



## Psy403 51E History of Psychology COURSE SYLLABUS: Fall 2019

### INSTRUCTOR INFORMATION

**Instructor:** Qingwei Wang, Ph.D.

**Class Time and Location:** Thursday 4:00 PM – 7:10 PM, CHEC

**Office Hours:** by email

**Psychology Office Phone:** 903-886-5940

**Psychology Office Fax:** 903-886-5510

**University Email Address:** [qingwei.wang@tamuc.edu](mailto:qingwei.wang@tamuc.edu)

**Preferred Form of Communication:** Emails. You can also see me before/after class to set up an appointment.

**Communication Response Time:** I typically answer emails within 24 hours, however, please allow 24 to 48 hours for a reply.

### COURSE INFORMATION

#### ***Required Text and Readings:***

Textbook Required:

Henley, T. B. (2018) Hergenhahn's An Introduction to the History of Psychology (8th ed), ISBN-13: 978-1337564151, MA: Cengage Learning

*The syllabus/schedule are subject to change.*

## ***Course Description***

This class will include a general review of the history of psychology, but will mainly focus on the development and evolution of theories both within and across different content areas of psychology. It will also provide you with an opportunity to read some original source materials.

## ***Student Learning Outcomes***

Students successfully completing the course should be able to:

1. Articulate the principal conceptual developments in dated, (mostly) western history that have led to the dominant strands in contemporary psychology.
2. Identify the major players and their relationships to modern psychology.
3. Identify the interaction of conceptual schemes, the role of philosophies and “metasystems,” and the major conceptual structures upon which psychological systems are built.

## **COURSE REQUIREMENTS**

### ***Minimal Technical Skills Needed:***

You should be comfortable with the following:

Using a word processor (changing font, spell check, formatting, etc.)

Using email for communication

Sending an email attachment

Navigating the internet

Using an internet search engine

Using the learning management system (D2L)

Using Microsoft Word and Power Point

### ***Instructional Methods***

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Primarily via lecture, with supplemental reading materials that will be provided online via D2L.

### ***Attendance Policy***

All other things being equal, you will perform better in this course if you come to class regularly. If you have excessive absences (either excused or unexcused), it will be hard for you to avoid getting a grade of "F" in this class. I will check the roll, and I will perhaps let you know if I believe your absences are excessive. Still, it is ultimately your call, and if you get an "F" it will be based on your grades.

Attending for only one-half of a class on a given day is better than not attending at all. If you need to either arrive late or depart early, please do so unobtrusively with a minimum of disruption.

***Students who have zero absences will receive a 5 points bonus at the end of the semester.***

<b>GRADING</b>
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### ***Method of Evaluation***

**1. Exams:** There will be three online exams (each worth 100 points) during the semester. All the exams will consist of multiple-choice questions and cover the designated textbook chapters.

**2. Reaction Papers:** Students will complete two short (10 page-ish) papers. Each reaction paper is worth 100 points. The reaction papers should be written in a word document (to catch spelling and grammar errors) and follow APA style. All the papers should be submitted online to the Reaction Paper Folder in D2L.

### **Paper Topics:**

**Paper 1 Topics – Pick one of these four**

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Read one of Plato's Socratic dialogues. Extend that work, after a new sophist who holds a position common to a modern psychologist, joins the conversation

Read Marcus Aurelius' *Meditations*. Write a report on how it relates to modern psychology.

Read Darwin's *Expression of the Emotions in Man and Animals*. Write an essay on its importance for the history of animal or animal psychology.

Read James' *Varieties of Religious Experience*. Write an essay on the relationship between psychology and religion.

### **Paper 2 Topics – Pick one of these four**

Read Skinner's *Walden Two*. Write a report on what the world would be like if Skinner were the Overlord.

Read either Freud's *Civilization and Its Discontent* or his *Psychopathology of Everyday Life*. In your report discuss how Freud actually differs from what you expected.

Read Frankl's *Man's Search for Meaning*. In your report discuss the relevance of existentialism for contemporary psychology.

Read Gould's *Mismeasure of Man*. In your report discuss how intelligence testing should be used in the public schools.

**Group work and Participation:** Students are encouraged to actively participate in classroom discussion. Students will be provided team work opportunities throughout the semester.

**Extra Credit:** There are a couple of opportunities to earn extra credits toward the final grade in addition to full attendance. A maximum of 20 points can be earned. These extra credits are determined at the discretion of the instructor.

### **Late Work:**

Late work (including exams) will not be accepted without a verifiable excuse. Regardless of the reason, points will be deducted on all late work.

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## Research Exposure

All students will be exposed to laboratory-based research either by a) participating in research studies within the Psychology participant pool, or, b) writing a summary on a research article related to developmental psychology. You must participate in six hours of research studies by signing up for studies via the Experiment Management System, or complete an equivalent number of reading summaries, with one summary equaling 1 hour of research participation. Failure to complete the research exposure requirement results in a deduction of one full letter grade at the end of the term. To incentivize you to show up on time for the research studies, if you show up on time for every study you sign up for, you only need to complete a total of four (rather than six) hours of research. If you complete your research summaries before the final week, you only need to complete four (i.e., you are incentivized by submitting them early) rather than six. You may do a combination of research study participation and research summaries (e.g., two research credit hours and two-four research summaries). Please note that some studies are in the form of online surveys, and up to half of your participation can be done online.

