



HIST 1302.01W
U.S. HISTORY FROM 1865
COURSE SYLLABUS: SPRING 2018



Professor: Dr. Cynthia Ross
Class Time: Online
Office Location: Ferguson Social Sciences 104
Office Hours: Wednesday 10:30am – 4:00pm
Instructor Email: cynthia.ross@tamuc.edu
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GA Email: mjoneshensche@leomail.tamuc.edu

COURSE INFORMATION

Materials – Textbooks, Readings, Additional Readings:

Eric Foner, *Give Me Liberty! :An American History*. Volume II. Fifth Edition. Norton.
ISBN: 978-0393283136

Eric Foner, *Voices of Freedom: A Documentary History*. Volume II. Fifth Edition. Norton.
ISBN: 978-0393614503

Sarah Vowell, *Unfamiliar Fishes*. New York: Riverhead Books, 2012. ISBN: 978-1594485640

A Note about the Course Texts:

Students are expected to acquire the course texts prior to the start of class. Failure to do so will hinder a student's ability to keep up with the course, and the Instructor is in no way responsible

for such an eventuality. Allowances will not be made for students who lack possession of any required book.

Course Description:

A broad interdisciplinary course in the historical development of the United States and North America from 1865. Note: Assignments will focus on reading, writing, and analysis.

Prerequisites: ENG 1301 or concurrent enrollment or ENG 1302 or concurrent enrollment.

Student Learning Outcomes:

1. Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.
3. Students will understand and practice academic honesty.
4. Students will demonstrate an understanding of societal and/or civic issues.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

The reading assignments and class sessions are listed for each week. I expect you to complete your readings in both Foner books each week before completing any assignments. All assignments will be submitted through eCollege. Be sure to familiarize yourself with the application before any assignments are due.

Academic Honesty Quiz:

All students must print, complete, and submit the Academic Honesty Quiz located in eCollege under DocSharing before completing any written assignments. The recommendation is to complete it during the first week of the course. No written assignment grades will be released to the student until submission of the Academic Honesty Quiz is complete.

Exams:

There will be three exams administered in eCollege over the course of the semester. See Schedule for due dates. Notes, lecture materials, and course books are permitted; no outside sources. All exams are non-comprehensive. The format may be short answer, true / false, historical identification, and essay questions. In the event of a missed exam, students will be allowed to make up the exam only on the day of the final. After completion of the final exam, students needing to make up a previous exam may do it then.

Documentary Responses:

Five prompts will be posted in eCollege under Response. These prompts are based on the primary source readings in *Voices of Freedom* assigned for the week. Students will complete the

assignment using the primary sources and any relevant information from other class texts. Papers must contain evidence cited from the assigned readings to receive a passing grade. Students will submit their assignment by the date indicated on the schedule. Spelling and grammar must be accurate.

Note: I reserve the right to substitute special assignments of a similar length with notice.

Book Quiz on *Unfamiliar Fishes*:

Students will read *Unfamiliar Fishes* and complete a short answer book quiz, see Schedule. More information will be announced during mid-term week.

Participation:

There are three components to participation in any class, whether face to face or online – attendance, class engagement, and university engagement. Regular ‘attendance’ is critical in this course; activity within the course space is tracked and recorded. University policy does allow excused absences from face to face courses in certain situations such as school sponsored events, jury duty, and military service. Similar allowances are made in this online course. All of these excuses require proper documentation. Any other absences are **NOT** excused absences. I do not take doctor’s notes.

Good note taking and active engagement in lecture/discussion is expected in this course as well. Students should also plan to attend at least one university sponsored event and report on the experience. There will be several event announcements throughout the semester. The more events you attend, the more points you can earn. If you do not live in the Commerce area, other announcements for events in the DFW metroplex and online activities will also occur. If your area of residence is not in North Texas, students may attend any local substitution event(s) instead. *Please note: these are not extra credit opportunities.*

Grading

Academic Honesty Quiz	50
Exams (3 @ 100 points each)	300
Documentary Responses (5 @ 50 points each)	250
Book Quiz	100
Participation	100
TOTAL:	800 points

Semester Grades: A, Excellent: 100-90%; B, Good: 89-80%; C, Average: 79-70%; D, Below Average: 69-60%; F, Fail: 59% and below.

The general grading criteria for all written assignments in this class is based on the following:

A = Mastery of content and reading material; factual accuracy; thoughtful interpretation or argument that synthesizes original thoughts and ideas with content; technically clean

B = Good-to-excellent command of the majority of content and reading material; competent factual accuracy; a generally solid historical argument backed with adequate evidence

C = Fair command of content material; reasonable factual accuracy; ability to articulate a specific thesis or argument even if it is not original or is poorly supported by the evidence
D = Poor command of content; factual errors; no real argument driving the essay
F = Even worse than above; completely off topic; no work submission

TECHNOLOGY REQUIREMENTS

To fully participate in online courses you will need to use a current Flash enabled internet browser. For PC and Mac users the suggested browser is Mozilla Firefox.

