

**BSN Program
NURS 4541- Nursing Care of Children and
Families Syllabus
Spring 2019**

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COURSE INFORMATION

Materials- Textbooks, Readings, Supplementary

Readings Required Textbooks:

- Carpenito, L. (2017). *Handbook of nursing diagnosis*. (15th ed). Philadelphia: Lippincott
- Gahart, B. & Nazareno, A. R. (2017) *2017 Intravenous medications: A handbook for nurses and health professionals* (33rd Ed) Mosby: St Louis, Mo. ISBN: 9780323297394.
- Hockenberry, M., Wilson, D. & Rodgers, C. (2019) *Wong's nursing care of infants & children* (11th Ed.) Mosby: St Louis, Mo. ISBN: 978-0323549394.
- Houghton, P.M., & Houghton, T. J. (2009) *APA: The easy way* (2nd ed). Flint, Michigan: Baker College. ISBN: 978-0-923-568962
- Richardson, B. (2018). *Pediatric success: NCLEX-style Q&A review* (3rd Ed.). F. A. Davis: Philadelphia. ISBN: 978-0803668126.
- Gray-Morris, D. (2017) *Calculate with confidence* (7th Ed.) Mosby: St Louis, Mo. ISBN: 97823511506.
- Silvestri, L. A. (2016). *Comprehensive review for the NCLEX-RN examination* (7th Ed.). St. Louis: Saunders. ISBN: 9780323358514.
- Skidmore-Roth, L. (2017) *Mosby's 2017 nursing drug reference* (30th Ed.). Mosby: St Louis, Mo. ISBN: 9780323448260, or any current nursing drug book.

Recommended Texts:

- Pediatric Nursing Made Incredibly Easy (Incredibly Easy! Series®) Aug 8, 2014. Lippincott Williams & Wilkins Peck, J. (2013) *Dr. Peck's pediatric review, simplified*. Illinois: Sylvia Rayfield and Associates, Inc. ISBN: 9780989168809 (out of print)

COURSE DESCRIPTION

Applying a family centered approach, this course focuses on health promotion, acute and chronic health conditions, and rehabilitative needs of children. Emphasis is placed on developmental, physiological, psychosocial, cultural, and spiritual care of the child within the family unit. Using the nursing process, strategies are formulated for promoting and maintaining optimal functioning of the child-family unit and for enhancing the strengths of the family unit. Clinical activities emphasize the application of theory to practice in a variety of communities and acute care settings. (5 credit hours)

Student Learning Outcomes:

1. Examine applicable nursing and non-nursing theories related to growth and development across pediatric lifespans and cultures.
2. Describe ethical and legal principles impacting health care across the age/health continua, including provision of informed consent, protecting diminished autonomy, individual freedom of choice, confidentiality.
3. Identify concepts related to the disruption of growth and development patterns across the life span.
4. Demonstrate effective and appropriate communication skills with children and their families.
5. Apply the principles of nutrition to the care of the healthy and the hospitalized child.
6. Describe appropriate nursing and medical interventions for illnesses common in children.
7. Identify examples of relevant and recent research findings, particularly as they relate to nursing care of children and their families undergoing disorders to the physiological systems.
8. Demonstrate responsibility for own learning at levels consistent with course and professional expectations.

Clinical Objectives

At the completion of the clinical rotation, the student will be able to:

1. Use evidence based information to formulate and modify the nursing plan of care.
2. Derive nursing diagnoses from physiological, psychological, social, and cultural data gathered from a variety of sources.
3. Plan nursing care with the patient/family to achieve goals and meet priorities.

4. Demonstrate therapeutic communication with individuals and families to promote optimum well-being.
5. Demonstrate critical thinking decision makings skills based on standards of practice, theory, and research in assessment of children and families responses to illness.
6. Utilize organizational skills and time management concepts in setting priorities in providing patient care.
7. Demonstrate performance of nursing psychomotor skills in a safe manner to children and their families.
8. Demonstrate professionalism, including accountability, attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers.
9. Demonstrate collaborative skills with members of the interdisciplinary health care team in planning, coordinating, providing and evaluating patient care.
10. Demonstrate therapeutic nursing interventions to assist children and families to attain, maintain, or regain optimal health.
11. Implement a cohort teaching plan that reflects developmental stage, age, culture, spirituality, and health literacy considerations.
12. Monitor client outcomes to evaluate the effectiveness of psychobiological interventions.
13. Use caring and healing techniques that promote a therapeutic nurse-patient relationship.
14. Assess community resources available to the pediatric population in rural geographic areas.
15. Apply theory related to computer-human interfaces, ethics, confidentiality and privacy, caring, ergonomics and nursing informatics to nursing practice.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word and PowerPoint, using presentation and graphics programs, etc.

