

History 1301.01W
HISTORY OF THE UNITED STATES THROUGH RECONSTRUCTION

Fall 2017

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Email is usually the best way to reach me, and I will respond that day or the next business day.

COURSE INFORMATION

I. Materials--Required

A. BOOKS

The American Yawp. Edited by Joseph Locke and Ben Wright. Accessed August 4, 2016.
<http://www.americanyawp.com/index.html>. We will be using both the textbook and the reader. These books are free, online sources.

B. ARTICLES

For the paper, each student will read one of the three following articles, all available electronically through Gee Library.

Blosser, Jacob M. "Pursuing Happiness in Colonial Virginia: Sacred Words, Cheap Print, and Popular Religion in the Eighteenth Century." *Virginia Magazine Of History & Biography* 118, no. 3 (June 2010): II-245. Humanities Full Text (H.W. Wilson), EBSCOhost (accessed August 4, 2016).

Harcourt, Edward John. "The whipping of Richard Moore: Reading Emotion in Reconstruction America." *Journal of Social History* no. 2 (2002): 261-282. Biography in Context, EBSCOhost (accessed August 4, 2016).

Watson, Alan D. "A Consideration of European Indentured Servitude in Colonial North Carolina." *North Carolina Historical Review* 91, no. 4 (October 2014): 381-406. Academic Search Complete, EBSCOhost (accessed August 4, 2016).

II. Course Description

History 1301 is a broad interdisciplinary course in the historical development of the United States and North America to 1877. Assignments will focus on reading, writing, and analysis.

III. Student Learning Outcomes

1. Students will be able to form substantive and evidence-driven arguments to propose solutions to problems and explain phenomena.
2. Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose and message.
3. Students will demonstrate awareness of societal and/or civic issues.
4. Students will understand and practice academic honesty.

<h2>COURSE REQUIREMENTS</h2>

I. Participation in the course

This course will be conducted entirely online. Students need to be able to use the Pearson learning management system (eCollege) and Microsoft Word.

There are assignments due nearly every week. Do not expect to do all the work of the course at one time.

There are three chapters of the textbook assigned in each unit. To help you make sense of the readings, I have included a summary of the major themes and an outline of the chapters. These are designed to help you understand the textbook, not as substitutes for reading the textbook.

II. Late Work

Students have a week to make each post in the threaded discussions and a week to take each quiz; once closed, they will not be reopened except in the case of documented technical difficulties.

If technical difficulties prevent you from completing your work in a timely fashion, you must contact Technical Support with the problem. Contact the instructor regarding a technical problem only after you have contacted tech support and have the case number they assign to the problem.

III. ASSIGNMENTS

A. Exams

There will be five exams. Each will consist of two parts: (1) multiple choice questions and (2) short answer questions. The exams will draw upon all the assigned reading material for each unit. The exams are not cumulative.

Each exam will be available for one week from 9:00 AM on Monday through midnight on Saturday.

The quiz may be attempted only once. If you open it, even for a few seconds, you will not be able to reopen it. Make sure that you have time to take the quiz before opening it and make sure that you have a good internet connection--even if that means going to a library or other location. Once you finish the quiz, you may close it. It will close automatically after fifty minutes. The quizzes in this class are considered to be "open book," that is, you may look at your notes or other materials during the quiz. Once you have submitted an answer and moved on, you cannot go back to change the answer.

B. THREADED DISCUSSIONS

There will be five threaded discussions in eCollege. Each will be available for three weeks from 9:00 AM on Monday through midnight on Saturday.

The prompts will be questions or comments regarding primary source documents in *The American Yawp Reader*. In most cases, the instructor will not participate in the discussions.

For full credit, students must make a substantial post a minimum of three times in each thread. Of the three minimum posts, one must be a response to the prompt and two must be responses to other students' posts.

For full credit, the first post in the class discussion must be made during the first week. The two responses to other students' posts can be made at any time prior to the thread's closing two weeks later.

For full credit, the posts must be substantial, which means that a student's initial answer to the prompt must be lengthy enough to answer the question using evidence from the reading assignments and that the student's responses to classmates are thoughtful and engaging—that is, more than a one- or two-sentence response.

This assignment is ongoing, which means that students should log in daily, or nearly daily, to read their classmates' responses and post replies to those comments, and students should not wait until the final day of the discussion to post their comments. That delay is not conducive to accomplishing the mission of a class discussion.

C. PAPER

Each student will research and write an individual paper that should consist of eight to ten typed, double-spaced pages in a standard size font (such as Times New Roman 12 pt) with one-inch margins on

all sides. There must be a cover page and bibliography which must be written in Turabian Humanities format (see the History Department Style Guide in eCollege).

