



Syllabus
CJ 330.71W Crime and Criminology
Spring 2018

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COURSE INFORMATION

Required Textbook

Criminological Theory, 6/E Franklin P. Williams, III and Marilyn D. McShane
ISBN-10: 0132987023 •

Course Overview

This course is designed to explore crime, its context, and especially its causes. First, a foundation will be provided concerning the basic concepts of crime, law, and criminology. Next, theories of crime causation will be explored. The etiology or causes of crime are at the heart of this course, with the theories acting as pillars in the class structure. Next, crime typologies will be examined, or the different kinds of crimes most prevalent in our society. Lastly, we will gain an overview of the criminal justice system itself. The intent of this format is to present a balanced perspective on the field of criminology for new students to the discipline. Attention will also be directed to assure inclusion of issues concerning race, gender, and class, which are often overlooked.

Student Learning Objectives

Upon completion of this course, student will have knowledge and understanding of course objectives.

1. The student will demonstrate an understanding of theoretical criminology, crime and deviance, and the social context of crime.
2. The student will demonstrate an understanding of crime causation.
3. The student will demonstrate an understanding of future issues and trends related to criminology.

Course Outline by Topic and Chapter

Chapter 1 Introduction

SECTION I: THE ROOTS OF CRIMINOLOGY

Chapter 2 The Classical School

Chapter 3 The Positive School

SECTION II: THE FOUNDATIONS OF AMERICAN CRIMINOLOGY

Chapter 4 The Chicago School

Chapter 5 Differential Association Theory

Chapter 6 Anomie Theory

SECTION III: BUILDING ON THE FOUNDATION

Chapter 7 Subculture Theories

Chapter 8 Labeling Theory

SECTION IV: MODERN CRIMINOLOGY

Chapter 9 Conflict Theory

Chapter 10 Gender-based Theories

Chapter 11 Social Control Theory

Chapter 12 Social Learning Theory

Chapter 13 Rational Theories

SECTION V: CONTEMPORARY PERSPECTIVES

Chapter 14 Contemporary Theories of Process

Chapter 15 Contemporary Integrative and Critical Theories



COURSE REQUIREMENTS

Instructor's Expectations of Student

1. Attend class regularly
2. Read material before class
3. Active participation in discussions (not just "I agree/disagree")

Instructional Methods

The method of instruction for this course will be a combination of class notes, power point presentations, discussions, and group activities. The specific activities used to engage students in mastering chapter material will be discussion board participation, five unit exams and a research paper as assigned.

Assignments

Exams : You will have 5 exams during the course (each exam is worth 100 points). The exams, in general, will not be cumulative, however some of the material presented later in the course builds on topics previously discussed. Exams are to be taken on the date listed on the syllabus. Each examination will consist of multiple choice, fill-in-the blanks, true/false and short essay questions. You may prepare for these exams by reviewing reading assignments, class notes and discussion questions. The professor has the right to change the exams in any way throughout the semester.

Online Discussions: We are going to integrate most of our learning into online eCollege discussion. Please, make sure you are familiar with all aspects of eCollege. There is an online tutorial if there is something you do not understand. Not understanding eCollege is not an acceptable excuse for late assignments. Start now getting familiar with it.

Research Paper: The research paper will be a ten page paper due at the end of the semester. It is not to be an argumentative or opinion paper, but a research paper. This paper must be written based on a discussion and analysis of a course related issue of your choice. I think you will write a better paper if the topic is something course related and something you are interested in. Please, use APA format writing style for this paper. The paper will be graded on content as well as exposition. There will be a 20 point penalty for late submission. PLEASE WATCH YOUR GRAMMAR AND SPELLING.

You are encouraged to monitor your grades throughout the semester via the grade book in eCollege. If you turn in an assignment and do not receive a grade or have a question about the grading, I need to know immediately. I will not entertain any disputes later than one week after the grades are posted.

Overall, your final grade (based on a total of 500 points) will be calculated as follows:

Exams 5 @ 100 pts each	=	500
Discussion Questions 15 @ 10 pts each	=	150
Research Paper 1 @ 150 pts	=	150
Total		800 pts

Grading Scale

A	720 – 800
B	640 – 719
C	560 - 639
D	480 – 559
F	<480

TECHNOLOGY REQUIREMENTS

- Internet access/connection – high speed recommended (not dial-up)
- Word Processor (i.e. MS Word or Word Perfect)

Additionally, the following hardware and software are necessary to use eCollege:

Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).

