



NURS 5310.01W, HEALTH CARE POLICY, ORGANIZATION, AND FINANCING

COURSE SYLLABUS: SPRING 2019

INSTRUCTOR INFORMATION

Instructor: Monica L. Tenhunen, DNP, RN, GNP-BC
Office Location: Nursing Building 101
Office Hours: as posted
Office Phone: 903-886-5315
Office Fax: 903-887-5729
University Email Address: monica.tenhunen@tamuc.edu

Instructor: Jane Kosarek, PhD, RN
Office Location: Nursing Building
Office Hours: as posted
Office Phone: 903-886-5315
Office Fax: 903-886-5729
University Email Address: jane.kosarek@tamuc.edu

Preferred Form of Communication: email
Communication Response Time: 2 business days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

Milstead, J. A., & Short, N. M. (2019). *Health policy and politics: A nurse's guide* (6th ed.). Burlington, MA: Jones and Bartlett.

Online resources and articles as directed

The syllabus/schedule are subject to change.

Course Description

This course focuses on the effect of politics, organizations, and resources on the delivery of high-quality, cost-effective health care. The leadership role of the advanced practice nurse in the design, implementation, and management of human fiscal and physical health care resources is emphasized. Prerequisites: Instructor permission.

Student Learning Outcomes

Upon completion of the course, the student will have been given the opportunity to:

1. Analyze how policies influence the structure and financing of health care, practice, and health outcomes (AACN Essential VI).
2. Differentiate and delineate legislative and regulatory processes (AACN Essential VI).
3. Identify and analyze the effect of health care policy issues on minority Populations (AACN Essential VI & IX).
4. Evaluate local, state, and national socioeconomic and health policy issues and trends (AACN Essential VI).
5. Explicate the organization of various health care delivery systems (AACN Essential II & VI).
6. Evaluate the leadership role of the advanced practice nurse within integrated health care delivery systems (AACN Essential II).
7. Synthesize basic principles of fiscal management, budgeting, and health care (AACN Essential II & VI).

.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word and PowerPoint.

Instructional Methods

This is an online course without lecture requiring students to complete online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, active involvement in course activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and the assignments listed. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.

The syllabus/schedule are subject to change.

Student Responsibilities or Tips for Success in the Course

Logging into the course website daily during the week, checking emails at least daily, updated semester calendar and multiple hours of weekly study, and attendance at all course events.

Online Etiquette: This class will be conducted online. Please use the following as a guide to your online behavior.

- Make a personal commitment to learning about, understanding, and supporting your peers.
- Assume the best of others in the class and expect the best from them.
- Recognize and value the experiences, abilities, and knowledge each person brings to class. Value the diversity of the class.
- Participate actively in the discussions, having completed the readings and thought about the issues.
- Pay close attention to what your classmates write in their online comments. Ask clarifying questions, when appropriate. These questions are meant to probe and shed new light, not to minimize or devalue comments.
- Think through and re-read your comments before you post them.
- Never make derogatory comments toward another person in the class.
- Do not make sexist, racist, homophobic, or victim-blaming comments at all.
- Disagree with ideas, but do not make personal attacks.
- Be open to be challenged or confronted on your ideas or prejudices.
- Challenge others with the intent of facilitating growth. Do not demean or embarrass others.
- Encourage others to develop and share their ideas.
- Be willing to change.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 83%-89%

C = 75%-82%

D = 60%-74%

F = 59% or Below

Policy Reaction Paper	10%
Policy Critique Paper	25%
Policy Critique Presentation	15%
Legislative Visit & Paper	15%

The syllabus/schedule are subject to change.

Thank You Letter to Legislator	5%
Organization Membership	5%
Disaster Preparedness Policy	25%
Total	100%

Assessments

Policy Reaction Paper 10% 2/17

The purpose of this learning activity is to provide the student with the opportunity to explore selected current information related to advance practice nursing, and/or health care administration, health care policy, organization, and financing. Each student will be assigned an appropriate resource for this assignment. The paper should be no more than four (4) pages, including the title page and reference page. See rubric on D2L (Learning outcome #4).

Policy Critique Paper 25% 4/21

Students will critique a health policy. **Each student will have to obtain approval from the course instructors for their topic by 2359, 2/17.** The paper is not to exceed ten (10) pages, including title page and reference page. The critique should identify the policy, trace its origin and implementation in health care, and evaluate its effectiveness, finance/cost considerations, effect on health services-especially focused on minority populations, application to advanced practice nursing/health care administration, and implications for the future. Students are expected to employ self-directed methods to learn and gather information for this activity and are encouraged to use a variety of resources, including reading assignments, library resources, personal observation, practice, and public and private facilities, if appropriate. See rubric on D2L (Learning outcomes #1, #3 & #7).

