.americanyawp.com/reader/19-american-empire/school-begins11/</a>
			<b>ASSIGNMENT DUE:</b> “School Begins,” <i>Puck</i> , January 25, 1899. Document Analysis #3 via D2L
7	02/24-02/28	MWF: World War I	Read: AY Ch 21 <a href="http://www.americanyawp.com/text/21-world-war-i/">http://www.americanyawp.com/text/21-world-war-i/</a>

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8	03/02 -03/06	MWF: The 1920s – The New Era	Read AY Ch 21/22 <a href="http://www.americanyawp.com/text/21-world-war-i/">http://www.americanyawp.com/text/21-world-war-i/</a> <a href="http://www.americanyawp.com/text/22-the-twenties/">http://www.americanyawp.com/text/22-the-twenties/</a>
			<b>DUE Sun 03/08 – EXAM 2 in D2L</b>
	03/09- 03/13	<b>SPRING BREAK</b>	<b>TAMUC CLOSED – No Classes</b>
9	03/16- 03/20	M: The Great Depression	Read AY Ch 23 <a href="http://www.americanyawp.com/text/23-the-great-depression/">http://www.americanyawp.com/text/23-the-great-depression/</a>
		W: The Great Depression	Read: Same as above
		F: World War II	Read: AY Ch 24 <a href="http://www.americanyawp.com/text/24-world-war-ii/">http://www.americanyawp.com/text/24-world-war-ii/</a>
10	03/23 – 03/27	MW: World War II	Read: AY Ch 24 <a href="http://www.americanyawp.com/text/24-world-war-ii/">http://www.americanyawp.com/text/24-world-war-ii/</a>
		F: World War II  Discussion of Document #4 – FDR, Executive Order No. 9066 (1942)	Read: Same as above  Read: FDR, Executive Order No. 9066 (1942) <a href="http://www.americanyawp.com/reader/24-world-war-ii/fdr-executive-order-no-9066-1942/">http://www.americanyawp.com/reader/24-world-war-ii/fdr-executive-order-no-9066-1942/</a>
			<b>ASSIGNMENT DUE</b> FDR, Executive Order No. 9066 (1942) Document Analysis #4 via D2L
11	03/30- 04/03	MWF: The 1950s: The Cold War & The Affluent Society	Read AY Ch 25/26 <a href="http://www.americanyawp.com/text/25-the-cold-war/">http://www.americanyawp.com/text/25-the-cold-war/</a> <a href="http://www.americanyawp.com/text/26-the-affluent-society/">http://www.americanyawp.com/text/26-the-affluent-society/</a>
			<b>DUE Sun 04/05 – EXAM 3 in D2L</b>
			<i>(If you have not already, start reading The Immortal Life of Henrietta Lacks)</i>
12	04/06- 04/10	MW: The Sixties	Read: AY Ch 27 <a href="http://www.americanyawp.com/text/27-the-sixties/">http://www.americanyawp.com/text/27-the-sixties/</a>
		F: The Sixties Discussion of Document #5 – Lyndon Johnson on Voting Rights and the American Promise (1965)	Read: Same as Above  Read: Lyndon Johnson on Voting Rights and the American Promise (1965) <a href="http://www.americanyawp.com/reader/27-the-sixties/lyndon-johnson-on-voting-rights-and-the-american-promise-1965/">http://www.americanyawp.com/reader/27-the-sixties/lyndon-johnson-on-voting-rights-and-the-american-promise-1965/</a>
			<b>ASSIGNMENT DUE:</b> Lyndon Johnson on Voting Rights and the American Promise (1965) Document Analysis #5 via D2L

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13	04/13-04/17	MWF: The 1970s – The Unraveling	Read: Ch. 28 – The Unraveling <a href="http://www.americanyawp.com/text/28-the-unraveling/">http://www.americanyawp.com/text/28-the-unraveling/</a>
14	04/20-04/24	MW: The Eighties: The Triumph of the Right	Read: Ch 29 – The Triumph of the Right <a href="http://www.americanyawp.com/text/29-the-triumph-of-the-right/">http://www.americanyawp.com/text/29-the-triumph-of-the-right/</a>
		F: The Triumph of the Right  Discussion of Document #6 – Statements from The Parents Music Resource Center (1985)	Read: Same as Above  Read: Statements from The Parents Music Resource Center (1985) <a href="http://www.americanyawp.com/reader/29-the-triumph-of-the-right/statements-from-the-parents-music-resource-center-1985/">http://www.americanyawp.com/reader/29-the-triumph-of-the-right/statements-from-the-parents-music-resource-center-1985/</a>
			<b>ASSIGNMENT DUE:</b> Statements from The Parents Music Resource Center (1985) Document Analysis #6 via D2L
15	04/27-05/01	MWF: The Recent Past	Read: Ch. 30 – The Recent Past <a href="http://www.americanyawp.com/text/30-the-recent-past/">http://www.americanyawp.com/text/30-the-recent-past/</a>
			<b>DUE Sun 05/03 – EXAM 4 in D2L</b>
<b>EXAM WEEK</b>	<b>Mon. 05/04</b>	<b>10:30am - 12:30pm</b>	<b>ASSIGNMENT DUE:</b> <i>Henrietta Lacks</i> paper DUE in class, <i>Henrietta Lacks</i> discussion & potluck breakfast

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