Instructional Methods

This course consists of a series of activities and assessments to assist you in achieving the outcomes/objectives for the course. You will complete various combinations of online assignments, activities, readings, etc. Instructional Strategies that may be used include: discussion, demonstration, media resources (YouTube and others), role playing, simulation, team-based learning strategies, audio-visual aids, computer assisted instruction, study and practice groups, case study, clinical assignments and supervision, post clinical conferences, critical thinking tool on assigned patients, practice and return demonstration in campus laboratory.

Student Responsibilities or Tips for Success in the Course

Regularly log into the course website and myLeo email to check for announcements and information at least every 24-48 hours. In order to succeed in the course, you should spend approximately 12 hours weekly in preparation for class and exams. Participation in class is expected.

Grading

Exam 1	12%
Exam 2	12%
Exam 3	12%
Exam 4	12%
Exam 5	12%
Final Exam (Comprehensive)	20%
Assessments(quizzes)-7	10/10%
Family Health Assessment	10%
NCLEX-RN Questions	Credit/No Credit
Clinical/Clinical Assignments	PASS/FAIL

Grading Scale:

- A = 90-100
- B = 80-89
- C = 75-79
- D = 60-74
- F = Below 60

Students must achieve a minimum average of 75% on all exams in order to pass the course. Other graded assignments will not be added to the final grade unless exam grade average is 75% or higher.

Students must pass the clinical portion of the course, including passing all starred items on the level III clinical evaluation tool, posted in e-college. Students must achieve a minimum of 75% on all clinical paperwork to pass clinical.

NCLEX Questions

Practice NCLEX questions aid the student in preparing to sit for the NCLEX-RN licensure exam. To that end, students will submit a minimum of 150 questions on pediatric content due before each exam. This number may be increased based on exam performance. NCLEX review questions must be taken via computer (CD-ROM or any other computer application). Grades must be 80% or higher for each submission. NCLEX-RN questions are credit/no credit. Students must submit NCLEX-RN questions in order to pass the course.

HESI

The Pediatric HESI will be administered to students upon completion of all lecture content and exams. A minimum score of 900 is required to pass the exam. Students who score less than 900 will complete remediation and re-take the examination to receive credit. For initial HESI score of 950-999, students will receive 2 extra points added to their final grade; for scores of ≥ 1000 , students will receive 3 extra points added to their final grade. **Students who fail the course due to exam grade average of <75% will not be allowed to take the Pediatric HESI exam.**

FAMILY HEALTH ASSESSMENT

Each student will complete a family assessment based upon a study of one family selected and visited during the semester. It is comprised of the following:

1. The family assessment tool summarizing the findings. The family health assessment tool can be found in eCollege under Week 1.
2. 1-2 page written evaluation (APA format) summarizing the health assessment of the family and recommendations made based upon scientific and theoretical models of family assessment.
3. The family health assessment tool is due to the Submission Folder by 5pm on Friday, April 5.

TEACHING PROJECT

Students will be placed in groups of 4-6 and each group will be assigned a specific age group to teach. The nursing student group will create a teaching project and will implement the project during the semester. Any student who does not complete his/her portion of the project will be removed from the group and assigned a teaching project to deliver singularly.

All teaching plans, content, and teaching aids MUST be submitted and approved at least one week PRIOR to teaching the content.

All projects must be completed and ready to teach prior to Spring Break.

Groups who do not receive approval prior to teaching will not be allowed to teach, receive no credit for the project, an unsatisfactory clinical day, and may be subject to dismissal from the Nursing program.

DENVER DEVELOPMENTAL II SCREENING

1. Each student will select a child between the ages of 6 months and 5 years on which they will perform a Denver Developmental II screening test. See the instructional video listed under the clinical tab in the course. The Denver 2 should be completed within 15-20 minutes. A Denver kit may be checked out just

- prior to the visit.
2. A completed Growth and Development Guide is also due in addition to the Denver II. Expect to spend 3-4 hours observing your chosen client in order to obtain your information for the growth and development guide.
 3. The paperwork is due within 24 hours of the visit.
 4. **The deadline for completing the Denver 2 / Growth and Development Guide paperwork is March 29 at 5PM.**

ASSESSMENTS

Students will complete a 10 question assessment (quiz) prior to every class. There are a total of 7 assessments and will count for a total of 10% of the final grade. The assessment must be completed on the Monday before class by 1700 hours.

