



**61 E English 457-001—CRN-22105 Teaching English as a Second Language
Spring 2017**

**This class meets Thursdays from 7:30-10:00 p.m.
This class meets in room 113 (Second building)**

Consuelo Wallace PhD

Office Location: N/A

Office Hours: Only by appointment

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Course Description:

This course offers wide exposure to the linguistic, psychological, and sociocultural aspects of teaching English to speakers of other languages. The course surveys historical and current trends in the methods of teaching and evaluating ESL, language testing, and language programs. The course is also appropriate for students interested in teaching a second or foreign language.

Course Objectives:

- To improve the student's understanding of the principles applied in the teaching of a second language
- To learn different teaching methods and techniques for teaching ESL students
- To be able to use teaching materials, methods, and techniques for teaching ESL students
- To be able to recognize what materials, methods, and techniques are best for ESL students

Textbooks Required:

Larsen-Freeman, Diane. 2011 *Techniques and Principles of Language Teaching*, Third Edition. New York: Oxford University Press.

Ariza, Eileen N (2006). *Not for ESOL Teachers: What Every Classroom Teacher Needs to Know About Linguistically, Culturally, and Ethically Diverse Student*. Boston, MA: Pearson

Class Activities, Assessments and Outside Assignments

In-Class Presentation:

After learning and practicing several teaching methods, students will do one in-class presentation. The professor will select one method for each group. Students will present in

groups and each group will have a different method. The information will be taken from Larsen-Freeman. More information and handouts will be given in class. All students will be given a specific date to present, any absent student will get a zero (0). No exceptions.

Essay:

Students will write an essay. They will prove how to teach using Ariza's text in a multi-cultural classroom. Students will select a topic based on chapters 14-18. Students will write the essay correct it and send it to the professor by e-mail at markar56@yahoo.com. on Wednesday, March 8th and bring a hard copy to class on Thursday, March 9th. The essay must be typed in point 12 and in double space. Students must use MLA style. The paper must have 500-750 words and be written on Word and Times New Roman. Any essay with less than 500 words will receive a zero (0) grade. Any essay with more than 750 words will receive a zero (0) grade. Do not summarize. Any student who writes a summary will receive no credit. No exceptions. This is not a research paper, therefore, no quotes are allowed. Use your own experience based on the readings and class discussions. Any paper that does not include a complete critique of Ariza's text will receive a failing grade. The professor will not accept late papers. No exceptions. Any paper that is not written in double space will not be graded. The owners of that paper will receive a zero (0) grade. Any essays without paragraphs will not be graded. The owners of these papers will receive a zero (0) grade. No exceptions. More information will be given in class.

Outside Class Assignments:

At the end of each class, to prepare for the incoming exams, students will work on homework Assignments. Students will be given up to an hour to prepare for such exams. Students will answer all questions in these assignments and bring them to the next class. All homework assignments must be typed. The answers must be highlighted on yellow. All written assignments are due when class begins. No hand-written homework assignments will be accepted. Absent students will receive no credit for homework assignment. No exceptions.

Outside Classroom assignments:

Beside answering the questions for the exams, students must study for quizzes. The questions for these quizzes are not given or reviewed. To prepare for quizzes, students must read chapters 13-18 in Ariza and Chapters 13 & 14 in Larsen-Freeman. The dates for these quizzes are given in this syllabus.

Quizzes:

Students will be quizzed on chapters 13-18 (Ariza's) and over chapters 13 & 14, Larsen Freeman. After a quiz, a class discussion will follow. Therefore, no absent or late students will receive credit. To mend one or two bad grades, two make-up quizzes will be given at the end of the semester. These quizzes may be over any chapter in Larsen-Freeman or Ariza.

Chapter Exams:

There will be four (4) chapter exams during the semester. Most of them cover several chapters from each text. Though the exams contain several chapters, these exams are not comprehensive. That means that when a chapter is included in a test, that chapter will not appear in another test. The dates for these exams are given in this syllabus. There are no make-ups for these exams; therefore, any absent student will receive a zero (0) for such exam. No exceptions. All exams will count.

Attendance:

Coming to class is not an option. This class is very strict about attendance. Unless the professor is not in class, no absences are allowed. Credit, as review for homework assignments will be given for attending this class. Two late arrivals, no more than thirty minutes each, will count as an absence. Any student who is late (more than thirty minutes) will be counted absent. No exceptions. Any student who is absent two (2) times will be dropped from this class.

In-class Participation:

This class requires active participation. Students are expected to be ready to participate in all class activities. A participation grade is given as review for homework assignments. To earn this credit, students must be present, complete the homework assignments, bring two copies to class and participate in class discussion. Any late or absent student will not receive any credit. Any student who is present but is not prepared to answer questions will not receive all points for participation. No exceptions.

Final Exam:

Though there is no final exam for this class, we will meet at the regular class time. We will review assignments and the essay. Make-up quizzes may be given. Attendance will be taken.

Grading

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 0-59

In-Class Presentation = 10%

Essay = 10%

Quizzes = 20%

Chapter Exams = 50%

Homework = 10%

Use of electronic objects in the classroom:

Even though technology is a very large part of our daily lives, in this class, unless we use some of the in-class technology, no electronic object should be on. We want to use our precious time for class discussion and for our learning experience. Please do not use any personal electronic devices.

