



**RSP 201 – Applied Leadership
Course Syllabus Spring 2018**

Instructor: Jennifer Hudson
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Office Hours: By appointment
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COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

There are no required textbooks for this class but students will be given appropriate handouts, books, articles and activities as needed.

Course Description:

Knowledge/Cognitive Learning Goals:

- Examine etymological origins of leadership
- Discriminate between popular notions of leadership, models, and empirically tested theories
- Develop working knowledge of history of leadership and the evolution of leadership theory including: servant, relational, peer.
- Integrate leadership learning across the disciplines

Personal Development Learning Goals:

- Understand the nature of power and influence, as well as oppression
- Refine/Improve effective written and oral communication skills

Group/Organizational Learning Goals:

- Learn to develop common purpose in groups
- Study elements of strategic planning including development of mission, vision, goal and outcome statements
- Focus on collective efficacy and group potency for change

COURSE REQUIREMENTS

Instructional Methods, Activities, and Assessments

Instructional Methods: RSP 201 is a course structured as an independent study and project course. Students are assigned to a Leadership in Action project to propose, plan and execute for the semester. Most work will be self-paced and completed independently and as part of assigned groups. Instruction will come in the form of email, scheduled meetings with instructor and independent learning.

Attendance & Participation- Class attendance is expected. If a student has excessive, unexcused absences, the instructor possesses the right to deduct points from the final grade. If a student is excessively tardy, the instructor reserves the right to consider the student absent. Excused absences are defined by university policy and must be documented within one week of the absence. Participation and in-class activities: Students are expected to attend and engage in all class meetings. Though ninety percent of life is showing up, we want RSP students to demonstrate strength in the other ten percent: going the extra mile through active involvement and contribution to the class. Participation in class activities and discussion is worth **20%** of the grade.

Quizzes: Throughout the semester, there will be 5 announced quizzes regarding materials covered in lecture, readings and class discussions. Each quiz is worth 3% of your course grade, **totaling 15%**.

Leadership Theory Presentation: Students will be divided into small groups and assigned a leadership theory. Students will present in-class the basis of the theory, its merits and criticisms. Students will also design and implement an in-class activity or object lesson to further explain the theory. This presentation is a group grade **worth 10% plus 5% peer evaluation**.

Leadership in Action Project: Your project for this semester will center on your ability to come together as a group to execute a chosen task, utilizing your individual and collective leadership styles, strengths and vision. The project will be broken down into multiple aspects to be completed throughout the semester. **(20% total)**

Lessons in Leadership: Each student will be required to submit a 50-100 word (approx.) lesson as part of their ePortfolio during an assigned week. This post needs to encompass a valuable lesson you have learned about leadership. What is it to you? How has your definition changed? It can be an experience, quote, personal story, inspirations person or a simple reflection on an idea. The post will be typed in a word document then uploaded for review within the Documents section of your ePortfolio. This is also a great opportunity for you link your lesson to your LinkedIn Profile, so make it good! **Post is worth 10% of course grade.**

Individual Paper & Presentation: Each student will be responsible for submitting a "This I Believe" statement at the conclusion of the semester. Details will be provided throughout the semester but the points are earned when the statement is read aloud in class and incorporates each student's theory of leadership, life and purpose. **Total points are 15% for narrative and 5% for presentation.**

Grading

Students' course grade will be calculated according to the following scale:

A = EXCELLENT	90 and above
B = GOOD	80-89.9
C = AVERAGE	70-79.9
D = POOR	60-69.9
F = FAILURE	less than 60 points

Interaction with Instructor Statement:

Instructors will expect each of you to participate in the class discussion/activities, as well as to carry your own weight in the group work activities. Office hours are available outside of class by appointment. If you have any questions or concerns, please contact me.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 132

Phone: (903) 886-5150 or (903) 886-5835

Fax: (903) 468-8148

Email: Rebecca.Tuerk@tamuc.edu

Statement on Nondiscrimination: A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Statement on Student Conduct "All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (See Student's Guide Handbook, Policies and Procedures, Conduct). Turn off all cell phones. Texting during class is forbidden. Further, students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures: Undergraduate Academic Dishonesty 13.99.99.R0.03 <https://goo.gl/hhFwkQ>

Statement on Campus Concealed Carry:

Texas Senate Bill – 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to <https://goo.gl/ACmhiJ>. Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses.

Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Statement on Attendance: For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R01 <https://goo.gl/SfevNa>