

COUN/PSY 545 (Section 41E)

COURSE SYLLABUS: Fall 2017

INSTRUCTOR INFORMATION

Instructor: Dr. Lacy Krueger, Associate Professor

Office Location: Henderson 233

Office Hours: I have virtual office hours Tuesday (9 am – 11 am) and Wednesday (9 am – 12 pm). I am available to meet in person after class.

Office Phone: 903-886-5637

Office Fax: 903-886-5510

University Email Address: Lacy.Krueger@tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: Within 48 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: Broderick, P.C. & Blewitt, P. (2015). *TheLife Span: Human development for helping professionals* (4th Edition). Upper Saddle River, NJ: Pearson

Supplemental (Non-Required) Readings: A folder titled “Lifespan Development Optional Articles” in DocSharing in eCollege contains optional journal articles.

Course Description

University Description: PSY 545 -- Study of the lifespan of humans. Emphasizes both experimental and theoretical approaches to the study of cognitive, personality, social, perceptual and physical development from conception to death. COUN 545 -- This course provides an overview of theory and research related to human growth and development over the lifespan. In addition to meeting the core curricula objectives required for accreditation, the course provides specific developmentally appropriate interventions supported by research that are designed to enhance the growth and development of clients who seek counseling services.

Dr. Krueger's Description: In this course we will examine changes, both growth and decline, across the human lifespan from conception to death. These changes include physical, cognitive, and socioemotional development that help to shape our lives. Topics will include, but are not limited to, how thought processes change across human development, parent-child relationships, romantic relationships, self-esteem, and grieving. The topics discussed will be applicable to your everyday life, both personally and professionally.

Student Learning Outcomes (SLOs)

Students will demonstrate an understanding of:

1. Theories of individual development and transitions across the life-span (including cognitive, emotional, social, physical, and moral)
2. Theories of family development and transitions across the life-span
3. Theories of learning and personality development
4. Human behavior including an understanding of developmental crises, disability, exceptional behavior, addictive behavior, psychopathology, and situational and environmental factors that affect both normal and abnormal behavior
5. Strategies for facilitating optimum development over the life-span
6. Ethical and legal considerations related to human growth and development.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Skills needed include being able to use the learning management system (eCollege) to access course materials. Additionally, proficiency in Microsoft Word is needed to complete the application final paper.

Instructional Methods

We will meet weekly to review and discuss the assigned readings. See the assessment section below for a description of assignments.

Student Responsibilities or Tips for Success in the Course

In order to succeed in this course you need to keep up with the readings. You will be required to participate in course discussions; therefore, it is essential that you come to class prepared. I typically provide an outline for the in-class discussions; I would suggest that you use the outlines to test yourself to prepare for the exams. I also

encourage you to work on the final paper throughout the semester as we cover the material.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

The weights per assignment and description of assignments are listed below.

Assessments

1) Exams – You will be administered two exams. These exams consist of short essay and multiple choice questions. The questions will be based on material covered in assigned readings, class discussions, and videos. The exams will be closed notes and closed books.

2) Case Study Discussion – Each chapter contains a case study. Over the course of the semester each student will select one case study to present and serve as a discuss leader for the class on that case.

3) Informative Group PowerPoint – As a group you will select a topic to prepare a PowerPoint on for a doctor's office, clinician's office, school cafeteria, or a breakroom (for school staff, business employees, etc.). Your group should decide on a topic that would be meaningful and informative for the viewers. (e.g., for an ob/gyn's office you could create a PowerPoint slideshow on teratogens and what expectant mothers can do to minimize risks to the developing embryo or fetus.) You should prepare approximately 10-12 slides (including a title page). You may use graphics, but be sure that these are not offensive or are subject to copyright.

4) Self-Reflection Paper – You will write a 12 page paper (excluding title page and references) evaluating your development in the context of developmental research. Therefore, internal citations will be required as you reflect on your own development in relation to the course content. In addition to incorporating the textbook, you will also be required to include peer-reviewed journal articles in your self-reflection analysis. See eCollege for more information about this assignment.

Assignments	Percent Worth	SLO Connection
Exams (2 exams)	50% (25% each)	SLOs 1-6
Case Study Discussion	10%	SLOs 1-6
Informative Group PowerPoint	10%	Based on topic

TECHNOLOGY REQUIREMENTS

- To fully participate in online courses you will need to use a current Flash enabled internet browser. For PC and Mac users the suggested browser is Mozilla Firefox.
- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are: 512 MB of RAM, 1 GB or more preferred, Broadband connection required courses are heavily video intensive, and Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.
- Run a browser check through the Pearson LearningStudio Technical Requirements website. [Browser Check http://help.ecollege.com/LS_Tech_Req_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset](http://help.ecollege.com/LS_Tech_Req_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset)

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.
JavaScript is enabled.
Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - o [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - o [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - o [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - o [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

- For additional information about system requirements, please see: [System Requirements for LearningStudio](https://secure.ecollege.com/tamuc/index.learn?action=technical) <https://secure.ecollege.com/tamuc/index.learn?action=technical>

ACCESS AND NAVIGATION (eCollege)

Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to [myLeo](#) and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab. <http://www.tamuc.edu/myleo.aspx>

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: It is strongly recommended you perform a “Browser Test” prior to the start of your course. To launch a browser test login to Pearson LearningStudio, click on the My Courses tab, and then select the Browser Test link under Support Services.

Pearson LearningStudio Student Technical Support

Texas A&M University-Commerce provides students technical support for the use of Pearson LearningStudio.

