



NURS 3232.01B Professional Issues in Nursing COURSE SYLLABUS: FALL 2017

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Communication Response Time: 24 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

Huston, C.J. (2017). *Professional issues in nursing: Challenges and opportunities* (4th Ed). Philadelphia: Wolters Kluwer.
(ISBN: 9781496334398)

Optional

Texas Board of Nursing website <http://www.bon.texas.gov/index.asp>

American Nurses Association website <http://www.nursingworld.org/>

Other online resources and articles as directed

Course Description (2 Semester Credit Hours)

Concentrates on legal, ethical, economic, and political issues affecting the nurse as an individual and a professional, in health care delivery to clients, groups and aggregates. Students are encouraged to apply critical thinking strategies during classroom discussions and presentations.

Syllabus/schedule subject to change

Student Learning Outcomes

1. Discuss historical and contemporary issues in nursing and their impact on current nursing practice.
2. Describe state and national statutes, rules, and regulations that authorize and define professional nursing practice.
3. Debate moral/ethical/legal issues that impact nursing practice and the health care delivery system.
4. Discuss the implications of healthcare policy on issues of access, equity, affordability, and social justice in healthcare delivery.
5. Compare/contrast the roles and perspectives of the nursing profession with other care professionals on the healthcare team, such as scope of discipline, education and licensure requirements.
6. Articulate the value of pursuing practice excellence, lifelong learning, and professional engagement to foster professional growth and development.

COURSE REQUIREMENTS

This course consists of a series of activities and assessments to assist you in achieving the outcomes/objectives for the course. Each week you will complete various combinations of assignments, discussions, activities, readings, etc. Instructional Strategies that may be used include: lecture, discussion, presentations, media resources (YouTube and others), audio-visual aids, and group activities.

Student Responsibilities

Attendance: Students are expected to attend all scheduled classes. Absences may cause the student to be unable to meet course objectives and can affect grades. Tardiness will not be tolerated unless prior notification of instructor is made. If unable to meet the learning activity/assignment on the due date, the student must arrange for make-up with the instructor prior to the original due date. Otherwise, a grade of zero will be earned for the assignment.

Classroom Etiquette: The use of electronic devices, including laptops, iPads, and voice recorders, must be approved by the course faculty prior to class. Laptops not being used to take notes should be closed. Social media

activity will not be allowed during class/lab time. *Faculty may not be recorded, filmed, or taped without permission.* Cellular telephones will not be allowed in class or lab. Bringing visitors (children, relatives, friends) to class is inappropriate; however, in an emergency or special situation, prior permission of the instructor may be sought

GRADING

Grades will be determined as follows:

Presentation	20%
Presentation References	10%
HIPAA/Social Media Paper	15%
Disciplinary Action Paper	25%
Group Participation Score	10%
Quizzes	20%
TOTAL	100%

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 75%-79%

D = 65%-74%

F = 64% or Below

A minimum grade of 75 is required to pass this course.

Assessments

Quizzes: The purpose of these quizzes is to prepare students to participate in the issue discussion in class. A brief, online quiz over the assigned chapters will be completed prior to each on-campus class.

Group Presentation: The purpose of this assignment is twofold: a) to assist students develop team work and team building skills, and b) to help students become comfortable with public speaking. Students will be divided

into small groups and assigned a topic to present to the class. Groups topics and presentation dates will be determined by lottery drawing. Group participants will meet (face-to-face or virtual) outside class to develop their presentations. Presentations should be approximately 45 minutes in length.

Presentation References: The purpose of this assignment is to develop skills needed for evidence-based practice. Each individual student is required to select two (2) journal references concerning the assigned group topic to be shared with the class. Citations must be in correct APA format and include 3-4 sentences describing what can be found in the article and its value to understanding the issue. There should be no duplication within the group.

Group Member Participation Evaluation: The purpose of this assignment is to develop skill in evaluation of team members. Each student will complete a participation evaluation on all the members of the group.

HIPAA/Social Media Paper: The purpose of this assignment is to familiarize students with the positive and negative aspects of social media usage and potential effects on a nurse's career as well as the nursing profession. Each student will complete a 2-3 page paper on the use of social media and HIPAA violations using the guidelines in the Grading Rubric included at the end of the syllabus. Correct APA format must be used for the body and references in the paper.

Disciplinary Action Paper: The purpose of this assignment is to familiarize students with behaviors which could initiate disciplinary action against a registered nurse's license. Students will complete a 3-5 page paper on the disciplinary action taken by the Texas Board of Nursing on an assigned Registered Nurse. Correct APA format must be used for the body and references in the paper. The Grading Rubric included at the end of the syllabus should serve as the guide for writing the paper.

