



NURS 4650 Nursing Care of Adults II
COURSE SYLLABUS: Fall 2019

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Preferred Form of Communication: email

Communication Response Time: Two business days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbooks Required:

Lewis, S. L., Bucher, L., Heitkemper, M.M, Harding M.M., Kwang, J., Roberts, D.

(2017). *Medical-surgical nursing: Assessment and management of clinical problems*. (10th Ed.). St. Louis, MO: Elsevier.

Previous nursing course textbooks

The syllabus/schedule are subject to change.

Textbook(s) Recommended:

Hogan, M. A. (2017). *Pearson reviews & rationales: Medical-surgical nursing*.

(3rd ed.). Saddle River, NJ: Prentice Hall.

Aehlert, B. (2013). *Pocket reference for ECGs made easy* (5th ed.). St. Louis, MO:

Elsevier.

Elsevier. (2016). *HESI Comprehensive Review for the NCLEX-RN Examination*.

(5th ed.) St. Louis, MO: Elsevier.

Software Required:**Optional texts and/or materials:**

Online resources and articles as directed

Course Description (6 credit hours)

This course presents critical thinking and problem-solving strategies for care of adults with acute or complex illness and/or injury. The effects of acute illness are examined in relation to the individual's developmental stage, culture, and gender. Building on Nursing Care of Adults I, a systems approach is used to analyze and intervene in alterations to the health of the individual and family. The course includes clinical laboratory to allow the student the opportunity to integrate theoretical concepts and clinical practice in diverse populations.

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Student Learning Outcomes

By the end of the course, the student will be able to:

1. Examine applicable nursing research and nursing theories related to providing nursing care to culturally diverse populations with acute and chronic disorders of physiological systems.
2. Critically analyze the use of the nursing process while implementing caring and safe nursing skills with individuals experiencing acute illness.
3. Formulate patient teaching plans from evidenced based practice for selected physiological disorders.
4. Demonstrate responsibility for own learning at levels consistent with student nurses' role and professional expectations.
5. Utilize collaborative skills with members of the interdisciplinary health care team in planning, coordinating, providing, and evaluating patient care.
6. Identify factors that influence the health of rural residents and their health-seeking behaviors.
7. Understand and apply theory related to computer-human interfaces, ethics, confidentiality and privacy, caring, ergonomics and nursing informatics to nursing practice.
8. Engage in ethical reasoning and actions to provide leadership in promoting advocacy, collaboration, and social justice as a socially responsible citizen.

Clinical Objectives:

By the end of this course, the student will be able to:

1. Apply nursing research and theory to the nursing care of the culturally diverse population in a clinical setting.
2. Demonstrate professional standards of moral, ethical, and legal conduct.
3. Assume accountability for personal and professional behaviors.
4. Create a safe care environment that results in high quality patient outcomes.
5. Utilize organizational skills and time management concepts in setting priorities for clinical performance.
6. Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers.
7. Demonstrate the ability to critically analyze and problem-solve utilizing the nursing process in increasingly complex patient care settings.

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8. Collaboratively perform nursing interventions using safe nursing practice through the integration of the nursing process reflecting caring behaviors in response to physical, emotional, and cultural patient needs.
9. Provide appropriate patient teaching that reflects developmental stage, age, culture, spirituality, patient preferences, and health literacy considerations to foster patient engagement in care.
10. Implement evidence-based nursing interventions as appropriate for managing the acute and chronic care of patients and promoting health for adults.
11. Monitor client outcomes to evaluate the effectiveness of psychobiological interventions.
12. Demonstrate the application of advanced psychomotor skills for the efficient, safe, and compassionate delivery of patient care.
13. Demonstrate skills in using patient care technologies, information systems, and communication devices that support safe nursing practice.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word, Microsoft Excel and PowerPoint.

Instructional Methods

This is a blended course requiring students to complete reading assignments, online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include lecture, seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and assignments. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course

- Logging into the course website daily during the week
- **Checking emails at least daily**
- Updating semester calendar with communicated changes

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- At least three hours of weekly study
- Attendance at all class meetings, clinicals, seminars and simulations
- Review of examinations.

