



History 597.01W— Readings in the

US South Fall 2018

Instructor: Dr. Jessica Brannon-Wranosky

Class Meets: Online, Weekly Requirements In Building/Room: Brightspace D2L—see instructions further in the syllabus

Office Located In Ferguson Social Sciences (SS) 107

Office Hours: Tuesdays noon-3 p.m., Online, and By Appointment

Email: Jessica.Wranosky@tamuc.edu (Email is the best way to reach me)

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Office Fax: (903) 468-3230

Website: located inside your “myLeo” account (<https://myleoonline.tamuc.edu>)

ATTN: THIS IS AN ONLINE CLASS WITH ONLINE REQUIREMENTS—YOU MUST HAVE DAILY ACCESS TO A COMPUTER WITH WORKING EMAIL AND INTERNET. YOU MUST ALSO HAVE ACCESS TO ADOBE READER AND MICROSOFT WORD. THERE ARE NO EXCUSES IN AN ONLINE GRADUATE ENVIRONMENT FOR NOT HAVING DAILY ONLINE ACCESS FOR COMPLETING WORK IN THE ONLINE COURSE.

COURSE INFORMATION

MATERIALS:

Required Texts:

- 1) Elizabeth Hayes Turner. *Women and Gender in the New South*. (ISBN 978-0882952659)
- 2) Jim Downs. *Sick from Freedom: African-American Illness and Suffering during the Civil War and Reconstruction*. (ISBN 978-0190218263)
- 3) Don Doyle. *New Men, New Cities, New South*. (ISBN 978-0807842706) Ira Berlin. *Generations of Captivity*. (ISBN 978-0674010611)
- 4) Tera Hunter. *To Joy My Freedom*. (ISBN 978-0674893085)
- 5) Glenda Gilmore. *Gender and Jim Crow*. (ISBN 978-0-8078-4596-7)
- 6) Karen L Cox. *Goat Castle: A True Story of Murder, Race, and the Gothic South*. (ISBN 978-1469635033).
- 7) Patricia Sullivan. *Lift Every Voice: The NAACP and the Making of the Civil Rights Movement*. (ISBN 978-1595585448)
- 8) Anne Moody. *Coming of Age in Mississippi: The Classic Autobiography of Growing Up Poor and Black in the Rural South*. (ISBN 978-0440314882).
- 9) David Goldfield. *Still Fighting the Civil War*. (ISBN 978-0807129609)

Any additional reading assignments, such as brief articles, videos, or primary documents, will be assigned via the instructor through e-college.

Additional Class Materials: Paper and Writing Implements for taking notes & access to a computer, working email, and Internet.

Course Description:

This course will survey the history of the United States South from the Antebellum period through the mid twentieth century. This period saw the evolution of social beliefs regarding race, gender, citizenship, the role of government, and the rights of individuals.

Student Learning Outcomes:

- 1) Students will demonstrate their understanding of the key historiographical discussions regarding history and memory in U.S. southern history.

COURSE REQUIREMENTS

Explanation of Evaluation Criteria:		Grade Breakdown:
9 Book Reviews (8% each)	72%	A = 89.5-100
Discussion Forums & Online Class		B = 79.5-89.4
<u>Assignments & Participation</u>	<u>28 %</u>	C = 69.5-79.4
Semester Total	100%	D = 59.5-69.4
		F = 0-59.4

Required Readings: All of us will read and discuss (via discussion forums in the online class) the books on the list. All students are required to read all books, articles, and other readings assigned for the class. The assigned books are available for purchase through the Internet and at many regional book retailers.

TURNITIN.COM: All papers and reviews must be uploaded to the appropriate listing in the course's turnitin.com space through the links in the online course.

Book Reviews (each 72% of the final grade): You are required to write book reviews for each of the secondary source books in the course—Anne Moody's book is an autobiography, there will be different assignments for that book. Each review should be typed with 1-inch margins, free of grammatical and spelling errors, provide correct citation where necessary, include discussion of a published academic review of the assigned book, and should be **no less than 3 full pages & absolutely no more than 5 pages.** You must turn in a copy of each review on the day that it is due in Microsoft Word format .doc or .docx in the appropriate assignment dropbox. If a student does not upload the assignment in the correct format by the due date, it is considered late.

Furthermore, each weekday a paper is late without a documented excuse I will deduct 10% off its earned grade. I will provide further details regarding this assignment in a separate document in online course with a sample book review. Book reviews are graded based on level of analysis, discussion of book components as useful to historians, evidence of whether the student full read and understood much of the book's content, and format and grammar and spelling requirements. (This includes adhering to the sample book review's Turabian footnote and parenthetical requirements.)

Online Discussion Forums Work and Participation (28% of the final term grade): Students will have weekly online discussion forum prompts and assignments. Each student must post both their own original thoughts, analysis, and/or work AND response “class discussion style” to at least two or more of their fellow students posts or responses in each forum to get full credit for that week’s forum. More information regarding these assignments will be available in the course web space. You must post your original work/posts by noon each Friday AND post your responses by noon the Tuesday after that to get credit for that week’s forum(s). There will be no late discussion forum work accepted.

!!Class “Attendance” and Participation: Even though this is an online class, attendance (in online forums and via Twitter) is crucial to your success in this course. Developmental activities occur every day this class “meets,” and “absences” will adversely affect your grade. Habitual “absences” and “tardiness” are unacceptable. Additionally, participation in the class is a large part of this portion of the grade. Each student must be involved in online discussions in order to receive credit for class participation.

!!Student Conduct and Tone (Online and In Person): Students are required to respect their instructor and fellow students without exception. This includes using respectful tones and word choices and not over dominating class conversations either online or in person. Students will get two warnings from the instructor regarding disrespectful or inappropriate behavior. On the third infraction, a student may be required to undergo disciplinary action, which may include removal from the course.

Class Calendar and Dates: While it is highly unlikely that the dates for the reading and assignments would change, I reserve the right to do so if the need presents itself. Any such changes will be announced in the announcements section on the course website homepage. Unless otherwise noted, reading and writing assignments are due by noon of the Monday following the week after assigned and considered late thereafter—please feel free to read ahead as much as possible to keep up with the fast pace of a grad class. Do not, though, post in advance for the discussion forums more than a week in advance.

I will make every effort to turn book reviews around back to students with grades and comments within a week of their being submitted.

I will make every effort to answer your emails in a timely manner, but I do not answer email on weekends and am limitedly available in the evening and while attending conferences or other business events.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.

- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.

- *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site <http://www.java.com/en/download/manual.jsp>
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - Adobe Reader <https://get.adobe.com/reader/>
 - Adobe Flash Player (version 17 or later) <https://get.adobe.com/flashplayer/>
 - Adobe Shockwave Player <https://get.adobe.com/shockwave/>
 - Apple Quick Time <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, contact Brightspace Technical Support at 1-877-325-7778 or click on the words “click here” to submit an issue via email.



please
Live Chat or click

System Maintenance

D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette <http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Graduate Student Academic Dishonesty 13.99.99.R0.10

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

ADDITIONAL HELPFUL RESOURCES FOR STUDENTS
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Parking: If you have parking issues (including not being able to find a parking space) there are a number of general and student lots available on campus, but if you need further help please contact the TAMU-Commerce Bursar's Office to obtain information on getting a parking permit. Therefore, parking issues should not cause tardiness or absence.

Illness: If you have health related issues (including needing a physician's attention and documentation for missed class/assignments) the TAMU-Commerce Student Health Services Center is located in Henderson Hall. By paying student fees, you have the right to see a physician free of charge or for a nominal fee. Student Health Services is located in Henderson Hall, behind University Police and across from Prairie Crossing, on the corner of Lee St. and Monroe St. Their phone number is (903) 886-5853.

Have a good semester, and please feel free and empowered to approach me with any questions.

COURSE OUTLINE / CALENDAR

HIST 597.01W Fall 2018 Readings Assignment Calendar				Book Review Due Dates
	From	To	Book Chapter Assignments*	
WEEK 1	8/27	8/31	Journal Articles in Online Class	
WEEK 2	9/3	9/7	Journal Articles in Online Class	
WEEK 3	9/10	9/14	Elizabeth Hayes Turner. <i>Women and Gender in the New South</i>	
WEEK 4	9/17	9/21	Jim Downs. <i>Sick from Freedom</i>	Turner Book Review Due Monday, September 17 at 10 p.m. Central Time
WEEK 5	9/24	9/28	Don Doyle. <i>New Men, New Cities, New South</i>	Downs Book Review Due Monday, September 24 at 10 p.m. Central Time
WEEK 6	10/1	10/5	Tera Hunter. <i>To Joy My Freedom</i>	Doyle Book Review Due Monday, Oct 1 at 10 p.m. Central Time
WEEK 7	10/8	10/12	ONLINE ASSIGNMENTS	Hunter Book Review Due Monday, Oct 8 at 10 p.m. Central Time
WEEK 8	10/15	10/19	Glenda Gilmore. <i>Gender and Jim Crow</i>	
WEEK 9	10/22	10/26	ONLINE ASSIGNMENTS	Gilmore Book Review Due Monday, Oct 22 at 10 p.m. Central Time
WEEK 10	10/29	11/2	Karen L Cox. <i>Goat Castle</i>	
WEEK 11	11/5	11/9	Patricia Sullivan. <i>Lift Every Voice</i>	Gilmore Book Review Due Monday, Nov 5 at 10 p.m. Central Time
WEEK 12	11/12	11/16	Anne Moody. <i>Coming of Age in Mississippi</i>	Sullivan Book Review Due Monday, Nov 12 at 10 p.m. Central Time
WEEK 13	11/19	11/23	ONLINE ASSIGNMENTS	
WEEK 14	11/26	11/30	David Goldfield. <i>Still Fighting the Civil War</i>	
WEEK 15	12/3	12/7	ONLINE ASSIGNMENTS	Goldfield Book Review Due Monday, Dec 3 at 10 p.m. Central Time
WEEK 16/FINALS	12/10	12/14	ONLINE ASSIGNMENTS	
			* Reading Assignments include the Foot/Endnotes for the designated chapters/articles	
			Additional Articles will be assigned periodically as we go. Students will be given sufficient notice of article assignments.	