



NURS 4650 Nursing Care of Adults II
COURSE SYLLABUS: FALL 2018

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COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbooks Required

Lewis, S. L., Bucher, L., Heitkemper, M.M, Harding M.M., Kwang, J., Roberts, D.
(2017). *Medical-surgical nursing: Assessment and management of clinical problems*. (10th Ed.). St. Louis, MO: Elsevier.

Previous nursing course textbooks

The syllabus/schedule are subject to change.

Textbook(s) Recommended

Hogan, M. A. (2017). *Pearson reviews & rationales: Medical-surgical nursing*. (3rd ed.). Saddle River, NJ: Prentice Hall.

Aehlert, B. (2013). *Pocket reference for ECGs made easy* (5th ed.). St. Louis, MO: Elsevier.

Elsevier. (2016). *HESI Comprehensive Review for the NCLEX-RN Examination*. (5th ed.) St. Louis, MO: Elsevier.

Optional Online resources and articles as directed

Course Description (6 credit hours)

This course presents critical thinking and problem-solving strategies for care of adults with acute or complex illness and/or injury. The effects of acute illness are examined in relation to the individual's developmental stage, culture, and gender. Building on Nursing Care of Adults I, a systems approach is used to analyze and intervene in alterations to the health of the individual and family. The course includes clinical laboratory to allow the student the opportunity to integrate theoretical concepts and clinical practice in diverse populations.

Student Learning Outcomes

By the end of the course, the student will be able to:

1. Examine applicable nursing research and nursing theories related to providing nursing care to culturally diverse populations with acute and chronic disorders of physiological systems.

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2. Critically analyze the use of the nursing process while implementing caring and safe nursing skills with individuals experiencing acute illness.
3. Formulate patient teaching plans from evidenced based practice for selected physiological disorders.
4. Demonstrate responsibility for own learning at levels consistent with student nurses' role and professional expectations.
5. Utilize collaborative skills with members of the interdisciplinary health care team in planning, coordinating, providing, and evaluating patient care.
6. Identify factors that influence the health of rural residents and their health-seeking behaviors.
7. Understand and apply theory related to computer-human interfaces, ethics, confidentiality and privacy, caring, ergonomics and nursing informatics to nursing practice.
8. Engage in ethical reasoning and actions to provide leadership in promoting advocacy, collaboration, and social justice as a socially responsible citizen.

Clinical Objectives:

At the end of this course, the student will be able to:

1. Apply nursing research and theory to the nursing care of the culturally diverse population in a clinical setting.
2. Demonstrate professional standards of moral, ethical, and legal conduct.
3. Assume accountability for personal and professional behaviors.
4. Create a safe care environment that results in high quality patient outcomes.
5. Utilize organizational skills and time management concepts in setting priorities for clinical performance.
6. Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers.
7. Demonstrate the ability to critically analyze and problem-solve utilizing the nursing process in increasingly complex patient care settings.
8. Collaboratively perform nursing interventions using safe nursing practice through the integration of the nursing process reflecting caring behaviors in response to physical, emotional, and cultural patient needs.
9. Provide appropriate patient teaching that reflects developmental stage, age, culture, spirituality, patient preferences, and health literacy considerations to foster patient engagement in care.

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10. Implement evidence-based nursing interventions as appropriate for managing the acute and chronic care of patients and promoting health for adults.
11. Monitor client outcomes to evaluate the effectiveness of psychobiological interventions.
12. Demonstrate the application of advanced psychomotor skills for the efficient, safe, and compassionate delivery of patient care.
13. Demonstrate skills in using patient care technologies, information systems, and communication devices that support safe nursing practice.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word and PowerPoint.

Instructional Methods

This is a blended course requiring students to complete online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include lecture, seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and the assignments listed. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course

Logging into the course website daily during the week, **checking emails at least daily**, updating semester calendar, at least six hours of weekly study, attendance at all class meetings, and review of examinations.

GRADING

Final grades in this course will be based on the following scale:

A = 90-100

B = 80-89

C = 75-79

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D = 60-74

F = Below 60

A minimum grade of 75 on all exams is required to pass the course. Failure of clinical results in failure of the course.

Exams (8) – 10% each	80%
Group Paper	10%
NCLEX Questions	5%
Being Mortal/hospice report	5%
HESI Practice/HESI Exam	Cr/NC
TOTAL	100%
Clinical	PASS/FAIL
Medication Calculation Quiz	See below
Total	100%

Successful completion of the examinations, case studies, NCLEX questions and paper will enable the student to meet the student learning outcomes.

Students must achieve a minimum average of 75% on all exams in order to pass the course. Other graded assignments will not be added to the final grade unless exam grade average is 75% or higher.

The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve at least 75% on each of the clinical assignments and receive a satisfactory clinical evaluation. You must also adhere to the expected clinical behaviors. Any instance of any of the unsatisfactory clinical behaviors (see list) may result in clinical probation, failure of clinical, failure of the course, or removal from the nursing program.

The HESI Med/Surg Exam must be passed with a score of 900 or greater. If you do not achieve this score, you will have to undergo remediation and retesting as indicated in the Student Guide.

Medication Calculation

1. A medication calculation 5-question quiz will be given the second week of the semester
2. Anyone not receiving 100% will need to remediate.

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3. For those that did not receive 100% on the first quiz, a medication calculation 5-question quiz will be given the following week of the semester in clinical.
4. Anyone not receiving 100% will need to remediate.
5. For those that did not receive 100% on the second quiz, a medication calculation 5-question quiz will be given the following week of the semester in clinical.
6. Anyone not receiving 100% on the third quiz in the course will be placed on clinical probation and will need to remediate with your clinical instructor.
7. Additional weekly medication calculation quizzes will be given based on need.
8. A student must pass the medication calculation quiz to pass the clinical portion of the applicable course and to pass the course.
9. In addition, medication calculation questions will be on the examinations and quizzes and included in simulation in the applicable classes.

Late Submissions

It is expected that you will submit all assignments on time. If you need an extension, it should be requested before the due date/time and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility. Multiple instances of late clinical assignments will result in clinical probation and, possibly, failure of clinical/course.

Paper submissions

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L

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Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- • Ensure that your browser has JavaScript and Cookies enabled.
- • For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- • The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser	Maintenance Browser
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release)

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			of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- • You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - o 512 MB of RAM, 1 GB or more preferred
 - o Broadband connection required courses are heavily video intensive
 - o Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- • You must have a:
 - o Sound card, which is usually integrated into your desktop or laptop computer
 - o Speakers or headphones.
 - o *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- • Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- • Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- • You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - o [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - o [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - o [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)

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- o [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- • At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “[click here](#)” to submit an issue via email.

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System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

It is expected that you will check your D2L course and email at least **DAILY** for communication from the instructor. A response to any email or message will occur within two (2) business days.

It is expected that assignments will be graded and returned to the student within two (2) weeks of submission.

Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via cell-phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](http://www.albion.com/netiquette/corerules.html)

<http://www.albion.com/netiquette/corerules.html>

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TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

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Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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COURSE PROCEDURES/POLICIES

Course Specific Procedures/Policies

CLASS

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the university catalog for excused absence criteria.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.
5. Assignments must be handed in on time. Assignments submitted late without prior arrangement with the classroom instructor will receive a zero.

Nursing Student Guide

Specific information for the nursing student regarding the nursing program and current

policies and procedures can be found

here: <http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/studentguidebook/default.aspx>

It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook.

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CLINICAL EXPERIENCE

1. Clinical attendance is mandatory. Refer to the Nursing Student Guide for absence policy information.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location.
3. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
5. Students are expected to prepare for clinical practice in order to provide safe, competent care.
6. Clinical assignments must be handed in on time to the clinical instructor as directed. No exceptions.
7. Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.

UNSATISFACTORY CLINICAL PERFORMANCE

1. There are several infractions that might lead to a student being given a formal clinical warning for the day, including but not limited to:
 - Absences
 - Tardiness
 - Violation of dress code
 - Incomplete health immunization records
 - Expired CPR certification
 - Failure to turn in written assignments on time
 - Incomplete hospital orientation
 - Lack of preparation
2. Accumulation of up to two (2) warnings in this clinical course may lead to failure of the clinical rotation and therefore, failure of the entire course.
3. Other offenses which may lead to immediate failure of the course and possible dismissal from the Nursing Program include but are not limited to:
 - A pattern of lack of accountability for class, clinical, and lab skills
 - A lack of preparation
 - Unsafe practice or behavior
 - Unprofessional practice or behavior

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HIPPA violation

Inability to pass required clinical assignments

Falsification of patient records/documentation

Inability to achieve 100% on the dosage calculation exams

COURSE OUTLINE / CALENDAR

Week/ Monday Date	Content	Reading Assignments- Lewis Textbook	Activities/Assignments
1 8/27	Orientation to Course ED/ICU Nursing	Ch. 65—Critical Care Overview. 1554-1562; 1569-1585 Ch. 68—ED and Disaster care overview	Class 8/28 1300-1500 ---Orientation/ED/ICU
2 9/3	Pulmonary 1	Ch. 25 Ch. 26: 485-490 Ch. 27 Ch. 28: 538-575 Ch. 65: 1573-1584 Ch. 67	Class 9/4 0800-1000 ---Pulm 1/2
3 9/10	Pulmonary 2	Review above	Exam #1 9/11 12:30-1330 ---ED/ICU nursing, Pulm ½
4 9/17	Cardiovascular 1	Ch. 31 Ch. 32 Ch. 33 Ch. 34 Ch. 35 Ch. 36 Ch. 37 Ch. 65: 1558-1569 Ch. 66; 1587-1589, 1594, 1598-1600	Class 9/18 0800-1000 ---Cardio ½ NCLEX Questions due 2359, 9/18
5 9/24	Cardiovascular 2	Review above	Exam #2 9/25 12:30-1330 ---Cardiovascular 1/2 Group Topic Approval due 2359, 9/28
6 10/1	GU/FEN	Ch. 16 Ch. 39	Class 10/2 0800-1000 ---GU/FEN

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		Ch. 44 Ch. 45: 1033-1039; 1041(glomero)-1050; 1059-1067. Ch. 46: 1069-1094	NCLEX Questions due 2359, 10/5
7 10/8	Immune	Ch. 13 Ch. 14 Ch. 66 1590-1593; 1601	Exam #3 10/9 12:30-1330 ---GU/FEN Group Paper Outline Due 2359, 10/9
8 10/15	Cancer	Ch. 15—234-258; 261 (nutrition)-267 Ch. 26:491-497 Ch. 30: 632-653 Ch. 41: 899-900; 905- 907; 919-921 Ch. 42: 954-962 Ch. 43: 996-997; 1004- 1005 Ch. 45 1052-1054 Ch. 51 1208-1225 Ch. 53 1256-1260 Ch. 54 1274-1282, 1285 Ch. 56: 1333-1336	Class 10/16 0800-1000 ---Immune/Cancer
9 10/22	GI/Nutrition	Ch. 38 Ch. 39 Ch. 40 Ch. 41: 893-897; 900- 905; 909-918: 921-926 Ch. 42: 929-953 Ch. 43:	Exam #4 10/23 12:30-1330 ---Immune/Cancer
10 10/29	Endocrine	Ch. 47 Ch. 48 Ch. 49	Class 10/30 0800-1000 ---GI/Endocrine Group Paper Due 2359, 10/30 NCLEX Questions due 2359,

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			10/31
11 11/5	Neurological/Sensory 1	Ch. 55 Ch. 56 1413-1332, 1336-1343 Ch. 57 Ch. 58 Ch. 59 Ch. 60 Ch. 66: 1590-1591; 1601 (neurogenic shock)	Exam #5 11/6 12:30-1330 ---GI/Endocrine
12 11/12	Neurological/Sensory 2	Review above	Class 11/13 0800-1000 ---Neuro 1/2
13 11/19	Musculoskeletal Skin	Ch. 61 Ch. 62 Ch. 63: 1496-1499; 1504-1508; 1510-1514 Ch. 64; 1517-1534;	Exam #6 11/20 12:30-1330 ---Neuro 1/2
11 11/26	Heme/Reproductive	Ch. 29 Ch. 30: 606-631 Ch. 50 Ch. 54	Class 11/27 0800-1000 ---MS/Heme/Repro NCLEX Questions due 2359, 11/30
15 12/3	Continuity of Care Admits/Referrals Rural access to care End of life Advanced directives	Ch. 8: 106-127 Ch. 9 Continuity of care pdf Care Coordination pdf	Exam #7 12/4 12:30-1330 ---MS/Heme/Repro NCLEX questions due 2359 12/5
16 12/10	Finals week/HESI exam		Exam #8 12/10 1100-1200 ---Cont/Admits, EOL/Advanced Directives HESI Practice Due by 12/11 HESI Exam on 12/12 1300-1445

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Lecture Assignments

Types of Lecture Assignments and Purpose of Each: There is a variety of assignments for this class to accommodate different learning styles.

1. Exams 80% total, 10% each

There are eight exams in this class on the dates identified. They will cover the topics as indicated on the course outline. The examinations may include terminology from the applicable chapters in the textbook. The questions will be in multiple formats: multiple choice, multiple answers, matching, etc.

2. Group Paper 10% 10/30

Students will be divided into groups. Group assignment will be chosen related to clinical assignment. Each group will choose a nursing phenomenon related to a core disease process for an evidence-based practice guideline (best practice). This should be a phenomenon related to nursing care that you wish to investigate. The guideline should address common disease processes in the ED or ICU and should specifically investigate current best RN practice related to that disease process. (example: Your group takes care of several patients with sepsis in your clinical site's ICU. You wish to investigate current best nursing practice related to care of patients with sepsis).

Your clinical instructor must approve the evidence-based practice guideline by 9/28. The group will research their issue and find current evidence from at least three (3) peer-reviewed research articles (within last 7 years) from a nursing journal related to their condition/issue.

Three weeks prior to the due date of the paper as indicated on the schedule (10/9), the group will submit an outline to their clinical instructor that includes the group members, what each group member is contributing to the paper, a PICOT question, disease overview, nursing practice issue, and references in APA format.

The paper must include the following items:

1. Title Page with all group members
2. Abstract with the following:
Disease process

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- PICOT question
 Nursing Practice Issue
 Summary of Current Evidence related to best practice
3. Reference Page

The paper is to be no longer than four pages in length, excluding the title page and reference page, written in **APA** format. A title page and reference page are required as per APA guidelines. See rubric on D2L. The paper, along with links to the three articles is to be uploaded to D2L by 2359 on the due date. Only one member of each group needs to upload the paper.

This paper is a group or team project. All members of the group will receive the same grade on the paper. All communication among group members must be done via email, not via text. Any group meetings should be documented (who attended, what was discussed). A student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work, with evidence provided via printed emails and meeting documentation. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own.

3. Outpatient comparison reflection 5% due by midnight 12/3.

Write up a short reflection paper (1-2 pages) comparing two of your outpatient experiences. This paper is designed to be a creative expression and will contribute to discussion in class during the semester. No APA format is required, first person narrative is acceptable. Please use appropriate grammar and complete sentences. No references are required. Upload to folder on D2L by 2359 on 12/3.

4. NCLEX Med-Surg Questions 5% (1% per 100 questions) Varies

You must complete 500 NCLEX Med-Surg Questions during the semester. Proof of completion must be turned in the Folder on D2L by 2359 on the dates indicated below.

100 Questions	9/18
100 Questions	10/5
100 Questions	10/31
100 Questions	11/30

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100 Questions 12/5

5. HESI Med-Surg Practice Cr/NC 12/11

Complete online non-proctored exam by December 11th with a score of 90% or better to receive credit.

6. HESI Med-Surg Examination Cr/NC 12/12

Complete proctored exam on Dec 12th with a score of 900 or better to receive credit. If you receive below 900, you will have to complete remediation and re-take the examination to receive credit. For initial scores on the HESI of 950-999, you will receive 2 extra points added to your final grade and for scores of 1000 and greater, you will receive 3 extra points added to your final grade. You must achieve an average of 75% or better on your exams before the extra credit points will be added.

