

**TEXAS A & M UNIVERSITY - COMMERCE
DEPARTMENT OF HEALTH & HUMAN PERFORMANCE
COURSE SYLLABUS**

**HHPS 535
SOCIOLOGY OF SPORT & PHYSICAL ACTIVITY**

COURSE VALUE: Three (3) credit hours
COURSE TIME: Online
PROFESSOR: Dr Samantha Roberts
OFFICE: Field House 100H
OFFICE HOURS: Online or By appointment
PHONE: (903) 886-5513
E-MAIL: Samantha.Roberts@tamuc.edu

REQUIRED TEXTS: Coakley, J. (2014). Sports in society: Issues and controversies (11th ed.). New York: McGraw-Hill

Schinke, R. J. & Hanrahan, S. J. (2012). Sport for development, peace, and social justice. Morgantown, WV: Fitness Information Technology.

American Psychological Association. (2010). Publication Manual of the American Psychological Association (6th ed.). Washington, DC: APA.

Course Description:

The purpose of this course is to examine the social institution of sport, and its consequences for American society. Throughout the course we will discuss and examine topics such as the social organization of sport from play to professional sport, deviance and violence in sport, sport and other societal institutions, the influence of sport on different social groups, and the socialization implications from participation, and spectatorship, in sport.

Course Objectives:

At the end of this course the students should learn about:

- Discuss sociological theories and their relation to sport.
- Understand the importance and influence of sport on individuals and groups.
- Discuss different social issues within society and in the context of sport.
- Demonstrate critical thinking skills in class activities, assignments, and discussions.
- Demonstrate the ability to write in accordance with the guidelines set forth by the American Psychological Association (6th ed.).

Course Requirements:

A. *Online Chapter Quizzes*

You will take several multiple choice and true/false questions to test your understanding of the required readings (each quiz is scored out of 25pts).

B. *Discussions*

The discussions for each section will consist of relevant topics for the chapters in the readings. You are expected to contribute fully to each discussion topic by posting an initial post and responding to at least 2 of your classmates' initial posts. There will be several topics you can choose from in each section. Discussions will be graded out of 25pts.

C. Assignments

You will be asked to write short papers on a variety of issues/topics. These assignments will have instruction sheets for them and will be graded out of either 25 or 100pts.

***Take note:** Students will be unable to make-up a report/presentation/assignment when the due date has passed. Often after a student earns a poor grade, he/she is interested in doing “extra credit” projects to improve their grade. NO extra credit projects or assignments will be offered in this class. All students have the same opportunity to succeed on the assigned work. Please use these opportunities to work hard and succeed.

I am empathetic to students who have various events prohibiting them from completing class assignments on time. Believe me, I have heard them all! However, your lack of motivation is just that. I believe in being fair to all students and I simply cannot justify a student who misses the opportunity to complete activities earning the same grade as a student who finishes every class assignment on time. Students who just seem to meet every obstacle will be justly rewarded. All late assignments automatically earn a zero.

Grading:

| | |
|----------------------|------------------------|
| Section One | 100 pts. |
| Section Two | 100 pts. |
| Section Three | 50 pts. |
| Section Four | 150 pts. |
| Section Five | <u>150 pts.</u> |
| TOTAL | 550 pts. |

Grade Scale:

495-550 points = A 440-494 = B 385-439 = C 330-384 = D 0-329 = F

ALL STUDENTS ENROLLED AT THE UNIVERSITY SHALL FOLLOW THE TENETS OF COMMON DECENCY AND ACCEPTABLE BEHAVIOR CONDUCIVE TO A POSITIVE LEARNING ENVIRONMENT. (SEE STUDENT’S GUIDE BOOK.)

STUDENTS REQUESTING ACCOMMODATIONS FOR DISABILITIES MUST GO THROUGH THE ACADEMIC SUPPORT COMMITTEE. FOR MORE INFORMATION, PLEASE CONTACT THE DIRECTOR OF DISABILITY RESOURCES AND SERVICES, (903) 886-5835.

HHPS 535: Sociology of Sport & Physical Activity
COURSE OUTLINE
FALL 2017

| Section ONE: 08/28/17 - 09/17/17 (11.59pm) | | |
|---|--|--|
| <p>Readings: (Coakley)</p> <p>Assignments:</p> | <p>Ch 1: The Sociology of Sport Ch 2: Producing Knowledge about Sport Ch 3: Sports and Socialization Ch 4: Sports for Children</p> <p>Discussion 1 Initial post Discussion 1 Response posts Quiz 1 (Coakley Chapters 1-4) APA Quiz 1 Assignment 1</p> | <p>Deadline 09/01/17 Deadline 09/08/17 Deadline 09/17/17 Deadline 09/17/17 Deadline 09/17/17</p> |
| Section TWO: 09/18/17 - 10/08/17 (11.59pm) | | |
| <p>Readings: (Coakley)</p> <p>Assignments:</p> | <p>Ch 5: Deviance in Sports Ch 6: Violence in Sports Ch 7: Gender and Sports Ch 8: Race and Ethnicity Ch 9: Social Class Ch 10: Age and Ability</p> <p>Discussion 2 Initial post Discussion 2 Response posts Quiz 2 (Coakley Chapters 5-10) APA Quiz 2 Assignment 2</p> | <p>Deadline 09/22/17 Deadline 09/29/17 Deadline 10/08/17 Deadline 10/08/17 Deadline 10/08/17</p> |
| Section THREE: 10/09/17 - 10/29/17 (11.59pm) | | |
| <p>Readings: (Coakley)</p> <p>Assignments:</p> | <p>Select THREE from the following to read and specialize in: Ch 11: Sports and the Economy Ch 12: Sports and the Media Ch 13: Sports and Politics Ch 14: Sports in High School and College Ch 15: Sports and Religions</p> <p>Discussion 3 Initial post Discussion 3 Response posts Assignment 3</p> | <p>Deadline 10/13/17 Deadline 10/20/17 Deadline 10/29/17</p> |

| Section FOUR: 10/30/17 – 11/19/17 (11.59pm) | | |
|--|---|--|
| Readings: (Schinke) | Ch 1: Sport as a Possible Intervention Ch 3: The Doves Olympic Movement Ch 6: Rethinking Community-based Crime Prevention | |
| Assignments: | Discussion 4 Initial post Discussion 4 Response posts Quiz 3 (Schinke Chapters 1,3,6) Assignment 4 | Deadline 11/03/17 Deadline 11/10/17 Deadline 11/19/17 Deadline 11/19/17 |
| Section FIVE: 11/20/17 – 12/10/17 (11.59pm) | | |
| Readings: (Schinke) | Ch 10: Developing Adolescents' Self Worth Ch 12: Future Directions in Youth Leadership Ch 13: Youth Sports – What Counts Ch 15: Investing in Communities | |
| Assignments: | Discussion 5 Initial post Discussion 5 Response posts Quiz 4 (Schinke Chapters 10,12,13,15) Assignment 5 | Deadline 11/24/17 Deadline 12/01/17 Deadline 12/10/17 Deadline 12/10/17 |

Please note that this schedule is tentative and is subject to change.

Communication & Support

The best way to reach me is via email (Samantha.Roberts@tamuc.edu) as I check it frequently. I will aim to reply with 24 hours to your MyLeo email address. Please be courteous and professional in all of your interactions with me and fellow students.

eCollege Student Technical Support

Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week.

- **Chat Support:** Click on '*Live Support*' on the tool bar within your course to chat with an eCollege Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.
- **Email:** helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.
- **Help:** Click on the '*Help*' button on the toolbar for information regarding working with eCollege (i.e. How to submit to Dropbox, How to post to Discussions etc...)

Course & University Procedures/Policies

Class Participation

Systematic and timely on-line participation is expected. University policy notes that excused absences include (i) participation in an authorized university activity, (ii) illness verified by a physician, (iii) death in the immediate family, and (iv) verifiable, official court appearance.

Respect Differing Views

As with all courses, this course deals with ideas. Please be respectful of individuals with ideas and beliefs that differ from your own. If you disagree with someone then ask them why they believe as they do, and then

listen to the answer. People can have complex reasoning for what is seen as, on the surface, a simple idea. Only civil and even tempered discussions will be permitted in class.

Academic Honesty

Plagiarism within an assignment will result in a failing grade for that assignment. I expect all assignments for this course to be original works produced specifically for this course. Work produced, whether in part or in whole, from assignments for other courses will not be accepted for credit.

Late Assignments

Late assignments will lose one letter grade (10%) per day late. The measurement of days ends at 11:59pm the following day of class. A new day begins at Midnight (12 am) at continues to 11:59 pm.

Examination Policy

Exams are timed but they are open book.

Religious Holidays Policy

Reasonable accommodation will be given to students who require homework extensions because of religious holidays. However, your best option is to complete the required work early, as this is a fast paced summer course and you will not want to get behind.

Dropping the Class

If you need to adjust your schedule by dropping this course, please follow university procedures to officially drop the class. If you fail to officially drop the class, a failing grade shall be assigned at the end of the course. Incompletes: Per university policy is granted only for circumstances beyond student's control which prevented the student from attending classes during Finals Week or the preceding three weeks (Policy A 12.07, 1998). The extension cannot exceed one semester. Failure to fulfill plan requirements within the specified time will result in an F.

Course Communication

Course communication will occur through your MyLeo Account. You will need to regularly and systematically review your e-mail on a timely basis.

Writing Center

Students are encouraged to visit the A&M-Commerce Writing Center for writing assistance. Visit the website at:

<http://web.tamuc.edu/academics/colleges/humanitiesSocialSciencesArts/departments/literatureLanguages/writingCenter/default.aspx>

University Specific Procedures

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce, Gee Library, Room 132
Phone (903) 886-5150 or (903) 886-5835; Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu
Student Disability Resources & Services

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Code of Student Conduct from Student Guide Handbook).

Campus Concealed Carry

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.