Introduction to Psychology PSY 2301--- 01E

COURSE SYLLABUS: Spring 2020
01E section: MWF 9:00-9:50 am, Location: BA 243

INSTRUCTOR INFORMATION

Instructor:

Shulan Lu, Ph.D., Professor of Psychology

Office Location: Henderson 218
Office Hours: M, W 2:00-3:15 pm, TBA
Note: Typically I am on campus M-F everyday. If you need to see me, don't hesitate to set up a time with me if these office hours don't fit your schedule.

Teaching Assistant
Reynolds Ballotti, rballotti@leomail.tamuc.edu

The teaching assistant for this course is your first contact for general questions about the course. You should also contact the teaching assistant for questions on Sona research participation.

Office Phone: 903.468.8628
Office Fax: 903.886.5510

University Email Address: shulan.lu@tamuc.edu

Preferred Form of Communication: email

Communication Response Time: 24-48 hours on weekdays

The *syllabus/schedule are subject to change.*

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

Sanderson, C. A., & Huffman, K. (2017). Real world psychology. Wiley.

Optional Texts and/or Materials

Additional handouts and materials may be distributed in class or placed on D2L.

Course Description

The purpose of this course is to introduce students to the field of psychology and to give a general understanding of the basic principles of psychology. Since it is intended to cover a variety of topics within psychology, it provides an overview of the field necessary for later courses.

This course will highlight some of the most interesting experiments within the field of psychology, discussing the implications of those studies for our understanding of the human mind and human behavior. We will explore the brain and some of the cognitive abilities it supports like learning, memory, perception, language, and consciousness. We will examine human development --- both in terms of growing up and growing older. We will discuss the manner in which the behaviors of others affect our own thoughts and behavior. Finally we will discuss some of the mental disorders and the treatments.

Student Learning Outcomes

1. Develop an overview of the field of psychology by studying and reflecting on the topics.

2. Appreciate how psychologists take a scientific approach to understanding human behavior and thought.

3. Practice the convention of scientific discourse appropriate to the audience, purpose and message.

4. Explain the real world phenomena by applying the concepts, theories, and methods learned in our course. Learning how to learn is a good start.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

The essential computer skills in modern life: See an example at
http://www.yti.edu/blog/top-four-essential-computer-skills.asp

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Use D2L
Use Socrative on your mobile devices.

Instructional Methods

This is a face-to-face course. I cannot emphasize enough the value of collective listening, which is articulated so well by Professor Monessa Cummins at Grinnell College.

"Can [students] listen to a political candidate with a critical year? Can they go and listen to their minister with an analytical ear? Can they listen to one another? One of the things a lecture does is build that habit."

During our lecture, we will focus on deepening your understanding of the important concepts and theories through lectures, demonstrations, and class discussions. We will also use a variety of assignments to encourage your pursuit of active learning.

Student Responsibilities or Tips for Success in the Course

Throughout our course, we will learn the science of how to learn and practice them. The following are some basics.
1) Check and read class emails promptly for announcements, updates, clarifications, etc.
2) Take notes as you listen to lectures, read the assigned parts of the textbook to check if your listening comprehension matches with the textbook descriptions, and fill in the missing pieces. This will help you on the quizzes.
3) Quiz yourself often. Can you define a concept in your own words? Can you answer 3 or 4 questions of the textbook retrieval practice correctly?
4) Review the materials on a regular basis. Consider the Pomodoro technique. Set aside 20-25 minutes each time and study.

GRADING

To be on the safe side, assume that I grade on a numerical scale. However, I reserve the right to reward exemplary attendance and participation.

      A = 90-100%
      B < 90%
      C < 80%
      D < 70%
      F < 60%

Questions about Grades: Any questions about a grade for a particular assignment, quiz, or exam should be brought to my attention within a week of the particular grade being posted.

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Assessments

Learning Engagement: Below are a few basic elements that go into learning engagement.

1. Maintain good attendance. While anyone can be late on rare occasions, habitual lateness is unacceptable. Once in class, be prepared to stay for the entire class period. If you must miss a class, *you are responsible for what transpires during class sessions.*

2. Be respectful toward all members of the class and their views.

3. Electronics policy in class: Electronics can only be used when it is announced by instructor.

4. Learning engagement will primarily be assessed via your performance on the in-class coursework and my assessment of your class participation.

Disruptive behavior or disrespect toward other students or the instructor will not be tolerated. At the very least, it will cost a letter grade, and is subject to further penalty.

Learning Engagement Total: 10%

Hands-on Experience Assignments: Instructors will announce these hands-on activities in advance. To receive credits, students are required to follow the procedure announced promptly and successfully complete the activities.

You must bring your laptop or mobile device with you. Please remember to fully charge your device in advance.

There is no makeup, so please attend to the class announcement in advance. If you absolutely must miss one, you will be given alternative assignment. At the maximum, you can miss two assignments.

Hands-on Experience Assignment Total: 10%

Exams: There are 3 exams. The questions will align with each of the 4 learning outcomes. The exams are to be *taken closed-book*. There will be NO after the fact make-up examinations. If for some REAL emergency you must miss an exam, make sure that you contact me BEFORE the exam. When official documentation is provided, you can do a make-up.

