

UNCO 1301.02E

Tyranny to Sainthood: A Journey through the Human Mind

Spring 2019; MWF 10:00 – 10:50

Instructor: Dr. Tara Tietjen-Smith
Office Location: Field House 100B

Office Hours: MW 11:00 – 12:00; MW 1:00 – 3:00

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Preferred Form of Communication: email Communication Response Time: 24 hours

Instructor: Dr. Jennifer Schroeder

Office Location: BA140

Office Hours: MW 11:00 – 12:00; MW 1:00 – 3:00

Office Phone: 903-886-5159 Office Fax: 903-886-5129

University Email: jennifer.schroeder@tamuc.edu

Preferred Form of Communication: email Communication Response Time: 24 hours

Assisted by Supplemental Instructors (SI): Amayah Griffin, Karria Thurmon, and

Anthony Pierotti

COURSE INFORMATION

Materials - Textbooks, Readings, Supplementary Readings

Textbook(s): There are no textbooks required for this class. Students should be able to access online videos and materials. They should also be proficient in using D2L.

Course Description

A Signature Course at Texas A&M University - Commerce offers first-year students the opportunity to explore unique topics in engaging learning environments. Students

The syllabus/schedule are subject to change.

develop college-level skills in communication, critical thinking, and social responsibility through a rigorous intellectual experience.

Students will explore the minds of great and notorious individuals throughout history as well as the systems that supported or worked against them. What made some of them leaders? Why did people follow them? What made them who they were? Explorations will include several individuals at both ends of the morality and ethics spectrums. Students will investigate the concept of mental health and mental illness by using historical, contemporary, and personal examples.

Student Learning Outcomes

- 1. Students will, in both written and oral forms, communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure (poster/creative presentation).
- 2. Students will perform a critical analysis of data and make and support an argument (interpreting data activity).
- 3. Students will demonstrate an understanding of societal issues related to mental health and mental illness (class and online discussions).
- 4. Students will develop a personal plan for stress management and coping.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students should have basic computer and technology skills to complete presentations, homework/daily assignments, and projects. Students should be proficient in the use of the D2L learning management system, using Microsoft Word and PowerPoint, using presentation and graphics programs, etc.

Instructional Methods

Lectures, guest speakers, and interactive activities will be delivered in class on Mondays and Wednesdays. On Fridays, students will participate in breakout sessions aligned with courses themes. The syllabus/schedule are subject to change. Each student will also engage in the Lionizing event that requires a presentation related to this course. More detail about these opportunities will be provided throughout the course.

Student Responsibilities or Tips for Success in the Course

In order to do well in this course, students MUST attend classes and participate. Grades will include in-class and online activities.

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GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%	900-1000 points
B = 80%-89%	800-899 points
C = 70%-79%	700 to 799 points
D = 60%-69%	600 to 699 points
F = 59% or Below	below 600 points

Assessments

Class Participation, Attendance, Homework:

Students will participate in debates and discussions during class and online over assigned topics. Other grades will be over assigned homework, class activities, and attendance. (500 points total: 50% of final grade)

Interpreting Data Activity:

Students will complete an interpreting data activity that will require them to not only interpret data, but also examine the quality of data and ways in which data can be misconstrued. (100 points total: 10% of final grade)

Self-Evaluation Assessments:

Students will participate in surveys to learn about themselves in relation to attitudes, ideas, and ethical decision making. (100 points total: 10% of final grade)

Stress Management Project:

Students will apply the concepts learned in class to their lives to develop a personal plan for stress management and coping. (100 points total: 10% of final grade)

Critical Thinking Project:

Students will participate in a critical thinking project. They will investigate and analyze an individual, group or issue of their choice (related to the course) and create a poster to present their findings. These posters will be presented to their peers and the academic community, and the students will be required to discuss their project with peers during the Lionizing event. (200 points total: 20% of final grade)

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

Interaction with Instructor Statement

The best way to communicate with the instructors is via email. Response time is usually 24 hours except on weekends. Please see the top of the syllabus for email addresses.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

<u>Class attendance is expected.</u> Class assignments will not be accepted after the due date. Excused absences are defined by university policy and must be documented appropriately WITHIN ONE WEEK of the absence (Please provide a copy of the documentation that the instructor can keep).

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.as
px

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the <u>Attendance</u> webpage and <u>Procedure 13.99.99.R0.01</u>.

http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedur es/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Graduate Student Academic Dishonesty 13.99.99.R0.10

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedur es/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce Gee Library- Room 162 Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServ

ices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun.

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Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the <u>Carrying Concealed Handguns On Campus</u> document and/or consult your event organizer.

Web url:

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.