Clinical Assignments

1. ICU/Step-Down Unit Nursing Plan of Care Varies

The purpose of this assignment is to conduct assessments of adults in the acute hospital setting. You must complete the paperwork for each day you are assigned to the ICU or step-down unit. The completed plan of care will be submitted in a folder on D2L by 2359, the day following your clinical day. The clinical hours at the hospital will vary by location. The grading rubric is on D2L under clinical paperwork. At least TWO care plans submitted must be on a geriatric patient (age > 65 years).

2. Emergency Department (ED) Varies

During the clinical rotation, you will spend time in the emergency department. You are to complete the emergency department plan of care on one (1) of your adult clients during each experience. The completed assessment is to be submitted in the folder on D2L by 2359 the day following the clinical day. You are NOT to administer medications unless

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your clinical instructor has stated that you can with the ED Registered Nurse. The paperwork must be submitted to the appropriate folder on D2L by 2359 on the day after the clinical day.

Once a student has achieved 80% or higher on any two ED graded plans of care the student will no longer be required to turn in graded clinical paperwork for the ER rotations. The student will then be evaluated on their oral presentation of one patient using SBAR format during post-conference rounds.

3. Cath lab/IR/GI Lab/OR/Free-Standing ED **Varies**

You will spend a day in these areas as assigned on your clinical schedule. The only paperwork required for these assignments is a completed clinical site attendance form uploaded to D2L by 2359 the day after your experience **IF** you are at a site where there are NO clinical instructors present that day.

4. Outpatient Clinics **Varies**

You may spend eight-hour clinical days in the following settings: Dialysis Center, or Wound Care. These are observational experiences. You can do procedures that do not require medication administration with the registered nurse at the site. The only paperwork required for these assignments is a completed clinical site attendance form uploaded to D2L by 2359 the day after your experience **IF** you are at a site where there are NO clinical instructors present that day.

If you are at a site and the facility staff informs you they are closing, will not have any more clients, etc.--> you are to text your clinical instructor immediately with the information. Your clinical instructor will let you know what to do. You are NOT to leave until your clinical instructor informs you that you can.

5. Simulation Effectiveness Journal & Progress Note --Nov 14th or 15th

The student will be exposed to a client(s) in the simulation to improve their familiarity and comfort with varying client situations. The experience in the simulation will be graded pass/fail for each individual student. If you do not perform the required skill correctly or fail to perform other necessary actions (safety/assessment), you will be given time for remediation before the next recheck/simulation, for a maximum of three (3) attempts. It is required to pass the skill/simulation in order to pass the clinical portion of the course.

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The student will reflect on their experience during the first simulation day by completing the simulation effectiveness tool. The simulation effectiveness tool is posted on D2L. Circle your responses to the questions and in the comment area write a paragraph reflecting on your experience.

Due by 2359 the day of your first simulation experience and to be submitted on D2L in the appropriate folder.

6. Skills check 8/30

In this course, you will learn to perform the below listed skills during skills day. You will be required to perform at least one of these skills on simulation day:

- a. tracheostomy care/suctioning a tracheostomy
- b. sterile/complex wound care
- c. medication administration/calculation
- d. administration of blood products

7. Skills Practice varies

You are required to complete two (2) hours of skills practice between September 20th and November 9th. You must sign in on the Adult 2 skills practice sheet posted in the TAMUC hospital. Contact Kimberly Vice (Kimberly.vice@tamuc.edu) or Kevin Green (kevin.green@tamuc.edu) if you want to ensure that the skills lab is available on your desired days/times before you come in to campus to practice. There is limited space in the skills lab. You can practice more than two hours but will NOT be able to practice these skills for credit for this assignment after November 9th.

8. Clinical Evaluation End of semester

You will be evaluated by your clinical instructor at the end of the semester. The overall evaluation of your clinical performance must be satisfactory. You must pass the clinical evaluation to pass the course regardless of the rest of your clinical grade.