The paper will take the form of a letter written in response to one of three prompts located in ECollege under the tab “Paper Assignment.” Please follow the instructions there.

The bibliography should consist of the three sources associated with the selected prompt. Notes/citations are not permitted. There should be no exact quotation or paraphrasing of either the assigned sources or of any other sources.

The paper must be submitted to the dropbox in a single file in MS Word.

Late papers may be accepted at the instructor’s discretion.

V. GRADING

- Exams 500 points
 - five at 100 points each
- Threaded discussions 200
 - five at 40 points each
- Paper 300

TOTAL 1000 points

The grading scale used for this course is as follows:

900-1000	=	A
800-899.9	=	B
700-799.9	=	C
600-699.9	=	D
599.9 or less	=	F

TECHNOLOGY REQUIREMENTS, ACCESS AND NAVIGATION

I. TECHNOLOGY REQUIREMENTS

- To fully participate in online courses you will need to use a current Flash enabled internet browser. For PC and Mac users the suggested browser is Mozilla Firefox.
- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site](http://www.java.com/en/download/manual.jsp)
<http://www.java.com/en/download/manual.jsp>
- Current anti-virus software must be installed and kept up to date.
- Run a browser check through the Pearson LearningStudio Technical Requirements website. [Browser Check](http://help.ecollege.com/LS_Tech_Req_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset) http://help.ecollege.com/LS_Tech_Req_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
 - [Adobe Flash Player](https://get.adobe.com/flashplayer/) (version 17 or later) <https://get.adobe.com/flashplayer/>
 - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
 - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.
- For additional information about system requirements, please see: [System Requirements for LearningStudio](https://secure.ecollege.com/tamuc/index.learn?action=technical) <https://secure.ecollege.com/tamuc/index.learn?action=technical>

II. ACCESS AND NAVIGATION

Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to [myLeo](#) and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab.

<http://www.tamuc.edu/myleo.aspx>

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: It is strongly recommended you perform a “Browser Test” prior to the start of your course. To launch a browser test login to Pearson LearningStudio, click on the My Courses tab, and then select the Browser Test link under Support Services.

Pearson LearningStudio Student Technical Support

Texas A&M University-Commerce provides students technical support for the use of Pearson LearningStudio.

Technical assistance is available 24/7 (24 hours, 7 days a week).

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit [Pearson 24/7 Customer Support Site](#) <http://247support.custhelp.com/>

The student help desk may be reached in the following ways:

- **Chat Support:** Click on '*Live Support*' on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

Accessing Help from within Your Course: Click on the '*Tech Support*' icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.

2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.
4. I will call the helpdesk to confirm your problem and follow up with you

PLEASE NOTE: Your personal computer and internet access problems are not a legitimate excuses for filing a ticket with the Pearson LearningStudio Help Desk. Only Pearson LearningStudio based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu). <https://leo.tamuc.edu>

Learner Support


The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>

The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success. <http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

FREE Mobile APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

	App Title:	iPhone – Pearson LearningStudio Courses for iPhone Android – LearningStudio Courses - Phone
	Operating System:	iPhone - OS 6 and above Android – Jelly Bean, Kitkat, and Lollipop OS
	iPhone App URL:	https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8
	Android App URL:	https://play.google.com/store/apps/details?id=com.pearson.lsphone

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses
- View Graded items, Grades and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback

LearningStudio Notifications

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to login to the course. Enrolled students will automatically receive email notifications for announcements and can opt out of this feature. To receive text notifications, students must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default the student's university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

COMMUNICATION AND SUPPORT

Email is the best way to contact me for a web course. I also will hold office hours each week on Mondays and Wednesdays. If you must see me in person and you cannot see me during office hours, please send me an email so that we can make an appointment.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

I. Academic Honesty

In all courses, I expect that all work that you do and turn in is your own. It is the policy of the University, the History Department, and me that no form of plagiarism, cheating, collusion or any other form of academic dishonesty will be tolerated.

Plagiarism is defined as deliberately taking the words or ideas of someone else and passing them off as your own.

Cheating is obtaining unauthorized assistance on any assignment.

Collusion is the selling or sharing of academic products with the intention that they be submitted to satisfy an academic requirement.

Students are expected to uphold and support the highest academic standards at all times. Any student found guilty of academic dishonesty will automatically fail the assignment in question, will likely fail the entire course, and will be subject to disciplinary action by the University (See Texas A&M University-Commerce Code of Student Conduct 5.b[1,2,3]). Further information on the History Department plagiarism policy can be found on the History Department web page. If you are even unclear about what constitutes plagiarism or academic dishonesty, please ask me.