PAPERWORK SUBMISSION

It is expected that you will submit all assignments on time. If you need an extension, it must be requested before the due date and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%.

Communication on these matters is the student's responsibility.

All documents submitted online are to be in .docx, .rtf or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment.

A self-graded grading rubric must be submitted with all written assignments.

Failure to follow these guidelines will result in a grade of "0" on the assignment.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.
 JavaScript is enabled.
 Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on



the **Live Chat** or

click on the words “[click here](#)” to submit an issue via email.

System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

Communication between faculty and students is important and taken seriously. Preferred communication methods are through individualized faculty office hours, email, or office phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Course Specific Procedures

Students must adhere to standards of professional and academic conduct. Academic misconduct involves any activity that tends to compromise the academic integrity of the University, or subvert the educational process, including, but not limited to, cheating, plagiarism, falsifying academic records, misrepresenting facts and any act designed to give unfair academic advantage to the student or the attempt to commit such an act. Students are responsible for their own academic honesty and for reporting violations of academic honesty by others. (Nursing Student Conduct Code--See the BSN Student Guide)

CLASS

1. Class Cancellation: In the event that a class is canceled, the student is expected to complete the readings and review the objectives for that day. The content will be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students must notify course faculty in advance of any absence. Notification may occur by phone, message, or email.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course instructor must be notified in advance. Failure to do so will result in the student receiving a zero for the missed exam or quiz.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material will be covered in class. Students are expected to come to class prepared.
5. Assignments must be handed in on time. Assignments submitted late without prior arrangement with the classroom instructor will receive a zero.

NURSING SKILLS LABORATORY/SIMULATION LAB

1. Students are responsible for assigned readings in textbooks and completing all preparation assignments prior to lab. Participation in discussions over the assigned material is expected. Failure to prepare can result in an unsatisfactory grade for the lab session. All lab sessions must be completed satisfactorily to progress to the clinical setting.
2. Students must adhere to the clinical dress code for skills laboratory sessions. Refer to the Nursing Student Guide for policy information.

CLINICAL EXPERIENCE

1. Clinical attendance is mandatory. Refer to the Nursing Student Guide for absence policy information.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location.
3. Students will be allowed to perform designated nursing skills in the clinical setting only after receiving instruction and successfully demonstrating the skill in the Nursing Skills Laboratory.
4. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
5. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
6. Students are expected to prepare for clinical practice in order to provide safe, competent care.
7. Clinical assignments must be handed in on time to the clinical instructor. No exceptions.
8. Clinical is graded Pass/Fail. If the student fails the clinical component, he/she fails the entire course.

UNSATISFACTORY CLINICAL PERFORMANCE

1. There are several infractions that might lead to a student receiving a performance/behavior warning, including but not limited to:
 - Absences
 - Tardiness
 - Violation of dress code
 - Inability to pass required clinical assignments
 - Incomplete health immunization records
 - Expired CPR certification
 - Failure to turn in written assignments on time
 - Incomplete hospital orientation
 - A pattern of lack of accountability for class, clinical and lab skills preparation
 - Lack of preparation
2. Accumulation of two (2) warnings in this clinical course may lead to failure of the clinical rotation and therefore, failure of the entire course.
3. Other offenses which may lead to immediate failure of the course and possible dismissal from the nursing program include but is not limited to:
 - Unsafe provision of nursing care
 - Unprofessional or unethical behavior
 - HIPPA violation
 - Falsification of patient records/clinical documents
 - Failure to pass the medication calculation exam

Classroom Behavior

Students must refrain from classroom distractions (e.g. talking to each other, eating, texting, using phones, entering late or moving excessively during class). Children are not allowed in the classroom at any time. Students causing distractions will be asked to leave the classroom and may be subject to disciplinary action. Cell phones must be placed on vibrate or turned off.

Use of Electronic Devices

The use of electronic devices, including laptops and voice recorders, must be approved by the course faculty prior to class. Laptops not being used to take notes should be closed. The use of any unapproved electronic devices during a test/quiz or test/quiz review will result in the student receiving a zero for that test/quiz.

Student Dress

Refer to Student Guide for additional information. While in the lab, students will be expected to dress in the prescribed BSN program uniform. Gum chewing is never allowed in the lab or clinical setting.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in

advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette http://www.albion.com/netiquette/corerules.html](http://www.albion.com/netiquette/corerules.html)

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR