



SOC 1301.0CW—GLB/Intro to Sociology

COURSE SYLLABUS: August 26, 2019 - October 11, 2019

INSTRUCTOR INFORMATION

Instructor: Lisa Langehennig, Instructor

Office Location: Online

Office Hours: Online Mon-Fri 7-8pm; or by appointment

Office Phone: 903-468-3318

Office Fax: 903-468-3323

University Email Address: Lisa.Langehennig@tamuc.edu

Preferred Form of Communication: email

Communication Response Time: 24 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

Lisa Langehennig, [*Introduction to Sociology for Organizational Leadership Students*](#).
OpenStax CNX. Jul 9, 2018

Good News: Your textbook for this class is available for free online! Your book is available in web view and PDF for free.

The required textbook is derived from *Sociology 2e* by [Openstax](#), an open educational resource.

Course Description

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their

The syllabus/schedule are subject to change.

institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

In this course, students develop sociological imagination, learn about the scientific tools and methods used by sociologists, compare several different theoretical frameworks, and survey some of the most popular fields under the sociology umbrella, such as gerontology, marriage and family studies, and criminology.

Student Learning Outcomes

Upon Successful completion of this course, students will:

1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.

Course Competencies

1. Students will identify the major theorists, concepts, theoretical perspectives, and research methods associated with the field of sociology.
2. Students will summarize important findings from sociological research and how they relate to personal, social, and organizational issues.
3. Students will explain what it means to recognize, evaluate, and express respect for the complexity of sociocultural diversity.

QEP Global Course: This course has been selected as a Global Course – tied to the university Quality Enhancement Plan (QEP). The university QEP seeks to prepare students for an interconnected world. In relation to the QEP, students completing this course will be able to (LO1) demonstrate knowledge of the interconnectedness of global dynamics (issues, trends, processes, and systems), (LO2) apply knowledge of the interconnectedness of global dynamics, and/ or (LO3) view themselves as engaged citizens within an interconnected and diverse world. This course will provide information, activities, experiences, and opportunities to accomplish at least one of the QEP learning outcomes. In addition to examinations that will demonstrate these learning objectives, you will construct an essay that explores how the course has aided you in meeting the objectives of the QEP. This essay will also be considered a course artifact that demonstrates one or more of the course competencies.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

This is an online course and the following technical skills are required for success in the course:

The syllabus/schedule are subject to change.

- The student is proficient in operating applications for browsing the internet; supported browsers and configuration for the D2L learning environment are listed below in this document (see Technology Requirements).
- The student is proficient in operating word processing applications such as Microsoft Word.

Instructional Methods

The following describes how the learning process for this course will be conducted:

- This course is facilitated through D2L Brightspace, the online learning environment used by Texas A&M University-Commerce. To get started, login to your myLeo account and access the D2L Brightspace learning environment, located under “Apps” on the navigation pane.
- All learning tools and activities, including the textbook, are accessible online. Links to all learning tools are provided in the course. Learning activities include instructional and informative videos, assigned readings, articles, independent online research, and self-assessment exercises.
- You will access 3 learning modules comprised of 5 learning outcomes each that are designed to engage the you with information and learning activities that provide the necessary information to gain competency in each course competency subject area.
- You will access these learning modules one at a time, complete associated learning exercises, and demonstrate competency by means of a posttest examination.
- Before beginning each module, you must complete a pretest examination. Feedback based on this examination will help aid you in focusing your independent study toward competency in the subject area.
- After all learning activities have been completed for a module, your level of competency in the subject area will be assessed through a posttest examination. To demonstrate competency, you must score 80% or above on the posttest. You will be given 3 opportunities to demonstrate competency on the posttest before success coach counseling is recommended.
- Once you have demonstrated competency in the first learning module, you will be able to gain access the second learning module. Once you have demonstrated competency in the second learning module, you will gain access to the third learning module.
- Once you have demonstrated competency in the third module, the final step to completing the course is to successfully create the course artifact (QEP essay) described above. You may begin working on the course artifact at any time during the course.
- **QEP Essay/Course Artifact Grading and Feedback:** Initial constructive feedback will be provided after you submit the rough draft of the essay to the designated submission file. The rough draft is graded, but the score is not calculated as part of your final grade in the course. You will have an opportunity to improve the essay based on the feedback prior to submitting a final version of the essay for grading. The instructor will grade and respond, offering additional feedback for improvements.

The syllabus/schedule are subject to change.

Student Responsibilities or Tips for Success in the Course

Successful completion of this course requires you to assume a maximum level of responsibility in your education. Here are some tips to lead you in the right direction:

- Do not procrastinate. Get started right away! The course is designed for self-paced learners; however, there is a large amount of information to cover.
- Consider taking handwritten notes on learning materials. Notetaking is an effective learning tool.
- Read your textbook.
- Like any specialized subject area, part of learning about sociology is about learning the language sociologists use. Pay special attention to key terms indicated in bold in the course and your textbook.
- Communicate with your instructor. Do not hesitate to contact me if a question arises.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Assessments

	Assessment	Percentage of Final Grade
Module 1	Competency 1: Posttest	25%
Module 2	Competency 2: Posttest	25%
Module 3	Competency 3: Posttest	25%
Course Artifact	QEP Essay	25%

- At the end of the course term, incomplete assessments and assessments not attempted will receive a grade of 0% unless arrangements for continuation of the course are made with the instructor and your success coach. Failure to successfully complete and receive a grade above 80% on module posttests and the course artifact will result in a failing grade for the course.

The syllabus/schedule are subject to change.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A

The syllabus/schedule are subject to change.

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

The syllabus/schedule are subject to change.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

The syllabus/schedule are subject to change.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "[click here](#)" to submit an issue via email.

System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

Email is the instructors preferred mode of communication. Please expect a response within 24 hours. Feedback on assignment will be provided within 72 hours.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

- To successfully complete this course and demonstrate competency you must complete all assessments and assignments including pretests, posttests, and the course artifact/QEP essay.
- You must make an attempt at answering or addressing every exam question on both pretests and posttests. Exams with questions that were not addressed will not be graded.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

The syllabus/schedule are subject to change.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a

The syllabus/schedule are subject to change.

learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

The syllabus/schedule are subject to change.