You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:

512 MB of RAM, 1 GB or more preferred

Broadband connection required courses are heavily video intensive

Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

You must have a:

Sound card, which is usually integrated into your desktop or laptop computer

Speakers or headphones.

*For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site](http://www.java.com/en/download/manual.jsp)<http://www.java.com/en/download/manual.jsp>

Current anti-virus software must be installed and kept up to date.

Run a browser check through the Pearson LearningStudio Technical Requirements website. [Browser Check](http://help.ecollege.com/LS_Tech_Req_WebHelp/en-us/#LS_Technical_Requirements.htm#Browser)http://help.ecollege.com/LS_Tech_Req_WebHelp/en-us/#LS_Technical_Requirements.htm#Browser

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:

[Adobe Reader](https://get.adobe.com/reader/)<https://get.adobe.com/reader/>

[Adobe Flash Player\(version 17 or later\)](https://get.adobe.com/flashplayer/)<https://get.adobe.com/flashplayer/>

[Adobe Shockwave Player](https://get.adobe.com/shockwave/)<https://get.adobe.com/shockwave/>

[Apple Quick Time](http://www.apple.com/quicktime/download/)<http://www.apple.com/quicktime/download/>

At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard

spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

For additional information about system requirements, please see: [System Requirements for LearningStudio](https://secure.ecollege.com/tamuc/index.learn?action=technical)<https://secure.ecollege.com/tamuc/index.learn?action=technical>

ACCESS AND NAVIGATION

Pearson LearningStudio (eCollege) Access and Log in Information

This course will be conducted using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to [myLeo](#) and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab. <http://www.tamuc.edu/myleo.aspx>

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: It is strongly recommended you perform a “Browser Test” prior to the start of your course. To launch a browser test login to Pearson LearningStudio, click on the My Courses tab, and then select the Browser Test link under Support Services.

Pearson LearningStudio Student Technical Support

Texas A&M University-Commerce provides students technical support for the use of Pearson LearningStudio.

Technical assistance is available 24/7 (24 hours, 7 days a week).

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit [Pearson 24/7 Customer Support Site](http://247support.custhelp.com/)<http://247support.custhelp.com/>

The student help desk may be reached in the following ways:

- **Chat Support:** Click on '*Live Support*' on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

Accessing Help from within Your Course: Click on the '*Tech Support*' icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.
2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.
4. I will call the helpdesk to confirm your problem and follow up with you

PLEASE NOTE: Your personal computer and internet access problems are not a legitimate excuses for filing a ticket with the Pearson LearningStudio Help Desk. Only Pearson LearningStudio based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu). <https://leo.tamuc.edu>

Learner Support

The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>

The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success. <http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

FREE Mobile APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

App Title:	iPhone – Pearson LearningStudio Courses for iPhone Android – LearningStudio Courses - Phone
Operating System:	iPhone - OS 6 and above Android – Jelly Bean, Kitkat, and Lollipop OS
iPhone App URL:	https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8
Android App URL:	https://play.google.com/store/apps/details?id=com.pearson.lsphone

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses
- View Graded items, Grades and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback

LearningStudio Notifications

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to login to the course. Enrolled students will automatically receive email notifications for announcements and can opt out of this feature. To receive text notifications, students must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default the student's university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

Students are encouraged to meet with the instructor and/or graduate assistant during office hours or send an email with questions, concerns, or comments. Students must provide a valid return email address for replies. Unless otherwise announced, students can expect replies within 24 hours.

eCollege Student Technical Support:

Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week.

Chat Support: Click on *'Live Support'* on the tool bar within your course to chat with an eCollege Representative.

Phone: 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.

Email: helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.

Help: Click on the *'Help'* button on the toolbar for information regarding working with eCollege (i.e. How to submit to dropbox, How to post to discussions etc...)

COURSE AND UNIVERSITY PROCEDURES/POLICIES
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Late Assignments / Missed Assignments:

Any work submitted past the due date may receive 1 letter grade deduction per calendar day without prior written approval by the Instructor. Students who will miss an assignment due date due to a university-excused absence must provide documentation and meet with the Instructor to arrange for an alternative due date with no late penalty. In the event of a missed exam, students will be allowed to make up the exam only on the day of the final. After completion of the final exam, students needing to make up a previous exam may do it then.

Extra Credit:

There is no extra credit in this course. Students are encouraged to talk to the instructor early and often if they are having problems in the course.

Student Conduct:

All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See current Student Guidebook)

Plagiarism:

In all courses, I expect that all work that you do and turn in is your own. It is the policy of the University, the History Department, and myself that no form of plagiarism, cheating, collusion, or any other form of academic dishonesty will be tolerated. Plagiarism is defined as deliberately taking the words or ideas of someone else and passing them off as your own. Cheating is obtaining unauthorized assistance on any assignment. Collusion is the selling of academic products with the intention that they be submitted to satisfy an academic requirement. Students are expected to uphold and support the highest academic standards at all times.

It is fine to use other people's words and ideas as long as they receive credit in citations. If you are unsure about the precise definition of plagiarism and/or think you may have committed this form of academic dishonesty, see the instructor or visit the Online Writing Lab before you turn in the assignment.

If a student commits academic dishonesty on any part of an assignment, the assignment will receive a zero with no possibility for make-up. Additionally, any incidents of academic dishonesty must be reported to the Office of the Provost by the Instructor according to university policy 13.99.99.R0.03 Undergraduate Academic Dishonesty.

Writing Lab:

The [TAMU-Commerce Online Writing Lab](#) is a valuable service free to any student. They can help you get started on a paper, help with drafts, and answer specific questions about citation style, grammar, and spelling. While they will not write the paper for you, they are there to give feedback and guidance.

Students with Disabilities Information:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Student Disability Resources & Services
Texas A&M University-Commerce
Gee Library, Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

Nondiscrimination Notice:

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement:

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedure>

s/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

I reserve the right to modify the class schedule throughout the semester if necessary but will give all students ample verbal and written notice.

ALL DUE DATES ARE FRIDAY AT 11:59PM UNLESS OTHERWISE NOTED. EARLY SUBMISSIONS ARE WELCOME.

Week 1: “What is freedom?”: Reconstruction, 1865-1877

Readings: *Give Me Liberty!*, Chapter 15
 Voices of Freedom, Chapter 15

Assignment: Academic Honesty Quiz (Recommended)

Week 2: America’s Gilded Age, 1870-1890

Readings: *Give Me Liberty!*, Chapter 16
 Voices of Freedom, Chapter 16
 Unfamiliar Fishes (Recommended)

Week 3: Freedom’s Boundaries, At Home and Abroad, 1890-1900

Readings: *Give Me Liberty!*, Chapter 17
 Voices of Freedom, Chapter 17
 Unfamiliar Fishes (Recommended)

**Assignment: Documentary Response #1
Academic Honesty Quiz (if not submitted earlier)**

Week 4: The Progressive Era, 1900-1916

Readings: *Give Me Liberty!*, Chapter 18
 Voices of Freedom, Chapter 18
 Unfamiliar Fishes (Recommended)

Week 5: Safe for Democracy: The United States and World War I, 1916 - 1920

Readings: *Give Me Liberty!*, Chapter 19
 Voices of Freedom, Chapter 19
 Unfamiliar Fishes (Recommended)

Assignment: Documentary Response #2

Week 6: From Business Culture to Great Depression: The Twenties, 1920-1932

Readings: *Give Me Liberty!*, Chapter 20
Voices of Freedom, Chapter 20
Unfamiliar Fishes (Recommended)

Assignment: Exam #1

Week 7: The New Deal, 1932-1940

Readings: *Give Me Liberty!*, Chapter 21
Voices of Freedom, Chapter 21
Unfamiliar Fishes (Recommended)

Week 8: Fighting for the Four Freedoms: World War II, 1941-1945

Readings: *Give Me Liberty!*, Chapter 22
Voices of Freedom, Chapter 22
Unfamiliar Fishes (Recommended)

Assignment: Documentary Response #3

Week 9: Spring Break

Week 10: The United States and the Cold War, 1945-1953

Readings: *Give Me Liberty!*, Chapter 23
Voices of Freedom, Chapter 23
Unfamiliar Fishes (Recommended)

Week 11: An Affluent Society, 1953-1960

Readings: *Give Me Liberty!*, Chapter 24
Voices of Freedom, Chapter 24
Unfamiliar Fishes (Recommended)

Assignment: Documentary Response #4

Week 12: The Sixties, 1960-1968

Readings: *Give Me Liberty!*, Chapter 25
Voices of Freedom, Chapter 25
Unfamiliar Fishes (Recommended)

Assignment: Exam #2

Week 13: The Triumph of Conservatism, 1969-1988

Readings: *Give Me Liberty!*, Chapter 26

Voices of Freedom, Chapter 26
Unfamiliar Fishes (Recommended)

Week 14: From Triumph to Tragedy, 1989-2001

Readings: *Give Me Liberty!*, Chapter 27
Voices of Freedom, Chapter 27
Unfamiliar Fishes (Recommended)

Assignment: Documentary Response #5

Week 15: TBA

Assignment: Book Quiz

Week 16 & Finals Week:

**Final Exam due by 11:59pm
Thursday, May 10**