TECHNOLOGY REQUIREMENTS

- To fully participate in online courses you will need to use a current Flash enabled internet browser. For PC and Mac users the suggested browser is Mozilla Firefox.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site](http://www.java.com/en/download/manual.jsp)
<http://www.java.com/en/download/manual.jsp>
- Current anti-virus software must be installed and kept up to date.
- Run a browser check through the Pearson LearningStudio Technical Requirements website. [Browser Check](http://help.ecollege.com/LS_Tech_Req_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset)
http://help.ecollege.com/LS_Tech_Req_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset

Running the browser check will ensure your internet browser is supported.
Pop-ups are allowed.
JavaScript is enabled.
Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
 - [Adobe Flash Player](https://get.adobe.com/flashplayer/) (*version 17 or later*)
<https://get.adobe.com/flashplayer/>
 - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
 - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized

by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

- For additional information about system requirements, please see: [System Requirements for LearningStudio](https://secure.ecollege.com/tamuc/index.learn?action=technical)
<https://secure.ecollege.com/tamuc/index.learn?action=technical>

ACCESS AND NAVIGATION

Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to [myLeo](http://www.tamuc.edu/myleo.aspx) and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab. <http://www.tamuc.edu/myleo.aspx>

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: It is strongly recommended you perform a "Browser Test" prior to the start of your course. To launch a browser test login to Pearson LearningStudio, click on the My Courses tab, and then select the Browser Test link under Support Services.

Pearson LearningStudio Student Technical Support

Texas A&M University-Commerce provides students technical support for the use of Pearson LearningStudio.

Technical assistance is available 24/7 (24 hours, 7 days a week).

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit [Pearson 24/7 Customer Support Site](http://247support.custhelp.com/) <http://247support.custhelp.com/>

The student help desk may be reached in the following ways:

- **Chat Support:** Click on '*Live Support*' on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

Accessing Help from within Your Course: Click on the '*Tech Support*' icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.
2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.
4. I will call the helpdesk to confirm your problem and follow up with you

PLEASE NOTE: Your personal computer and internet access problems are not a legitimate excuses for filing a ticket with the Pearson LearningStudio Help Desk. Only Pearson LearningStudio based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial

offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu). <https://leo.tamuc.edu>

Learner Support

The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location.

<http://www.tamuc.edu/admissions/onestopshop/>


The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success.

<http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

FREE MOBILE APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

	App Title:	iPhone – Pearson LearningStudio Courses for iPhone Android – LearningStudio Courses - Phone
	Operating System:	iPhone - OS 6 and above Android - Jelly Bean, Kitkat, and Lollipop OS
	iPhone App URL:	https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8
	Android App URL:	https://play.google.com/store/apps/details?id=com.pearson.lshone

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses
- View Graded items, Grades and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback

LEARNINGSTUDIO NOTIFICATIONS

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to login to the course. Enrolled students will automatically receive email notifications for announcements and can opt out of this feature. To receive text notifications, students must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default the student's university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

Communication between faculty and students is important and taken seriously. To that end, faculty are committed to student success in this course. Students are responsible for making appointments and asking questions to clarify any questions or procedures. Preferred communication methods are through email or office phone and occur during regular

business hours. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures

Class

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is mandated by current Nursing Program policy. Refer to the BSN Student Guide which can be found at: <http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/default.aspx>. This course meets face-to-face approximately every other week.
3. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material will be covered in class. Students are expected to come to class prepared.
4. Assignments must be handed in on time. Assignments submitted late without prior arrangement with the instructor will receive a "0".

Paper submissions

All documents submitted online are to be in .docx, .rtf or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the *Student Guidebook*

<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

And the *BSN Student Guide* online.

<http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/default.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](http://www.albion.com/netiquette/corerules.html)

<http://www.albion.com/netiquette/corerules.html>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

[http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.p](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf)

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: Rebecca.Tuerk@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement Texas Senate Bill - 11

(Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#)

document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Date	Topic	Text
Class 1 8/29	Entry Into Practice	Chapter 1
	Academic Integrity in Nursing Ed	Chapter18
9/4	Quiz for Class 2 due NLT 1159	
Class 2 9/5	Assuring Competence	Chapter 22
	Evidence-Based Practice	Chapter 2
9/18	Quiz for Class 3 due NLT 1159	
Class 3 9/19	Using Simulation to Teach Nurses	Chapter 14
	Can Clinical Reasoning be Taught	Chapter 15
9/24	HIPAA/Social Media Paper Due by 1700	Chapter 12
10/2	Quiz for Class 4 due NLT 1159	
Class 4 10/3	Nursing Shortage Mandatory Staffing/Overtime	Chapter 5, 9 and 10
	Importing Foreign Nurses Residency Programs	Chapter 6 and 16
10/16	Quiz for Class 5 due NLT 1159	
Class 5 10/17	Violence in Nursing—horizontal, vertical, and patient	Chapter 11
	UAPs Diversity	Chapter 7 and 8
10/30	Quiz for Class 6 due NLT 1159	
Class 6 10/31	Medical Errors QSEN	Chapter 13
	Impaired Nurse Professional Organizations	Chapter20 and 26
11/13	Quiz for Class 7 due NLT 1159	

Class 7 11/14	Whistle-Blowing Collective Bargaining Nursing Image Power	Chapter 19 and 21 Chapters 23 and 24
11/27	Disciplinary Action Paper Due by 1700	
Class 8 11/28	Disciplinary Action Presentations	

HIPAA/ SOCIAL MEDIA PAPER: Grading Rubric

	Points	Earned
<p>1. Description of the issues caused by social media (positive and negative).</p> <p>COMMENTS:</p>	15	
<p>2. Identification and explanation of the <u>specific ethical principles</u> relating to nursing and use of social media. Use your Therapeutic Communication or Fundamentals text.</p> <p>COMMENTS:</p>	25	
<p>3. Discussion of impact of misuse of social media on the professional nurse's image and reputation.</p> <p>COMMENTS:</p>	25	
<p>4. Evaluation of the issue as it relates to nursing students and future nursing practice.</p> <p>COMMENTS:</p>	20	
<p>5. Correct use of APA citations in body of paper and Reference List. (No face page, abstract, or running head required.)</p> <p>COMMENTS:</p>	5	
<p>6. Summary is 2-3 pages in length</p> <p>COMMENTS:</p>	5	
<p>7. Correct spelling, grammar, and punctuation</p> <p>COMMENTS:</p>	5	
	100	

Professional Issues Presentation: Grading Rubric

Criteria	Percentage	Comments	Earned
Overview: introduction of presenters (roles and contribution), description of issue and relevant background	10		
Style: Effective verbal and nonverbal communication skills (e.g., voice volume, inflection, eye contact, etc.)	10		
Delivery: Speaking outline used for reference only	10		
Coverage: Thorough coverage of topic per assignment with balanced treatment of perspectives	15		
Organization: Logical flow of information within issue	20		
Graphics: Well-designed and attractive graphics that simplify or summarize key ideas; original graphics	10		
Team Roles: team members with clear roles, balanced contribution, good transition between presenters, cross referenced each other	10		
Discussion: team prepared to facilitate discussion and receptive to feedback. Prepared questions on key areas. Responded to and elicited participant reaction and questions	15		
TOTAL	100		

Evaluator's Name: _____

GROUP MEMBER PARTICIPATION EVALUATION

Group Member's Name _____ **Possible** **Earned**

Participates in all meetings/discussions involving presentation	30	
Contributes ideas	20	
Promotes positive group environment	20	
Completes assigned portion of Presentation	20	
Presents assigned portion appropriately	10	
Total	100	

Group Member's Name _____ **Possible** **Earned**

Participates in all meetings/discussions involving presentation	30	
Contributes ideas	20	
Promotes positive group environment	20	
Completes assigned portion of Presentation	20	
Presents assigned portion appropriately	10	
Total	100	

Group Member's Name _____ **Possible** **Earned**

Participates in all meetings/discussions involving presentation	30	
Contributes ideas	20	
Promotes positive group environment	20	
Completes assigned portion of Presentation	20	
Presents assigned portion appropriately	10	
Total	100	

Disciplinary Action Paper: Grading Rubric

Content	Possible Points	Score	Comments
Identify the Registered Nurse by gender, educational level, years of experience, area of practice, and location	10		
Describe the Findings of Fact/Charges against the RN	20		
Identify the section(s) of the Nursing Practice Act violated by specific number. Summarize wording in 1 to 3 sentences.	10		
Discuss any defense offered in evidence by the RN.	5		
Describe what Disciplinary Action was taken by the BON.	10		
Evaluate the adequacy, fairness, and appropriateness of the outcome.	20		
Correct APA format in body and references 15=0 mistakes 10=1 mistake 5=2 mistakes 0=More than 2 mistakes	15		
Correct grammar and spelling Readability	10		
TOTAL			