



BSN Program
NURS-3313: Therapeutic Communication
Syllabus
Spring 2019

Course Faculty:

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COURSE INFORMATION

Materials- Textbooks, Readings, Supplementary Readings:

Textbook(s) Required:

Berman, Snyder, & Frandsen,. (2016) *Kozier & Erb's Fundamentals of nursing* (10th ed).

Recommended

Sheldon, L.K. & Foust, J. B. (2014). *Communication for nurses: Talking with patients*(3rd Ed.). Boston, MA: Jones and Bartlett Learning. ISBN: 978-1-4496-9177-6.

COURSE DESCRIPTION

Emphasis is on caring communication as an essential dimension of professional nursing. Theories are presented to explain the dynamic relationship between human behavior, health, and illness, and the impact of interpersonal relationship skills to effect positive changes in individuals and their families. Nurse communication in the role of educator will be introduced as part of the teaching/learning course content. (3 credit hours)

Student Learning Outcomes:

1. Identify the purpose of therapeutic communication between nurse and client.
2. Apply concepts of group dynamics and communication principles to work groups.
3. Discuss methods for communicating effectively in organization settings.
4. Describe methods to handle conflict through interpersonal negotiation when it occurs.
5. Identify communication barriers in professional relationships, including disruptive behaviors.
6. Use written, verbal, non-verbal, and emerging technology methods to communicate effectively.
7. Demonstrate therapeutic communication skills and processes to affect positive changes in individuals from rural and other diverse populations.
8. Identify culturally appropriate communication strategies in selected cultures.
9. Demonstrate caring communication responses to common emotional behaviors.
10. Demonstrate responsibility for own learning.
11. Demonstrate the acquisition of effective reading abilities essential for therapeutic communication.
12. Identify the appropriate use of social media in the practice of professional nursing.
13. Identify and utilize medical terminology essential for communication with health care professionals.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

This course consists of a series of activities and assessments to assist you in achieving the outcomes/objectives for the course. Each week you will complete various combinations of online assignments, activities, readings, etc.

PAPERWORK SUBMISSION

It is expected that you will submit all assignments on time. If you need an extension, it must be requested **before** the due date and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

All documents submitted online are to be in .docx, .rtf or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. A self-graded grading rubric must be submitted with all written assignments.

Failure to follow these guidelines will result in a grade of "0" on the assignment.

Grading

Grades will be determined as follows:

Quiz 1	8%
Quiz 2	8%
Quiz 3	8%
Culture Presentation	50%
Group Dynamic Paper	24%
Total	100%

Grading Scale:

- A = 90-100
- B = 80-89
- C = 75-79
- D = 60-74
- F = Below 60

Students must achieve a minimum average of 75 on all course exams in order to pass the course. Other graded assignments (including quizzes) will not be added to the final grade unless exam grade average is 75% or higher.

TECHNOLOGY REQUIREMENTS

- To fully participate in online courses, you will need to use a current, Flash enabled browser. For PC users, the suggested browser is Internet Explorer 9.0 or 10. For Mac users, the most current update of Firefox is suggested.
- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - sound card, which is usually integrated into your desktop or laptop computer
 - speakers or headphones
- Depending on your course, you might also need a:
 - webcam
 - microphone

For courses where interactive tools are used, like VoiceThread or Class Live Pro, headphones are suggested for use with recording and playback. We recommend a webcam with an integrated microphone, such as the Microsoft LifeCam Cinema. All devices should be installed and configured before class begins.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. Java can be downloaded at: <http://www.java.com/en/download/manual.jsp>
- Current anti-virus software must be installed and kept up to date.
- You will need some additional free software for enhanced web browsing. Ensure that you download the free versions of the following software:
 - Adobe Reader
 - Adobe Flash Player
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard

word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

- For additional information about system requirements, please see: <https://secure.college.com/tamuc/index.learn?action=technical>

ACCESS AND NAVIGATION

Pearson LearningStudio Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University Commerce. To get started with the course, go to: <http://www.tamuc.edu/myleo.aspx>.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu.

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login to Pearson LearningStudio, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.

Pearson LearningStudio Student Technical Support

Texas A&M University Commerce provides students technical support in the use of Pearson LearningStudio.

Technical assistance is available 24 hours a day/ 7 days a week.

If at any time you experience technical problems (e.g., you can't log in to the course, you can't see certain material, etc.) please contact the Pearson LearningStudio Help Desk, available 24 hours a day, seven days a week.

The student help desk may be reached by the following means 24 hours a day, seven days a week.

- **Chat Support:** Click on '*Live Support*' on the tool bar within your course to chat with an Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.
- **Email:** helpdesk@online.tamuc.org to initiate a support request with Pearson LearningStudio Technical Support Representative.

Accessing Help from within Your Course: Click on the '*Tech Support*' icon on the upper left side of the screen inside the course. You will then be able to get assistance via online chat, email or by phone by calling the Help Desk number noted below.

Note: Personal computer problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, an Internet cafe, or a bookstore, such as Barnes & Noble, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure **MUST** be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at helpdesk@online.tamuc.org or 1-866-656-5511
2. Students **MUST** file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and to provide me with the helpdesk ticket number
4. At that time, the helpdesk will call to confirm your problem and follow up with you

PLEASE NOTE: Your personal computer/access problems are not a legitimate excuse for filing a ticket with the Pearson help desk. You are strongly encouraged to check for compatibility of your browser **BEFORE** the course begins and to take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform. **ONLY** Pearson LearningStudio based problems are legitimate.

Internet Access

An Internet connection is necessary to participate in discussions and assignments, access readings, transfer course work, and receive feedback from your professor. View the requirements as outlined in Technology Requirements above for more information.

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at <https://leo.tamuc.edu>.

Learner Support


Go to the following link [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/)- created to serve you by attempting to provide as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>

Go to the following link [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter)- focused on providing academic resources to help you achieve academic success. <http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter>

FREE MOBILE APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

	App Title:	iPhone – Pearson LearningStudio Courses for iPhone Android – LearningStudio Courses - Phone
	Operating System:	iPhone - OS 6 and above Android – Jelly Bean, Kitkat, and Lollipop OS
	iPhone App URL:	https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8
	Android App URL:	https://play.google.com/store/apps/details?id=com.pearson.lsphone

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses
- View Graded items, Grades and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- **Send Feedback TECHNOLOGY REQUIREMENTS**

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the click on the words “[click here](#)” to submit an issue via email.



Live Chat or

System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

Communication between faculty and students is important and taken seriously. Preferred communication methods are through individualized faculty office hours, email, or office phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

Communication between faculty and students is important and taken seriously. Preferred communication methods are through individualized faculty office hours, email, or office phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Course Specific Procedures

Students must adhere to standards of professional and academic conduct. Academic misconduct involves any activity that tends to compromise the academic integrity of the University, or subvert the educational process, including, but not limited to, cheating, plagiarism, falsifying academic records, misrepresenting facts and any act designed to give unfair academic advantage to the student or the attempt to commit such an act. Students are responsible for their own academic honesty and for reporting violations of academic honesty by others. (Nursing Student Conduct Code--See the BSN Student Guide)

CLASS

1. Class Cancellation: In the event that a class is canceled, the student is expected to complete the readings and review the objectives for that day. The content will be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students must notify course faculty in advance of any absence. Notification may occur by phone, message, or email.

3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course instructor must be notified in advance. Failure to do so will result in the student receiving a zero for the missed exam or quiz.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material will be covered in class. Students are expected to come to class prepared.
5. Assignments must be handed in on time. Assignments submitted late without prior arrangement with the classroom instructor will receive a zero.

Classroom Behavior

Students must refrain from classroom distractions (e.g. talking to each other, eating, texting, using phones, entering late or moving excessively during class). Children are not allowed in the classroom at any time. Students causing distractions will be asked to leave the classroom and may be subject to disciplinary action. Cell phones must be placed on vibrate or turned off.

Use of Electronic Devices

The use of electronic devices, including laptops and voice recorders, must be approved by the course faculty prior to class. Laptops not being used to take notes should be closed. The use of any unapproved electronic devices during a test/quiz or test/quiz review will result in the student receiving a zero for that test/quiz.

Student Dress

Refer to Student Guide for additional information. While in the lab, students will be expected to dress in the prescribed BSN program uniform. Gum chewing is never allowed in the lab or clinical setting.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See current Student Guidebook).

