



GDRS 425: 01E: Contemporary Issues in Gender Relations

COURSE SYLLABUS: Spring 2019

INSTRUCTOR INFORMATION

Instructor: Dr. Nicole Farris, Associate Professor

Office Location: Ferguson Social Science Room 217

Office Hours: Tuesday/Thursday 9:00 to 9:30am; 10:45am to 11am (On Campus);

Wednesday 10:00 to Noon (Online); and by appointment

Office Phone: 903-886-5169

Office Fax: 903-886-5330

University Email Address: Nicole.Farris@tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: 24-48 Hours; Monday to Friday 8-

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

- 1) Hays, Sharon. 2003. Flat Broke with Children.
- 2) Harris, Deborah and Patti Giuffre. 2015. Taking the Heat: Women Chefs and Inequality in the Professional Kitchen.
- 3) Hochschild, Arlie. 2012. The Second Shift.
- 4) Lorber, Judith. 1994. Paradoxes of Gender
- 5) Pascoe, CJ. 2012. Dude, You're a Fag.
- 6) Other handouts or articles may be distributed via D2L.

Software Required

Access to course website- you need to have an active email username and password. I will post your grades to the course website, as well as your powerpoints, assignments, and supplemental articles that I see fit to include in lecture.

Optional Texts and/or Materials: None

Course Description

The syllabus/schedule are subject to change.

This interdisciplinary course provides students with an introduction to the theories and methods used in gender studies. Through the examination of a variety of topics, students will explore the ways that gender shapes societies and cultures historically and throughout the world.

Student Learning Outcomes (Should be measurable; observable; use action verbs)

Program Student Learning Outcomes:

1. Students will demonstrate an awareness of gender differences in a given society or culture.
2. Students will understand the approaches used by multiple academic disciplines to make arguments about attitudes toward gender.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word and PowerPoint, using presentation and graphics programs, etc.

Instructional Methods

Students are required to attend their registered course meetings where the method of instruction will consist of a combination of lectures, discussions, in class activities and relevant academic films.

Student Responsibilities or Tips for Success in the Course

Do the reading ahead of time: There will be a lot of reading in this course, none of which is optional. I will deliver the lecture material under the assumption that you have already read the assigned readings for the week. Be sure to take notes as well.

Face Your Fears: Ask questions in class. I do realize that this can be hard, especially in a large class. However, asking questions is the only way to find out information you want to know, and it is likely that your classmates may have the same question.

Make Yourself Known: Showing an interest and letting me know you have an interest will help you understand the material, and help me understand you. Talk to the instructor! If you have a situation arise during the semester that will impede your ability to succeed in the class, COME TALK TO ME SOONER RATHER THAN LATER. I will be better equipped to help you in whatever way I can the sooner you talk to me. If you wait until the very last minute, my hands will likely be tied and my options will be more limited as far as help is concerned.

Be Respectful: This class is an educational safe zone. It welcomes and respects the viewpoints of students of all sexual orientations and genders as well as all races, ethnicities, religions, social statuses, and abilities. All members of this learning community are expected to treat each other with respect and dignity.

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GRADING

Final grades in this course will be based on the following scale:

- A—270-300 points
- B—240-269 points
- C—210- 239 points
- D—180-209 points
- F— 179 and less points

There is always a chance that papers or grades get lost in transit. Please keep a record of your grades in case something unexpected should happen. Any student who is dissatisfied with his/her grades during this course is urged to discuss this with the instructor.

Assessments

Assignments	100
Projects	100
Discussion	100
Total	300

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.

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- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	<p>The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version.</p> <p>Chrome: Latest version for the iOS browser.</p>

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Device	Operating System	Browser	Supported Browser Version(s)
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is

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the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “[click here](#)” to submit an issue via email.



System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

I prefer communication via email. I rarely answer my office phone and am much more likely to respond to email. I will respond to email within 24 to 48 hours, between normal business hours of 8am to 5pm. Please be sure that when you email me, you use a

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proper greeting (Dr. Farris, Professor Farris, Instructor Farris), an email body, and an appropriate closing. You should never send an email with just an attachment and no email body. Be sure you have an appropriate and informative subject line and include the name and section of the course you are enrolled in. See the attached page for some email expectations that would serve you well in all future communication with any professors or potential employers.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

You are expected to attend all class meetings. It is in your best interest to attend class regularly and engage in active learning. If you are absent, YOU are responsible for obtaining any information that was discussed in class. I will not give out my notes if you are absent. Please make every effort to arrive to class on time, as a late arrival disturbs your classmates and myself. I will only accept late work with documented proof of a university excused absence (doctor's appointments, death in the family, unexpected emergencies, etc). If you miss an exam, you will only be able to make it up with a university excused absence AND if you contact me prior to missing the exam. If you arrive late to the exam, you will have the time from your arrival to the end of the class period to finish the exam.

Make up exams will be given on a specific date to be determined at a later point in the semester. In but rare cases, there is no extra credit for the course. It is your responsibility to keep up with your grades and your progress in the class. I will not change grades at the end of the semester, so please do not email me asking if you can do anything for a better grade. Keep up with your work during the semester.

Reading and Assignments: Whenever you finish your reading for the next class, ask yourself these questions as a way to prepare for class:

What did you learn from today's reading? What are you thinking differently about?

Which reading particularly engaged you and why?

Is there a passage or two you'd like the class to think about?

Did you learn any new terminology?

Please mark or make a note of sections, ideas, and issues you want the class to address, along with taking notes on major points or points of interest. You will need notes on your reading in order to write your essays. I may call on people randomly each day to raise a question or discussion point from the day's reading.

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Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

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ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

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Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Week	Topic	Read	Assignments	Due Date
1: 1/14	Syllabus/Intro to Gender	Begin Lorber		
2: 1/21	History/Gender	Continue Lorber		1/24 in Class
3: 1/ 28	History/Gender	Have Lorber Part I Producing Gender Read		1/31 in Class
4: 2/4	Masculinity	DYAF Ch 1-3		2/7 In Class
5: 2/11	Masculinity	DYAF Ch 4-End		2/14 in class (HAPPY VD)
6: 2/18	Gender and Work	Taking the Heat Ch 1-2 Lorber Chapter 9		2/19 2/21
7: 2/25	Gender and Work	Taking the Heat Ch 3-4 Film		2/28 In Class
8: 3/4	Gender and Work/Gender and the Family	Taking the Heat Ch 5 to End Lorber Chapter 8		3/8 In Class
9: 3/11	Gender and the Family	Lorber Chapter 7; Begin Second Shift	Film	3/13 in Class
10: 3/18	SPRING	BREAK	NO	CLASS
	READ	AND FINISH	THE SECOND	SHIFT
11: 4/1	Gender and the Family	The Second Shift		
12: 4/8	Gender and	Hays Ch 1-3		

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	Social Class			
13: 4/15	Social Class	Hays Ch 4-6		
14: 4/22	Social Class	Hays Ch 7- end		
15: 4/29	Wrap Up			
16: 5/7	FINAL EXAM	1:15 to 3:15		

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