***If you buy or rent any of the texts electronically, please be aware that you must make copies of the texts and bring them to class. Otherwise, you will not be able to participate in class discussion. Therefore, you will not accrue points for class participation. Also, please know that some companies take the texts away before our semester ends. If that happens, you may not be able to prepare yourself for quizzes and exams. You may lose points. The professor will not make copies of the texts for these students without a text. Again, remember, you cannot use your electronic texts in class. No exceptions.**

Plagiarism:

Plagiarism is the act of using another's work without giving proper credit. Failure to properly credit the source of an idea or words is theft. This is unethical and will not be tolerated in this class. Please take it seriously. Students who plagiarize in this class will be seriously penalized. If a student plagiarizes in the composition, that student will get a zero (0) for that composition. The student will be reported to the Dean. Among other penalties, students who plagiarize could be expelled from the university.

Dishonesty:

Cheating will not be tolerated in this class. Any student who cheats once in any quiz will receive a zero (0) for that quiz. If the student cheats again, he or she will receive a failing grade in this class. If a student cheats once on any of the chapter exams, that student will get a zero (0) for that exam. If the student cheats again, that student will get a failing grade in this class. All cheating students will be reported to the Dean.

Use of e-mail:

Students should use good manners while addressing the professor by e-mail. Please know that using capital or bold letters on e-mails is like yelling to your audience. In this case, your audience will be your professor. Please do not use any capital or bold letters in your e-mails. When you send e-mails, please include your name and the name of the class you are taking. The professor will try to respond within 48 hours. If you need immediate assistance, please call the main office.

TExEs:

Any student who is planning to teach English, Spanish, or English as a Second Language in Texas public schools must pass the required exams for his/her teacher certification. The Department of Literature and Languages gives approval to take the content area exams. All exams are subjected to the policies required by law. If you need more information in this matter, please contact your advisor or visit this website: <http://www.tamu-commerce.edu/litlang>

Discrimination:

Texas A & M Commerce will comply in the classroom, and online courses with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

University Specific Procedures:*ADA Statement*

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services**Texas A&M University-Commerce****Gee Library 132****Phone (903) 886-5150 or (903) 886-5835****Fax (903) 468-8148**StudentDisabilityServices@tamu-commerce.edu[Student Disability Resources & Services](#)***Student Conduct***

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

Tentative of Activities:

Weeks:

- I- 01/19 Introduction to the course. Chapters 1-4 from Larsen-Freeman & Ariza. Review Chapters 13, Larsen-Freeman & Ariza.
- II- 01/26- Study/review Chapter 13 in both, Larsen-Freeman and Ariza. Review chapters 1—4, Larsen-Freeman and Ariza.
- III- 02/02- Review chapters 1-4 from Larsen-Freeman and Ariza. **Quizzes # 1 & 2 over Chapter 13, in both, Larsen-Freeman and Ariza.** Review, study chapter 14 in Ariza. This chapter is long; therefore, we will have two quizzes over Chapter 14,
- IV- 02/09- **Exam over Larsen-Freeman and Ariza, Chapters 1-4. Quiz # 3 over Chapter 14 (a Ariza), quiz # 4, Chapter 14(b) Ariza.** Study ch14 on Larsen-Freeman. Review chapters 5-8, Larsen-Freeman and Ariza. Get ready for Exam 2 and quiz # 5 over Chapter 14 Larsen-Freeman.
- V-02/16 Review for Exam 2 over Larsen-Freeman and Ariza Chapters 5-8. **Quiz # 5 Chapter 14 over Larsen-Freeman.** Study Chapter 15, Ariza. Chapter 15 is long, therefore, we will have two quizzes over that chapter.
- VI- 02/23- Second Exam over Larsen-Freeman and Ariza (chapters 5-8).** Quizzes # 6 & 7 over Chapter 15 (a & b), Ariza. Study chapters 16 & 17, Ariza.
- VII- 03/02 **Take quiz # 8, Ariza, (ch 16) and # 9 (ch 17 9) Ariza.** Study Chapters 18 Ariza. Your composition via e-mail must be sent to markar56@yahoo.com by Wednesday, March 08. Any composition sent after that day will lose 20 points.
- VIII-03/09- **Exam over Chapters 9—12 (Larsen-Freeman)** **Take quiz #10, Chapter 18 (Ariza).** Your hard copy of the composition is due today. After this date, no more essays will be accepted.
- IX-03/16-** No class! Spring Break! Review your chapters 9-12 (Ariza). Nothing is due!
- X- 03/23- **Review Chapters 9-12, Ariza.** Get ready for the exam
- XI- 03/30- **Exam 4 over Ariza, Chapters 9-12. Get ready for your in-class presentation.**
- XII-04/06-. - In-class presentation!**
- XIII- 04/13-** Take quiz # 11 over Chapter 15 (Larsen-Freeman)
- XIV- 04/20- **Make up quizzes over Chapters 13,14 or 15 (Larsen-Freeman or Ariza).** These quizzes are optional.

The professor will select the chapters for the make-up quizzes. Two of these quizzes will replace zeros or bad grades. No more than two make-ups will be allowed. There will be two days for these make-ups.

XV- 04/27 - Make-up quiz over Chapters 13, 14 or 15, Larsen-Freeman or Ariza. These quizzes are optional. Class discussions. Review of compositions. Miscellaneous.

XVI- 05/04--Miscellaneous

The professor reserves her right to make any changes, if necessary, to this syllabus. These changes will be announced in class.

Let's have a great semester!