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

II. Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

III. Writing Center

Students are encouraged to take advantage of the resources of the Writing Center for assistance with drafting their papers. The Writing Center is a resource for you. They will not write your paper; they will help you improve your writing skills. If you use the Writing Center, please plan ahead. They can only help you if you see them in advance and have time to incorporate their suggestions into the final paper.

VI. Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See current [Student Guidebook](http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf). <http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>).

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette http://www.albion.com/netiquette/corerules.html](http://www.albion.com/netiquette/corerules.html)

V. ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)
<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

VI. Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

VII. Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Web URL:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

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COURSE OUTLINE / CALENDAR

WEEK ONE

August 28 – Sept. 1

- Review syllabus
- Begin reading unit one: *The American Yawp*, chs. 1- 3
- Make initial post in the threaded discussion based on *The American Yawp Reader*: Bartolomé de Las Casas describes the exploitation of indigenous peoples, 1542

WEEK TWO

Sept. 4 – 8

- Continue *The American Yawp*, chs. 1- 3
- Make two responses in the threaded discussion based on *The American Yawp Reader*: Bartolomé de Las Casas describes the exploitation of indigenous peoples, 1542

WEEK THREE

Sept. 11 – 15

- Complete *The American Yawp*, chs. 1- 3
- The threaded discussion based on *The American Yawp Reader*: Bartolomé de Las Casas describes the exploitation of indigenous peoples, 1542, closes on Saturday, midnight
- Take Exam One by Saturday, midnight

WEEK FOUR

Sept. 18 – 22

- Begin reading unit two: *The American Yawp*, chs. 4 – 6
- Make initial post in the threaded discussion based on *The American Yawp Reader*: Extracts from Gibson Clough's war journal, 1759

WEEK FIVE

Sept. 25 – 29

- Continue *The American Yawp*, chs. 4 – 6
- Make two responses in the threaded discussion based on *The American Yawp Reader*: Extracts from Gibson Clough's war journal, 1759

WEEK SIX

Oct. 2 – 6

- Complete *The American Yawp*, chs. 4 – 6
- The threaded discussion based on *The American Yawp Reader*: Extracts from Gibson Clough's war journal, 1759, closes on Saturday, midnight
- Take Exam Two by Saturday, midnight

WEEK SEVEN

Oct. 9 – 13

- Begin reading unit three: *The American Yawp*, chs. 7 – 9

- Make initial post in the threaded discussion based on *The American Yawp Reader*: George Washington, “Farewell Address,” 1796

WEEK EIGHT

Oct. 16 – 20

- Continue *The American Yawp*, chs. 7 – 9
- Make two responses in the threaded discussion based on *The American Yawp Reader*: George Washington, “Farewell Address,” 1796

WEEK NINE

Oct. 23 – 27

- Complete *The American Yawp*, chs. 7 – 9
- The threaded discussion based on *The American Yawp Reader*: George Washington, “Farewell Address,” 1796, closes on Saturday, midnight
- Take Exam Three by Saturday, midnight

WEEK TEN

Oct. 30 – Nov. 3

- Begin reading unit four: *The American Yawp*, chs. 10 -12
- Make initial post in the threaded discussion based on *The American Yawp Reader*: Alexis de Toqueville, “How Americans Understand the Equality of the Sexes,” 1840

WEEK ELEVEN

Nov. 6 – 10

- Continue *The American Yawp*, chs. 10 -12
- Make two responses in the threaded discussion based on *The American Yawp Reader*: Alexis de Toqueville, “How Americans Understand the Equality of the Sexes,” 1840

WEEK TWELVE

Nov. 13 – 17

- Complete *The American Yawp*, chs. 10 -12
- The threaded discussion based on *The American Yawp Reader*: Alexis de Toqueville, “How Americans Understand the Equality of the Sexes,” 1840, closes on Saturday, midnight
- Take Exam Four by Saturday, midnight

WEEK THIRTEEN

Nov. 20 – 24

- Begin reading unit five: *The American Yawp*, chs. 13 – 15
- Make initial post in the threaded discussion based on *The American Yawp Reader*: Solomon Northrup describes a slave market, 1841

WEEK FOURTEEN

Nov. 27 – Dec. 1

- Continue *The American Yawp*, chs. 13 – 15

- Make two responses in the threaded discussion based on *The American Yawp Reader*: Solomon Northrup describes a slave market, 1841
- Paper due Friday, by midnight, in the drop-box

WEEK FIFTEEN

Dec. 4 – 8

- Complete *The American Yawp*, chs. 13 – 15
- The threaded discussion based on *The American Yawp Reader*: Solomon Northrup describes a slave market, 1841, closes on Saturday, midnight
- Take Exam Five by Saturday, midnight