Policy Critique Presentation 15% 5/1

Students will present on their policy critique to the class. The presentation should include information on the policy, its origin and implementation in health care, its effectiveness, finance/cost considerations, effect on health services, application to advanced practice nursing/health care administration, and implications for the future. The presentation should be

The syllabus/schedule are subject to change.

no longer than 15 slides. See rubric on D2L (Learning outcomes #1, #3 & #7).

Legislative Visit & Paper 15% 3/8 Visit & 3/15 Paper

Students will visit with state elected representatives and/or their staff in Austin as part of TNP Capitol Day on March 8th. A paper will be completed analyzing the dynamics of the current Texas legislature, describe one of the significant proposed bills or policies, identify the stakeholders, and its effect on health care delivery and advanced practice nursing in Texas. Describe the feedback from the legislator or staff. The paper is no more than four (4) pages including the title and reference page. See rubric on D2L (Learning outcomes #2 & #4).

Thank You Letter to Legislator 5% 4/7

A thank you note will be written and sent to the legislator regarding the visit you made on 3/8. A copy of the letter and confirmation of receipt by the legislator's office are to be submitted (Learning outcomes #2 & #4).

Organization Membership 5% 2/3

Students will provide proof of membership in one nursing professional organization (Learning outcome #6).

Disaster Preparedness Policy 25% 5/5

Students will be assigned to a group and the group will be assigned to develop a disaster preparedness policy and procedure for educating nursing students, for a university or for a rural community hospital. As part of this project a member of each group is expected to attend at one disaster preparedness planning meeting for the nursing program; attend a disaster drill at the university on April 1st; and/or attend one other disaster preparedness planning related meeting. Each member of the group must attend at least one of the above meeting types. The group will develop a policy and procedure for their assigned site using the information from the meetings and other resources. It is possible that the site may already have a policy. Students must develop an updated policy and procedure. The policy and procedure should be no longer than two (2) single spaced pages with an additional reference page in APA format. See rubric on D2L (Learning outcomes #5 & #6).

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

The syllabus/schedule are subject to change.

Interaction with Instructor Statement

It is expected that you will check your D2L course and email at least **DAILY** for communication from the instructor. A response will occur within two (2) business days. Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via office phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

1. As an adult learner and responsible professional, the student is responsible for reading and completing assignments and for being prepared to participate in discussions over the assigned material. It should not be expected that all material will be covered in class. Students are expected to come prepared to any course event/meeting.
2. Assignments must be handed in on time. Assignments submitted late without prior arrangement with the classroom instructor will receive a zero.

Paper submissions

All documents submitted online are to be in .docx, .rtf or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

Late Submissions

It is expected that students will submit all assignments on time. If an extension is needed, it should be requested before the due date and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

Nursing Student Guide

Specific information for the nursing student regarding the nursing program and current policies and procedures can be found here:

<http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/MSNStudentGuide/default.aspx>

The syllabus/schedule are subject to change.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

The syllabus/schedule are subject to change.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

The syllabus/schedule are subject to change.

COURSE OUTLINE / CALENDAR

Week Monday Date	Content	Reading Assignments Milstead & Short	Class Meetings/ Class Assignments
1 1/14	Course Overview	Syllabus	Class 1/16 10-1200
2 1/21	Political Role for Nurses	Chapter 1 (MT)	
3 1/28	Agenda Setting	Chapter 2 (JK)	Disaster Meeting 1/29 13-1400 Professional Organization due 2359, 2/3
4 2/4	Government Response: Legislation	Chapter 3 (JK)	
5 2/11	Government Response: Regulation	Chapter 4 (JK)	Reaction Paper due by 2359, 2/17 Approval for policy critique topic by 2359, 2/17
6 2/18	Public Policy Design	Chapter 5 (MT)	
7 2/25	Engaging in Policy Activities	Chapter 12 (MT)	
8 3/4			3/8 Legislative Visit (TNP Austin)
9 3/11	Policy Implementation	Chapter 6 (JK)	Legislative Visit Paper due 2359, 3/15
10 3/18	SPRING BREAK		
11 3/25	Health Policy & Social Program Evaluation	Chapter 7 (MT)	
12 4/1	Interprofessional Practice	Chapter 9 (JK)	Disaster Drill 4/1 0830-1200 Thank You Letter to Legislator due by 2359, 4/7

The syllabus/schedule are subject to change.

13 4/8	Economics & Finance of Health Care	Chapter 10 (MT)	
14 4/15	Nurses Influencing Global Health Policy	Chapter 11 (MT)	Policy Critique Paper due 2359, 4/21
15 4/22	Impact of EHR, Big Data	Chapter 8 (JK)	
16 4/29			Class 5/1 13-1500 Policy Critique Presentations Disaster Preparedness Policy due 2359, 5/5
17 5/6	Finals Week		

The syllabus/schedule are subject to change.