



NURS 6300 01W, PRACTICE INTERVENTION PROJECT (PIP)

COURSE SYLLABUS: FALL 2019

INSTRUCTOR INFORMATION

Instructor: Monica L. Tenhunen, DNP, RN, GNP-BC
Jane Kosarek, PhD, MBA, RNC-OB, NEA-BC

Office Location: Nursing Building

Office Hours: as posted

Office Phone: 903-886-5315

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jane.kosarek@tamuc.edu

Preferred Form of Communication: **Email**

Communication Response Time: 2 business days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: previous and current course textbooks

Software Required: None

Optional Texts and/or Materials: None

Course Description

This course focuses on the delineation of a problem/issue/project related to the clinical or functional area, review of pertinent literature, and development of a proposed solution with steps in implementation and evaluation methodology. A written document and an oral presentation of the project to a selected audience are required.

Student Learning Outcomes (Should be measurable; observable; use action verbs)

1. Identify a researchable problem/issue/project in clinical practice (AACN Masters Essentials I, III, IV, & VIII).

2. Analyze literature pertinent to the problem/issue/project (AACN Masters Essentials I, III, & IV).
3. Formulate a proposal to study the problem/issue/project (AACN Masters Essentials III, IV, & VII).
4. Collaborate with a preceptor to implement the proposal (AACN Masters Essentials II, III, IV, VIII, & IX).
5. Evaluate the effectiveness of the proposal intervention (AACN Masters Essentials III, IV, & VII).
6. Present the problem/issue/project in an appropriate, comprehensive written and oral presentation (AACN Masters Essentials III, IV, & IX).

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word and PowerPoint.

Instructional Methods

This is an online course without lecture requiring students to complete online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and the assignments listed. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course

Logging into the course website daily during the week, checking emails at least daily, updated semester calendar, at least three hours of weekly study, and attendance at all class meetings.

GRADING

This course will be offered on a credit/no credit basis. Credit will be given upon acceptance and presentation of the project and completion of a scholarly paper. This course will take place over two (2) semesters. At the end of the first semester if a student has completed all required assignments, they will receive an in-progress (IP) grade in the course.

Assessments

Committee Selection:

NURS 6300 Practice Intervention Project requires a Project Director. A Committee Member may be added in addition to the Project Director. The Project Director must be a faculty member from the Nursing Department with either full or temporary Graduate Faculty status. The Committee Member does not require graduate faculty status. This may be someone from the Nursing Department, another department in the university, or the professional community.

Selecting the committee members is a very important task. They should be selected to assist because of expertise in the content, methodology, or to facilitate access to a population. They will be responsible for approving and signing off on the project and paper. Committee members should be selected as soon as possible after enrolling in the PIP course.

The student will begin an outline of the proposed problem/issue/project before soliciting a Committee Member. The Project Director will work closely with the student to guide progress. An appropriate venue for presentation or implementation will be selected by the student and Project Director. A contract and timeline for the Project Director and student is included in the syllabus.

Note: It is the student's responsibility to initiate contact routinely and make arrangements to meet with his/her Project Director regularly. Meetings can be face-to-face or electronic. If no contact has been established within one (1) month of the start of the semester, the student will need to drop the course and retake in the coming semester.

Required Forms: Students are responsible for obtaining Committee Member signatures on the required forms and submitting the original copy to their Project Director.

1. *Practice Intervention Committee Membership Form*—submitted at the beginning of work on the PIP.
2. *Report of the Practice Intervention Project Examination Committee Form*—submitted upon successful completion of the PIP. This form and an original copy of the PIP must be submitted to their Project Director in order to receive course credit by April 26, 2020. Note: In addition to the application for graduation required by the university, all required courses must be successfully completed in order to participate in graduation ceremonies.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

It is expected that you will check your D2L course and email at least DAILY for communication from the instructor. A response will occur within two (2) business days. Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via office phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner. Feedback on assignments will be given within two weeks of the due date.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Late Submissions

It is expected that you will submit all assignments on time. If you need an extension, it should be requested before the due date and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

Paper submissions

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

Nursing Student Guide

Specific information for the nursing student regarding the nursing program and current policies and procedures can be found here:

