



NURS 3313: Therapeutic Communication Section 01B BSN Program, Syllabus, Spring, 2018

INSTRUCTOR INFORMATION

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Preferred Form of Communication: Email
Communication Response Time: 2 Business Days

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Recommended:

Arnold, E., & Boggs, K.U. (2016). *Interpersonal relationships: Professional communication skills for nurses* (7thEd.). Philadelphia: W.B. Saunders. ISBN: 9780323242813.

Purdue OWL (Online Writing Lab): <http://owl.english.purdue.edu/owl/resource/560/01/>

Sheldon, L.K., & Foust, J. B. (2014). *Communication for nurses: Talking with Patients* (3rd Ed.). Boston, MA: Jones and Bartlett Learning. ISBN: 978-1-4496-9177-6.

COURSE INFORMATION

COURSE DESCRIPTION

Emphasis is on caring communication as an essential dimension of professional nursing. Theories are presented to explain the dynamic relationship between human behavior, health, and illness, and the impact of interpersonal relationship skills to effect positive changes in individuals and their families. Nurse communication in the role of educator will be introduced as part of the teaching/learning course content. (3 credit hours)

Student Learning Outcomes:

1. Identify the purpose of therapeutic communication between nurse and client.
2. Apply concepts of group dynamics and communication principles to work groups.
3. Discuss methods for communicating effectively in organization settings.
4. Describe methods to handle conflict through interpersonal negotiation when it occurs.
5. Identify communication barriers in professional relationships, including disruptive behaviors.
6. Use written, verbal, non-verbal, and emerging technology methods to communicate effectively.
7. Demonstrate therapeutic communication skills and processes to affect positive changes in individuals from rural and other diverse populations.
8. Identify culturally appropriate communication strategies in selected cultures.
9. Demonstrate caring communication responses to common emotional behaviors.
10. Demonstrate responsibility for own learning.
11. Demonstrate the acquisition of effective reading abilities essential for therapeutic communication.
12. Identify the appropriate use of social media in the practice of professional nursing.

13. Students will be able to view themselves, via Bloch's assessment of selected cultures, within an interconnected and diverse world.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

This course consists of a series of activities and assessments to assist you in achieving the outcomes/objectives for the course. Each week you will complete various combinations of online assignments, activities, readings, etc.

PAPERWORK SUBMISSION

It is expected that you will submit all assignments on time. If you need an extension, it must be requested **before** the due date and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility. All documents submitted online are to be in .docx, .rtf or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). No Zip drives will be accepted. Assignments need to be submitted in a maximum of one document per assignment. A self-graded grading rubric must be submitted with all written assignments.

Failure to follow these guidelines will result in a grade of "0" on the assignment.

GRADING

Grades will be determined as follows:

Case Scenarios/quizzes x4	40%
"If Florence video" paper	10%
Group Dynamics Paper	25%
Culture Presentation	25%
Total	100%

GRADING SCALE:

A = 90-100

B = 80-89

C = 75-79

D = 60-74

F = Below 60

Students must achieve a minimum average of 75 on all course exams in order to pass the course. Other graded assignments (including quizzes) will not be added to the final grade unless exam grade average is 75% or higher.

COURSE ASSIGNMENTS:

Grades for this course come from in class quizzes, class exercises, group project, Shadow Health and unit assignments. Except for the project, course work is individual—no group work! What you learn in this course, you will apply to every situation for the rest of your professional life. It is an essential component of your clinical evaluation. Communication is also a large part of the NCLEX-RN licensure exam. If you don't learn it in this course, you will fail to pass it on the licensing exam.

If you do not complete the assigned readings and assignments, you will not pass the course. Assignments and readings will be posted two weeks before that class/content. Due dates correspond to the unit. Time due is at 1700 on the Friday that the unit is assigned, unless otherwise stated. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility. All assignments will be submitted via Dropbox. All assignments submitted to Dropbox must be in a Word document. No jpg or pdf will be accepted.

1. CULTURE PRESENTATION/GROUP DYNAMICS PAPER

The oral presentations will be delivered to classmates and instructors on Tuesday, May 1—note time on class schedule. The second part of the exercise is a formal paper over group dynamics. Each student will write a paper over the dynamics of their culture group. Papers will receive individual grades. Oral presentations will receive a group grade. For more information, see the Assignment item in Unit 1.

CULTURE PRESENTATION/GROUP DYNAMICS PAPER

This is a twofold exercise. Students have been assigned to groups (posted on E College). Group members will meet over the semester to create an oral presentation over an assigned culture. Students will select a client who is 1st or 2nd generation in the United States. **A Bloch's Cultural Assessment must be completed and submitted on Friday, April 27, 2018 at 23 1700 in Dropbox, prior to the presentation. The Group Dynamics paper is also due at that time. Oral presentations will be delivered on Tuesday, May 2, 2018.**

Minutes of group meetings are due immediately before the presentations. Please note the date/time as it is different from usual class time. Each group will receive a group grade on their presentation. The paper is a separate, individual grade. Please refer to the grading rubric for the criteria that will be used in the grading. This is a fun project and, in the past, students have dressed in the traditional dress of the culture and prepared/shared traditional foods of the culture. Presentations must include the following (refer to your Arnold and Boggs textbook chapter on Intercultural Communication and your Bloch's Assessment Tool for information to include in the presentation):

1. Geography/Location/Government/Socioeconomic classes

2. Communication/Interpersonal Relationships- language and all other forms of communication
3. Traditions, Holidays, and Food- nutrition, food preparation/consumption, traditions involving food
4. Religion/Education- death rituals, spirituality
5. Health Care Practices-use of advance directives, pregnancy and childbearing, health care practices, health care practitioners, diseases common to the culture
6. Nursing care practices in the United States that could affect this client if hospitalized.

***All groups must discuss:**

- **How their client follows/does not follow the traditions/health care practices of the culture**
- **Changes to nursing care when caring for a client of the culture presented**

Minutes (official record) must be kept for each meeting. Group meetings should be organized (have an agenda) and behavior should be professional. The meeting minutes will be submitted by the secretary on May 8 and are included as part of the group grade for the presentation.

This presentation is a group or team project. All members of the group will receive the same grade on the paper. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own.

CONTENT

- First paragraph: Kind of meeting (regular, special, etc.); the date, time and place of the meeting; the name of the presiding officer (leader) and secretary; names of members present; names of members absent; length of meeting (hours, minutes).
- Minutes are a record of what was **done** at the meeting, not what was **said** at the meeting (discussion of ..., voting)

Group Dynamics Paper

The second portion of the exercise is a paper on the dynamics of the group. It is NOT a paper about the assigned culture. Each individual student will submit a paper over his/her interpretation of the groups' dynamic processes. Any and all remarks must be in the form of constructive criticism and professional in nature. Refer to the grading rubric for the criteria that will be included in the grading—on E College and attached to the syllabus. **The paper will be submitted via Dropbox by Friday, April 27, 2018 by 1700.** Each student's paper will receive an individual grade.

2. "If Florence Could See Us Now" Video

This video will be made available for viewing during the first week of class. You are expected to review it and write a paper addressing the following points;

If Florence Could See Us Now Evaluation--, you will be viewing the movie, "If Florence Could See Us Now." After viewing this movie, you need to write a 3-4 page paper (not including title page and reference page) discussing what aspects of the movie you found to be most useful for your future nursing practice. In addition, discuss what surprised you about nursing and what did not surprise you and was your expectation about nursing. Also, discuss what areas of nursing that you wanted to hear greater detail about in the movie and why. **Upload the paper to Dropbox by 1700 by Friday, February 2, 2018.** The grading rubric is also posted on eCollege and attached to the syllabus.

You will revisit this film in your senior leadership class and will be comparing and contrasting your evaluation now with your evaluation then. Please be sure you keep this paper for that purpose.

3. Case Scenarios/Exercises/Quizzes

Throughout the semester you will participate in exercises in class as well and you will also be quizzed at the end of class over selected topics. A final exercise will be completed in Shadow Health and will be co-assigned with Adult Health I and Gerontology. The interview and communication styles in that case study will be graded for one of your case scenarios. Additional information about this will be discussed in orientation and as the course progresses.

Quizzes will not be announced ahead of time and content on each quiz can cover any material prior to the quiz from class and reading. It is imperative that you read before class in order to be prepared when those occur.

Students must achieve a minimum average of 75% on all quizzes in order to pass the course. Other graded assignments will not be added to the final grade unless exam grade average is 75% or higher.

4. Other weekly assignments

Other assignments will be posted with class content and on week's when there is no class as part of our blended curriculum. Check e College for those assignments.

TECHNOLOGY REQUIREMENTS

- To fully participate in online courses you will need to use a current Flash enabled internet browser. For PC and Mac users the suggested browser is Mozilla Firefox.
- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.
- Run a browser check through the Pearson LearningStudio Technical Requirements website. [Browser Check http://help.ecollege.com/LS_Tech_Reg_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset](http://help.ecollege.com/LS_Tech_Reg_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset)

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)

- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.
- For additional information about system requirements, please see: [System Requirements for LearningStudio](https://secure.ecollege.com/tamuc/index.learn?action=technical)
<https://secure.ecollege.com/tamuc/index.learn?action=technical>

ACCESS AND NAVIGATION

Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to [myLeo](#) and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab. <http://www.tamuc.edu/myleo.aspx>

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: It is strongly recommended you perform a “Browser Test” prior to the start of your course. To launch a browser test login to Pearson LearningStudio, click on the My Courses tab, and then select the Browser Test link under Support Services.

Pearson LearningStudio Student Technical Support

Texas A&M University-Commerce provides students technical support for the use of Pearson LearningStudio.

Technical assistance is available 24/7 (24 hours, 7 days a week).

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit [Pearson 24/7 Customer Support Site](http://247support.custhelp.com/) <http://247support.custhelp.com/>

The student help desk may be reached in the following ways:

- **Chat Support:** Click on *'Live Support'* on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

Accessing Help from within Your Course: Click on the *'Tech Support'* icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.
2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.
4. I will call the helpdesk to confirm your problem and follow up with you

PLEASE NOTE: Your personal computer and internet access problems are not a legitimate excuses for filing a ticket with the Pearson LearningStudio Help Desk. Only Pearson LearningStudio based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu).
<https://leo.tamuc.edu>

Learner Support

The [One Stop Shop](#) was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>


The [Academic Success Center](#) provides academic resources to help you achieve academic success.

<http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

FREE Mobile APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

	App Title:	iPhone – Pearson LearningStudio Courses for iPhone Android – LearningStudio Courses - Phone
	Operating System:	iPhone - OS 6 and above Android – Jelly Bean, Kitkat, and Lollipop OS
	iPhone App URL:	https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8
	Android App URL:	https://play.google.com/store/apps/details?id=com.pearson.lsphone

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses
- View Graded items, Grades and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback

LearningStudio Notifications

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to login to the course. Enrolled students will automatically receive email notifications for announcements and can opt out of this feature. To receive text notifications, students must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default the student's university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

The instructor's communication response time and feedback on assessments are stated clearly.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Attendance/Lateness, Late Work, Missed Exams and Quizzes and Extra Credit

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](http://www.albion.com/netiquette/corerules.html)
<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Academic dishonesty/ Plagiarism:

Instructors at Texas A&M University-Commerce do not tolerate plagiarism and other forms of academic dishonesty. Instructors uphold and support the highest academic standards, and students are expected to do likewise. Penalties for students guilty of academic dishonesty include disciplinary probation, suspension, and expulsion. Here is the university policy”

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Grievance Procedure:

Students who have concerns regarding their courses should first address those concerns with the assigned instructor in order to reach a resolution. Students who are unsatisfied with the outcome of that conversation or have not been able to meet individually with their instructor, whether in-person, by email, by telephone, or by another communication medium, should then schedule an appointment with the Department Head, Dr. Barbara Tucker, Nursing.

Where applicable, students should also consult University Procedure 13.99.99.R0.05 ("Student Appeal of Instructor Evaluation").

Other course policies:

It is expected that you will submit all assignments on time. If you need an extension, it must be requested **before** the due date and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility. All documents submitted online are to be in .docx, .rtf or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. A self-graded grading rubric must be submitted with all written assignments.

Failure to follow these guidelines will result in a grade of "0" on the assign

NURS 3313: COURSE OUTLINE / CALENDAR

Readings: as assigned two weeks prior to class on E College.

Class 1300-1500 unless otherwise noted**

Date	Content	Reading Assignment
1/16	Orientation to Class; Exercise on Philosophy, Mindfulness and Relaxation, Reflection, and Caring Theory—Jean Watson; Theory Based Perspectives (in class)	Kozier and Erb, Chapter 5 Do some library research to find nursing meta-paradigms and write your own meta-paradigm/philosophy
1/18 AM	Library Orientation (Mandatory) 0800-1000 If Florence Could See Us Now video and assignment- 1000-1200	View before class https://www.youtube.com/watch?v=D4G3DXY_VKI
1/23	Clarity and Safety in Communication	TBA
1/30	The Concept of Empathy (in class) Guest Speaker	TBA
2/2	“If Florence Could See Us Now” paper	Due in Dropbox by 1700 on Friday, 2/2/18
2/13	Intercultural Communication Therapeutic Communication in (class)	TBA
2/20	Self-Concept in Professional Interpersonal Relationships	TBA
3/1 Thurs *Note change in class day	Bridges / Barriers in Therapeutic Relationships Role Relationship and Inter-professional Communication (in class)	TBA
3/6	Communication to Encourage Health Literacy, Health Promotion and Prevention of Disease	TBA
3/13-3/17	Spring Break	
3/20	Clinical Judgment and Ethical Decision Making Developing Therapeutic Relationships (in class)	www.nursingworld.org/codeofethics
3/27	Health Teaching and Coaching	TBA
4/3	Developing Therapeutic Communication Skills Variation in Communication Styles (in class)	TBA
4/10	Communicating with Clients Experiencing	TBA

	Communication Deficits	
4/17	Resolving Conflict between Nurse and Client /Communication with Other Health Professionals /Communicating for Continuity of Care (in class)	TBA
4/24	Empowerment Oriented Communication Strategies to Reduce Stress	TBA
Fri, 4/27	Group Dynamics Paper and Bloch's Cultural Assessment	Due in Dropbox by 1700
Mon, 5/1	<i>Culture Presentations</i> (in class)	Note change in class time 1300-1700. Minutes of group meetings due before presentations