



NURS 3232.01B Professional Issues in Nursing

COURSE SYLLABUS: SPRING 2019

INSTRUCTOR INFORMATION

Instructor: Jane Kosarek, PhD, RNC-OB, NEA-BC

Office Location: Nursing Building

Office Hours: as posted

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Preferred Form of Communication: email

Communication Response Time: 2 business days

COURSE INFORMATION

Textbook Required:

Roux, G. & Halstead, J.A. (2018). *Issues and trends in nursing* (2nd ed.). Burlington, MA: Jones and Bartlett Learning.

Textbook Recommended:

American Psychological Association (2010). *Publication Manual of the American Psychological Association* (6th ed.). Washington D.C.: American Psychological Association.

Optional Resources:

Texas Board of Nursing website: <http://www.bon.texas.gov/index.asp>

American Nurses' Association website: <http://www.nursingworld.org/>

Purdue Owl Online Writing Lab website: https://owl.purdue.edu/owl/purdue_owl.html

Other online resources and articles as directed

Course Description

Hours: 2

Concentrates on legal, ethical, economic and political issues affecting the nurse as an individual and a professional, and health care delivery to clients, groups and aggregates. Consideration is

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given to self-discovery, personal assertiveness, role conflict, negotiation and collective bargaining. Students are encouraged to apply critical thinking strategies during classroom discussions and presentations.

Instructional Methods

This course consists of a series of activities and assessments to assist students in achieving the learning outcomes for the course. Each week students will complete various combinations of assignments, discussions, activities, and readings. Instructional strategies may include, but are not limited to: lecture, discussion, presentations, quizzes, media resources (YouTube and others), audio-visual aids, and group activities. This course meets face to face every other week.

Student Learning Outcomes

Upon completion of the course, students will have been given the opportunity to:

1. Discuss historical and contemporary issues in nursing and their impact on current nursing practice.
2. Describe state and national statutes, rules, and regulations that authorize and define professional nursing practice.
3. Debate moral/ethical/legal issues that impact nursing practice and the health care delivery system.
4. Discuss the implications of healthcare policy on issues of access, equity, affordability, and social justice in healthcare delivery.
5. Compare and contrast the roles and perspectives of the nursing profession with other care professionals on the healthcare team, such as scope of discipline, education, and licensure requirements.
6. Articulate the value of the pursuit of practice excellence and lifelong learning.

COURSE POLICIES AND PROCEDURES

Student Responsibilities

Attendance:

Students are expected to attend all scheduled classes. Absences may cause the student to be unable to meet course objectives and can affect grades. Tardiness will not be tolerated unless prior notification of instructor is made. Class attendance is mandated by current Nursing Program policy. Please refer to the *BSN Nursing Student Guide*.

Preparation:

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Students are responsible for reading and completing assignments and for being prepared to participate in discussions over the assigned material. It should not be expected that all material will be covered in class. Students are expected to come prepared to any course event/meeting.

Course Activities:

Course activities, including assignments, papers, and quizzes, must be completed on time. Any required activity submitted late without prior arrangement with course faculty will receive a zero. Students unable to meet the learning activity/assignment on the date due must arrange for make-up with the instructor prior to the original due date. Otherwise, a grade of zero will be earned for the assignment.

All documents submitted online are to be in .docx, .rtf or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of 0 on the assignment.

In the event that a class is canceled, students are expected to complete the readings and objectives for that day.

Syllabus:

The material in this syllabus and dates identified in the Course Calendar are subject to change. The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Classroom Etiquette:

The use of electronic devices, including laptops, iPads, and voice recorders, must be approved by the course faculty prior to class. Laptops not being used to take notes should be closed. Social media activity will not be allowed during class time. *Faculty may not be recorded, filmed, or taped without permission.* Cellular telephones will not be allowed in class.

Minimal Technical Skills:

Skills required for this course include the ability to use the learning management system, Microsoft Word, and Microsoft PowerPoint.

Interaction with the Instructor:

Communication between faculty and students is important and taken seriously. It is expected that students check the D2L course and related email frequently for communication from the instructor. Faculty are committed to student success in this course. Students are responsible for making appointments and asking questions to clarify any questions or procedures. The preferred communication method is via email or individualized office hours. In corresponding via email with faculty, allow two business days for a response. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

GRADING

Grades will be determined as follows:

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Quizzes	30%
Disciplinary Action Paper	20%
Professional Issues Presentation (Group)	20%
Professional Issues Presentation References (Individual)	10%
Professional Issues Presentation Group Member Peer Participation Score	5%
HIPAA/Social Media Paper	15%
TOTAL	100%

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 83%-89%

C = 75%-82%

D = 60%-74%

F = 59% or Below

*A minimum grade of 75 is required to pass this course.

Assessments

Quizzes:

Online quizzes over assigned readings will be due by 2359 the night before each on-campus class.

Disciplinary Action Paper:

Complete a 4-5 page paper on the disciplinary action taken by the Texas Board of Nursing on your assigned Registered Nurse. Use correct APA format for all elements within the paper. The Grading Rubric provided within the course should be used as a guide for preparation of the paper.

