



NURS 3630 01B Nursing Care of Adults I
COURSE SYLLABUS: Spring 2019

INSTRUCTOR INFORMATION

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Preferred Form of Communication: email through university email system to clinical instructor if regarding clinical, to course coordinator if regarding course

Communication Response Time: 2 business days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

Lewis, S. L., Bucher, L., Heitkemper, M.M, Harding M.M., Kwang, J., Roberts, D.

(2017). *Medical-surgical nursing: Assessment and management of clinical problems*. (10th Ed.). St. Louis, MO: Elsevier.

Textbooks from previous Texas A&M University Commerce Nursing courses may also be used.

The syllabus/schedule are subject to change.

Prerequisites: Contained in the BSN Student Guide.

Each semester you are responsible for reviewing the **BSN STUDENT GUIDE:**
<http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/studentguidebook/default.aspx>).

Other Resources: Simulation Scenarios, case studies, evolve resources, shadow health, media, and eCollege modules

Course Description (6 Credit Hours)

This course introduces the student to the use of the nursing process in the care of adults with chronic or non-complex illness. A systems approach is used to discuss the effects of illness on the individual and the family, and to examine the disruption of growth and development patterns across the lifespan. The course includes clinical experience to allow the student the opportunity to apply theoretical concepts to clinical practice in diverse adult populations.

Student Learning Outcomes

At the completion of Nursing Care of Adults I, the student will be able to:

1. Synthesize applicable nursing and non-nursing theories and concepts from liberal education to build an understanding of the human experience.
2. Identify the impact of attitudes, values, and expectations on the care of adults and vulnerable adult clients.
3. Promote factors that create a culture of safety and caring for individuals from diverse populations in rural areas.
4. Implement patient and family-centered care supported by health promotion and safety guidelines.
5. Advocate for preventative health care, quality of life, and safe patient care as a member of the interprofessional team.
6. Give examples of relevant evidence-based practices, particularly as they relate to safe nursing care of patients with disorders of physiological systems.
7. Describe ethical and legal principles impacting health care for adults, including informed consent, diminished autonomy, individual freedom of choice, and confidentiality.
8. Apply the nursing process to individuals experiencing acute and chronic illness.
9. Utilize critical thinking skills to identify concepts related to the disruption of growth and development, physiological disorders and psychological disorders for adults.

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10. Assume and demonstrate accountability for personal and professional behaviors in classroom and clinical.

Clinical Objectives

At the completion of the clinical rotation, the student will be able to:

1. Demonstrate high standards of moral, ethical, and legal conduct.
2. Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers.
3. Implement holistic, patient-centered care that reflects an understanding of ethical and legal issues, human growth and development, pathophysiology, pharmacology, medical management, and nursing process management across the health-illness continuum, for adults in the acute hospital setting.
4. Deliver compassionate, patient-centered, and evidence-based care.
5. Create a safe care environment that results in high quality patient outcomes.
6. Provide appropriate patient teaching that reflects developmental stage, age, culture, spirituality, patient preferences, and health literacy considerations to foster patient engagement in care.
7. Demonstrate critical thinking skills in implementing evidence-based nursing interventions as appropriate for managing the acute and chronic care of adult patients.
8. Demonstrate the application of psychomotor skills for the efficient, safe and compassionate delivery of patient care.
9. Monitor client outcomes to evaluate the effectiveness of psychobiological interventions.
10. Collaborate with other healthcare professionals and patients to provide appropriate health promotion and disease/injury prevention interventions.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word and PowerPoint.

Instructional Methods

This is a blended course requiring students to complete online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues

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regarding specific topics as well as utilizing critical thinking skills. Teaching methods include lecture, seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and the assignments listed. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course

Logging into the course website daily during the week, **checking emails at least daily**, updating semester calendar, at least six hours of weekly study, attendance at all class meetings, and review of examinations.

GRADING

Final grades in this course will be based on the following:

Grading Scale:

A = 90-100

B = 80-89

C = 75-79

D = 60-74

F = Below 60

Students must achieve a minimum average of 75% on all exams in order to pass the course. Other graded assignments will not be added to the final grade unless the exam grade average is 75% or higher. A minimum average grade of 75 on exams is required to pass the course. Students must also pass the clinical portion in order to pass the course at end of semester.

Exams (7)-10% each	70 %
Assignments (3)- 5% each	15 %
Poster Presentation (group)	15 %
HESI Practice Exam	Cr/NC
HESI Fundamentals Exam >900	Cr/NC
Clinical	Pass/Fail
Medication Calculation Quiz	Pass/Fail
Total	100%

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HESI Exam

The HESI Fundamentals Exam must be passed with a score of 900 or greater. If you do not achieve this score, you will have to undergo remediation and retesting as indicated in the Student Guide.

