RSP 200: Global Research
Course Syllabus Fall 2019

Instructor: **Jennifer Hudson**
Office Location: Prairie Crossing
Office Hours: By Appointment
Office Phone: 903-468-3067
E-mail Address: Jennifer.Hudson@TAMUC.edu

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

There are no required textbooks for RSP 200. However, this course does require extensive outside research and/or handouts/readings provided in class or online.

COURSE REQUIREMENTS

Course Description:

RSP 200 serves as a continuation of themes discussed in RSP 112, the global colloquium for Regents Scholars. Globalization, as seen through the disciplines of the humanities, social sciences, arts, and business will be presented, contrasted and critiqued. Special focus will be given to developing research acumen to investigate global issues and problems. A series of group presentations will require students to apply globalization theories learned over the semester. This work will help increase students' awareness of global issues and events.

Student Learning Outcomes:

1.) Students will explore multiple dimensions of significant international problems through group research.
2.) Students will develop individual research skills and capacity for effective reasoning and critical thinking.
3.) Students will demonstrate proficiency at gathering, synthesizing and presenting information visually and orally.

Instructional Methods:

Class consists of various styles of presentations, activities and interactions. In RSP 200, students will be active participants regardless of the mode of instruction. Students should come to class ready to participate, both in terms of preparation as assigned and attitude toward class and colleagues.

Participation: Students must attend all class sessions unless they are able to present a valid University-recognized excuse. Though ninety percent of life is showing up, we want RSP students to demonstrate strength in the other ten percent: going the extra mile through active involvement and contribution to the class. You will be asked to stretch your comfort zones. Participation is worth 25% of the course grade and will be documented through in-class activities, reflections and discussions both in class and online through D2L.

Group Presentations: The majority of the semester will be spent in small groups conducting research on a chosen topic. Topics will center on a global issue to be investigated and presented to peers, colleagues and university staff/faculty. The assignment will be broken down into several steps. Various aspects of the group presentation and research will total 75% of your course grade.

Final presentations will be December 3rd in the Rayburn Student Center.

Grading
Students' course grade will be calculated according to the following scale:
A = EXCELLENT 90-100 Points
B = GOOD 80-89 Points
C = AVERAGE 70-79 Points
D = POOR 60-69 Points
F = FAILURE less than 60 Points

TECHNOLOGY REQUIREMENTS, ACCESS AND NAVIGATION

Students will need access to a word processor and printer to prepare all assignments in the course. Additionally, components of the course such as the gradebook and discussions, will take place in D2L Brightspace.

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products. Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed.

 A maintenance browser becomes officially unsupported after one year. Note the following: • Ensure that your browser has JavaScript and Cookies enabled. • For desktop systems, you must have Adobe Flash Player 10.1 or greater. • The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

(1) ADA Statement
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: StudentDisabilityServices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

(2)   Statement on Nondiscrimination:
A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

(3) "All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (See Student's Guide Handbook, Policies and Procedures, Conduct). **Turn off all cell phones. Texting during class is forbidden.**

Further, students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:
Undergraduate Academic Dishonesty 13.99.99.R0.03
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

(4) Texas Senate Bill – 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf) and or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

(5) Attendance:
For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf