



# **NURS 4540.01 NURSING CARE OF MENTAL HEALTH CLIENTS**

COURSE SYLLABUS: FALL 2018

## **INSTRUCTOR INFORMATION**

**Instructor:** Monica Tenhunen, RN, DNP, GNP-BC  
Carole McKenzie, RN, PhD, CNM  
Donna Calliccoat, RN, MSN, FNP-C

**Office Location:** Nursing Building

**Office Hours:** as posted

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**Preferred Form of Communication:** Email

**Communication Response Time:** Two (2) business days

## **COURSE INFORMATION**

### **Materials – Textbooks, Readings, Supplementary Readings**

#### **Textbook(s) Required**

Halter, M. J. (2018). *Varcarolis' foundations of psychiatric mental health nursing: A clinical approach* (8th ed.). St. Louis, MO: Saunders.

Previous nursing courses textbooks

Online resources and articles as directed

**Software Required**            **None**

**Optional Texts and/or Materials**            **None**

*The syllabus/schedule are subject to change.*

## Course Description

Demonstrates the relevance of psychosocial nursing concepts to all areas of professional practice. Provides a conceptual integration of the nursing process, theories, and research from psychosocial sciences and humanities as these relate to the care of persons with mental disorders. Clinical experience provides an opportunity for application of psychosocial concepts and methods in using the nursing process to promote optimal levels of wellness for individuals, families, and target groups.

## Student Learning Outcomes

By the end of the course, the student will be able to:

1. Analyze selected nursing and psychological theories used in psychiatric/mental health settings.
2. Examine the legal, economic, sociocultural, and ethical issues impacting the psychiatric/mental health delivery system and apply them in the clinical setting.
3. Discuss clinical modalities and psychiatric terminology as it relates to psychiatric/mental health nursing practice.
4. Utilize principles of evidence-based practice in psychiatric mental health nursing.
5. Compare and contrast the difference in mental illnesses in clients in urban and rural geographic areas.
6. Identify barriers to care for patients with psychiatric illnesses in the rural setting.

## Clinical Objectives

Use the nursing process to develop a plan of care for the client in a psychiatric/mental health setting.

1. Apply theories about causation and treatment of mental disorders and chemical dependency to clients in a psychiatric setting.
2. Demonstrate increasing competency in using therapeutic communication skills with psychiatric/mental health clients.
3. Demonstrate the ability to observe and describe problematic behavior in a clinical setting.
4. Analyze clinical therapeutic modalities and their effectiveness with clients.
5. Demonstrate professional standards of moral, ethical, and legal conduct.
6. Assume accountability for personal and professional behaviors.
7. Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers.
8. Provide appropriate patient teaching that reflects developmental stage, age, culture, spirituality, patient preferences, and health literacy considerations to foster patient engagement in care.

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9. Implement evidence-based nursing interventions as appropriate for managing the acute and chronic care of patients and promoting health across the lifespan.
10. Monitor client outcomes to evaluate the effectiveness of psychobiological interventions.
11. Create and maintain a safe and effective therapeutic milieu that results in high quality patient outcomes.

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed**

Using the learning management system, using Microsoft Word and PowerPoint.

### **Instructional Methods**

This is a blended course without lecture requiring students to complete online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and the assignments listed. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.

### **Student Responsibilities or Tips for Success in the Course**

Logging into the course website daily during the week, checking emails at least daily, updated semester calendar, at least six hours of weekly study, attendance at all class meetings, and review of examinations.

## **GRADING**

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 75%-79%
- D = 60%-74%
- F = 59% or Below

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<b>Examinations (6)</b>	<b>66% (11% each)</b>
<b>Group Presentation</b>	<b>8%</b>
<b>Class/Clinical Experience Paper</b>	<b>8%</b>
<b>Class/Clinical Experience Paper Evaluation</b>	<b>8%</b>
<b>Evolve Case Studies (10)</b>	<b>10% (1% each)</b>
<b>HESI Practice &amp; Exam</b>	<b>Cr/NC</b>
<b>Clinical</b>	<b>Pass/Fail</b>
<b>Total</b>	<b>100%</b>

Successful completion of the assignments will enable the student to meet the student learning outcomes.