Exam Total: 60%

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Common Myth Paper: Instructions for the Common Myth assignments can be found in a separate document titled "PSY 2301 Common Myth Paper Guide Fall 2019 Instruction." Common Myth assignments will be completed via D2L.

Common Myth Paper: 15%

Research Participation via Sona: A goal of this class is to help you familiarize yourself with research methods. One way to obtain this goal is to have you participate in research studies. Participating in research studies contributes to students and faculty at A&M - Commerce, your understanding of how research is conducted, and human knowledge in general. All students in this class will be required to participate in the psychology department's participant pool or complete alternative assignments (see me for more information on alternative assignments).

Students must complete a total of 6 experiment credits. However, *if you complete your first 4 experiment credits without any "no-shows" you will receive 2 free punctual participant credits.* In other words, if you show up to your experiments on time you will only need to complete 4 experiment credits. When you first sign into the experiment management system (EMS) you will be asked to take a prescreen. The prescreen takes about 20 minutes to complete. If you complete the prescreen in the first two weeks of the semester you will receive 0.5 free experiment credit. This can be combined with later experiments that are worth 0.5 credit.

More information about participating in research, such as how to log in to the EMS, is posted at D2L.

Research Participation via Sona: 5%

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

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Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or **point** release of that major version) and the previous major version of iOS (the latest minor or **point** release of that major version). For example, as of June 7, 2017, D2Lsupports iOS

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Device	Operating System	Browser	Supported Browser Version(s)
			10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- You must have a:
  - Sound card, which is usually integrated into your desktop or laptop computer
  - Speakers or headphones.
  - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site http://www.java.com/en/download/manual.jsp

- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.
   Pop-ups are allowed.
   JavaScript is enabled.
   Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - Adobe Reader https://get.adobe.com/reader/
  - Adobe Flash Player *(version 17 or later)* https://get.adobe.com/flashplayer/
  - Adobe Shockwave Player   https://get.adobe.com/shockwave/

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- o [Apple Quick Time](http://www.apple.com/quicktime/download/)   http://www.apple.com/quicktime/download/

- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu**.**

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "click here**"** to submit an issue via email.

System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

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COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

You are welcomed to see me before and after class, contact me via email, and schedule an office visit appointment.

If you contact me or a teaching assistant and do not receive an email response within 48 hours, most likely, your email was not received.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies
You are not allowed to take any quiz, exam, or submit any assignment after its respective deadline unless you notify me of extenuating circumstance and I give permission in advance.

In case of unforeseen emergency, contact me or a teaching assistant ASAP. When official documentation is provided, you can do a make-up.

No incompletes. If you cannot complete the course with a grade that find satisfactory, it is *your responsibility to drop it.*

Academic Honesty:

Unless authorized by me, you are expected to complete all course assignments without assistance from any source.

You are expected to develop original work for this course; therefore, you are not allowed to submit course work you completed for another course to satisfy the requirements for this course.

Contact me if you are unsure about the appropriateness of your course work.

Syllabus Change Policy
The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

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University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf).
http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](http://www.albion.com/netiquette/corerules.html)
http://www.albion.com/netiquette/corerules.html

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx) webpage and [Procedure 13.99.99.R0.01](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx).
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf)

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

[Graduate Student Academic Dishonesty 13.99.99.R0.10](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf)

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a

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learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: Rebecca.Tuerk@tamuc.edu
Website: Office of Student Disability Resources and Services
http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServ ices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedur es/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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TENTATIVE COURSE OUTLINE / CALENDAR

Course schedule subject to change according to students' needs or course delays.

Week	Date	Topic	Notes
1	Jan 13	How to learn, Ch1Intro	
2	Jan 22	Ch1	No class Jan 20
3	Jan 27	Ch1, Ch 2 Neuro	
4	Feb 3	Ch 2 Neuro	
5	Feb 10, 12	Ch 4 Perception	
	Feb 14	Ch14 Social psychology and TBA	
6	Feb17	Exam Review	
	Feb19	Exam 1	
	Feb 21	Hands-on activity	***Required attendance**
7	Feb 24, 26	Hands-on activity	***Required attendance**
	Feb 28	Ch 5 Consciousness	
8	Mar 2	Ch 5 Consciousness	
9	Mar 9	Spring break	
10	Mar 16	Ch 6 Learning	Common myth due Mar 21
11	Mar 23, 25	Ch 7 Memory	
	Mar 27	Ch 14 Social psychology and TBA	
12	Mar 30	Exam 2 Review	
	Apr 1	Exam 2	
	Apr 3	Ch 9 Developmental	
13	Apr 6	Ch 9 Developmental	
14	Apr 13	Ch 11-12 Personality and mental disorder	
15	Apr 20	Ch 12-13 Mental disorder and therapy	
16	Apr 27	Ch 12-13 Mental disorder and therapy	Sona due May 1
17	May 6	Exam 3 (8:30-10 am)	

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