<http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/MSNStudentGuide/default.aspx>

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx) webpage and [Procedure 13.99.99.R0.01](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx).
<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>
<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a

learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE/CALENDAR

Project Timetable

Assignment	Due Date
Committee Selection	09/29/19
Contract Completion	09/29/19
Introduction & Statement of PICOT Question for Problem/Issue/Project Paper	10/13/2019
Significance of the Problem/Issue/Project & Description of the Problem/Issue/Project Paper	11/3/2019
Theoretical/Conceptual Framework & Review of Literature Paper	12/1/2019
Steps in Implementation Paper	1/26/2020
Confirmation of Presentation Appointment	2/16/2020 (Last day to schedule a presentation 3/22/2020) Your Project Director MUST be present for presentation
Final Paper-NO EXCEPTIONS	4/26/2020

PIP Paper Outline

The following is suggested as an appropriate arrangement of content for the PIP Paper. Variations will occur depending upon content area and related sub-headings.

- I. Title page
- II. Table of Contents page
- III. Abstract (Usually completed after most of the paper has been written)
- IV. Introduction and Statement of PICOT Question; Problem/Issue/Project
- V. Significance of the Problem
- VI. Description of the Project/Program/Solution
- VII. Theoretical/Conceptual Framework
- VIII. Review of Related Literature
- IX. Steps in Project Implementation
- X. Evaluation of Project
- XI. References
- XII. Appendix

PIP Paper Content

	Section	Included	# of pages*	Additional Comments
	Front Matter	Title page, table of contents and one-page abstract of the project	3	Abstract is written after the PIP is presented to reflect each component addressed in the sections that follow
I	Introduction and Statement of PICOT Question	The conceptual and empirical background	2-3	Address the issue in general
II	Significance of the Problem/Issue/Project	Explanation of why it is important for this to be addressed. What impact it may have.	1	Goes beyond the general into specifics for the local area/institution/clinic where the project will be implemented.
III	Description of the Problem/Issue/Project	Brief description of what the overall plan is to address the problem	1-2	Described in general
IV	Theoretical or Conceptual Framework (TF/CF)	Identification and discussion of the supporting theory or conceptual framework for the project	2-4	Special attention should be made as to how the TF/CF is specifically linked to the project.
V	Review of Related Literature	Research studies related to the variable in the project	5-8	Sub-sections should be created to address evidence-based research for each area being addressed, including one on the TF/CF use in areas related to the PIP
VI	Steps in Project Implementation	How the project was assessed, planned, description of what was developed for presentation or implementation and the plan for evaluating the project	4-6	Sub-sections should be created for each area being addressed. Detailed descriptions are expected, i.e., permission, recruitment of attendees, presentation content, PowerPoint content, description of evaluation tool, etc.
VII	Evaluation	Actual evaluation of the project	1-2	Address who, what, when, where, and summary of the actual evaluation by participants
VIII		Personal reflection on the project	1	Your evaluation of strengths, challenges, opportunities and disposition of project (i.e., will it be incorporated into the organization?)
IX	Reference	Listing of all references cited in the text of the paper	3-6	Correct APA format required. The number of references should be sufficient to support the variables in the project. Primary courses are encouraged, including those considered classic. Current information is that which has been published within the last five years.
X	Appendix	Copies of documents discussed in the paper	varies	Must be in order of presentation in paper

*Approximate number of pages

The syllabus/schedule are subject to change.

PRACTICE INTERVENTION PROJECT COMMITTEE MEMBERSHIP CONTRACT

Student Name: _____

Student CWID: _____

Date: _____

Committee Members

Project Director

Name	Position	Area of Expertise
_____	_____	_____

Project Director Signature

Committee Member

Name	Position	Area of Expertise
_____	_____	_____

Committee Member Signature

The syllabus/schedule are subject to change.

REPORT OF THE PRACTICE INTERVENTION PROJECT EXAMINATION COMMITTEE

Student: _____

Title of Practice Intervention Project:

Date Project Presented: _____

Date Paper Reviewed/Approved: _____

SIGNATURES OF COMMITTEE MEMBERS

Project Director

Committee Member