GRADING

Final grades in this course will be based on the following scale:

A = 90-100

B = 80-89

C = 75-79

D = 60-74

F = Below 60

ASSESSMENTS

Assignments	Weight
Exams (7) – 10% Each	70%
Pework	10%
Group Paper	10%
NCLEX Questions	5%
Outpatient Journal	5%
HESI Practice/HESI Exam	Cr/NC
Clinical	PASS/FAIL
Medication Calculation Quiz	See Below
Total	100%

A minimum grade of 75 is required to pass the course. Students must achieve a minimum average of 75% on all exams in order to pass the course. Other graded assignments will not be added to the final grade unless exam grade average is 75% or higher.

Successful completion of the examinations and other required assignments will enable the student to meet the student learning outcomes.

For clinical courses:

The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve an average of 75% on each of the clinical assignments and receive a satisfactory clinical evaluation. You must also adhere to the expected clinical behaviors. Any instance of violation

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of any of the objectives listed in the Student Performance and Behaviors Evaluation Form may result in clinical suspension, receipt of a Student Performance and Behaviors Evaluation form, failure of clinical, failure of the course, and/or removal from the nursing program.

For HESI Exams:

The HESI Exam must be passed with a score of 900 or greater. If you do not achieve this score, you will have to undergo remediation and retesting as indicated in the BSN Student Guide

Late Submissions:

It is expected that you will submit all assignments on time. If you need an extension, it should be requested before the due date/time and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

Multiple instances of late clinical assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

Paper submissions:

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

Medication Calculation

Medications of **ANY** type are not allowed to be administered unless you are with your instructor until your instructor has given you permission to administer medications with the RN. When you administer medications, you will **not** be allowed to administer IV narcotics or IV cardiac medications (push or drip). PRN PO/IM/SQ/PR medications that have not been looked up should also not be given. In general, you should not administer any medication that you have not looked up or are unfamiliar with, as this is included in the 5 rights of medication administration (right med, right route, right patient, right time, right dose).

1. A medication calculation 5-question quiz will be given the second week of the semester in class. You must receive a 100 % on the quiz to be allowed to administer medications with your instructor.

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2. Anyone not receiving 100% on the medication calculation quiz will not be allowed to give medications. You will be placed on remediation.
3. Scheduling of remediation is the responsibility of the student. You may remediate with your clinical faculty, course faculty, or with the lab coordinator provided they have availability. Email in advance to set up remediation time.
4. The student will then receive weekly medication calculation exams until they are able to achieve a 100% or they reach the 4th week of clinical.
5. Each of the seven (7) assigned exams will include 1-3 medication calculation questions. If someone is on remediation and receives 100% on the medication calculation questions included on the exam during this time, they will no longer have to complete remediation. The clinical faculty will be notified when the student may be assigned to administer medications with your instructor.
6. If by the 4th week of clinical a student has not been able to pass a medication calculation exam with a 100%, they will be suspended from clinical as they are not able to meet the minimum safety requirements for provision of patient care. This will be documented in a Student Performance and Behaviors Evaluation Form. Any clinicals which are missed due to suspension must be made up before the end of the semester.
7. During this time, it is the student's responsibility to set up and attend remediation. Additional medication calculation exams will be set up at the discretion of the course coordinator.
8. A student may miss no more than 2 clinical days due to suspension before failure of the clinical portion of the course. A student must make a 100% on the medication calculation exam during this time in order to pass the clinical portion of the course.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

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LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

It is expected that you will check your D2L course and email at least **DAILY** for communication from the instructor. A response to any email or message will occur within two (2) business days.

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Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via cell-phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

It is expected that assignments will be graded and returned to the student within two (2) weeks of submission.

Nursing Student Guide

Specific information for the nursing student regarding the nursing program and current policies and procedures can be found in the BSN Student Guide located here: <http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/BSNstudentguidebook/default.aspx>

It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook as all students are held to the statutes and policies therein.

Professional Behavioral Standards Policy:

The Texas A&M University- Commerce Nursing Department expects all students to act with professionalism and high regard for ethical conduct in all matters. The Professional Behavioral Standards Policy is listed in the BSN Student Guide.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
<https://www.britannica.com/topic/netiquette>

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TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

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Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE PROCEDURES/POLICIES

CLASS :

1. Class Cancellation: In the event that a class is canceled, the student is

The syllabus/schedule are subject to change.

expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.

