U.S. HISTORY TO 1877
Hist. 1301.06E & .07E
Course Syllabus: Fall 2018

Instructor: Dr. Judy Ann Ford
Office Location   SS 126
Office Hours: Mon, Wed, Fri 9:00 – 9:50 AM; Mon & Wed 3:00 – 4:15 PM
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Email is usually the best way to reach me, and I will respond that day or the next business day.

COURSE INFORMATION

I. Materials--Required

A. BOOKS

The American Yawp. Edited by Joseph Locke and Ben Wright. Accessed August 4, 2016.
http://www.americanyawp.com/index.html. We will be using both the textbook and the reader. These books are free, online sources.

B. ARTICLES

For the paper, each student will read one of the three following articles. All three are available electronically through Gee Library.

Blosser, Jacob M. "Pursuing Happiness in Colonial Virginia." *Virginia Magazine of History & Biography* 118, no. 3 (June 2010): 210-245 (accessed January 7, 2018).

Mohr, Clarence L. "Minds of the New South: Higher Education in Black and White, 1880-1915." *Southern Quarterly* 46, no. 4 (Summer 2009): 8-34 (accessed January 7, 2018).

Watson, Alan D. "A Consideration of European Indentured Servitude in Colonial North Carolina." *North Carolina Historical Review* 91, no. 4 (October 2014): 381-406 (accessed January 7, 2018).

II. Course Description

History 1301 is a broad interdisciplinary course in the historical development of the United States and North America to 1877. Assignments will focus on reading, writing, and analysis.

III. Student Learning Outcomes

1. Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.

2. In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.

3. Students will understand and practice academic honesty.

4. Students will demonstrate an understanding of societal and/or civic issues.

COURSE REQUIREMENTS

I. Minimal Technical Skills Needed

You must be able to use the learning management system and Microsoft Word.

II. Instructional Methods

The course will require reading, listening to lectures, watching slides and videos, group work, oral presentations, exams, and a paper.

III. Student Responsibilities or Tips for Success in the Course

Attendance at all class meetings is strongly encouraged. You are responsible for all material covered in our class meetings regardless of your physical presence in the room. You are responsible for all the assigned reading, which appear on the test even if not lectured about.

GRADING

Final grades in this course will be based on the following scale:

900-1000	=	A
800-899.9	=	B
700-799.9	=	C
600-699.9	=	D
599.9 or less	=	F

POINT-BASED SYSTEM

Exams (five x 100 points each)	500 points
Participation	250
Paper	250
	Total: 1000 points

ASSESSMENTS

I.   Exams

There will be five exams, one at the end of each of the five units. Each exam will consist of two parts: (1) multiple choice questions and (2) a short essay. The short essay must explain both the meaning and the connections among five terms chosen by the student from a list of key terms. The lists of key terms may be found in the online course shell.

The exams will draw upon lectures, all material presented in class, and all assigned reading material. Answers must be written in ink either in a blue book or on stapled paper. No work in pencil will be accepted.

There is a review of the main ides of each unit in the online course shell: there will be no other reviews. Students who miss any exam may make it up during the final week of classes.

II.   Participation

Participation will be assessed based on unannounced individual, pair, and group exercises which will take place in class. There will usually be two or three of these in each of the five units of the course.

Individual class exercises may not be made up under any circumstances. It doesn't matter if the absence was excused or not. Please do not contact the instructor about make ups.

Sometimes absences are inevitable. If a student decides that he or she missed too many exercises in a given unit, he or she may submit a make-up participation assignment for the entire unit. These make-ups are at the discretion of the student: please do not ask the instructor if you need to make up your participation grade for a unit. Look at your grade in the online course shell and make your own determination. If you submit a participation make-up, it will replace your participation grade for that unit.

Participation make-ups consist of an essay with a minimum of 500 words written in answer to a prompt found in the online course shell for each unit. These essays must be entirely in the student's own words with no quotations, close paraphrases, or citations.

Please double-space your essay and put your name and the date at the top of the first page. Submit your essay through the online course shell.

Participation make-ups are due on the Friday after the exam for that unit. The dates are in the syllabus. They must be submitted through the online course shell.

Participation make-ups will not be accepted late.

III.   Paper

Each student will research and write an individual paper that should consist of eight to ten typed, double-spaced pages in a standard size font (such as Times New Roman 12 pt) with one-inch margins on all sides. There must be a cover page and bibliography which must be written in Turabian Humanities format (see the History Department Style Guide in eCollege).

The paper will take the form of a letter written in response to one of three prompts located in the online course shell under the tab "Paper Assignment."

The bibliography should consist of the three sources associated with the selected prompt. Notes/citations are not required. There should be no exact quotation or paraphrasing of either the assigned sources or of any other sources.

The paper must be submitted in a single file. Late papers will be accepted at the instructor's discretion, usually only if an extension is requested in advance.

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will

determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or **point** release of that major version) and the previous major version of iOS (the latest minor

Device	Operating System	Browser	Supported Browser Version(s)
			or **point** release of that major version). For example, as of June 7, 2017, D2Lsupports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
    - 512 MB of RAM, 1 GB or more preferred
    - Broadband connection required courses are heavily video intensive
    - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- You must have a:
    - Sound card, which is usually integrated into your desktop or laptop computer
    - Speakers or headphones.
    - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site http://www.java.com/en/download/manual.jsp

- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.
    Pop-ups are allowed.
    JavaScript is enabled.
    Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
    - Adobe Reader https://get.adobe.com/reader/
    - Adobe Flash Player *(version 17 or later)* https://get.adobe.com/flashplayer/
    - Adobe Shockwave Player https://get.adobe.com/shockwave/

- o [Apple Quick Time](http://www.apple.com/quicktime/download/)   http://www.apple.com/quicktime/download/

- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties *with the course material*, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click **LiveChat** on the **Live Chat** or click on the words "click here" to submit an issue via email.

DO NOT CONTACT THE INSTRUCTOR ABOUT TECHNICAL DIFFICULTIES UNLESS YOU HAVE ALREADY CONTACTED TECH SUPPORT AND CAN PROVIDE THE INSTRUCTOR WITH THE APPROPRIATE CASE NUMBER.

System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

Email is the best way to contact me. I also will hold a five office hours each week on Mondays, Wednesday, and Fridays. If you must see me in person and you cannot see me during office hours, please send me an email so that we can make an appointment.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Please see the section on assessments for the policy governing late or missing work for each type of assignment.

There is no grade for attendance and excuses for absences are not required.

Students are encouraged to take advantage of the resources of the Writing Center for assistance with drafting their papers. The Writing Center is a resource for you. They will not write your paper; they will help you improve your writing skills. If you use the Writing Center, please plan ahead. They can only help you if you see them in advance and have time to incorporate their suggestions into the final paper.

In all courses, I expect that all work that you do and turn in is your own. It is the policy of the University, the History Department, and me that no form of plagiarism, cheating, collusion or any other form of academic dishonesty will be tolerated. Academic dishonesty may result in a grade of zero for the assignment or in a failing grade for the entire course.

Plagiarism is defined as deliberately taking the words or ideas of someone else and passing them off as your own.

Cheating is obtaining unauthorized assistance on any assignment.

Collusion is the selling or sharing of academic products with the intention that they be submitted to satisfy an academic requirement.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette
http://www.albion.com/netiquette/corerules.html

TAMUC Attendance
For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.

http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity
Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Graduate Student Academic Dishonesty 13.99.99.R0.10

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

ADA Statement

Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu
Website: Office of Student Disability Resources and Services
http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

WEEK ONE
August 27 – 31
Monday: review syllabus, discuss course
Begin Unit One: *The American Yawp*, chs. 1- 3

WEEK TWO No class meetings for Labor Day, Sept. 3
Sept. 3 - 7
Continue Unit One

WEEK THREE
Sept. 10 - 14
Complete Unit One

WEEK FOUR
Sept. 17 – 21
Monday, Sept. 17th: Exam on Unit One
Begin Unit Two: *The American Yawp*, chs. 4 – 6
Friday, Sept. 21: Participation make-up for Unit One due by 5:00 PM in the online course shell

WEEK FIVE
Sept. 24 - 28
Continue Unit Two

WEEK SIX
Oct. 1 - 5
Complete Unit Two

WEEK SEVEN
Oct. 8 - 12
Monday, Oct. 8: Exam on Unit Two
Begin Unit Three: *The American Yawp*, chs. 7 – 9
Friday, Oct. 12: Participation make-up for Unit Two due by 5:00 PM in the online course shell

WEEK EIGHT
Oct. 15 - 19
Continue Unit Three

WEEK NINE
Oct. 22 - 26
Complete Unit Three

WEEK TEN
Oct. 29 – Nov. 2
Monday, Oct. 29: Exam on Unit Three
Begin Unit Four: *The American Yawp*, chs. 10 -12
Friday, Nov. 2: Participation make-up for Unit Three due by 5:00 PM in the online course shell

WEEK ELEVEN
Nov. 5 - 9
Continue Unit Four

WEEK TWELVE
Nov. 12 - 16
Complete Unit Four

WEEK THIRTEEN
Nov. 19 - 23 No class meetings for Thanksgiving, Nov. 21 - 23
Monday, Nov. 19th: Exam on Unit Four
Friday, Nov. 23: Participation make-up for Unit Four due by 5:00 PM in the online course shell

WEEK FOURTEEN
Nov. 26 - 30
Begin Unit Five: *The American Yawp*, chs. 13 – 15
Friday, Nov. 30: paper due in the online course shell by 11:59 PM

WEEK FIFTEEN
Dec. 3 - 7
Complete Unit Five
Exam makeups this week during office hours.

FINAL EXAM WEEK
For section .06E (1:00 PM), the final exam is Friday, December 14th, 10:30 AM – 12:30 PM
For section .07E (2:00 PM), the final exam is Monday, December 10th, 1:15 – 3:15 PM
The Final Exam is Exam Five: it is not cumulative
Friday, December 14: Participation make-up for Unit Five due by 5:00 PM in the online course shell