**If you fail to complete this portion of the class, your grade will be lowered by one full grade. In effect, if you have an “A” in the class but fail to complete your research participation, your final grade in the course will drop to a “B”. This is a psychology department requirement.**

Final grades in this course will be based on the following scale:

### Grading:

Exam #1	100 points
Exam #2	100 points
Exam #3	100 points
Reaction paper	100x2= 200 points
Total	500 points

**A = 500 - 450**

**B = 449 - 400**

**C = 399 - 350**

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D = 349 - 300  
F = <300

## TECHNOLOGY REQUIREMENTS

The following technological resources are required:

Internet access (high speed preferred)  
Word Processing software (Microsoft Word preferred)  
A myLeo email account

### Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

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### Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

### Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or <b>point</b> release of that major version) and the previous major version of iOS (the latest minor or <b>point</b> release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version.  Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

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- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
  - Sound card, which is usually integrated into your desktop or laptop computer
  - Speakers or headphones.
  - \*For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)

• Current anti-virus software must be installed and kept up to date.  
Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.  
JavaScript is enabled.  
Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
  - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
  - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
  - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

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**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## COMMUNICATION AND SUPPORT

***Interaction with Instructor:*** Please feel welcome to contact me by email ([qingwei.wang@tamuc.edu](mailto:qingwei.wang@tamuc.edu)). All email should receive a response within 48 hours. If you have not received a response then assume your email did not go through and please try again to make contact. All email should include student's last name, first name, course name and brief description of the reason for contact.

### Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "[click here](#)" to submit an issue via email.

### System Maintenance

D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

### ***Student Conduct and Respect:***

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Code of Student Conduct from Student Guide Handbook). The classroom is a scholarly environment and students are

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expected to behave accordingly. Expressions of ideas, thoughts, opinions, etc are encouraged, but have to be done in a scholarly and respectful manner. Email your instructor whenever you have any problems or concerns regarding this course. Your feedback (both positive and negative) is more than welcome. We should strive to respect and value the diversity that exists in TAMUC classrooms (e.g., age, gender, ethnicity, national origin, disability, geographic, backgrounds, political orientation, sexual orientation).

***Academic Honesty:***

Scholastic dishonesty may involve, but is not limited to, one or more of the following acts: cheating, plagiarism, collusion, use of annotated texts or teacher's editions.

***Plagiarism*** is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation.

***Cheating*** is the willful giving or receiving of information in an unauthorized manner during an examination, illicitly obtaining examination questions in advance, copying computer or Internet files, using someone else's work for the assignments as if it were one's own, or any other dishonest means of attempting to fulfill the requirements of a course.

***Collusion*** is intentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to, providing a paper or project to another student; providing an inappropriate level of assistance; communicating answers to a classmate during an examination; removing tests or answer sheets from a test site, and allowing a classmate to copy answers.

**Academic dishonesty could result in a "zero" grade on the particular assignment or test.**

***Withdrawing from/dropping Psy403:***

Students are responsible for following University procedures to drop a class. If you stop participating in the class for any reason, you must initiate the process of dropping, or you will receive a failing grade. DO NOT wait until the last minute to drop the class. Plan to take care of this several days ahead of time, so that you will have the time required to get the forms signed, submitted, etc.

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## ***Syllabus Change Policy***

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

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## **ADA Statement**

### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

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Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

<b>COURSE OUTLINE / CALENDAR</b>
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Course Calendar/Outline

Week	Date	Topic	Notes
1	08/26-09/01	Syllabus/Chapter 1 Basic Issues in Psychology	
2	09/02-09/08	Chapter 2&3 Ancient World, Rome & the Middle Ages	
3	09/09-09/15	Chapter 4 & 5 Renaissance, Empiricism, Sensationalism, & Positivism	09/11 Census Day
4	09/16-09/22	Chapter 6 & 7 Rationalism, Romanticism & Existentialism	
5	09/23-09/29	Chapter 8 & Exam 1	Exam 1 covers Chapter 1, 2, 3, 4, 5, 6, & 7.
6	09/30-10/06	Chapter 8 & 9 Physiology & Psychophysics, and Early Approaches	
7	10/07-10/13	Chapter 10 & 11 Evolution & Functionalism	
8	10/14-10/20	Chapter 12 & 13 Behaviorism & Neobehaviorism	Paper 1 Due
9	10/21-10/27	Chapter 14 Gestalt Psychology	

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10	10/28- 10/03	Chapter 15 & Exam 2	Exam 2 covers Chapter 8, 9, 10, 11, 12, 13, & 14
11	11/04- 11/10	Chapter 15 & 16 Mental Illness & Psychoanalysis	
12	11/11- 11/17	Chapter 17 Humanistic Psychology	
13	11/18- 11/24	Chapter 18 Psychobiology	
14	11/25- 12/01	No Class	Thanksgiving Holiday
15	12/02- 12/08	Chapter 19 & 20 Cognitive Psychology & Psychology Today	Paper 2 Due
16	12/09- 12/13	Final Week	Exam 3 covers Chapter 15, 16, 17, 18, 19, & 20

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