



**HIST 1302.01W**  
**U.S. HISTORY FROM 1865**  
**INSTRUCTOR INFORMATION**

Instructor: Gina Bennett  
Office Location: online  
Office Hours: online via email  
Office Phone: (903) 886-5226 [Note: this is History Dept. office number]  
Office Fax: (903) 468-3230  
University Email Address: **information coming**  
Preferred Form of Communication: email  
Communication Response Time: within 24 hours, unless otherwise stated

**COURSE INFORMATION**

Textbooks Required:

*The American Yawp* [open source text online: [www.americanyawp.com](http://www.americanyawp.com)]  
Lepore, Jill. *The Secret History of Wonder Woman* (2014).

**Course Description**

A broad interdisciplinary course in the historical development of the United States and North America from 1865. Note: Assignments will focus on reading, writing, and analysis. Prerequisites: ENG 1301 or concurrent enrollment or ENG 1302 or concurrent enrollment.

**Student Learning Outcomes**

1. Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.
2. Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose, and message.
3. Students will demonstrate awareness of societal and/or civic issues.
4. Students will be able to understand their role in their own education.

*The syllabus/schedule are subject to change.*

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed**

Students must possess the skills necessary to update and utilize reliable computer and internet access. Access to an alternate location (TAMUC Gee Library, local public library, etc) in the event of technical difficulties. It is recommended that students acquire a local library card now so you are prepared for the semester if you are a remote student and do not have access to Gee Library. Students need to be familiar with Microsoft Office and navigating Brightspace.

### **Instructional Methods**

Participation in group discussions, reading quizzes, writing assignments, and exams are utilized to help students learn to recognize and summarize primary sources. With that in mind, students will explore the historical causes and their effects of U.S. history since 1865. Methods used in this course are primarily reading and writing about these events. Each student will learn from assignments how to effectively identify and communicate the central argument of the materials and construct college level responses.

### **INTEGRAL TO THE INSTRUCTIONAL METHODS UTILIZED; READ AND ADHERE TO THE FOLLOWING POLICY:**

Online courses offer a chance for developing a rich learning community where wonderfully diverse people from a kaleidoscope of backgrounds come together to share and learn from one another. Respecting the opinions of others and allowing for a safe space to explore the events of history is paramount to learning in such a platform. Students should expect to encounter differing opinions and multiple perspectives. Respectful, healthy discussions that utilize evidence to support discussions with multiple viewpoints are the beauty of such a course as this. However, aggressive or hostile language directed at anyone in the learning community will not be tolerated and will be reported to necessary University entities. Rest assured that appropriate measures will be taken to protect the safe learning space were all are welcome and included. Thank you in advance for remembering that an online class platform is nothing like other social media sites and usual classroom discussions are expected with all assignments.

### **Student Responsibilities and Tips for Success in the Course**

As this is an online class, it is strongly suggested that students spend the first few days familiarizing themselves with the structure of the course and the online components. Students enjoy a higher degree of success in online courses when deadlines, details, and requirements are observed. It is strongly recommended that students print off a copy of the syllabus and refer to it daily. Likewise, it is recommended that important dates and deadlines are recorded in a calendar, set alarms/alerts on mobile devices, or personal calendar, especially the last section of the syllabus which is titled: "COURSE OUTLINE/CALENDAR."

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## GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%	540 – 600 points
B = 80%-89%	480 – 539 points
C = 70%-79%	420 – 479 points
D = 60%-69%	360 – 419 points
F = 59% or Below	Less than 360 points

3 Exams; 100 pts each	300 points
1 History in Context paper	100 points
1 Geographic Cartography writing	100 points
<u>10 Weekly Analysis Discussions; 10 pts each</u>	<u>100 points</u>
Total	600 points

### Assessments

Detailed instructions for exams, History in Context paper, discussions, and Geographic Cartography writing assignment are posted within the online course shell. Due dates for all assessments are found in the syllabus calendar below and on the online course shell.

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

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## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### Interaction with Instructor Statement

Since this is a fully online course, interactions between students and instructor will take place via email, discussion boards, and through comments dealing with written assignments. Students can expect timely communications from the instructor, usually within 24 hours. Faster response times to queries can be expected during normal weekday business hours.

*Please note: Sufficient time is provided to allow students to plan well in advance to ask questions for any upcoming assignments. Consequently, students should not expect immediate responses from any emails time-stamped in the desperate moments just prior to the 11:59 pm. Barring some kind of crazy insomnia on my part, students can expect a response the next day.*

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

### Course Specific Procedures/Policies

Late work will not be accepted. Extra credit opportunities may arise.

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## **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

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## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

## **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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## COURSE OUTLINE / CALENDAR

Week 1: Reconstruction (8/26-8/30)

Yawp Chapter 15

Discussion 1; due Friday 11:59 pm

Choosing Geography/Mapping Regions

Week 2: Capital and Labor (9/2-9/6)

Yawp Chapter 16

Cartographic Geography Assignment; due Friday 11:59 pm

Week 3: Conquering the West (9/9-9/13)

Yawp Chapter 17

Discussion 2

Week 4: Life in Industrial America (9/16-9/20)

Yawp Chapter 18

Exam 1 over all course material dealing with Week 1-4 & Chapters 15-18

Week 5: American Empire (9/23-9/27)

Yawp Chapter 19

*The Secret History of Wonder Woman Part One*

Discussion 3

Week 6: The Progressive Era (9/30-10/4)

Yawp Chapter 20

Discussion 4

Week 7: World War I & its Aftermath (10/7-10/11)

Yawp Chapter 21

Discussion 5

*The Secret History of Wonder Woman Part Two*

Week 8: The New Era (10/14-10/18)

Yawp Chapter 22

Discussion 6

Week 9: The Great Depression (10/21-10/25)

Yawp Chapter 23

Exam 2 over all course material dealing with Week 5-9 & Chapters 19-23

Week 10: World War II (10/28-11/1)

Yawp Chapter 24

*The Secret History of Wonder Woman Part Three*

Discussion 7

*The syllabus/schedule are subject to change.*

Week 11: The Cold War (11/4-11/8)  
Yawp Chapter 25  
Discussion 8

Week 12: The Affluent Society (11/11-11/15)  
Yawp Chapter 26  
Discussion 9  
*The Secret History of Wonder Woman* Epilogue and Afterward

Week 13: The Sixties (11/18-11/22)  
Yawp Chapter 27  
History in Context—*The Secret History of Wonder Woman* due Friday

Week 14: The Unraveling (11/25-26)  
Yawp Chapter 28  
Discussion 10

Week 15: The Triumph of the Right (12/2-12/6)  
Yawp Chapters 29/30

Final Exam: TBA  
Exam 3; all course material dealing with Week 10-15 & Chapters 24-30