



## **COURSE ECO 2301.91W**

### **COURSE SYLLABUS: Spring 2017**

**Instructor:** Travis A. Grasser, Adjunct Professor

**Office Location:** classroom

**Office Hours:** Before and after class as well as T/TH 11:30-12:30 Ferguson 128

**Office Phone:** 903-886-5226

**Office Fax:** 903-468-3230

**University Email Address:** [Travis.Grasser@tamuc.edu](mailto:Travis.Grasser@tamuc.edu)

## **COURSE INFORMATION**

### **Materials – Textbooks, Readings, Supplementary Readings**

#### **Textbook(s) Required**

Principles of Macroeconomics

ISBN: 9780393283372

Author: Ginsberg

Publisher: Norton

#### **Course Description**

This course covers U.S. and Texas governmental principles. This course examines the origins of these systems as well as how they truly function on the national level.

#### **Student Learning Outcomes**

TEXAS A&M UNIVERSITY

Successful students will be able to accomplish these objectives toward understanding the economy:

1. Explain how choices and trades improve welfare.
2. Be able to use the supply and demand model to describe individual decision makers and the Economy as a whole.
3. Be able to calculate features of the economy given a simplified dataset. Be able to discuss the limitations and benefits of using each construct to describe the well being of the economy.
4. Model the effects on society for changes in macroeconomic variables.

Successful students will be able to accomplish these objectives as critical thinkers:

- A. Identify assumptions used in models

- B. Identify information and data that is relevant to an economic problem.
- C. Be able to identify alternative solutions to an economic problem.
- D. Be able to relate and explain economic topics to economic models.
- E. Identify the societal and/or civic issues that are relevant to an economic problem or event.

### **Social Responsibility**

- 1.) Students will demonstrate awareness of societal and/or civic issues.
- 2.) Students will recognize and understand the roles of diversity in society.

### **Communication**

In written, oral, and /or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.

### **Critical Thinking.**

Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.

### **Empirical and Quantitative Skills**

Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.

Student Responsibility Sheet: The student responsibility sheet is designed to measure the Student Learning Outcome that assesses students' role in their education. It will be distributed to students electronically, via email or eCollege, in the first week of the semester. Completed responsibility sheets are due on or before 5.00pm on Friday, January 27. The completed sheets may either be printed and submitted in person to the instructor, or may be emailed to the instructor. Failure to submit these sheets will result in a failing grade for the course regardless of any other work that has been completed for the course. Consequently, responsibility sheets that are submitted late will not be accepted. For further explanation of this requirement, please do not hesitate to ask the instructor.

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# **COURSE REQUIREMENTS**

## **Instructional / Methods / Activities Assessments**

This course is lecture supplemented by text and eCollege.

## **GRADING**

Grading for this course is based on a 1000 point scale. There will be 15 quizzes that will cover lecture material and be worth a total of 150 points. There will be a 15 weekly one page papers worth 150 points. There are 2 tests the first will be worth 100 points and the second 200 points. A research project will be assigned and will be worth 200 points (with some possibility to make it more) and the final will be cumulative and will be worth 200 points. In addition to these assignments there will be several opportunities for extra points throughout the semester.

## **THERE WILL BE NO LATE WORK ACCEPTED.**

## **TECHNOLOGY REQUIREMENTS**

As this course is web enhanced through eCollege, students will require the following hardware and software:

Our campus is optimized to work in a Microsoft Windows environment. Windows XP or newer, and Internet Explorer 7 or newer is best. Preferred internet access/connection should be high-speed (not dial-up). Preferred word processor is Microsoft Word 1997-2003 or newer).

## **ACCESS AND NAVIGATION**

This course will be facilitated using eCollege, the Learning Management System used by Texas A&M University – Commerce. To get started with the course, go to: <https://leo.tamuc.edu> You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903-468-6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu)

## **COMMUNICATION AND SUPPORT**

### **Interaction with Instructor Statement**

Interaction with Instructor Statement: For general questions and assistance with the course, the instructor will keep a schedule of 2 regular office hours per week. If a student cannot meet during the designated schedule, arrangements can be made to meet at a more convenient time. An email should be sent to the instructor at least 24 hours prior to the time the student plans on meeting. A reply can be expected within 24-36 hours.

