



NURS 3630 01B Nursing Care of Adults I

COURSE SYLLABUS: Spring 2018

INSTRUCTOR INFORMATION

Course Coordinator: Bonnie Smithers MSN, RN, FNP-BC

Office Location: Nursing Department

Office Hours: as posted/as needed by appointment

Office Phone: 903-886-5315

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Preferred Form of Communication: email through university email system to course coordinator

Communication Response Time: 2 business days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: Lewis, S. L., Bucher, L., Heitkemper, M.M, Harding M.M., Kwang, J., Roberts, D. (2017). Medical-surgical nursing: Assessment and management of clinical problems (10th Ed.). St. Louis, MO: Elsevier; Textbooks from previous Texas a&M University Commerce Nursing courses

Prerequisites: Contained in the BSN Student Guide. (Each semester you are responsible for reviewing the BSN STUDENT GUIDE:

<http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/studentguidebook/default.aspx>).

Other Resources: Simulation Scenarios, case studies, evolve resources, shadow health, media, eCollege modules

Course Description (6 Credit Hours)

This course introduces the student to the use of the nursing process in the care of adults with chronic or non-complex illness. A systems approach is used to discuss the effects of illness on the individual and the family, and to examine the disruption of growth and development patterns across the lifespan. The course includes clinical experience to allow the student the opportunity to apply theoretical concepts to clinical practice in diverse adult populations.

The syllabus/schedule are subject to change.

Student Learning Outcomes

At the completion of Nursing Care of Adults I, the student will be able to:

1. Synthesize applicable nursing and non-nursing theories and concepts from liberal education to build an understanding of the human experience.
2. Identify the impact of attitudes, values, and expectations on the care of older adults, and other vulnerable adult populations.
3. Promote factors that create a culture of safety and caring for clients from diverse populations in rural areas.
4. Implement patient and family-centered care around resolution of end-of-life and palliative care issues, such as symptom management, support of rituals, and respect for patient and family preferences.
5. Advocate for high quality and safe patient care as a member of the Interprofessional team.
6. Give examples of relevant evidence based practices, particularly as they relate to nursing care of patients with disorders of physiological systems.
7. Describe ethical and legal principles impacting health care for adults, including informed consent, diminished autonomy, individual freedom of choice, and confidentiality.
8. Apply the nursing process to individuals experiencing acute and chronic illness.
9. Utilize critical thinking skills to identify concepts related to the disruption of growth and development, physiological disorders and psychological disorders for adults.
10. Assume and demonstrate accountability for personal and professional behaviors in classroom and clinical.

Clinical Objectives

At the completion of the clinical rotation, the student will be able to:

1. Demonstrate professional standards of moral, ethical, and legal conduct.
2. Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers.
3. Implement holistic, patient-centered care that reflects an understanding of ethical and legal issues, human growth and development, pathophysiology, pharmacology, medical management, and nursing process management across the health-illness continuum, for adults in the acute hospital setting.
4. Deliver compassionate, patient-centered, evidence-based care.
5. Create a safe care environment that results in high quality patient outcomes.
6. Provide appropriate patient teaching that reflects developmental stage, age, culture, spirituality, patient preferences, and health literacy considerations to foster patient engagement in care.
7. Demonstrate critical thinking skills in implementing evidence-based nursing interventions as appropriate for managing the acute and chronic care of adult patients.
8. Demonstrate the application of psychomotor skills for the efficient, safe and compassionate delivery of patient care.
9. Monitor client outcomes to evaluate the effectiveness of psychobiological interventions.

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10. Collaborate with other healthcare professionals and patients to provide appropriate health promotion and disease/injury prevention interventions.

COURSE REQUIREMENTS

Instructional Methods, Activities, and Assessments

This is a blended course without lecture requiring students to complete online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, return demonstration, clinical assignments and supervision, post clinical conferences and check-off of appropriate skills and the assignments listed. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.

Tips for Success in the Course

Regularly logging into the course website, checking email, and announcements daily, weekly study, attendance and participation is expected.

Meet with your instructor if you score 75 or below on any quiz or assignment.

GRADING

Final grades in this course will be based on the following:

Grading Scale:

A = 90-100

B = 80-89

C = 75-79

D = 60-74

F = Below 60

Students must achieve a minimum average of 75% on all exams in order to pass the course. Other graded assignments will not be added to the final grade unless the exam grade average is 75% or higher. A minimum grade of 75 is required to pass the course.

Exams (7)-10% each	70 %
Assignments (18)-1% each	18 %
Poster Presentation (group)	12 %
HESI Practice Exam	Cr/NC

The syllabus/schedule are subject to change.

HESI Fundamentals Exam 900 or >	Cr/NC
Clinical	Pass/Fail
Total	100%

The HESI Fundamentals Exam must be passed with a score of 900 or greater. If you do not achieve this score, you will have to undergo remediation and retesting as indicated in the Student Guide.

Late Submissions

It is expected that you will submit all assignments on time. If you need an extension, it should be requested before the due date and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

Paper submissions

All documents submitted online are to be in .docx, .rtf or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of **one document** per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

TECHNOLOGY REQUIREMENTS

- To fully participate in online courses you will need to use a current Flash enabled internet browser. For PC and Mac users the suggested browser is Mozilla Firefox.
- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning

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management system. The most current version of Java can be downloaded at:
[JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)

- Current anti-virus software must be installed and kept up to date.
- Run a browser check through the Pearson LearningStudio Technical Requirements website. [Browser Check http://help.ecollege.com/LS_Tech_Reg_WebHelp/en-us/#LS_Technical_Requirements.htm#Browsset](http://help.ecollege.com/LS_Tech_Reg_WebHelp/en-us/#LS_Technical_Requirements.htm#Browsset)

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.
- For additional information about system requirements, please see: [System Requirements for LearningStudio https://secure.ecollege.com/tamuc/index.learn?action=technical](https://secure.ecollege.com/tamuc/index.learn?action=technical)

ACCESS AND NAVIGATION

Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to [myLeo](http://www.tamuc.edu/myleo.aspx) and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab. <http://www.tamuc.edu/myleo.aspx>

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You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: It is strongly recommended you perform a “Browser Test” prior to the start of your course. To launch a browser test login to Pearson LearningStudio, click on the My Courses tab, and then select the Browser Test link under Support Services.

Pearson LearningStudio Student Technical Support

Texas A&M University-Commerce provides students technical support for the use of Pearson LearningStudio.

Technical assistance is available 24/7 (24 hours, 7 days a week).

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit [Pearson 24/7 Customer Support Site](http://247support.custhelp.com/) <http://247support.custhelp.com/>

The student help desk may be reached in the following ways:

- **Chat Support:** Click on '*Live Support*' on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

Accessing Help from within Your Course: Click on the '*Tech Support*' icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.

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2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.
4. I will call the helpdesk to confirm your problem and follow up with you

PLEASE NOTE: Your personal computer and internet access problems are not a legitimate excuses for filing a ticket with the Pearson LearningStudio Help Desk. Only Pearson LearningStudio based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu).
<https://leo.tamuc.edu>

Learner Support

The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>


The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success.

<http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

FREE Mobile APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

	App Title:	iPhone – Pearson LearningStudio Courses for iPhone Android – LearningStudio Courses - Phone
	Operating System:	iPhone - OS 6 and above Android – Jelly Bean, Kitkat, and Lollipop OS
	iPhone App URL:	https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8
	Android	https://play.google.com/store/apps/details?id=com.pearson.lsphone

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	App URL:	
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Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses
- View Graded items, Grades and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback

LearningStudio Notifications

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to login to the course. Enrolled students will automatically receive email notifications for announcements and can opt out of this feature. To receive text notifications, students must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default the student's university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

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COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

It is expected that you will check your eCollege course for announcements, course updates, and email at least DAILY for communication from the instructor.

Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via office phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

<http://www.albion.com/netiquette/corerules.html>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures

CLASS

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course faculty in advance of any absence.
3. Exam dates are listed in the course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course instructor must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam. Review the university catalog for excused absence criteria.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should **not** be expected that all material will be covered in class. **Students are expected to come to class prepared.**

CLINICAL EXPERIENCE

1. Clinical attendance is mandatory. Refer to the Nursing Student Guide for absence policy information.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location.
3. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.

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4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
5. Students are expected to prepare for clinical in order to provide safe and competent care.
6. Clinical assignments must be submitted on time to the clinical instructor as directed. No exceptions.
7. Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.

UNSATISFACTORY CLINICAL PERFORMANCE

1. There are several infractions that might lead to a student being given a clinical warning for the day, including but not limited to:
 - Absences
 - Tardiness
 - Violation of dress code
 - Inability to pass required clinical assignments
 - Incomplete health immunization records
 - Expired CPR certification
 - Failure to turn in written assignments on time
 - Incomplete hospital orientation
 - A pattern of lack of accountability for class, clinical and lab skills preparation
 - Lack of preparation
2. Accumulation of two (2) warnings in this clinical course will lead to failure of the clinical rotation and therefore, failure of the entire course.
3. Other offenses which may lead to immediate failure of the course and possible dismissal from the nursing program include but is not limited to:
 - Unsafe provision of nursing care
 - Unprofessional or unethical behavior
 - HIPPA violation
 - Falsification of patient records/clinical documents
 - Failure to pass the medication calculation exam

COURSE AND UNIVERSITY PROCEDURES/POLICIES

The syllabus/schedule are subject to change.

Course Specific Procedures/Policies:

Refer to the Nursing Student Guidebook

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures**Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

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ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun.

Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#)

document and/or consult your event organizer. Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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Course Schedule				
Week	Content/eCollege Module	Class 13-1500	Assignment NLT 2359	Exam 10-1100 Ed South #122
1	Orientation Course, Evolve Professional Nursing: EBP	1/17 Wed Class	Ch 1: 2-17 Review Med Calc	
2	Respiratory	1/23 Class	Ch 26-28: 475- 485;499-513; 529- 531; 538-576 Med Calc Quiz (class) Breathing CS 1/22	
3	Perioperative/MS	1/30 No class	Ch 17-19: 301-330 Ch 62: 1462-1465 Mobility CS 1/29 Perioperative CS 1/29	1/30 Exam 1
4	Neuro/Sensory	2/6 Class	Ch 57-59: 1345- 1399 Ch 21:367-393 Stroke CS 2/5 Sensory CS 2/5	
5	Fluids & Lytes: Acid Base Labs/IVF	2/13 No class	Ch 16: 270-300 Loss CS 2/12	2/13 Exam 2
6	CV	2/20 Class	Ch 32, 33, 34: 681- 737 CAD CS 2/19 HTN CS 2/19	
7	Integumentary	2/27 No class	Ch. 11: 160-177 Ch 23: 407-428 Wound Certificate 2/26 Skin CS 2/26	2/27 Exam 3
<i>The syllabus/schedule are subject to change.</i>				

8	Gastrointestinal	3/6 Class	Ch 41: 893-928 Ch 42: 929-973 Ch 43: 974-1014 Constipation CS 3/5	3/6 HESI
9	EOL/Ethics/Cancer	3/13 Spring Break	Ch 9: 129-144 Ch 15: 234-269 Cancer CS 3/12 Loss CS 3/12	
10	Infection, STD, Male Repro (BPH)	3/20 No class	Ch 14: 213-233 Ch 52: 1227-1241 Ch 53: 1242-1267 Ch 54: BPH STD Quiz 3/19	3/20 Exam 4
11	Endocrine	3/27 Class	Ch 48 Ch 49 Endocrine C/S 3/26	
12	Rural Culture, Teach	4/3 No Class	Ch 2 Ch 4 Urinary C/S 4/2	4/3 Exam 5
13	Urinary, Acid Base	4/10	Ch. 45 Ch 46 Fluid Balance CS 4/9	
14	Immune/Genetics	4/17 No class	Ch 13 Ch 12 Genetics Quiz 4/16	4/17 Exam 6
15	Hematology Interdisciplinary	4/24	Ch 30 Poster Presentations (Skills Lab)	
16	Review	5/1 No class		5/1 Exam 7

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Nursing Care of Adults I Assignments

Course Assignments and Purpose of Each: There is a variety of assignments for this class to meet the learning outcomes and to accommodate different learning styles. The rubrics for written assignments will be posted in eCollege. Usually, class meeting will occur 1300-1500 every other Tuesday. You are expected to come prepared to class. The exams will occur on a Tuesday unless otherwise noted.

Exams (7) 10% each 70% Total
Exam Dates: 1/30, 2/13, 2/27, 3/20, 4/3, 4/17, 5/1

The seven (7) proctored exams will occur 1000-1100 in EdSouth Room 122 on the opposite Tuesday. The exams will cover the topics assigned between the previous weeks material. Utilize the module objectives on eCollege to study. Each exam will have 1-5 dosage calculation items. The questions will be in multiple formats: short answer, multiple choices, multiple answer, matching, etc. The dates of the exams are posted in the course calendar.

Assignments (18) 1 % each 18% Total
Assignment Dates: 1/22, 1/29, 2/5, 2/12, 2/19, 2/26, 3/5, 3/12, 3/19, 3/26, 4/2, 4/9, 4/16

The assignments include Evolve Case Studies (CS), Wound Certificate, and selected topic quizzes online. The assignments will help students to develop and improve critical thinking skills in nursing. The CS and assignments must be completed with at least a 75% and submitted by 2359 on the due date on Evolve/eCollege. Stagger the days you complete the assignments since some weeks will have more than one assignment. You can complete the assignment early, but not after the due date. For the modules with a certificate or quiz assigned, screen shot the completed document into the appropriate drop box NLT 2359 on the date assigned.

Group Poster Presentation (1) Due April 24 12% Total

The purpose of the group poster presentation is to apply a National Patient Safety Goal (NPSG) to a client you provide care for during clinical. The information for the group poster presentation and the rubric will be in eCollege.

The group will be assigned a NPSG. During clinical, the group will identify a patient to explain how the nursing student (s) implemented the NPSG for the patient. Utilizing evidence based research, students will write a PICOT question. The poster presentation will be during class on April 24th at Skills Lab Room.

The poster must include three (3) research nursing articles from nursing journals 2010-2017. The presentation must be in APA format. Utilize the APA format for assignments in the nursing program. The online resource is OWL Purdue:

<https://owl.english.purdue.edu/owl/resource/560/01/> the online resource for the APA Poster Presentation is: <https://owl.english.purdue.edu/media/jpeg/APAPoster09.jpg>

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Communication about the poster to the other students in the group should be conducted exclusively through email. All members of the group will receive the same grade. However, a student can be removed from his/her team if the students in the group if members notify the instructor at least 4 weeks before the due date. The group members need to report and provide supporting evidence (email) that a student is not doing his/her fair share of the work. If that happens, the student will then be responsible for doing the assignment on his/her own the student and the group members will be notified in writing by the instructor. Utilize the rubric as your guide for formulation of the poster. The rubric for the assignment will be provided in the Group Poster Presentation module. The group members with the NPSG will be posted in the poster module in eCollege. The poster presentation and supporting documents are due April 24th.

HESI Fundamentals Practice Exam Cr/NC Due: March 5th

Complete the online non-proctored exam by 2359, **March 5th** with a score of 90% or better to receive credit. You will not be allowed to take the HESI Fundamentals Exam until the practice is successfully completed.

HESI Fundamentals Examination Cr/NC Due: March 6th

Complete the proctored exam on March 6th with a score of 900 or better to receive credit. If you receive **below** 900, you will have to complete remediation and re-take the examination at a later date. If your score is below 900 after the 3rd HESI Fundamentals exam, you will **not** receive credit and you will **not** pass the course. Refer to the student handbook for further explanation.

For first time HESI scores of 950-999, you will receive 2 extra points and for scores of 1000 and greater, you will receive 3 extra points added to your final course grade. You must achieve an average of 75% or better on your exams before the extra credit points will be added.