### **Assessments**

**Types of Assignments and Purpose of Each:** There is a variety of assignments for this class to accommodate different learning styles.

#### **Lecture Assignments**

- 1. Examinations**      **66% total, 11% each 10/2, 10/16, 10/30, 11/13, 11/27, 12/11**

There are six examinations in this class on the dates identified. The exams will include terminology from the applicable chapters in the textbook. The questions will be in multiple formats: multiple choice, multiple answer, matching, short answer, etc.

- 2. Group Presentation**      **8%**      **varies**

Students will be divided into groups and each group will be assigned a movie that deals significantly with mental illness. The movies are all available for rental and/or streaming. Each member of the group is to watch the movie. There is no paper for this assignment.

The group will present informally, without any audiovisual aids or notecards, to their classmates and lead a discussion on the following topics. All members of the group must present. Presentation and discussion is a maximum of 15 minutes per group.

1. Summary of the movie, including description of the mental illnesses in the movie.
2. Were the illness(es) portrayed accurately based on accepted signs and symptoms?

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3. Analyze why changes were made, if any, for the movie?
4. How is the movie influenced by society?
5. How does the movie influence society's view of mental illness?

This presentation is a group or team project. All members of the group receive the same grade; see grading rubric on D2L. However, a student can be removed from his/her group if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the student will be notified in writing by the instructor. The student will then be responsible for doing the assignment on his/her own.

**3. Class/Clinical Experience Paper 8% 8/31**

Write a paper that includes the following: 1) Discuss at least three (3) aspects of the upcoming class/clinical experience that you are looking forward to. Analyze what factors in these experiences make you feel positive about them; 2) Describe at least three (3) aspects of the upcoming class/clinical that you are most apprehensive or uncertain about. Analyze the factors in these experiences that are influencing your reaction.

The paper should be no less than two (2) and no more than three (3) pages typed double-spaced in Times New Roman 12. Place your name at the top of the first page. You do not have to have a title page or reference page. See grading rubric on D2L. Submit it by 2359 on the due date on D2L.

**4. Class/Clinical Experience Paper Evaluation 8% 12/7**

Write a paper that evaluates the results of your experience in class/clinical during the semester. Refer to the paper you wrote at the beginning of the semester. Analyze both the positive and negative experiences you were expecting.

The paper should be no less than two (2) and no more than three (3) pages typed double-spaced in Times New Roman 12. Place your name at the top of the first page. You do not have to have a title page or reference page. See grading rubric on D2L. Submit it by 2359 on the due date on D2L.

**5. Evolve Case Studies 10% total (1% each) Varies**

There are ten (10) Evolve case studies to be completed and submitted on Evolve by 2359 on the date indicated. You must receive at least 75% on the case studies to receive credit for the assignment.

Alzheimer's Disease	9/7
Schizophrenia	9/28
Psychosis	9/28
OCD	10/5

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Depression	10/19
Major Depressive Disorder	10/19
Suicide	10/26
ADHD	11/2
Feeding & Eating	11/26
Alcoholism	12/7

**6. HESI Psych/Mental Health Practice Examination 12/12**

Complete online non-proctored exam by December 12th with a score of 90% or better to receive credit.

**7. HESI Psychiatric/Mental Health Examination 12/13**

Complete proctored exam on December 13th with a score of 900 or better to receive credit. If you receive below 900, you will have to complete remediation and re-take the examination to receive credit. For scores on the initial HESI examination of 950-999, you will receive 2 extra points and for scores of 1000 and greater, you will receive 3 extra points. These points are not added to the final grade unless the student meets the average of 75% or better on course examinations.

**Clinical Assignments**

**Types of Clinical Assignments and Purpose of Each:** There is a variety of assignments for this class to accommodate different learning styles. All clinical assignments must be completed at 75% or better to receive credit for the assignment.

**Uniform and name badge is to be worn to all clinical areas. For all clinical experiences you need to be assertive and are responsible for seeking out your own experience.**

**Seminars (SEM)**

a. There are three seminars during the semester that you need to attend.