2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

CLINICAL EXPERIENCE:

1. Clinical attendance is mandatory. Refer to the BSN Student Guide for clinical attendance policy information. Violation of the clinical attendance policy may result in the student receiving a Student Performance and Behaviors Evaluation Form and may lead to failure of the clinical portion of the course.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location. Suspension from clinical for failure to maintain required immunizations will be considered an absence and must be made up.
3. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
5. Students are expected to prepare for clinical practice in order to provide safe, competent care.
6. Clinical assignments must be handed in on time to the clinical instructor as directed. No exceptions without prior permission from the instructor.
7. Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.

COURSE OUTLINE / CALENDAR**NURS 4650 Nursing Care of Adults II
Fall 2019**

Week/Date	Content	Reading Assignment	Activities/Assignments
Week 1: Aug 26 – Sept 1	Orientation to Course ED/ICU Nursing	Chapter 65 Critical Care Overview 1554-1562; 1559-1585 Chapter 68 ED and Disaster Care	Class: Aug 26 1000-1200 Pework: Aug 26 @ 2359 Clinical: Skills Lab Aug 27 0800-1200 Aug 28 0800-1700
Week 2: Sept 2 – Sept 8	Cardiovascular I/II	Ch. 31: All Ch. 32: All Ch. 33: All Ch. 34: All Ch. 35: All Ch. 36: All Ch. 37: All Ch. 65: 1558-1569 Ch. 66: 1587-1589; 1594; 1598-1600	Pework: Sept 2 @ 2359 Class: Sept 3 0800-1000 Clinical: Sept 4 Orientation TBD Sept 5 Orientation TBD
Week 3: Sept 9 – Sept 15	Cardiovascular I/II	Review Week 2	Exam # 1: Sept 10 1515-1630 Covers Weeks 1 – 3 NCLEX Questions: September 15 @ 2359 Clinical: As assigned
Week 4: Sept 16 – 22	Pulmonary I/II	Chapter 25 Chapter 26: 485-490 Chapter 27 Chapter 28: 538-575 Chapter 65: 1573-1584 Chapter 67	Pework: Sept 16 Class: Sept 17 8:00 – 10:00 Clinical: As assigned

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Week 5: Sept 23 – 29	Pulmonary I/II	Review Week 4	Exam # 2: Sept 24 1515 – 1630 Covers Weeks 4 and 5 NCLEX Questions: September 29 @ 2359 Clinical: As assigned
Week 6: Sept 30 – Oct 6	GU/Fluids and Electrolytes Immune	Chapter 16 Chapter 39 Chapter 44 Chapter 45: 1033-1039; 1041-1050; 1059-1067 Chapter 46: 1069-1094 Chapter 13 Chapter 14 Chapter 66 1590-1593; 1601	Prewrite: Sept 30 @ 2359 Class: Oct 1 8:00 – 10:00 Clinical: As assigned
Week 7: Oct 7 – 13	GU/Fluids and Electrolytes Immune	Review Week 6	Exam # 3: Oct 8 1515 – 1630 Covers week 6 and 7 Group Paper Topic: October 8 @ 2359 NCLEX Questions: October 13 @ 2359 Clinical: As assigned
Week 8: Oct 14 – 20	Cancer GI/Nutrition	Chapter 14: 234-258; 261-267 Chapter 26: 491-497 Chapter 30: 632-653 Chapter 41: 899-900; 905-907; 919-921 Chapter 42: 954-962 Chapter 43: 996-997; 1004-1005 Chapter 45 1052-1054 Chapter 51 1209 -1225 Chapter 53 1256-1260 Chapter 54: 1274-1282; 1285 Chapter 56: 1333-1336 Chapter 38, 39, 40 Chapter 41: 893-897; 900-905; 909-918; 921-926 Chapter 42: 929-953 Chapter 43	Prewrite: October 14 @ 2359 Class: Oct 15 8:00 – 10:00 Clinical: As assigned

