



ENGLISH LANGUAGE INSTITUTE

ELI 216&316: Communications
Course Syllabus: Spring 2017
Monday-Thursday, 9:00-11:00
David Talbot Hall, Room 301

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Preferred form of communication: email

Response time: 1 business day

Course Description:

This is an Advanced level course with placement into the ELI by exam. The course focuses on developing academic listening and speaking skills as well as critical thinking skills and vocabulary. Vocabulary instruction will focus on using context to understand meaning. Listening instruction will focus on predicting content, identify important and accurate information, and listening for details. A special emphasis will be given to developing these skills through note taking and dictation. Speaking instruction will focus on expressing and explaining information, concepts, ideas, and opinions with fluency and nuance using language appropriate to the situation (e.g. formal versus informal). Students will also develop skills in preparing and giving presentations presenting research from their Academic Reading and Writing Class. Class discussion is of vital importance in this class, as it will provide daily opportunities for students to practice and develop all of these skills.

Textbook and Materials:

- Q: Skills for Success 4&5: Listening and Speaking

***** Please do not purchase used textbooks. The textbooks that the ELI requires are unused workbooks. Used books will not be helpful to your learning of English if your books already have the answers written in them!**

Technology Requirements:

- Flash drive or other means of storing digital versions of essays and other written material you generate (always, always keep a backup of everything you turn in!)
- Your TAMUC email address (nlastname@leomail.tamuc.edu) which you need to check everyday
- Regular internet access (additional readings and homework will be online)
- Access to a computer with a word processing program and a printer (writing assignments must be typed and printed)

- Personal computer problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, Gee library, the Writing Center, office service companies, an Internet cafe, or a bookstore such as Barnes & Noble, etc.

Course Objectives:

Listening/ Speaking

- To understand and use the appropriate register as determined by the setting (formal, informal, workplace, etc.).
- To determine the usefulness, bias, and/or accuracy of information presented orally (e.g., recognize loaded language, distinguish fact from opinion, identify inferences, evaluate sources).
- To develop skills to listen selectively for words, phrases, or idea units and other clues to infer meaning of unknown words.
- To understand conversations, lectures, discussions, and speeches on topics related to fields of interest.
- To adapt listening strategies that include conversation, unfamiliar and informal, (e.g., use prior knowledge, listen for the gist, use organizational patterns and association, find listening clues) when confronted with spoken information on topics of less familiarity.
- To learn to interpret analogies in unfamiliar contexts.

Student Learning Outcomes:

By the end of this class students will be able to:

- Demonstrate understanding of face-to-face or broadcast descriptions and narration of specialized material.
- Identify accurate and applicable information in variety of listening contexts (e.g., academic, work-related).
- Summarize orally and clarify information received from a variety of sources.
- Speak with increased fluency on specialized of interest related to academic pursuits or work demands.
- Engage in debate in an organized fashion on familiar and unfamiliar topics for a variety of purpose.
- Prepare and deliver a well-organized oral presentation on a specialized topic.
- Participate in casual, formal, and extended conversation on practical and academic topics.

Instructional Methods/Activity/Assignments and Tests:

This is a face-to-face course, in which you will attend class and submit all class work on time. There will be daily reading and writing activities along with group and individual projects. The syllabus is subject to change.

Preparation for the next class is strongly encouraged because the class will be conducted based on the assumption that students have prepared for the class. Moreover, students need to become accustomed to the habit of preparation because all university classes require reading books or papers before the class; professors anticipate that students bring up questions about topics.

Students are expected to be prepared for class by doing all assigned reading as well as weekly homework assignments to be completed outside of class. Homework must be turned in on-time outside class. Failure to do so will result in a grade of 0. No late work will be accepted.

Assessment and Grading: Listening & Speaking

Assignments and Tests	PERCENTAGE OF GRADE
Unit Quizzes	10%
Mid-term exam	20%
Participation	9%
Homework	16%
Presentation	20%
Final Exam	25%

This course uses the standard scale for grades: A= 90-100, B=80-89, C=70-79, D=60-69. Please remember you must have a “B” or better in your course to progress. A grade of “C” or below is failing.

Unit Quizzes: Quizzes will include vocabulary, dictation, and identify speaking skills for specific situations. There is a quiz after each unit in the book.

Mid-term exam: Mid-term exam will be comprehensive; this exam covers the first five units in the book.

Participation: Participation is critical to success in this course. Students’ contribution to class discussions, level of preparedness, attendance, asking and answering questions, being attentive, etc. determine this grade.

Homework: Timely completion of each Q Online Practice unit is worth 1%. Additional homework as assigned by the instructor is worth 6% when done correctly and brought to class on the due date.

Presentation: This project will coordinate with the research assignment in the Academic Reading and Writing course. Students will prepare and give a PowerPoint/prezi presentation based on their research paper for that class.

Final Exam: The final exam will be comprehensive.

Additional Details about all assignments will be given in class

TECHNOLOGY REQUIREMENTS

- To fully participate in online courses you will need to use a current Flash enabled internet browser. For PC and Mac users the suggested browser is Mozilla Firefox.
- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site](http://www.java.com/en/download/manual.jsp) <http://www.java.com/en/download/manual.jsp>
- Current anti-virus software must be installed and kept up to date.
- Run a browser check through the Pearson LearningStudio Technical Requirements website. [Browser Check](http://help.ecollege.com/LS_Tech_Req_WebHelp/en-us/#LS_Technical_Requirements.htm#BrowserCheck) http://help.ecollege.com/LS_Tech_Req_WebHelp/en-us/#LS_Technical_Requirements.htm#BrowserCheck

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
 - [Adobe Flash Player \(version 17 or later\)](https://get.adobe.com/flashplayer/) <https://get.adobe.com/flashplayer/>
 - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
 - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.
- For additional information about system requirements, please see: [System Requirements for LearningStudio](https://secure.ecollege.com/tamuc/index.learn?action=technical) <https://secure.ecollege.com/tamuc/index.learn?action=technical>

ACCESS AND NAVIGATION

Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to [myLeo](http://www.tamuc.edu/myleo.aspx) and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab.

<http://www.tamuc.edu/myleo.aspx>

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: It is strongly recommended you perform a “Browser Test” prior to the start of your course. To launch a browser test login to Pearson LearningStudio, click on the My Courses tab, and then select the Browser Test link under Support Services.

Pearson LearningStudio Student Technical Support

Texas A&M University-Commerce provides students technical support for the use of Pearson LearningStudio.

Technical assistance is available 24/7 (24 hours, 7 days a week).

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit [Pearson 24/7 Customer Support Site](http://247support.custhelp.com/) <http://247support.custhelp.com/>

The student help desk may be reached in the following ways:

- **Chat Support:** Click on '*Live Support*' on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

Accessing Help from within Your Course: Click on the '*Tech Support*' icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.
2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.
4. I will call the helpdesk to confirm your problem and follow up with you

PLEASE NOTE: Your personal computer and internet access problems are not a legitimate excuses for filing a ticket with the Pearson LearningStudio Help Desk. Only Pearson LearningStudio based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu). <https://leo.tamuc.edu>

Learner Support


The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location.
<http://www.tamuc.edu/admissions/onestopshop/>

The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success.
<http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

FREE Mobile APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

	App Title:	iPhone – Pearson LearningStudio Courses for iPhone Android – LearningStudio Courses - Phone
	Operating System:	iPhone - OS 6 and above Android – Jelly Bean, Kitkat, and Lollipop OS
	iPhone App URL:	https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8
	Android App URL:	https://play.google.com/store/apps/details?id=com.pearson.lsphone

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses
- View Graded items, Grades and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback

LearningStudio Notifications

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to login to the course. Enrolled students will automatically receive email notifications for announcements and can opt out of this feature. To receive text notifications, students must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default the student's university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

Communication is key to success in completing this course. While the instructor does expect assignments to be done on time and for reading to be done before coming to class, it is also important to communicate when you are feeling overwhelmed or if you feel incapable of completing assignments. There are high expectations for this class, and students are expected to show significant effort. However, the purpose of this class is for acquiring listening and speaking skills, not for copious amounts of busy work. Please email the instructor if you have any concerns or wish to make an appointment. There are university services available to students that can help a student succeed. The instructor will acknowledge your email within 1 business day.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures:

Please remember that you are required to attend every class.

Program Progress

Earn a grade of "B" or better to progress to the next level.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Attendance Policy

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

A student must attend a minimum of 85% of all scheduled ELI classes in order to receive a Certificate of Participation from the English Language Institute. A student's failure to attend class may result in lower grades, may cause failure of the course, may lower exit test scores, may inhibit transfer to another school, and may cause dismissal from the Institute which, in turn, may cause loss of the student's F-1 visa status. Absences are reported to the Director; the campus immigration officer is also informed of excessive absences. A student with excessive unexcused absences will be a candidate for dismissal from the program.

Excused absences are defined as:

1. Personal illness. Return to class with a physician's note.

2. Participation in an institute-wide or university sponsored trip. Notification is to be given to the instructor before the day of absence.
3. Attendance at the funeral of an immediate family member.

If you have an “excused absence,” you will be able to make up the course assignments you missed within one week of your return to class. It is your responsibility to meet with your instructor to determine the assignments missed. Failure to meet with the instructor regarding an excused absence may result in an “F” for that assignment. **Excused absences still count toward the 15% of classes you can miss.**

If you have an unexcused absence, you may not be permitted to make up assigned course work. An unexcused absence means missing class for any reason other than those mentioned above.

- Three absences will drop the participation grade by one letter grade (A→B). Four absences will drop the grade by one more letter grades (B→C). After the sixth absence, the student cannot pass the course.
- The university has no policy for “excused absences”, except for university sanctioned events (with official notification of the instructor). Please save your absences for illness, court appearances, childcare arrangements, and other situations when you *must* miss class.
- You are expected to come to class *before* its scheduled start. Habitual tardiness is unacceptable. Your late arrivals will count as absences starting with the fourth time you are late.
- There is no such thing as “partial attendance”; students are either present for the entire course or they are absent.

Tardy Policy

In American universities, it is customary for students to be seated in the classroom before the instructor enters. To be late, or tardy, to a class is not acceptable because a student entering class late interrupts the instructor and interferes with the learning of fellow students. Like all university students, ELI students are requested to be seated in the classroom at the beginning of the class hour.

Class begins at 9:00 am, and arrival after 9:00 am is considered a tardy. 15 minutes late to class is considered an absence.

You may go to the restroom without informing the teacher, but if you do not return within 10 minutes, one tardy will be marked on your attendance; if you do not return within 20 minutes, you will receive an absence for the day.

Phones in the Classroom

No cellphone/smartphone use during class. Check messages before or after class. Taking a call or texting (which includes reading incoming texts) during class is a distraction, inappropriate and disrespectful. Use of cellphones in class will receive a 1 point deduction on your daily participation grade.

Technology in the Classroom

Only technology used for instructional purposes is allowed in the classroom. Using a dictionary or translator on a computer or a smartphone is NOT allowed during class. Electronic dictionaries are acceptable as long as they are not on a smart device.

Homework/Assignment Submission

Only submissions made by the due date/time are accepted. Assignments will be collected in class on the due date typed and printed. **No late work will be accepted.**

When you miss class for any reason, you are still responsible for information presented and assignments given in class. Due dates remain the same whether you are in class or not. Contact a fellow student and the teacher for missed assignments.

Make-ups

Do not miss class on test days. You will only be allowed to make up one test. Make up tests will be given on a designated day later in the semester. Full credit will not be given.

Use of English

English is the language of instruction for the English Language Institute. Students are expected to use English only in the classrooms, hallways, and at all ELI functions. Please do not speak your native language during class because not everyone speaks your language. We have many languages represented in the ELI, and we do not want to exclude anyone. We need to speak the language we all have in common which is English. Speaking a language other than English during class will result in a 1 point deduction on your daily participation grade.

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: StudentDisabilityServices@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette http://www.albion.com/netiquette/corerules.html](http://www.albion.com/netiquette/corerules.html)

Academic Honesty Policy

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Texas A&M University-Commerce and the English Language Institute do not tolerate plagiarism and other forms of academic dishonesty. Conduct that violates generally-accepted standards of academic honesty is defined as academic dishonesty. “Academic dishonesty” includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another person and passing them off as one’s own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material. Instructors uphold and support the highest academic standards, and students are expected to do likewise. Penalties for students guilty of academic dishonesty include disciplinary probation, suspension and expulsion (Texas A&M University-Commerce Code of Student Conduct 5.b[1, 2, 3]). Cheating, including plagiarizing papers in whole or part, will result in a grade of zero (0) on the assignment for the first offense and failure of the course for any subsequent offenses.

Course Calendar

Course Calendar (subject to change):

WEEK	Topic	Class	ASSIGNMENTS/TESTS
Week 1 Unit 1 *Monday no class: Labor day	Week 1: January 21	Introduction to: classmates, ice-breaker, syllabus, Plagiarism, Research paper & essay writing, and Presentation (L&S), textbooks.	
	Unit 1: L&S: How does power affect leaders?	Listening skill: Identify: <ul style="list-style-type: none"> - Topic sentences - Supporting sentences - Vocabulary 	
		Grammar: <ul style="list-style-type: none"> - Gerunds & Infinitives Pronunciation: <ul style="list-style-type: none"> - Syllable stress 	
Week 2 Unit 1&2	Unit 1& 2: L&S: how does appearance affect our success?	Discussion: <ul style="list-style-type: none"> - “How to be an effective leader” Introduction to Unit 2	Recite poem.
		Listening skill: <ul style="list-style-type: none"> - Identifying details Vocabulary skill: <ul style="list-style-type: none"> - Using the dictionary 	
		Speaking Grammar: <ul style="list-style-type: none"> - The subjunctive for suggestions Pronunciation: <ul style="list-style-type: none"> - Unstressed syllables Conversation: <ul style="list-style-type: none"> - Confirming understanding 	
Week 3 Unit 3	Unit 2& 3: L&S: When does a child become an adult?	Role-play: <ul style="list-style-type: none"> - “How does appearance affect our success?” - In school & At work - A: Give details to your problems - B: Suggest a solution Introduction to Unit 3	
		Listening Skill: <ul style="list-style-type: none"> - Making predictions Vocabulary Skill:	

		<ul style="list-style-type: none"> - Using the dictionary Grammar: <ul style="list-style-type: none"> - Phrasal verbs 	
		Pronunciation: <ul style="list-style-type: none"> - Sentence stress Speaking skill: <ul style="list-style-type: none"> - Giving a presentation Prepare for a presentation <ul style="list-style-type: none"> - “When does a child become an adult?” - Brainstorm ideas: - What important event became a turning point in your life? - What dream did you give up? - How did you realize you were growing up? 	
Week 4 Unit 4	Unit 3 & 4: L&S: How is health care changing?	Speaking skill: <ul style="list-style-type: none"> - Presentation Introduction to Unit 4	
		Listening skill: <ul style="list-style-type: none"> - Listening for reasons: “because, why” Vocabulary skill: <ul style="list-style-type: none"> - Collocations with verbs and nouns 	
		Grammar: <ul style="list-style-type: none"> - Past unreal conditionals Pronunciation: <ul style="list-style-type: none"> - Can and can’t Speaking skill: <ul style="list-style-type: none"> - Asking open-ended questions Debate: <ul style="list-style-type: none"> - Imagine that a close friend has an illness that will be expensive to treat. Would you recommend medical tourism to your friend? Why or why not? 	
Week 5 Unit 5	Unit 4& 5: L&S: What makes a work of art popular?	Introduction to Unit 5 Listening, Vocabulary exercises Listening Skill: making inferences	
		Vocabulary Skill: Word forms Verb, Noun, Adjective, Adverb Grammar: Present perfect and present	

		perfect continuous Pronunciation: Basic intonation patterns – Rising, Falling	
		Speaking Skill: Avoiding answering questions Presentation	
Week 6 Unit 6	Unit 5& 6: L&S: How has science changed the food we eat?	Introduction to unit 6 Listening, Vocabulary exercises Listening Skill: Understanding bias in a presentation	
		Vocabulary Skill: Prefixes and suffixes Grammar: Comparative forms of adjectives and adverbs Pronunciation: other common intonation patterns Rising-falling, falling-rising	
		Speaking Skill: Expressing interest during a conversation Presentation: “Express your opinion on an issue”	
Week 7 Unit 7 Review & Mid-term	Unit 6&7: L&S: Is one road to success better than another?	Introduction to Unit 7 Listening, vocabulary exercises Review for Mid-term exam	Mid-Term exam
Week 8 Unit 8	Unit 7:	Continue with unit 7 Listening Skill: Listening for contrasting ideas Vocabulary Skill: Using the dictionary Grammar: Simple, Compound, and complex sentences Pronunciation: Highlighted words – using stress and pitch to emphasize. Speaking Skill: Changing the topic	

Week 9 Unit 9	Unit 8& 9: L&S: How can chance discoveries affect our lives?	<p>Introduction to Unit 8</p> <p>Listening, vocabulary exercises.</p> <p>Listening Skill: Listening for signal words and phrases</p> <p>Vocabulary Skill: Collocations with prepositions – adj + prep Verb + prep</p> <p>Grammar: Indirect speech VS. Direct speech</p> <p>Pronunciation: Linked words with vowels</p> <p>Speaking Skill: Using questions to maintain listener interest – Rhetorical questions & interactive questions</p>	
Week 10 Unit 10	Unit 9& 10: L&S: How can we maintain a balance with nature?	<p>Introduction to unit 9</p> <p>Listening, vocabulary exercises</p> <p>Listening Skill: Listening carefully to an introduction</p> <p>Vocabulary Skill: Word forms – adding suffix to a base word (root)</p> <p>Grammar: Relative clauses/pronouns – restrictive and nonrestrictive</p> <p>Pronunciation: reduced forms</p> <p>Speaking Skill: Using persuasive language</p>	
Week 11 Week 12	Unit 10: Is athletic competition good for children?	<p>Introduction to Unit 10</p> <p>Listening, vocabulary exercises</p> <p>Listening Skill: Listening for causes and effects – signal words</p> <p>Vocabulary Skill: Idioms</p> <p>Grammar: Use of real conditionals</p> <p>Pronunciation: Thought groups</p> <p>Speaking Skill: Adding to another speaker's comments</p>	

Week 13		Thanksgiving break from Wednesday!	
Week 14	Presentation prep & Catch-up		
Week 15	Presentation prep & Catch-up	Review	
Week 16 Review & Finals		Final Presentation	Final Exam

***** This calendar is likely to change in order to accommodate learning needs.***