

Integrated Science 1317

COURSE SYLLABUS: Spring 2019

INSTRUCTOR INFORMATION

Instructor: Meena Nimma, Adjunct Physics

Office Location: Via Email

Office Hours: Online Monday, Wednesday & Fridays 11:30-1:00pm

Office Phone: (903) 886-5488

University Email Address: Meena.Nimma@tamuc.edu

Preferred Form of Communication: Email **Communication Response Time:** 24 hrs

COURSE INFORMATION

Materials - Textbooks, Readings, Supplementary Readings

The recommended text is:

Conceptual Integrated Science, 2nd Edition, by Hewitt, Lyons, Suchocki, & Yeh, ISBN# 13: 978-0-321-81850-8.

A new copy of the text is very expensive. Feel free to rent a copy, get an e-text, share a book, etc. You do not need any of the access cards that come with a new book.

You will need computer and printer access. A calculator is recommended for each student.

Course Description

This is a University Studies science course. The interdisciplinary application of scientific principles is emphasized. The scientific principles developed in this course primarily include chemistry, Earth science, and other topics

typically covered in physical science. Connections and applications of these principles to the other sciences are examined.

Science is an interesting and diverse topic; it is my intent to demonstrate that learning can be enjoyable as well as educational. Science is what allows mankind to function in a productive manner.

Student Learning Outcomes

- 1. Students will gain a better understanding of physical science concepts.
- 2. Students will better understand scientific processes and test for further scientific knowledge.
- 3. Students will understand the conceptual differences between facts, theories, and laws.
- 4. Students will be able to compare the separate science disciplines and make integrative connections.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students will need computer access to complete various assignments. Throughout this course, students will be using tools and technology to complete assignments and virtual labs. You should have Microsoft word, Power point installed on your computer. Java & Adobe flash players, are necessary to be downloaded to your devices to complete virtual labs successfully.

Instructional Methods

The instructional methods for this course being online will vary with the topic being explored. Each week will require assignments to be completed online often including some combination of: discussion postings, short papers, online simulations and virtual labs, quizzes, and test.

Lack of participation will be considered the same as a lack of attendance. Assignments may be added, dropped, or substituted during the course of the semester.

Student Responsibilities or Tips for Success in the Course

Important: Being an online course there is an assumption that participating students have the basic computer skills needed to complete online assignments in D2L. In addition, a working (virus free) computer and a stable internet connection is required for this course and also assumed to be present. The student is responsible for completing all assignments on time and any problems with student owned computer equipment and/or internet connection will not be taken into consideration for missing or late assignments.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80% - 89%

C = 70% - 79%

D = 60%-69%

F = 59% or Below

Assessments

Tests	50%
Labs	20
Assignments & Quizzes	20%
Discussions	10%

Plagiarism or cheating will not be tolerated for any reason and violation will provide the individual(s) involved with a failing grade and a referral to the dean's office for further disciplinary action.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of

supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

<u>.</u>	erating Browser /stem	Supported Browser Version(s)
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Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2Lsupports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection.
 The minimum computer requirements are:
 - o 512 MB of RAM, 1 GB or more preferred
 - o Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at:
 JAVA web site http://www.java.com/en/download/manual.jsp
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing.
 Ensure that you download the free versions of the following software:
 - Adobe Reader https://get.adobe.com/reader/
 - o Adobe Flash Player (version 17 or later) https://get.adobe.com/flashplayer/
 - Adobe Shockwave Player https://get.adobe.com/shockwave/
 - Apple Quick Time http://www.apple.com/guicktime/download/
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office.
 Microsoft Office is the standard office productivity software utilized by faculty,
 students, and staff. Microsoft Word is the standard word processing software,
 Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is
 the standard presentation software. Copying and pasting, along with
 attaching/uploading documents for assignment submission, will also be required. If
 you do not have Microsoft Office, you can check with the bookstore to see if they
 have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?
Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "click here" to submit an issue via email.



System Maintenance

D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.

Interaction with Instructor Statement

My primary form of communication with the class will be through Email and Announcements. Any changes to the syllabus or other important information critical to the class will be disseminated to you in this way via your official University Email address available to me through MyLeo and in Announcements. It will be your responsibility to check your University Email and Announcements regularly.

Students who Email me outside of regular office hours can expect a reply within 24 hours M-F. Students who Email me during holidays or over the weekend should expect a reply by the end of the next regularly scheduled business day.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Academic Honesty

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including (but not limited to) receiving a failing grade on the assignment, the possibility of failure in the course and dismissal from the University. Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. In **ALL** instances, incidents of academic dishonesty will be reported to the Department Head. Please be aware that academic dishonesty includes (but is not limited to) cheating, plagiarism, and collusion.

Cheating is defined as:

Copying another's test of assignment

- Communication with another during an exam or assignment (i.e. written, oral or otherwise)
- Giving or seeking aid from another when not permitted by the instructor
- Possessing or using unauthorized materials during the test
- Buying, using, stealing, transporting, or soliciting a test, draft of a test, or answer key

Plagiarism is defined as:

- Using someone else's work in your assignment without appropriate acknowledgement
- Making slight variations in the language and then failing to give credit to the source

Collusion is defined as:

• Collaborating with another, without authorization, when preparing an assignment If you have any questions regarding academic dishonesty, ask. Otherwise, I will assume that you have full knowledge of the academic dishonesty policy and agree to the conditions as set forth in this syllabus.

Students should also reference the following link <u>Criminal Justice web site</u> for more information.

Late Work: There will be a 25% cutoff if you submit your assignments late. **Missed Exams and Quizzes:** No make up for missed Exams & guizzes.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.as
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Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette
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TAMUC Attendance

For more information about the attendance policy please visit the <u>Attendance</u> webpage and <u>Procedure 13.99.99.R0.01</u>.

http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Graduate Student Academic Dishonesty 13.99.99.R0.10

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce Gee Library- Room 162 Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServ

ices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the <u>Carrying Concealed Handguns On Campus</u> document and/or consult your event organizer.

Web url:

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Basic Course Schedule (Subject to Change)

Chemistry

Class Introduction Assignments – Due by 1/21/2019

Chapter 9 – Atoms and the Periodic Table – Due by 1/28/2019

Chapter 10 – The Atomic Nucleus and Radio Activity – Due by 2/04/2019

Chapter 11 – Investigating Matter – Due by 02/11/2019

Chapter 12 – Chemical Bonds and Mixtures – Due by 02/18/2019

Chapter 13 – Chemical Reactions – Due by 02/25/2019

Chapter 14 – Organic Compounds – Due by 03/04/2019

Mid-Term Exam - Due by 03/08/2019

Earth Science

Chapter 22 – Plate Tectonics – Due by 03/18/2019

Chapter 23 – Rocks and Minerals – Due by 03/25/2019

Chapter 24 – Earth's Surface Land and Water – Due by 04/01/2019

Chapter 25 – Surface Processes – Due by 04/08/2019

Chapter 26 – Weather – Due by 04/15/2019

Chapter 27 – Environmental Geology – Due by 04/22/2019

Final Exam – Due by 05/06/2019

- Lack of participation may be considered the same as a lack of attendance.
- Assignments may be added, dropped, or substituted during the course of the semester.