First Time HESI Fundamentals:

HESI Score	900	950-999	>1000
Final Grade	Credit/No Credit	2 points	3 points

Clinical Assignment Types: There are a variety of assignments for this clinical to enhance critical thinking skills and to accommodate different learning styles. All clinical assignments must be completed with a grade of 75% or higher or they will have to be repeated.

1. Nursing Plan of Care Varies

The purpose of this assignment is to conduct assessments of adults in the acute hospital setting to develop a nursing plan of care. The assessments will determine the psychosocial, cognitive, and physiological status of your adult client. This assignment

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will also enhance your therapeutic communication with adult clients and provide the opportunity to apply theoretical principles in clinical. You will go to the hospital to pre-plan the day before your scheduled day on the floor at the hospital.

When you come to clinical, you are expected to arrive prepared to provide nursing care for your client. For each day you are on the floor in the hospital, you will complete a nursing Plan of Care (POC) which includes: a database, history, physical examination, labs, diagnostics tests, medications, Fall Risk Assessment, the Braden Scale, and the care plan. The assignment and rubric are posted on eCollege. **The completed plan of care will be submitted NLT 2359 on the day of clinical to your instructor/drop box.**

During your clinical experiences, you are required to have a client with a medical diagnosis from each of the following categories. **It does NOT have to be their primary diagnosis.**

One from each of the following categories:

- UTI/Renal Failure (Acute or Chronic)/BPH
- Cancer
- Arthritis/Acute Fracture
- HTN/Heart Failure/Peripheral Vascular Disease
- COPD/Pneumonia
- Cholecystitis/GERD/Colitis/C. Diff
- CVA/Parkinson's/Dementia
- DM I, DM II, Hypothyroidism

2. Perioperative Assessment **Varies**

During the clinical rotation, you will spend at least one (1) day in the perioperative setting. You will be assigned a patient to follow through perioperative, intraoperative and postoperative stages. There is no pre-planning for the perioperative day. You are to complete the perioperative assessment on one (1) client **50 years of age or older**. The completed assessment is to be submitted in Drop box on eCollege by 2359, the day of your clinical.

3. Confusion Assessment Method (CAM) and Mini-Cog **Varies**
NLT 2359 March 31st

During your clinical rotation, you are required to complete the CAM and the Mini-Cog on one (1) of your older adult (**50 years of age or older**) clients who can **communicate** with you verbally. Completion requires assessment of your client, documentation on the assessment forms and **evaluation** of the results. These assessments to be submitted in a separate drop box from the nursing care plan on eCollege NLT 2359, the day following the assessment.

4. Grocery Shopping Experience **Varies**

You are scheduled a clinical date to role play the scenario of an older adult going grocery shopping. The purpose of this assignment is to provide students an opportunity to experience older adulthood in performing a common activity. The journal is a maximum

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3. Anyone not receiving 100% on the medication calculation quiz will not be assigned to give medication. You will be placed on mandatory remediation.
4. Remediation will be every week or every other week for 30 minutes with the clinical faculty.
5. Each of the seven (7) assigned exams will include 1-5 medication calculation questions. If someone is on remediation and receives 100% on the medication calculation questions included on the exam, they will no longer have to complete remediation. The clinical faculty will be notified when the student may be assigned to administer medications with your instructor.
6. If a student does not receive 100% on the medication calculation questions on the final exam of the semester in the course, they will be on remediation in the following semester. Students will have to complete a medication calculation quiz in the final semester at 100% to complete remediation.

8. Shadow Health Cr/NC

Varies

Shadow Health provides case scenarios in a digital format. The standardized clinical experiences allow the student to interact during various situations in a safe online environment. Detailed information is provided in eCollege about the learning experience.

**9. Clinical Facility Evaluation/Faculty Evaluations/Student Evaluations
End of semester**

Cr/NC

You must complete a clinical self-evaluation, facility evaluation, and instructor evaluation before the last day of class.

You will be evaluated by your clinical instructor at the end of the semester. The overall evaluation of your clinical performance must be satisfactory. You must pass the clinical evaluation to pass the course regardless of the rest of your clinical grade. The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve at least 75% on the clinical assignments, receive a satisfactory clinical evaluation, and complete the online facility evaluation.

12/14/2017 bbs

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