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Week 9: Oct 21 – 27	Cancer GI/Nutrition	Review Week 8	Exam # 4: Oct 22 1515 – 1630 Covers week 8 and 9 Group Paper Outline: October 22 @ 2359 HESI Practice Oct 27 @ 2359 NCLEX Questions: October 27 @ 2359 Clinical: As assigned
Week 10: Oct 28 – Nov 3	Neurological Sensory I/II	Chapter 55 Chapter 56: 1313-1332; 1336-1343 Chapter 57 Chapter 48 Chapter 59 Chapter 60 Chapter 66 1590-1591; 1601	Pework: October 28 @ 2359 Class: Oct 29 8:00 – 10:00 HESI Oct 29 1500 - 1700 Clinical: As assigned
Week 11: Nov 4 – 10	Neurological Sensory I/II	Review Week 10	Exam # 5: Nov 5 1515 – 1630 Covers week 10 and 11 NCLEX Questions: November 10 @ 2359 Clinical: As assigned
Week 12: Nov 11 – 17	Musculoskeletal Skin Heme/Reproductive	Chapter 61 Chapter 62 Chapter 63: 1496-1499; 1504-1508; 1510-1514 Chapter 64: 1517-1534 Chapter 29 Chapter 30: 606-631 Chapter 50 Chapter 54	Pework: November 11 @ 2359 Class: Nov 12 8:00 – 10:00 Group Paper Final: Nov 12 @ 2359 Clinical: As assigned

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Week 13: Nov 18 – 24	Musculoskeletal Skin Hemo/Reproductive	Review Week 12	Exam # 6: Nov 19 1515-1630 Covers week 12 and 13 Clinical: As assigned Outpatient Journal @ 2359
Week 14: Nov 25 – Dec 1	Endocrine Continuity of Care Admits/Referrals Rural Access to care End of life Advanced directives	Chapter 47 Chapter 48 Chapter 48 Chapter 8: 106-127 Chapter 9 Continuity of care PDF Care Coordination PDF	Pework: Nov Class 25 @ 2359 Nov SIM 25 @ 2359 Class: Nov 26 8:00 – 10:00 Clinical: SIM 1300-1700
Week 15: Dec 2 – 8	Endocrine Continuity of Care Admits/Referrals Rural Access to care End of life Advanced directives	Review Week 14	Exam # 7 Dec 3 1515-1360 Covers week 14 and 15 Perwork: Dec 3 @ 2359 Clinical: Dec 2 Make-up as needed SIM Dec 4 or 5 as assigned
Week 16: Dec 9 – 15	Finals Week		HESI Retake: Dec 10

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Lecture Assignments

Types of Lecture Assignments and Purpose of Each: There is a variety of assignments for this class to accommodate different learning styles.

1. Exams (7 X 10% each) 70% total Due: See calendar

There are seven exams in this class on the dates identified. They will cover the objectives as indicated on the course outline. The examinations may include content from the applicable chapters in the textbook or provided resources such as handouts, PowerPoints, case studies, etc. Each exam will include 1-3 medication calculation questions. Question format may include multiple choice, fill in the blank, select all that apply, drag and drop, and case studies.

2. Pework (10 X 1% each) 10% total Due: See calendar

Skill Lab Pework	Due 8/26 @ 2359
Classroom Pework	Due 9/2 @ 2359
Classroom Pework	Due 9/16 @ 2359
Classroom Pework	Due 9/30 @ 2359
Classroom Pework	Due 10/14 @ 2359
Classroom Pework	Due 10/28 @ 2359
Classroom Pework	Due 11/11 @ 2359
Simulation Pework	Due 11/25 @2359
Classroom Pework	Due 11/25 @ 2359
Simulation Pework	Due Dec 3 or 4 @ 2350

3. Group Paper 10% Due: 11/12 by 2359

Students will be divided into groups. Group assignment will be chosen related to clinical assignment. Each group will choose a nursing phenomenon related to a core disease process for an evidence-based practice guideline (best practice). This should be a phenomenon related to nursing care that you wish to investigate. The guideline should address common disease processes in the ED or ICU and should specifically investigate current best RN practice related to that disease process. (example: Your group takes care of several patients with sepsis in your clinical site's ICU. You wish to investigate current best nursing practice related to care of patients with sepsis).

