

**COUN 660.002: DOCTORAL FIELD EXPERIENCE-
ADVANCED INTERNSHIP
SPRING 2018
Mondays 7:20-10pm
Collin Higher Education Center (CHEC)**

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Office Hours for Spring:

M 4pm-7pm in CHEC
F 10am-12pm at the Commerce
Office hours may be arranged as needed

CATALOG DESCRIPTION OF COURSE

660. *Doctoral Field Experience*. Three (3) semester hours.

Advanced Practicum include 300 clock hours of supervised clinical work in an approved site where students engage in counseling activities with individuals, families, couples, and/or groups, with attention to broadening and refining advanced counseling skills. The remaining six semester hours (600 clock hours) include 300 clock hours of clinical experience in an approved site. During this time students are expected to expand their counseling, teaching, and supervision skills. Prerequisites (or taken concurrently with): Coun 610; and consent of Doctoral Internship Coordinator. [NOTE: This is the revision submitted for the next catalog.]

GENERAL COURSE INFORMATION

The first semester of this course (Advanced Practicum) includes a minimum of 300 clock hours of supervised clinical work at an approved Clinical/School site. Group supervision, weekly individual and/or triadic supervision is provided throughout the semester by the instructor of record.

OBJECTIVES

Students will:

1. Demonstrate knowledge of and ability to triage;
2. Develop and document a complete DSM multi-axial diagnosis and comprehensive treatment Plan;
3. Assess and document client potential for self harm or harm to others (eg. assessment of risk and intervention & prevention);
4. Demonstrate knowledge of major diagnosis including phenomenology of the disorder and diagnostic criteria;
5. Demonstrate knowledge of major psychotherapeutic approaches;
6. Develop interpersonal and communication skills including the ability to clearly and succinctly transmit (verbally & in writing) information as well as perform consultations and make appropriate referrals.

CONTENT AREAS include, but are not limited to, the following:

- I. Orientation to the framework of an active clinic practice.
- II. Application of advanced counseling skills in a clinical setting

METHOD OF INSTRUCTION

Training sessions, discussion, and supervised practice.

COURSE REQUIREMENTS

Students enrolled in COUN 660-Advanced Practicum will attend staffing sessions held Tuesdays, 7:20pm-10pm at the Metroplex Campus in Mesquite. **Attendance at staffing is mandatory.** Please inform me if you will miss any class meetings.

To complete the course, each student must complete 300 total hours. 100 of those hours will be direct client contact. These direct hours will minimally include work from the following areas: individual counseling and group counseling.

STUDENT PERFORMANCE EVALUATION CRITERIA AND PROCEDURES

The student will be given a grade of S (satisfactory) or U (unsatisfactory) at the completion of the semester based on the following:

1. The Department of Counseling is obligated by professional ethics (see ACA Code of Ethics, 2005) and University procedure to assess students as to their potential for meeting the expectations of the professional counseling field. The Counseling Student Competency Evaluation will be used as a basis for assessment. Copies of the CSCE are available from the Department website or by contacting the Department of Counseling office.
2. Students will complete a one hour 15 minute presentation on the student's personal method of counseling. The presentation will consist of a powerpoint, Prezi, etc presentation to introduce the theoretical background for the counselor's reasoning for method. The stand-up, organized presentation will include a bibliography with at least 10 references. The presentation will also consist of a tangible, relatable example in which fellow classmates can participate to assist in demonstrating philosophical approach. In conclusion, the student will present a counseling demonstration of their respective approach. This may be completed by video presentation of a client in which the method of counseling is displayed (consent must be gained by the client), the counselor may also complete this part of the assignment by using a fellow classmate in the course as a "mock" client. This can be a live or recorded demonstration. Students are required to send out powerpoint presentation to fellow classmates three days prior to the presentation in order to receive feedback/questions on the day of the presentation.
3. Upon receiving fellow classmate's presentation by email, students will provide three, typed questions/bits of feedback for the student.
4. Students will meet with the instructor during the last week of class for final evaluations. Individual times will be set for these meetings.

Evaluation

Attendance and Participation	10 points
In class presentation	60 points
<u>Fellow student feedback/questions</u>	<u>30 points</u>
Total	100 points

REQUIRED TEXT(S) AND/OR READING(S)

Text and/or articles and other scholarly materials will be assigned as needed in the course and, for the most part, will be offered through e-College.

ATTENDANCE

The student is expected to attend class regularly. If the student misses 2 or more class meetings, a grade of "U" or Unsatisfactory will be assigned or the student will be encouraged to drop the course. Additionally, if a student attends class late by a margin of 20 minutes or greater on four different occasions, the student will be assigned a grade of "U" or be encouraged to drop the course.

STUDENTS WITH DISABILITIES

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library, Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamu-commerce.edu

CONDUCT AND ACADEMIC HONESTY

"All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (See Student's Guide Handbook, Policies and Procedures, Conduct) "Graduate students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all their scholastic work." (See Section A13.12, Academic Honesty, A&M-Commerce Procedures.)

UNIVERSITY CLOSING DUE TO WEATHER

Check <http://www.tamu-commerce.edu/> regarding class cancellations. Also, KETR radio on 88.9 FM and television channels 4, 5, and 8 (channel 7 for Tyler & Longview Area).

Flexible Course Schedule

January 23	Introductions, Discussion of syllabus, setting presentation schedule.
January 29	Simpson Presentation
February 5	Presentations
February 12	Presentations
February 19	Presentations
February 26	Presentations
March 5	Presentations
March 12	Spring Break. No Class Meeting.
March 19	Presentations
March 26	Presentations
April 2	Presentations
April 9	Presentations
April 16	Presentations
April 23	Presentations
April 30	Presentations
May 7	Individual final evaluations

COUN 660- Advanced Internship in Counseling
Contact Information Sheet

Name: _____

Contact Phone: _____

Contact E-mail: _____

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