1:	Friday, August 31	0900-1200 (your assigned time, classroom)
2:	Friday, August 31	1300-1600 (classroom)
3:	Tuesday, September 18	1000-1200 (classroom room)

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## Inpatient Assignments

### 1. Glen Oaks (A/N), Bonham VA (V), Dallas VA Domiciliary (D), Texoma (M), Dallas VA Inpatient (I)

- a. On your schedule, you have a total of six (6) assigned in-patient days at the above facilities.
- b. The clinical will be from 0700-1500 with 30 minutes for lunch. Except for Dallas VA it will be 0730-1530.
- c. Wear your uniform and name badge. Have your car keys, writing instrument, and notepaper in your pockets. You can bring a lunch in to place in the refrigerator at the facility. EVERYTHING else remains in your car, this includes cell phones, clipboards, backpacks, etc. When you are assigned to V at the Bonham VA, park only in parking lot #2 (gravel lot), smoke only in gazebos on campus; have NO firearms/weapons in your car, do not eat/pick the pecans (even if they are on the ground). When you are assigned to I or D at the Dallas VA, have NO firearms/weapons in your car.
- d. On your assigned unit, you will discuss with your instructor and/or the nurse an appropriate client for you for the day. You will remain with this client throughout your clinical day. The activities, etc. the client attends you will also attend. During the day, you also must participate in therapeutic communication activities with the client based on the client situation.
- e. You must complete a clinical journal and medication sheet for each of the in-patient days and submit it by 2359 the day of the experience on D2L. See grading rubric on D2L.
- g. The nursing diagnoses that you use for your clinical journals cannot be repeated during the semester.
- h. During these clinical days, you need to have a client with the following disorder. One client can fit more than one category:

Schizophrenia spectrum	Bipolar
Anxiety/OCD	Survivor of violence

i. Addresses

Glen Oaks	VA Bonham	Texoma BHC	VA Dallas
301 Division St	1201 E 9 <sup>th</sup> St	2601 Cornerstone	4500 S Lancaster Rd
Greenville	Bonham	Sherman	Dallas

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## **Outpatient Assignments**

You will be assigned to three (3) of the following facilities. After you have completed ALL your outpatient assignments, you are to complete the reflective journal (on D2L) and submit it by 2359, the day after your last outpatient experience. See Texoma BHC OP Program for additional assignment.

### **2. Heritage Program (Z)**

a. On your assigned day, you are to arrive at the Heritage Program by 0715 to ride the bus while the participants are picked up from their homes. Attend the programs/activities throughout the day as an observer, assisting the staff as needed. You will be done about 1400. Complete an attendance form and submit on D2L by 2359 the day of your experience.

b. Heritage Program  
2904 Sterling Hart Drive  
Commerce, TX 75428

### **3. Glen Oaks Outpatient Program (Q)**

a. On your assigned day, you will meet at Glen Oaks at the regular pre-conference time of 0700. After pre-conference, you will attend the program at Glen Oaks until it is completed and spend time in the intake assessment area until it is time to attend post-conference.

b. If your assigned day is when there are no other students assigned (no A or N), arrive at 0900 and attend the program. After the program has completed you are required to spend the rest of your day until 1700 in the intake assessment area of the facility. Complete an attendance form and submit on D2L by 2359 the day of your experience.

c. You can buy lunch at Glen Oaks if you choose not to bring your lunch. There is no eating areas nearby that you would be able to go to on a 30-minute lunch break. It costs \$3 for lunch and you must bring cash and pay the receptionist in the front lobby.

### **4. Texoma BHC OP Program (X)**

a. On your assigned day, you will arrive at Texoma BHC at 0700. You will stay until the end of the day with the program participants. After the OP Program, you are required to spend the rest of your day as directed by the clinical instructor until it is time to attend post-conference.

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- b. If your assigned day is a when there are no other students assigned (no M), arrive at 0900 and attend the program. After the program has completed you are able to leave. Complete an attendance form and submit on D2L by 2359 the day **of** your experience.
- c. After your experience, locate a research article (last 5 years, peer-reviewed, does not have to be in a nursing journal) on outpatient mental health groups that you feel relates to your experience and submit on D2L by 2359 the day **of** your experience.
- d. You can buy lunch if you choose not to bring your lunch. There is no eating areas nearby that you would be able to go to on a 30-minute lunch break. It costs \$2-8 for lunch and you must your debit card to pay in the cafeteria.

#### **5. Bonham VA OP Program (O)**

- a. On your assigned day, you will arrive at the clinic at 0830 and stay until the end of the clinic day. Complete an attendance form and submit on D2L by 2359 the day **of** your experience.
- b. You can buy lunch at the facility if you choose not to bring your lunch. There is no eating areas nearby that you would be able to go to on a 30-minute lunch break. You can pay with cash or card in the canteen.

#### **6. Dallas VA OP Program (C)**

- a. On your assigned day, you will arrive at the clinic at 0830 and stay until the end of the clinic day. Complete an attendance form and submit on D2L by 2359 the day **of** your experience.
- b. You can buy lunch at the facility if you choose not to bring your lunch. There is no eating areas nearby that you would be able to go to on a 30-minute lunch break. You can pay with cash or card in the canteen.

#### **7. Paris Outpatient Clinic (P)**

- a. On your assigned day, you will arrive at the clinic at 0830 and stay until the end of the clinic day. Complete an attendance form and submit on D2L by 2359 the day **of** your experience.
- b. You can buy lunch near the facility if you choose not to bring your lunch.

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## 8. Tour (TT)

- a. On your assigned day, students will be having a tour of the Terrell State Hospital starting at 0900. There is no assignment for this experience.
- b. You are to wear your uniform and name badge.
- c. For the tour, leave everything in your car except something to write with and a piece of paper for notes if you choose. NO cellphones, etc.
- d. Terrell State Hospital  
1200 East Brin Street  
Terrell, TX 75160

## 9. The Bridge (B)

- a. On your assigned day, you will have a tour of The Bridge facility in Dallas (<https://www.bridgenorthtexas.org/>) and then will moderate/assist/participate in the assigned volunteer activity with the residents.
- b. Dress professionally and wear your ID badge. No high heels.

## 10. Support Groups

**Both due by 2359, November 11/16**

- a. You are to attend two (2) support groups during the semester. One of the groups must be focused on alcohol and the other group on drugs. It is recommended that you do NOT go to groups in the town that you reside in. Due to the nature of these meetings, do not wear your uniform or name badge. However, if you are asked, explain that you are a nursing student observing how various support groups assist clients with their overall well-being. **ONLY ONE STUDENT CAN ATTEND A SUPPORT GROUP AT ANY ONE TIME-YOU CANNOT GO TOGETHER TO THE MEETINGS.**
- b. For each group meeting, in the paper, name the group, indicate the location where you attended, the date attended, the length of time the group met and the purpose of each support group. For each group meeting, the paper should be no longer than one (1) typed double-spaced page. No title page is required. Place your name at the top of each submission. See grading rubric on D2L. All papers are due by **2359, November 16th**. Use the following to guide your paper.
  - Relate the function of the support group to the goals of Self-help Groups in your textbook (Box 34-4)
  - Discuss something that occurred during the support group that you learned about the situation or that reinforced your knowledge

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## **10. Simulation Day Reflection Journal**

**11/19**

The purpose of this assignment is to provide the students an opportunity to reflect on their experiences during the simulation day. Complete the simulation effectiveness tool (posted on D2L, along with grading rubric) and in the comment area reflect on your experience. It is due by 2359 the day of your simulation experience and is to be submitted on D2L.

## **11. Clinical Evaluation**

You will be evaluated by your clinical instructor at the end of the semester. The overall evaluation of your clinical performance must be satisfactory. You must pass the clinical evaluation to pass the course regardless of the rest of your clinical grade.

