

AGED 404-Supervised Experience Programs

Instructor: Ms. Maggie Salem
Office Phone: 903-886-5357
Office Fax: 903-886-5990 Email:
Maggie.Salem@tamuc.edu
Office Info: AGIT 146
Class: AGED 404.01W (CRN:20898) online

Course Rationale: This course offers students a theoretical understanding of experiential learning programs and practical examples how experiential learning programs are used in secondary, post-secondary, and extension programs in Agricultural Sciences, Natural Resources, and Family and Consumer Sciences as well as Community and Youth Development.

Student Learning Outcomes:

1. Recognize and apply various models of experiential learning to extracurricular, enrichment, and/or other non-formal education settings.
2. Utilize experiential learning in AG, FCS, and Extension activities.
3. Integrate experiential learning in character/citizenship development.
4. Identify and compare opportunities for experiential learning through:
 - a. FFA, FCCLA, and 4-H activities
 - b. Field trips/school related travel
 - c. Work-based learning
 - d. Outdoor recreation
 - e. Internships
 - f. Community service
 - g. Study abroad/international travel
5. Develop training plans for work-based learning programs
6. Promote experiential learning through recognition and awards

Text: There is no specific textbook for this course.

Course Outline:

**This outline is general overview of how we will proceed through the course. It is subject to change.*

Week 1-2	1/16-1/28/2018	Module 1	Introductions	Discussion
Week 3-4	1/29-2/11/2018	Module 2	Character and Ethics	Discussion Assignment
Week 5-6	2/12-2/25/2018	Module 3	Project Method	Discussion
Week 7-8	2/26-3/11/2018	Module 4	Intro to SAE Programs	Discussion Assignment
Spring Break	3/11-3/17/2018			
Week 9-10	3/19-4/1/2018	Module 5	Experience through 4-H	Discussion Assignment
Week 11-12	4/2-4/15/2018	Module 6	WBL in Secondary CTE	Discussion Assignment
Week 13-14	4/16-4/29/2018	Module 7	WBL in Secondary Schools	Discussion Assignment
Week 15-16	4/30-5/11/2018	Module	College/University Internships	Discussion Assignment

Course Grading:

Assessment Activity	Possible Points
Online discussion per module (8@30)	240
Reflective Essay (Module 2)	100
SAE Essay (Module 4)	100
Journal Article Summary 1 (Module 5)	100
Journal Article Summary 2 (Module 6)	100
WBL Training Plan (Module 7)	100
Book Report (Module 8)	100
Total possible points	840

Your grade=Your Total Points/Total Possible Points

Technology Requirements:

This is an online course and some obvious technological resources will be required.

Access to a computer with:

Internet access (high speed preferred)

Speaker so you can hear any audio enhanced assignment throughout the semester.

Word processing software (MS Word preferred)

As a student enrolled at TAMU-C, you have access to an email account via myLeo – all my emails sent from eCollege (and all other university emails) will go to this account, so please be sure to check it regularly. Conversely, you are to email me via the eCollege email system or your myLeo email as our spam filters will catch Yahoo, Hotmail, etc. and I will not check for your email in my spam.

Access and Navigation:

eCollege Technical Concerns: Please contact the eCollege HelpDesk, available 24 hours a day, seven days a week by sending an email direction to helpdesk@online.tamuc.org. You may also reach the HelpDesk by calling-1-866-656-5511 or through Online Chat by clicking on the “live Support” tab within your eCollege course.

Course Concerns: If you have questions pertaining to the content of this course (e.g. question about an exam, course due dates etc.) please contact me via email, through the Q&A Forums, or during office hours.

Other Questions or Concerns:

Contact the appropriate TAMU-C Department related to your question/concern. If you are unable to reach the appropriate department with question regarding your course enrollment, billing, advising, or financial aid, please call 903-886-5511 between the hours of 8:00 AM and 5:00 PM, Monday through Friday.

Communication and Support:

Participation and Communication: I expect each of you to be active and thoughtful participants within the learning environment (eCollege) and your learning community. This includes completing the activities of each module.

Email is the best way to reach me. You can expect a response within 24 hours of any request, concern, or question.

Professionalism:

Students are expected to attend class and/or laboratory as scheduled; in this case “attending class” will be participation in discussions. Participation in class discussion and instructional activities should follow the basic principles of common courtesy and decency. Rude and disruptive behavior, as well as cheating, in any form, will not be tolerated. The use of tobacco products in the classroom, laboratory, or field trip sites is prohibited. Inappropriate conduct will not be tolerated. Failure to comply with instructor’s guidelines may result in suspension from class for the remainder of the day’s instruction. Repeat offenses may result in additional consequences.

Student Conduct:

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library

Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

Nondiscrimination Notice:

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement:

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Office Hours:

The following office hours are the official times that I will be available for drop-in student consultation. I have an open door policy and will try to assist students any time that I am available. However, occasionally the demands of class preparation, student teaching observation, my advising role, and service prohibit immediate drop-in service.

Monday-Thursday 9:00 AM-12:00 PM or by appointment

Appointments can be made by email:

Maggie.Salem@tamuc.edu.

The instructor reserves the right to modify this syllabus during the semester, if needed. The instructor also reserves the right to extend credit for alternative assignments projects, or presentations.

