



RSP 497: Senior Seminar (Independent Study)

Course Syllabus Spring 2019

Instructor: Jennifer Hudson
Time and Location: Self-paced
Office Location: Prairie Crossing 100F
Office Hours: By appointment
Office Phone: 903-468-3067
E-mail Address: Jennifer.Hudson@tamuc.edu

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

There are no required textbooks for this class. However, students will be given appropriate handouts and articles as needed.

Course Description:

Graduating seniors enrolled in RSP 497 will perform an in-depth examination of their leadership training, coursework so far, and experiences with other cultures to reexamine their own positions on topics of global interest.

Student Learning Outcomes (Should be measurable; observable)

1. Students will be able to demonstrate knowledge of the interconnectedness of global dynamics (issues, processes, trends, and systems)
2. Students will be able to apply what they have learned in the RSP program to plans for the future
3. Students will illustrate critical thinking through written work

Instructional Methods

The course is online and self-paced. Assignments will be submitted directly to the instructor and all instruction and feedback will occur in a one-on-one format.

Grading

A total of 100 points is available this semester. Final grades are based on the total number of points earned. The RSP 497 course is pass/fail. Students are required to average an 80 or above on the 3 submitted papers to receive a “pass” grade for the course.

COURSE REQUIREMENTS

Assignments:

1. RSP reflection & its impact on YOU [2-3 pages] What does it mean to be a Regent Scholar? Revisit what you have learned about your strengths, talents and abilities. (For example: What did you learn from Strengths Quest or the Values Auction in RSP 111? What did you learn from the experience of traveling, being engaged with student organizations, being successful in your courses, finding balance between school and work, becoming an independent adult?) Be reflexive and honest here—I am NOT looking for unicorns and rainbows and artificial praise about the program or university. In short, how has the RSP had an impact on the college graduate you’ve now become? [Be sure to substantiate this with specific examples & experiences] (DUE 3/2)
2. Advice to a new Freshman [1-2 pages] Based on what you have now discovered about yourself, give three bits of advice for a new student in the Regent Scholar Program to enable them to get the most out of their experience in college. (DUE 4/6)
3. RSP impact on the future [3-5 pages] So, you’re graduating and entering the “real world.” How might your skill set, experiences and expertise help society? This requires you to give some thought to what society may look like in the future and how you might contribute to a specific set of problems. When you consider your contribution to the world, be specific and detailed. For example: DON’T simply say “I want to be a nurse.” But instead tell me what aspect of nursing you want to specialize in, why, and how your classes and RSP experiences have (or have not) prepared you to tackle this future. Ideally, I would like you to draw upon the leadership training you have received, but also incorporate the insights you have gained about the global world we live in. How will the skill set you have developed within RSP help you to contribute to a specific problem that exists in your discipline or future career? [Be sure to document the problem and then provide specific examples of how you might contribute to its amelioration] (DUE 5/4)

Students will need access to a word processor and printer to prepare all assignments in the course.

(1) ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: Rebecca.Tuerk@tamuc.edu Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)
<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

(2) Statement on Nondiscrimination: A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

(3) "All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (See Student's Guide Handbook, Policies and Procedures, Conduct). Turn off all cell phones. Texting during class is forbidden.

Further, students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

(4) Texas Senate Bill – 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a Code (PC) 46.035 and A&M- Commerce Rule 34.06.02R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

(5) Attendance: For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>