# **TECHNOLOGY REQUIREMENTS**

## **Browser support**

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

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### Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

### Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or <b>point</b> release of that major version) and the previous major version of iOS (the latest minor or <b>point</b> release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version.  Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

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- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
  - Sound card, which is usually integrated into your desktop or laptop computer
  - Speakers or headphones.
  - \*For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
  - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
  - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
  - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

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## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## COMMUNICATION AND SUPPORT

### Brightspace Support

#### Need Help?

#### Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

#### Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “[click here](#)” to submit an issue via email.



#### System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

#### Interaction with Instructor Statement

It is expected that you will check your D2L course and email at least **DAILY** for communication from the instructor. A response will occur within two (2) business days. Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via office phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

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# COURSE AND UNIVERSITY PROCEDURES/POLICIES

## Course Specific Procedures/Policies

### Late Submissions

It is expected that you will submit all assignments on time. If you need an extension, it should be requested before the due date and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

### Paper submissions

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

### Nursing Student Guide

Specific information for the nursing student regarding the nursing program and current policies and procedures can be found here:

<http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/documents/BSNStudentGuide2017.pdf>

## Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## University Specific Procedures

### Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

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## **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

## **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

## **ADA Statement**

### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

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## **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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## COURSE OUTLINE / CALENDAR

<b>Week Monday Date</b>	<b>Content</b>	<b>Reading Assignments Varcarolis</b>	<b>Class Meetings/ Class Assignments/Exams</b>
1 8/27	Course Overview	Syllabus Clinical Schedule Hunter article Johnson article	Class 8/28 08-1000 (MT,CM,DC)  Class/Clinical Experience Paper due 8/31
2 9/3	Basic Concepts/ Effective Communication	Chapters 1, 3, 7 (114), 36	Evolve-Neurocognitive due 9/7
3 9/10	Theories & Therapies	Chapters 2, 34 2 web articles	Class 9/11 08-1000 (MT)
4 9/17	Legal, Ethical & Cultural	Chapters 4, 5, 6 Eckerlin article Ganzer article	
5 9/24	Schizophrenia	Chapters 12, 3 (applicable portion) Sabella article Web article	Class 9/25 08-1000 (MT)  Evolve-Schizophrenia due 9/28  Evolve-Psychosis due 9/18
6 10/1	Anxiety	Chapters 10, 15, 3 (applicable portion) Web article Video	Exam #1 (Basic; Theories; Legal) 10/2 11-1200  Evolve-OCD due 10/5
7 10/8	Bipolar	Chapters 13, 3 (applicable portion) Web article Video	Class 10/9 08-1000 (DC)  Group Presentations #1 & #2
8 10/15	Depression	Chapters 14, 3 (applicable portion)	Exam #2 (Schizophrenia, Anxiety) 10/16 11-1200  Evolve-Depression due 10/19  Evolve-MDD due 10/19

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9 10/22	Suicide	Chapters 25, 26 Wallis article Hirsch article	Class 10/23 08-1000 (CM)  Group Presentations #3 & #4  Evolve-Suicide due 10/26
10 10/29	Children & Adolescents	Chapters 11, 21, 35, 3 (applicable portion) Chan article Kelleher article	Exam #3 (Bipolar, Depression) 10/30 11-1200  Evolve-ADHD due 11/2
11 11/5	Violence	Chapters 27, 28 Dudgeon article Web article	Class 11/6 08-1000 (MT)
12 11/12	Sexual assault	Chapters 16, 29 Web article	Exam #4 (Suicide, Children) 11/13 11-1200
13 11/19	Eating	Chapters 18, 3 (applicable portion) Web article	Class 11/20 08-1000 (CM)  Group Presentations #5 & #6  Evolve-Feeding & Eating due 11/23
14 11/26	Personality	Chapters 24, 3 (applicable portion) Web article	Exam #5 (Violence, Sexual Assault) 11/27 11-1200
15 12/3	Addictive	Chapters 22, 3 (applicable portion)	Class 12/4 08-1000 (DC)  Group Presentations #7  Evolve-Alcoholism due 12/7  Class/Clinical Evaluation Paper due 12/7
16 12/10	Finals Week		Exam #6 12/11 15-1600 (Personality, Addictive)  Psych HESI Practice due 12/12  Psych HESI 12/13 0800-0930

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