Late Submissions

It is expected that you will submit all assignments on time. If you need an extension, it should be requested before the due date and may or may not be approved at the discretion of the clinical instructor or course coordinator.

Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

Paper submissions

All documents submitted online are to be in .docx, .rtf or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of **one document** per assignment. Failure to follow these guidelines may result in a grade of "0" on the assignment.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

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- • Ensure that your browser has JavaScript and Cookies enabled.
- • For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- • The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser	Maintenance Browser
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2 or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- • You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - o 512 MB of RAM, 1 GB or more preferred
 - o Broadband connection required courses are heavily video intensive
 - o Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

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- • You must have a:
 - o Sound card, which is usually integrated into your desktop or laptop computer
 - o Speakers or headphones.
 - o *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- • Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- • Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- • You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - o [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - o [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - o [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - o [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- • At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “[click here](#)” to submit an issue via email.

System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

It is expected that you will check your D2L course and email at least **DAILY** for communication from the instructor. A response to any email or message will occur within two (2) business days.

It is expected that assignments will be graded and returned to the student within two (2) weeks of submission.

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Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via cell-phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](http://www.albion.com/netiquette/corerules.html)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx) webpage and [Procedure 13.99.99.R0.01](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

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Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Violation of the academic integrity policy may result in failure of the assignment and/or failure of the course. Repeated offenses may result in dismissal from the nursing program.

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the

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basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE PROCEDURES/POLICIES

Course Specific Procedures/Policies

CLASS

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the university catalog for excused absence criteria.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.
5. Assignments must be handed in on time. Assignments submitted late without prior arrangement with the classroom instructor will receive a zero.

Nursing Student Guide

Specific information for the nursing student regarding the nursing program and current

policies and procedures can be found

here: <http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/studentguidebook/default.aspx>

It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook.

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CLINICAL EXPERIENCE

1. Clinical attendance is mandatory. Refer to the Nursing Student Guide for absence policy information.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location.
3. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
5. Students are expected to prepare for clinical practice in order to provide safe, competent care.
6. Clinical assignments must be handed in on time to the clinical instructor as directed. No exceptions.
7. Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.

UNSATISFACTORY CLINICAL PERFORMANCE

1. There are several infractions that might lead to a student being given a formal clinical warning for the day, including but not limited to:
Absences
Tardiness
Violation of dress code
Incomplete health immunization records
Expired CPR certification
Failure to turn in written assignments on time
Incomplete hospital orientation
Lack of preparation
2. Accumulation of up to two (2) warnings in this clinical course may lead to failure of the clinical rotation and therefore, failure of the entire course.
3. Other offenses which may lead to immediate failure of the course and possible dismissal from the Nursing Program include, but are not limited to:
A pattern of lack of accountability for class, clinical, and lab skills
A lack of preparation
Unsafe provision of nursing care
Unprofessional or unethical behavior

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HIPPA violation

Falsification of patient records/clinical documents

Failure to pass the medication calculation exam/quizzes

Week	Content/eCollege Module	Class 13-1500	Assignment NLT 2359	Exam 10-1100 Ed South #122 *unless otherwise specified
1	Orientation to course	1/14 Mon Class	Ch. 1 Review Med Calc	
2	Respiratory	1/22 Class	Ch. 25-28 Med Calc Quiz (class)	
3	Perioperative/MS	1/29 No class	Ch. 17-19 Ch. 61-64	1/29 Exam 1 -Professional Nursing Practice; Respiratory
4	Neuro/Sensory	2/5 Class	Ch. 55-60	
5	Fluids & Lytes: Labs/IVF, Nutrition	2/12 No class	Ch. 16, 39 Appendix C	2/12 Exam 2 -Periop/MS and Neuro/Sensory
6	CV	2/21- THURS Class	Ch. 31-34, 36-37	
7	Integumentary	2/26 No class	Ch. 11, 22-23	2/26 Exam 3 Fluid/Labs/IVF Nutrition CV
8	Gastrointestinal	3/5 Class	Ch. 38, 41-43	
9	Cancer	3/12 No Class	Ch. 15	3/12 Exam 4 Integumentary GI
10	STDs/Male Repro	3/19 No class SPRING BREAK	Ch. 52, 54	

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11	Endocrine	3/26 Class	Ch. 47-49	*HESI 3/26 0900-1100
12	Rural/Cultural health, Teaching strategies	4/2 No Class	Ch. 2 Ch. 4	4/2 Exam 5 Cancer, STDs, Male Repro
13	Urinary, Acid Base	4/9	Ch. 16 (acid/base) Ch. 44-46	
14	Immune, Infection	4/16 No class	Ch. 13, 14	4/16 Exam 6 Endocrine, Rural/Cultural, Teaching Urinary, Acid/base
15	Hematology	4/23	Ch. 29, 30 AH1 Poster Presentations 4/23 1230-1330 Classroom	
16	Review	4/30 No class	4/30-CH Presentations (mandatory) 0800- 1230 5/2: CH Presentations, (mandatory) 0800- 1230	4/30 Exam 7 Immune, infection, hematology