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette http://www.albion.com/netiquette/corerules.html](http://www.albion.com/netiquette/corerules.html)

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

Email: Rebecca.Tuerk@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Tobacco Statement

Procedure 34.05.99.R1 now prohibits the use of vapor/electronic cigarettes, smokeless tobacco, snuff and chewing tobacco inside and adjacent to any building owned, leased, or operated by A&M – Commerce.

NURS 3313: COURSE OUTLINE / CALENDAR

Text: *Kozier & Erb's Fundamentals of Nursing, 10th edition.*

Date	Content	Reading Assignment
1/14/19	Orientation to Class (Cheryl) Video - "If Florence Could See Us Now"	
1/29/19	The Concept of Empathy – (Carole) "If Florence Could See Us Now" paper Due in Assignments by 1700	
2/12/19	Culturally Responsive Nursing Care (Cheryl) Therapeutic Communication in Groups	Ch 18 Ch 26 (pp 425-427) , 28 (pp 462-65)
2/25/19	Quiz 1 due by 5PM	
2/26/19	Communicating (Carole)	Ch 26, pp 411-425
3/12/19	Values, Ethics, and Advocacy (BD)	Ch 5 www.nursingworld.org/codeofethics
4/1/19	Quiz 2 due by 5PM	
4/2/19	Sensory Perception (Carole) Loss, Grieving, and Death	Ch 38 Ch 43
4/16/19	Conflict Communications (BD) Stress and Coping	Ch 26, pp 431-435 Ch 42
4/22/19	Quiz 3 due by 5PM	
4/5/19 Fri	Group Dynamics Paper due by 5PM into Assignments Submission Folder	
4/30/19 1-5PM	Culture Presentations Submit Bloch's Assessment and meetings minutes before presentation.	

Texas A&M University - Commerce
NURS 3313- Therapeutic Communication
CULTURE PRESENTATION
Grading Rubric

Instructor _____

Culture _____

Group members _____

Bloch's Meeting minutes submitted prior to presentation. Yes ___ No ___ (-5 points)

Presentation lasted no longer than 20 minutes. Yes ___ No ___ (- 3 points)

Presentation	Points Possible	Points Earned
1. Presenters referenced appropriate sources in presentation, including client COMMENTS:	10	
2. Presenters did not read from notes. COMMENTS:	10	
3. Nursing care needs of a client in this culture hospitalized in the US were presented. COMMENTS:	20	
4. Specific verbal & non-verbal communications that may hinder the student nurse in providing care.	20	
5. Presentation was thorough and creative; all content was covered; Client similarities and differences to culture were noted COMMENTS:	15	
6. Content was evenly distributed among presenters. COMMENTS:	5	
7. Audio-visual aids were utilized (handout, power point, trifold, construction board, food, dress) COMMENTS:	5	
8. Speech was clear and coherent COMMENTS:	5	
9. Presenters were professionally dressed* COMMENTS:	10	
TOTAL	100	

*Individuals who wear the cultures' traditional dress will be considered professionally dressed.

Group grade on presentation _____ + Dynamic Paper Grade _____ = _____

Texas A&M University - Commerce
NURS 3313- Therapeutic Communication
Group Dynamics Paper Grading Rubric

Name: _____

Paper is submitted in full and on time. Yes _____ No _____ (*see below)
 Body of Paper is between 3-6 pages in length. Yes _____ No _____ (-5 pts)
 *IF paper is not submitted in full (including scholarly journal articles submitted with paper) and/or on time, the paper will be penalized 10% per day for each of the first two days overdue/incomplete; on the 3rd day, the grade will be assigned as 0%.

Format	Points Possible	Points Earned
1. Minimum of 3 references utilized (1 textbook, 2 journals -includes 1 research article related to group dynamics) COMMENTS:	10	
2. Paper contains an introductory paragraph and a summary paragraph. COMMENTS:	5	
Contents		
1. Who was the formal leader? How was this person chosen (rationale)? COMMENTS:	5	
2. What type(s) of leadership style(s) did the formal leader demonstrate? COMMENTS:	10	
3. Who was the scribe? How was this person chosen (rationale)? COMMENTS:	5	
4. Who was the informal leader of the group? Expound on your answer. COMMENTS:	5	
5. Describe the cohesiveness of the group. COMMENTS:	20	
6. What roles did the different members assume? (eg, Task functions /Maintenance functions). Provide supportive evidence for your answer. COMMENTS:	15	
7. Describe the conflict(s) within the group. COMMENTS:	10	
8. How was the conflict(s) resolved? COMMENTS:	5	
9. Did any member exhibit nonfunctional self-roles? Specify (eg, aggressor, blocker, joker, etc) COMMENTS:	10	
Grade Subtotal		
Up to 20% of points can be deducted from the grade for inappropriate APA, grammar, sentence structure, punctuation and spelling.	Points deducted	
TOTAL POINTS	100	

CULTURE PRESENTATION

CULTURE PRESENTATION/GROUP DYNAMICS PAPER

This is a twofold exercise. Students have been assigned to groups (see below). Group members will meet over the semester to create an oral presentation over an assigned culture. Students will select a client who is 1st or 2nd generation in the United States. A Bloch's Cultural Assessment must be completed and submitted on Thursday, May 1. Oral presentations will be delivered on Thursday, April 30 during class. The presentation will constitute ½ of the assignment. Each group will receive a group grade on their presentation. Please refer to the grading rubric for the criteria that will be used in the grading. This is a fun project and, in the past, students have dressed in the traditional dress of the culture and prepared/shared traditional foods of the culture. Presentations must include the following (refer to your Arnold and Boggs textbook chapter on Intercultural Communication and your Bloch's for information to include in the presentation):

1. Geography/Location/Government/Socioeconomic classes
2. Communication/Interpersonal Relationships- language and all other forms of communication
3. Traditions, Holidays, and Food- nutrition, food preparation/consumption, traditions involving food
4. Religion/Education- death rituals, spirituality
5. Health Care Practices-use of advance directives, pregnancy and childbearing, health care practices, health care practitioners, diseases common to the culture
6. Nursing care practices in the United States that could affect this client if hospitalized.

***All groups must discuss :**

- **how their client follows/does not follow the traditions/health care practices of the culture**
- **changes to nursing care when caring for a client of the culture presented**
- **verbal and non-verbal communication of the culture that may hinder the student nurse in providing care**

Minutes (official record) must be kept for each meeting. Group meetings should be organized (have an agenda) and behavior should be professional. The meeting minutes will be submitted by the secretary on May 1 at 10:00am and are included as part of the group grade for the presentation.

CONTENT

- First paragraph: Kind of meeting (regular, special, etc.); the date, time and place of the meeting; the name of the presiding officer (leader) and secretary; names of members present; names of members absent; length of meeting (hours, minutes).
- Minutes are a record of what was *done* at the meeting, not what was *said* at the meeting (discussion of ..., voting)

The second portion of the exercise is a paper on the dynamics of the group. It is NOT a paper about the assigned culture. Each individual student will submit a paper over his/her interpretation of the groups' dynamic processes. Any and all remarks must be in the form of constructive criticism and professional in nature. Refer to the grading rubric for the criteria that will be included in the grading. The paper will be submitted via

Dropbox by Thursday, April 30 no later than 5pm. Each student's paper grade will be added to the oral presentation grade for a total grade.

Cultures:

1. Korean
2. North African/Arabian (Niger, Chad, Nigeria, Ethiopia, Algeria, Sudan, Libya, Egypt, Saudi Arabia)
3. South American (Venezuela, Columbia, Brazil, Peru, Argentina)
4. Mexican
5. Asian Indian (India)
6. Chinese
7. Amish/ Mennonite
8. Middle Eastern

Include in Oral Presentation Grading Rubric

1. Each person in the group presented content.
2. Presenters did not read from notes.
3. Presenters referenced literature in presentation
4. Presentation was no longer than 20 minutes.
5. Presentation was thorough; all content was covered
6. Content was evenly distributed among presenters.
7. Audio-visual aids were utilized (handout, power point, trifold, construction board, food, dress).
8. Speech was clear, understandable.
9. Presenters were professionally dressed.*

*Individuals who wear the cultures' traditional dress will be considered professionally dressed.
Group grade on presentation. Individual grade on paper.