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5. NCLEX Questions (5 X 1% each) 5% Total Due: See Calendar

You must complete 500 NCLEX Med-Surg Questions during the semester. Proof of completion must be turned in the Folder on D2L by 2359 on the dates indicated below. Each 100 question assignment is worth 1%.

100 Questions	9/15
100 Questions	9/29
100 Questions	10/13
100 Questions	10/27
100 Questions	11/10

6. HESI Med-Surg Practice Cr/NC Due: 10/27 by 2359

Complete online non-proctored exam by October 27 with a score of 90% or better to receive credit.

7. HESI Med-Surg Examination Cr/NC Due: 10/29 @ 1500

Complete proctored exam on October 29 with a score of 900 or better to receive credit. If you receive below 900, you will have to complete remediation and re-take the examination to receive credit. For initial scores on the HESI of 950-999, you will receive 2 extra points added to your final grade and for scores of 1000 and greater, you will receive 3 extra points added to your final grade. You must achieve an average of 75% or better on your exams before the extra credit points will be added.

Clinical Assignments

1. ICU/Step-Down Unit Nursing Plan of Care Varies

The purpose of this assignment is to conduct assessments of adults in the acute hospital setting. You must complete the paperwork for each day you are assigned to the ICU or step-down unit. At least **TWO** care plans submitted must be on a geriatric patient (age > 65 years). The paperwork and submission will be done through the Electronic Health Record (EHR). Details for completion will be provided before clinical rotations begin.

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2. Emergency Department (ED) Varies

During the clinical rotation, you will spend time in the emergency department. You are NOT to administer medications unless your clinical instructor has stated that you can with the ED Registered Nurse. The paperwork and submission will be done through the Electronic Health Record (EHR). Details for completion will be provided before clinical rotations begin. You will be staying past the time faculty leaves so you are required to have an attendance form signed and uploaded to D2L by 2359 the day after your experience

3. Cath lab/IR/GI Lab/OR/Free-Standing ED Varies

You will spend a day in these areas as assigned on your clinical schedule. The only paperwork required for these assignments is a completed clinical site attendance form uploaded to D2L by 2359 the day after your experience.

4. Outpatient Clinics Varies

You may spend eight-hour clinical days in the following settings: Dialysis Center or Wound Care. These are observational experiences. You can do procedures that do not require medication administration with the registered nurse at the site. The only paperwork required for these assignments is a completed clinical site attendance form uploaded to D2L by 2359 the day after your experience.

If you are at a site and the facility staff informs you they are closing, will not have any more clients, etc.,--> you are to text your clinical instructor immediately with the information. Your clinical instructor will let you know what to do. You are NOT to leave until your clinical instructor informs you that you can.

5. Simulation Effectiveness Journal & Progress Note – Dec 4th or 5th

The student will be exposed to a client(s) in the simulation to improve their familiarity and comfort with varying client situations. The experience is a formative simulation, meaning it is a learning experience.

The student will reflect on their experience by completing the simulation effectiveness tool. The simulation effectiveness tool is posted on D2L.

Circle your responses to the questions and in the comment area write a paragraph reflecting on your experience.

Due by 2359 the day of your simulation experience and to be submitted on D2L in the appropriate folder.

6. Skills check

8/28

In this course, you will learn to perform the below listed skills during skills day. You will be required to perform at least one of these skills on simulation day and may be required to demonstrate competency in any of these skills before the end of the course:

- a. tracheostomy care/suctioning a tracheostomy
- b. sterile/complex wound care
- c. medication administration/calculation
- d. administration of blood products

7. Skills Practice

varies

You are required to complete two (2) hours of skills practice between September 16th and November 15th. You will be assigned a practice time. You can practice more than two hours but will NOT be able to practice these skills for credit for this assignment after November 15th.

8. Clinical Evaluation

End of semester

You will be evaluated by your clinical instructor at the end of the semester. The overall evaluation of your clinical performance must be satisfactory. You must pass the clinical evaluation to pass the course regardless of the rest of your clinical grade.