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Nursing Care of Adults I Assignments

Course Assignments and Purpose of Each: There are a variety of assignments for this class to meet learning outcomes and to accommodate different learning styles. The rubrics for written assignments will be posted in D2L. Usually, class meeting will occur 1300-1500 every other Tuesday. You are expected to come prepared to class. The exams will occur on a Tuesday unless otherwise noted. All work in this course (including clinical and simulation paperwork) is individual work unless specified as group work. Any incidence of academic dishonesty (copying, cheating) will result in failure of the assignment and may result in failure of the course as per the TAMUC Academic Dishonesty Policy.

Exams (7) 10% each

70% Total

The seven (7) proctored exams will occur 1000-1100 in EdSouth Room 122 on the opposite Tuesday unless otherwise specified. The exams will cover the topics assigned between the previous weeks' material. Utilize the module objectives on D2L to study. Each exam will have 1-3 dosage calculation items. The questions will be in multiple formats: short answer, multiple choices, multiple answer, matching, etc. The dates of the exams are posted in the course calendar.

Group Poster Presentation (1)

Due April 23

15% Total

The purpose of the group poster presentation is to discuss a National Patient Safety Goal (NPSG) and its implication in the provision of nursing care to patients.

The group will be assigned a NPSG. Utilizing evidence-based research, students will write a PICOT question related to their NPSG. The poster presentation will be prior to class on April 23rd in the classroom.

The poster must include three (3) nursing research articles from nursing journals in years 2010-2017 written in a developed nation. The presentation must be in APA format. Utilize APA format for all assignments in the nursing program unless otherwise specified. Online resources for APA format include: OWL Purdue: <https://owl.english.purdue.edu/owl/resource/560/01/> ; <https://owl.english.purdue.edu/media/jpeg/APAPoster09.jpg>

Communication about the poster to the other students in the group should be conducted exclusively through email. All members of the group will receive the same grade. However, a student can be removed from his/her team if students in

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the group notify the instructor at least 2 weeks before the due date of failure to participate/communicate. The group members need to report and provide supporting evidence (email) that a student is not doing his/her fair share of the work. If that happens, the student will then be responsible for doing the assignment on his/her own. The student and the group members will be notified in writing by the course instructor if this occurs. Utilize the rubric as your guide for formulation of the poster. The rubric for the assignment will be provided in the Group Poster Presentation module. Group member assignments for the NPSG will be listed under the poster module in D2L. The poster presentation and supporting documents are due April 24th.

HESI Fundamentals Practice Exam Cr/NC

Due: 3/25

Complete the online non-proctored exam by 2359, **March 25th** with a score of 90% or better to receive credit. You will not be allowed to take the HESI Fundamentals Exam until the practice exam is successfully completed.

HESI Fundamentals Examination Cr/NC

Due: 3/26 0900-1100

Complete the proctored exam on 3/26 with a score of 900 or better to receive credit. If you receive **below** 900, you will have to complete remediation and re-take the examination at a later date. If your score is below 900 after the third (3rd) HESI Fundamentals exam, you will **not** receive credit and you will **receive an incomplete** in the course until a score of 900 is achieved. Refer to the student handbook for further explanation.

For first time HESI scores of 950-999, you will receive 2 extra points and for scores of 1000 and greater, you will receive 3 extra points added to your final course grade. You must achieve an average of 75% or better on your exams before extra credit points will be added to the grade.

First Time HESI Fundamentals:

HESI Score	900	950-999	>1000
Final Grade	Credit/No Credit	2 points	3 points

Clinical Assignment Types: There are a variety of assignments for this clinical rotation to enhance critical thinking skills and to accommodate different learning styles. All clinical assignments must be completed with a grade of 75% or higher or they will have to be repeated.

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1. Nursing Plan of Care

Pass/Fail

The purpose of this assignment is to conduct assessments of adults in the acute hospital setting to develop a nursing plan of care. The assessments will determine the psychosocial, cognitive, and physiological status of your adult client. This assignment will enhance your ability to apply theoretical principles into safe nursing care.