Technical assistance is available 24/7 (24 hours, 7 days a week).

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit [Pearson 24/7 Customer Support Site](http://247support.custhelp.com/) <http://247support.custhelp.com/>

The student help desk may be reached in the following ways:

- **Chat Support:** Click on *'Live Support'* on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

Accessing Help from within Your Course: Click on the *'Tech Support'* icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.
2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.

PLEASE NOTE: Your personal computer and internet access problems are not a legitimate excuses for filing a ticket with the Pearson LearningStudio Help Desk. Only Pearson LearningStudio based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu). <https://leo.tamuc.edu>

Learner Support

The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>

The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success. <http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

FREE MOBILE APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

	App Title:	iPhone – Pearson LearningStudio Courses for iPhone Android – LearningStudio Courses - Phone
	Operating System:	iPhone - OS 6 and above Android – Jelly Bean, Kitkat, and Lollipop OS

	iPhone App URL:	https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8
	Android App URL:	https://play.google.com/store/apps/details?id=com.pearson.lphone

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses
- View Graded items, Grades and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback

LearningStudio Notifications

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to login to the course. Enrolled students will automatically receive email notifications for announcements and can opt out of this feature. To receive text notifications, you must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default the student's university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

As stated above, I respond within 48 hours of receiving an email. If you do not hear back from me within 48 hours, please email me again in case I did not receive your message. My office hours are also stated at the beginning of this syllabus. Your assignments will be graded and returned to you within two weeks.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

There are no make-up assignments for the exams unless under severe circumstances (e.g., hospitalization), and documentation must be provided. Attendance and arriving on time and staying the entire duration of the class are expected; as a reminder, participation is part of the course grade. With that being said, occasionally something may come up. Each student is allowed a maximum of two absences on non-exam days, but the student should contact me beforehand (i.e., email me).

If the final written report and Group PowerPoint is submitted late within 24 hours after the due date, you will incur a 10-point penalty, and a 20-point penalty if it is turned in between 24-48 hours after the due date. If submitted after 48 hours will receive a zero on the assignment.

Texas A & M University-Commerce views plagiarism as a serious offense. Plagiarism occurs when individuals take ideas and/or words from another source and claim these ideas as their own without giving credit to the original author(s). This can include copying words from an Internet website, reading an article and taking the authors ideas without giving them credit, or writing work that is remarkably similar to other written work (e.g., Changing words to synonyms is still plagiarism). If any written work contains ideas that are not your own, you need to give credit to the author(s) by including citations. Instructors are obligated to report instances of plagiarism to university officials. Please refer to the American Psychology Association (APA) manual for instructions on citing materials. When in doubt, ask me. Ignorance will not be tolerated as an excuse for plagiarism. The first offense of plagiarism will result in a zero on the assignment. Additional accounts of plagiarism will result in an automatic zero in the course. I am also obligated to report plagiarism to the graduate school.

All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical, particularly at the graduate level, to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. Work submitted at the graduate level is expected to demonstrate higher-order thinking skills and be of significantly higher quality than work produced at the undergraduate level.

Please note that technology issues are not an excuse for submitting assignments late. Keep that in mind while budgeting your time. Do not wait until the last minute to complete assignments.**

Offensive language and aggressive correspondence online will not be tolerated. Students are expected to be respectful of others' opinions when communicating.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance, and the updated syllabus will be posted to eCollege.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)
<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other

things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: Rebecca.Tuerk@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#)

document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Week	Date	Topic	Readings	Assignment or Case Leader
Week 1	8/29	Organizing Themes in Development	Chapter 1	
Week 2	9/5	Epigenesis and the Brain; Neural and Cognitive Development in the Early Years	Chapters 2 & 3	Case Ch. 2: Student Case Ch. 3: Student
Week 3	9/12	Emotional Development, The Emerging Self, and Socialization in the Early Years	Chapters 4 & 5	Case Ch. 4: Student Case Ch. 5: Student
Week 4	9/19	Realms of Cognition in Middle Childhood (and exam discussion)	Chapter 6	Case Ch. 6: Student
Week 5	9/26	Exam 1		Exam Chapters 1-6
Week 6	10/3	Self, Moral Development, and Gender and Peer Relationships: Middle Childhood Through Early Adolescence	Chapters 7 & 8	Case Ch. 7: Student Case Ch. 8: Student
Week 7	10/10	Physical, Cognitive, Identity Development and the Social World in Adolescence	Chapters 9 & 10	Case Ch. 9: Student Case Ch. 10: Student
Week 8	10/17	Physical, Cognitive, Socioemotional and Vocational Development in Young Adulthood	Chapters 11 & 12	Case Ch. 11: Student Case Ch. 12: Student
Week 9	10/24	Cognitive, Personality, and Social Development in Middle Adulthood and Living Well: Stress, Coping, and Life Satisfaction in Adulthood	Chapters 13 & 14	Case Ch. 13: Student Case Ch. 14: Student

Week 10	10/31	Gains and Losses in Late Adulthood	Chapter 15	Case Ch. 15: Student
Week 11	11/7	Group PowerPoints Presentations		GroupPowerPoints Due
Week 12	11/14	Exam 2		Exam Chapters 7-15
Week 13	11/21	Thanksgiving Week		
Week 14	11/28	Independent Work Day for Self-Reflection Paper		
Week 15	12/5	Self-Reflection Paper		Self-Reflection Paper Due