



SPED 480.51E ISSUES FOR INCLUSION

COURSE SYLLABUS: Fall 2019
Collin Higher Education Center (CHEC) in McKinney

INSTRUCTOR INFORMATION

Instructor: Hyejung Kim, Ph.D., Assistant Professor

Office Location: Henderson Hall 220

Office Hours: by appointment

Office Phone: 903-886-5595

University Email Address: Hyejung.kim@tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: The instructors will respond to emails within 48 hours from Monday to Friday. Responses to emails on weekends and holidays can be delayed. If you have not received any response from me within the timeframe, please send me a gentle reminder.

COURSE INFORMATION

Course Sections:

Time: **10 am to 12 pm on September 9, October 7, October 21, November 4**

Location: CHEC 100

Additional resources:

<http://framework.esc18.net/display/Webforms/LandingPage.aspx>

<http://www.theteachertoolkit.com/>

<http://www5.esc13.net/thescoop/special/>

<http://www.livebinders.com/play/play?present=true&id=1074530>

Software Required: word processing software (e.g. MS Word, Google Docs, etc.), presentation software (e.g. MS PowerPoint, Google Slides, Prezi, etc.)

The syllabus/schedule are subject to change.

Texts and/or Materials: Required readings and resources will be provided by the instructor through myLeo.

COURSE DESCRIPTION

The purpose of this course is to identify the social/emotional and academic needs of students with special needs in inclusive settings. Management strategies, social skill development, and academic accommodations will be targeted. A key purpose of this course is to identify collaborative strategies, tools, and approaches that will assist in making the general education classroom one where all students can be successful.

Student Learning Outcomes Following completion of this course, the student will demonstrate understanding and will apply knowledge of:

C002: formal and informal assessment procedures and how to evaluate student competences to make instructional decisions

C003: procedures for planning for individuals with disabilities

C005: how to promote students' educational performance in all content areas by facilitating their achievement in a variety of settings and situations

C0011: professional roles and responsibilities and legal and ethical requirements

C0012: how to communicate and collaborate effectively in a variety of professional settings

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Enrolled students will need a working knowledge of how to access the course online, access materials and resources the instructor posts, recording/posting videos, and the use of word processing programs for submitting assignments.

Instructional Methods

This course will be facilitated using D2L, the learning management system used by Texas A&M University-Commerce. The instructor has included various forms of instructional tools in the course such as lecture slides, videos, helpful websites/resources, scholarly articles, and discussion topics.

Student Responsibilities or Tips for Success in the Course

Students will be responsible for completing assigned readings and activities in required timelines. To be successful in this course, students should plan sufficient time to read all assigned readings and any other activities (for example, watch videos or locate websites). All work must be completed within time limits, so time management is a priority. Students must complete all assignments before the due date. In addition,

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students must work diligently as collaborative group members. Students who do not exhibit good citizenship to the class and to their group will not receive a high grade and will have difficulty passing the course.

GRADING

Final grades in this course will be based on the following scale:

A = 90 points - 100 points

B = 80 points - 89 points

C = 70 points - 79 points

D = 60 points - 69 points

F = 59 points or Below

Assessments

Before turning in your assignment:

- Check your grammar errors,
- Use people first language, and
- Submit all written assignments in myLeo (Activities-Assignments).

Assignment	Points
Campus/District Survey OR Parent Interview	20
ARD/IEP Meeting Observation	20
IEP Review and Planning	40
Attendance and Participation	20
Total	100

- 1. Choice Activity (20 pts.; either A or B):**
 - a. Campus/District Survey:** Complete the campus/district survey posted in myLeo. Check the available programs in the campus.
 - b. Parent Interview:** Complete the parent interview form posted in myLeo. Interview a parent of a student with a documented disability. This activity is intended to help you understand how to better collaborate with families of students with special needs.
- 2. ARD/IEP Meeting Observation (20 pts.):** Observe an ARD meeting this semester. Complete the ARD meeting observation form posted in myLeo. Your campus administrator or educational diagnostician can help you arrange this. If you are unable to attend an ARD, interview your mentor or a special education teacher about an ARD he/she has attended.
- 3. IEP Review and Planning (40 pts.):** Review the IEPs of the students you meet for your ARD/IEP meeting observation assignment. Complete the IEP review

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form (myLeo) and develop an evidence-based plan for the student. If you are unable to observe an ARD meeting, check with the special education teacher or educational diagnostician on your campus to review IEP documents.

- a. **IEP Review and Planning (20 pts.):** Complete the form posted in myLeo.
 - b. **Presentation (20 pts.):** Present your review and intervention planning (5 minutes).
- 4. Attendance and Participation (20 pts.):** As we only have a few sessions together and each is packed with valuable information, students are required to attend all seminars and attendance and participation in class discussions and activities will be noted as a form of reflection.
- a. **Reflection:** Complete reading assignments before the corresponding class. At the end of each class, students will be provided with one letter paper (8.5" x 11"). Write reflective statements on the readings and class materials: 1) explain what you learn from the readings and lecture; 2) make a connection to your previous experiences; and 3) provide two references (one from the textbook; another from the lecture slides).
 - b. **Discussion and Activity:** Participate in and show a genuine interest in contributing to class discussions and activities. Provide positive and cooperative responses to other students' comments.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

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Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

The instructor will respond to your messages through L2Learn and Email within 48 hours from Monday to Friday. Responses on weekends and holidays can be delayed. Feedbacks for assignments will be, generally, provided on L2Learn within 2 weeks.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Late assignments: All assignments must be turned in by 11:59 pm CST on the date specified, and no unexcused assignment will be accepted after the due date. If you have any extenuating circumstances, please contact the instructor by email as soon as possible.

Academic dishonesty: Students are expected to provide appropriate credits when you borrow ideas from others' work. Any academic dishonesty may result in a grade of F in the course.

Extra credit: There are no extra credit for the course.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

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University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

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Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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COURSE OUTLINE / CALENDAR

Refer to myLeo announcements and your myLeo e-mail for required readings, changes to assignments, or the schedule.

Time: 10 am to 12 pm on September 9, October 7, October 21, November 4

Location: CHEC 100

	Date	Topic & Activity	Assignment (Due)
1	9/9	Diverse Learners and School-Wide Support <ul style="list-style-type: none"> • Overview of syllabus • Foundations of inclusiveness • School-wide support system and related personnel 	Reading (before the meeting) Reflection (at the end of the meeting)
2	10/7	Individualized Education Program (IEP) <ul style="list-style-type: none"> • Eligibility determination process • IEP meeting • IEP documents: major components, goals 	Campus/District Survey OR Parent Interview (11:59 pm CST 10/6) Reading (before the meeting) Reflection (at the end of the meeting)
3	10/21	Collaborative Instruction <ul style="list-style-type: none"> • Collaborative teaching models • Instructional strategies by content • Family involvement 	ARD/IEP Meeting Observation (11:59 pm CST 10/20) Reading (before the meeting) Reflection (at the end of the meeting)
4	11/4	Promoting Inclusive Environment <ul style="list-style-type: none"> • Presentations and peer-review • Diversity and equity • Evidence-based practices and resources 	IEP Review and Planning (11:59 pm CST 11/3) Reading (before the meeting) Reflection (at the end of the meeting)

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