Professional Issues Presentation (Group):

Students will be divided into small groups and assigned a topic to present to the class. Groups will be pre-assigned, and topics and presentation dates will be determined by lottery drawing. Group participants will meet (face-to-face or virtual) outside class to develop their presentations. A discussion group within the course is available for communication among group members regarding the presentation. Presentations should be approximately 20-25 minutes in length. The Grading Rubric provided within the course should be used as a guide for preparation of the presentation.

Professional Issues Presentation References (Individual):

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Each individual student with the presentation group is required to select two (2) journal references concerning the assigned group topic to be shared with the class. Citations must be in correct APA format and include 3-4 sentences describing what can be found in the article and its value to understanding the issue. There should be no duplication within the group. References are due at the time of the presentation.

Professional Issues Presentation Group Member Peer Participation Evaluation:

Each student will complete a participation evaluation on all the members of the group. Evaluations for each group member are due at the time of the presentation.

HIPAA/Social Media Paper:

Complete a 3 page paper on the use of social media and HIPAA violations. Use correct APA format for all elements within the paper. The Grading Rubric provided within the course should be used as a guide for preparation of the paper.

ONLINE COURSE ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course in the LMS (Learning Management System). If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

System Maintenance:

*Please note that on the 4th Sunday of each month there will be LMS System Maintenance which means the system will not be available 12 pm-6 am CST.

TECHNOLOGY REQUIREMENTS

LMS:

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements.

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

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Brightspace Technical Support Need Help?

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “[click here](#)” to submit an issue via email.



Microsoft Office:

At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, or a TAMUC campus open computer lab, etc.

PROGRAM AND UNIVERSITY PROCEDURES/POLICIES

Nursing Program Procedures

Specific information for BSN nursing students regarding the nursing program and current policies and procedures can be found in the *BSN Nursing Student Guide*.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

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TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement - Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

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Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web URL:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-58

COURSE OUTLINE / CALENDAR

Semester Week	Class Date	Module	Content	Reading Assignments (Roux & Halstead)	Assignment Due Dates
1	1/15	1	Course Overview The Nursing Profession Professional Nursing Organizations	Syllabus Chapter 1 Chapter 5	
3	1/29	2	Nursing Licensure and Certification Legal Issues in Nursing	Chapter 3 Chapter 16	<i>Module 2 Quiz Due Monday, 1/28/19 by 2359</i>

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			<i>Group A Professional Issues Presentation: Nursing Images in the Media and Impact on Patient Care</i>		<i>Group A Presentation Due in Class 1/29/19</i>
5	2/12	3	Ethical Decision Making <i>Group B Professional Issues Presentation: Nursing Identity and Power</i>	Chapter 15	<i>Module 3 Quiz Due Monday, 2/11/19 by 2359</i> <i>Group B Presentation Due in Class 2/12/19</i> <i>Disciplinary Action Paper Due Friday, 2/15/19 by 2359</i>
7	2/26	4	Medical Errors and the Culture of Safety <i>Group C Professional Issues Presentation: Nursing Peer Review (Incident Based and Safe Harbor Peer Review)</i>	Chapter 8	<i>Module 4 Quiz Due Monday, 2/25/19 by 2359</i> <i>Group C Presentation Due in Class 2/26/19</i>
9	3/12	5	Quality and Performance Outcomes in Healthcare Systems <i>Group D Professional Issues Presentation: Assuring Nursing Competence</i> <i>Group E Professional Issues Presentation: Nurse Staffing and Quality of Care</i>	Chapter 9	<i>Module 5 Quiz Due Monday, 3/11/19 by 2359</i> <i>Groups D and E Presentations Due in Class 3/12/19</i>
12	4/02	6	Cultural Diversity and Care	Chapter 14 Chapter 7	<i>Module 6 Quiz Due Monday, 4/01/19 by 2359</i>

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			<p>Collaboration and Collegiality</p> <p><i>Group F Professional Issues Presentation: Incivility and Bullying in Nursing</i></p> <p><i>Group G Professional Issues Presentation: Violence and Workplace Safety</i></p>		<p><i>Groups F and G Presentations Due in Class 4/02/19</i></p>
14	4/16	7	<p>Healthcare Policy and Advocacy Vulnerable Populations</p> <p><i>Group H Professional Issues Presentation: Whistle-blowing</i></p> <p><i>Group I Professional Issues Presentation: Impaired Nurses; Texas Peer Assistance Program for Nursing</i></p>	<p>Chapter 17 Chapter 13 (p. 291-298)</p>	<p><i>Module 7 Quiz Due Monday, 4/15/19 by 2359</i></p> <p><i>Groups H and I Presentations Due in Class 4/16/19</i></p> <p><i>HIPAA/Social Media Paper Due Friday, 4/19/19 by 2359</i></p>
16	4/30 1-3 pm	8	<p>Informatics, Technology, and Nursing Practice</p> <p><i>Group J Professional Issues Presentation: Transition to Practice</i></p>	<p>Chapter 20</p>	<p><i>Module 8 Quiz Due Monday, 4/29/19 by 2359</i></p> <p><i>Group J Presentation Due in Class 4/30/19</i></p>

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