Your courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems.

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login in to eCollege, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.

ACCESS AND NAVIGATION

eCollege Access and Log in Information:

This course will be conducted solely using eCollege, the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: <https://leo.tamuc.edu/login.aspx>. You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

In this course we will use eCollege to facilitate communication between you and myself. I will do my best to respond to emails within one business day and I will grade your assignments within two weeks of the due date. Because I do not office on campus, I do not have set office hours. I want to always be available to you for questions or problems but please contact me for an appointment. You may use two emails or phone number to email, text or call.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Make-up Policy

Any make-up opportunities are allowed *only at the discretion of the instructor* and immediate notification from the student is imperative. Obviously, missed attendance cannot be made up at a later date.

Note: University policy does allow excused absences in certain situations such as: school sponsored events, jury duty, and military service (consult the university catalog for all rules and procedures). All of these excuses require proper documentation. Family emergencies, illnesses, births, deaths, incarceration or other events and calamities are **NOT** excused absences and decisions regarding such absences are left to my discretion.

Academic Integrity and Honesty

I take plagiarism and other forms of cheating very seriously. *All the work you do in this course is to be your own.* I encourage you to study with friends, but be sure that everything you turn in is your own, original work. Regarding references, anytime you use someone else's work and do not accompany it with a proper citation to the author, you have committed plagiarism regardless of whether or not you intended to do so. It is also inappropriate to use your own work for multiple classes and any such actions will be treated just like plagiarism. Do not copy anything off the internet, out of books/articles, from friends, or from any other source or person. This includes direct cutting-and-pasting, summarizing or quoting without citing, and changing the original wording just enough so that you think you can pass it off as your own. **If I find that you have engaged in plagiarism, you will receive an F in the entire course and I reserve the right to take further disciplinary action(s) at the university level. Do Not Do It!**

Students with Disabilities:

I am committed to assisting students with documented disabilities to succeed in this course. The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library**

Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamc.edu

Statement on Student Behavior

As stated in the student handbook: “All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.”
(See Student Guide Handbook, Policies and Procedures, Conduct, for more information)

Campus Concealed Carry

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Approved statement for inclusion in university publications (i.e. Syllabi, Faculty Handbook, Undergraduate and Graduate Catalog, Student Guidebook ...)

COURSE OUTLINE / CALENDAR

Schedule:

This schedule is **tentative** and I reserve the right to modify it, with notice, as needed during the semester. We will cover the material in the order it appears in your text. My goal is to cover one chapter per week but I am also aware that some concepts are more difficult than others. For this reason I am keeping this schedule flexible to accommodate our needs as they arise. All alterations to the schedule will be announced in class and it is your responsibility to be aware of these changes. Important dates are listed below:

COURSE OUTLINE / CALENDAR

Guidelines for Course Assignment

In this course, you are expected to follow these guidelines for all written assignments. This would help guide you towards format and clarity. To receive full credit in every assignment students must follow the following standards:

1. All graded assignments must be typed
2. All typed assignments must be double spaced
3. All typed assignments must be in Times New Roman 12 point font.
4. All typed assignments must have a standard format of a 1" each margin on the left and right sides with a .5" setting for the bottom and top. The margin set up is found under the page setup on your Word menu.
5. All assignments must have a standard header inserted into the document that contains your complete name, class, CRN, Professor's full name, assignment date, and assignment name.
6. Please, include a cover page for the research paper submitted to your Professor (not included in page count)
7. You may consult APA style manual located in reference section at the Gee Library

Please Note: There will be weekly Homework/Discussion Questions via eCollege

What deadlines must I meet? Your final paper deadline for CJ-330 is rigid. I suggest you choose a paper topic and consult with me by February 10, 2018. Have introduction, literature review done by February 28, 2018. Rough draft should be completed by March 24, 2018. These are suggested deadlines for timing purposes. The individual sections are not required to be submitted and will not be graded. I am always willing to read and provide feedback. Your final paper should be submitted by April 28, 2018