



## **AEC 435.01W: Agricultural Policy**

COURSE SYLLABUS

Fall 2019

### **INSTRUCTOR INFORMATION**

**Instructor:** Dr. Rafael Bakhtavoryan

**Office Location:** Agricultural Science Building, Room 154

**Office Hours:** Wednesdays at 2:00p.m.-3:00p.m., and Tuesdays & Thursdays at 12:30p.m.-2:30p.m., or by appointment

**Office Phone:** (903) 886-5367

**Office Fax:** (903) 886-5990

**University Email Address:** [Rafael.Bakhtavoryan@tamuc.edu](mailto:Rafael.Bakhtavoryan@tamuc.edu) (please, use only this email address and put "AEC 435" in the subject of the email)

**Preferred Form of Communication:** Email

**Communication Response Time:** Within an hour during business hours

### **COURSE INFORMATION**

**Class Meeting:** Web-based

#### **Readings**

**Required:** PowerPoint Presentations: These will be provided on D2L.

**Recommended Textbook:** *Agricultural and Food Policy* by R.D. Knutson, JB Penn, B.L. Flinchbaugh, and J.L. Outlaw. Pearson Prentice Hall, New Jersey, 6<sup>th</sup> edition, 2007, (ISBN: 0131718738).

#### **Course Description**

Analytical treatment of historical, recent and current economic problems, and governmental policies influencing American agriculture and rural America. The focus is on developing a historical and conceptual understanding of the economics of agriculture and how public policy has and does influence the nature and performance of American agriculture.

*The syllabus/schedule are subject to change.*

## Lecture Topics

- Chapter 1: Forces of Policy Change
- Chapter 2: Rationale for Government Involvement in Agriculture and Food
- Chapter 3: The U.S. Policy Decision Process
- Chapter 4: Geopolitical Centers of Influence
- Chapter 5: World Trade Organization
- Chapter 6: U.S. Trade and Development Policy
- Chapter 7: U.S. Farm Policies

## Student Learning Outcomes

After studying all materials and resources presented in this course, students will be able to:

1. Understand the concepts and terminology related to agricultural, food, and trade policies.
2. Understand the process of developing and implementing U.S. agricultural policy.
3. Analyze U.S. agricultural, food, and trade policies and their implications for agricultural markets.
4. Develop students' ability to think critically about the need for farm policies and policy reforms.
5. Improve students' written communication skills, enabling them to work effectively in an agribusiness environment.
6. Demonstrate knowledge of the interconnectedness of global dynamics (issues, processes, trends, and systems) (assessed with a policy paper).

## COURSE REQUIREMENTS

### Minimal Technical Skills Needed

Students are expected to know how to use the learning management system (D2L will be used heavily in this class), Microsoft Word and PowerPoint.

### Student Responsibilities or Tips for Success in the Course

1. Read the assigned PowerPoint presentations.
2. Complete and turn in course assignments and exams at the scheduled time.
3. Use the web to actively seek out other agricultural policy sources that fit your learning style and help you better understand the material.

## GRADING

Your grade for the semester will be a weighted average of homework assignments, agricultural or food policy paper, and three exams.

Homework Assignments	10%
Policy paper	15%
Exam 1	25%
Exam 2	25%
Final Exam	25%
<b>TOTAL</b>	<b>100%</b>

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Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89.99%

C = 70%-79.99%

D = 60%-69.99%

F = 59.99% or below

### **Assessments**

**HOMEWORK ASSIGNMENTS (HAs):** Homework assignments are assigned regularly (see the course outline at the end of the syllabus) and must be completed individually. As a form of experiential learning, HAs help students sharpen their analytical skills. Students must turn in their HAs in Microsoft Word format (or at least in pdf format, although the Word format is preferred) via D2L according to the course outline. HAs must be submitted by 11:30 p.m. on the due date. No late HAs will be accepted and a grade of zero will be assessed for missed HAs.

**POLICY PAPER:** All students are required to write an individual policy paper. Please make sure to select a topic at least the second week into the semester by emailing it to me. See the course outline for the due date of the policy paper. Students are encouraged to submit completed papers in advance. Papers must be submitted electronically via D2L in Microsoft Word format. Guidelines for writing the policy paper will be provided throughout the semester.

Possible policy paper topics:

U.S. corn policy; U.S. wheat policy; U.S. soybean policy; U.S. sorghum policy; U.S. oats policy; U.S. cotton policy; U.S. rice policy; U.S. ethanol policy; U.S. dairy policy; U.S. tobacco policy; U.S. peanut policy; U.S. shrimp policy; U.S. fruits and vegetables policy; U.S. food safety and security policy; U.S. food assistance and nutrition policy.

**EXAMS:** Exams will be administered through D2L (see the course outline at the end of the syllabus for specific exam dates). Exams must be completed by 11:30 p.m. on the due date. Exams will be timed and you will have 1 hour and 30 minutes to complete them. Make sure you have internet access ahead of time and that your laptop battery is fully charged. No make-up exams will be given. If an exam is missed a grade of zero will be assessed for it. Exams must be completed individually using your own student account and there should be no collaboration or sharing of work with your classmates on the exams. Final exam is NOT comprehensive and you will have 2 hours to complete it.

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# TECHNOLOGY REQUIREMENTS

## LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### Interaction with Instructor Statement

The instructor's communication response time is stated clearly on page 1.

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# **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

## **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

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## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

## **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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**COURSE OUTLINE**  
**AEC 435.01W: Agricultural Policy**  
**Fall 2019**  
**WEB-BASED**

<b>Weeks</b>	<b>Topic/All assignments are due on specific dates listed below by 11:30 p.m. For example, homework assignment 1 is due Sep 8 by 11:30 p.m., or homework assignment 2 is due Sep 15 by 11:30 p.m., or EXAM 1 is due Sep 29 by 11:30 p.m.</b>
Week 1 Aug 26 – Sep 1	Syllabus & D2L Tutorial
Week 2 Sep 2 – Sep 8	Chapter 1: Forces of Policy Change, Homework Assignment 1, Email me your policy paper topic
Week 3 Sep 9 – Sep 15	Chapter 2: Rationale for Government Involvement in Agriculture and Food, Homework Assignment 2
Week 4 Sep 16 – Sep 22	Chapter 3: The U.S. Policy Decision Process, Homework Assignment 3
Week 5 Sep 23 – Sep 29	<b>EXAM 1. Chapters 1, 2, 3</b>
Week 6 Sep 30 – Oct 6	Chapter 4: Geopolitical Centers of Influence, Homework Assignment 4
Week 7 Oct 7 – Oct 13	Chapter 5: World Trade Organization, Homework Assignment 5
Week 8 Oct 14 – Oct 20	Chapter 6: U.S. Trade and Development Policy, Homework Assignment 6
Week 9 Oct 21 – Oct 27	<b>EXAM 2. Chapters 4, 5, 6</b>
Week 10 Oct 28 – Nov 3	Chapter 7: U.S. Farm Policies, Homework Assignment 7_1
Week 11 Nov 4 – Nov 10	Chapter 7: U.S. Farm Policies, Homework Assignment 7_2
Week 12 Nov 11 – Nov 17	Chapter 7: U.S. Farm Policies, Homework Assignment 7_3
Week 13 Nov 18 – Nov 24	Policy Paper Submission via D2L
Week 14 Nov 25 – Dec 1	THANKSGIVING BREAK (NO CLASS)
Week 15 Dec 2 – Dec 8	<b>FINAL EXAM. Chapter 7</b>

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