When you come to clinical, you are expected to arrive prepared to provide nursing care for your client. For each day you are on the floor in the hospital, you will complete paperwork on your assigned client. The assignment and rubric are posted on D2L. **The completed plan of care will be submitted NLT 2359 on the day after clinical to your instructor's folder on D2L.**

During your clinical experiences, you are required to have a client with a medical diagnosis from each of the following categories. **It does NOT have to be their primary diagnosis.**

One from the each of the following categories:

- UTI/Renal Failure (Acute or Chronic)/BPH
- Cancer
- Arthritis/Acute Fracture
- HTN/Heart Failure/Peripheral Vascular Disease
- COPD/Pneumonia
- Cholecystitis/GERD/Colitis/C. Diff
- CVA/Parkinson's/Dementia
- DM I, DM II, Hypothyroidism

2. Grocery Shopping Experience

NLT 2359 May 1st

You have a scheduled clinical date in which to role play the scenario of an older adult going grocery shopping. The purpose of this assignment is to provide students an opportunity to experience the perspective of older adulthood in performing a common activity. The journal is a maximum of two (2) pages in APA format, **including a table** to compare the cost of the groceries with the available budget. The assignment does not include a title page, but it does require an APA reference page. Students should attach a copy of a supporting evidence-based article with their journal. It is due at 2359, the day after the assignment on the clinical schedule.

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3. Skills Day Cr/NC

Skills January 15th

On skills day, you will be required to attend a lab at the nursing department and perform the assigned skills according to the guidelines in D2L and the textbook. You will be provided instruction and feedback about the skills. Bring your skills check off list to each assigned day at clinical and to skills/simulation days. If there is any skill you would like to review or repeat in the simulation environment, contact the coordinator by email to set up a time to practice. Any practice time for skills must be approved ahead of time by the simulation coordinator.

4. Simulation Day Cr/NC

Simulation 1: 3/11 or 3/13

Simulation 2: 4/29 or 5/1

The student will be exposed to a client in the simulation scenario with the goal of improving their familiarity and comfort with varying client situations. The simulation objectives and preparation will be posted in D2L.

The simulations in this course are informative and for learning purposes only. They are not graded, but are observed by faculty for knowledge, skills, and safety. Students who perform poorly or demonstrate unsafe behavior in simulation may be asked to do extra skills remediation or repeat the simulation. Students who fail to demonstrate safe, competent care after 3 simulation attempts may fail the clinical portion of the course. It is expected that students will prepare for clinical and simulation ahead of time by reviewing expected assessments and skills and, at all times, will provide safe care to patients.

A Simulation Effectiveness Tool (SET) is completed for each simulation. In addition, the student will reflect on their experience during the simulation day by completing a narrative nursing note in SBAR format. The simulation effectiveness tool is posted on D2L. Circle your responses to the questions and **reflect on your experience in the comment area**. Also, complete nursing documentation (SBAR) for your client consisting of a one-page narrative of the client assessment findings and events during the simulation. It is due by 2359 **on the day of your simulation** experience and is to be submitted on D2L.

The syllabus/schedule are subject to change.

6. Shadow Health Cr/NC

Shadow Health provides case scenarios in a digital format. These standardized clinical experiences allow the student to interact during various situations in a safe, online environment. The cases are available at the beginning of the semester until the due date. The student must complete each case scenario with a minimum of 75% to receive clinical credit. This is individual work.

7. Care plan assignments (3) 5% each see course calendar for due dates

Students will be required to submit 3 (three) care plan assignments during the semester. These will be comprehensive care plans based on a provided diagnosis. The care plan should include APA-formatted in-text citations and an APA reference page. You may use textbooks or care plan books as sources for the data on the care plan. A sample care plan and rubric will be posted on D2L. The assignments are due by 2359 on the date listed on the course calendar. This is individual work.

8. Assignments to complete or attend in other courses: (Community Health).

Attendance for the senior students' Community Health projects are **mandatory** and count towards clinical hours. You must sign in and stay for the presentation to receive clinical credit. **If you fail to stay for these presentations, you will be required to make up the missing clinical hours at the discretion of the course coordinator. Failure to show up for these presentations without a previously arranged excuse constitutes a no call-no show for clinical and may result in failure of clinical and the course.**

9. Facility, Faculty, and Student Evaluations End of semester

You must complete a clinical self-evaluation, facility evaluation, and instructor evaluation before the last day of class. Instructions on facility evaluations will be provided in D2L.

You will be evaluated by your clinical instructor at the end of the semester. The overall evaluation of your clinical performance must be satisfactory. You must pass the clinical evaluation to pass the course, regardless of the rest of your clinical grade. The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve at least 75% on

the clinical assignments, receive a satisfactory clinical evaluation, and complete the facility evaluation.

Instructions will be provided via email from the university for course and faculty evaluations for the Department of Nursing. Students are strongly encouraged to complete these evaluations as well. The feedback provided by students on these evaluations is anonymous and is used to improve the courses and the program.