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Course and University Specific Procedures**

Class Decorum Civility in the classroom or online course and respect for the opinions of other is very important in an academic environment. It is likely you may not agree with everything that is said or discussed in the classroom/online course. Courteous behavior and responses are expected. To create and preserve a learning environment that optimizes teaching and learning, all participants share a responsibility in creating a civil and non-disruptive forum. Students are expected to conduct themselves at all times in a manner that does not disrupt teaching or learning. Faculty have the authority to request students who exhibit inappropriate behavior to leave the class/online course and may refer serious offenses to the University Police Department and/or the Dean of Students for disciplinary action. (See Student Guidebook)

Academic Honesty It is the policy of the University, the History Department, and the instructor that no form of plagiarism or cheating will be tolerated. Plagiarism is defined as the deliberate use of another's work and claiming it as one's own. This means ideas as well as text, whether paraphrased or presented verbatim (word-for-word). Cheating is defined as obtaining unauthorized assistance on any assignment. Collusion is defined as selling or purchasing academic products with the intention that they be submitted to fulfill an academic or course requirement. Proper citation of sources must always be utilized thoroughly and accurately. Cheating/plagiarism/collusion will result in a grade of "0" for the assignment, and may also result in failure of the course and/or disciplinary action by the University. Any student found guilty of violating academic integrity policy will fail the assignment in question, will automatically fail the course and will be subject to disciplinary action by the university (see Texas A&M University-Commerce Code of Student Conduct 5.b. [1,2,3]). Further information on the history department's plagiarism policy can be found on the department webpage. If you are unclear about what constitutes academic dishonesty, ask.

Writing Center: Students are encouraged to take advantage of the Writing Center's resources for assistance with drafting their written assignments. Although the center will not write your paper for you, it may help you to improve your writing skills. If you use the Writing Center, plan in advance because it can only help you if there is adequate time to incorporate their suggestions into your paper. Additionally, I am willing to read rough drafts (and even multiple drafts) of your written work so long as the drafts are submitted at least one week prior to the due date.

Disability

### **ADA Statement**

**Students with Disabilities: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with**

disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact: Office of Student Disability Resources and Services Texas A&M University-Commerce Gee Library Room 132 Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148 [StudentDisabilityServices@tamuc.edu](mailto:StudentDisabilityServices@tamuc.edu)  
Students with Disabilities

## Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*). Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <http://www.albion.com/netiquette/corerules.html>

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

**Texas Senate Bill - 11** (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## COURSE OUTLINE / CALENDAR

The instructor has the right to change as needed

Week 1 ending Jan 22- Chapter 1 Foundations of Economics

Week 2 ending Jan 29- Chapter 2 Model Building

Week 3 ending Feb 5-Chapter 3 Supply and Demand

Week 4 ending Feb 12- Chapter 4 Price Control

Week 5 ending Feb 19 – Chapter 5 Markets and Tax TEST 1

Week 6 ending Feb 26 - Chapter 6 Macro introduction

Week 7 ending March 5 –Chapters 7 and 8 Unemployment and inflation

Week 8 ending March 11 – Chapter 9 and 10 Markets

Spring Break March 11-17

Week 9 ending March 26 –Chapter 11 Wealth of Nations  
Week 10 ending April 2 –Chapters 12 Growth theory  
Week 11 ending April 9- Chapters 13 Aggregate Demand and Ch 14 Great recession  
Week 12 ending April 16 Chapters 15, TEST 2  
Week 13 ending April 23 Chapters 16 and 17,  
Week 14 ending April 30-Chapter 18 and 19 Monetary policy and trade  
Week 15 ending May 7 –Chapter 20 International Finance and research due  
Final Due May 10<sup>th</sup> by Midnight