



NURS 4650 Nursing Care of Adults II

COURSE SYLLABUS: SPRING 2017

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Preferred Form of Communication: email

Communication Response Time: Two business days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbooks Required

Lewis, S. L., Dirksen, S. R., Heitkemper, M. M., Bucher, L., & Camera, I. (2014).
Medical-surgical nursing: Assessment and management of clinical problems (9th ed.). St. Louis, MO: Elsevier.

Previous nursing courses textbooks

Textbook(s) Recommended

Hogan, M. A. (2013). *Pearson reviews & rationales: Medical-surgical nursing*.
Saddle River, NJ: Prentice Hall.

Aehlert, B. (2013). *Pocket reference for ECGs made easy* (5th ed.). St. Louis, MO:
Elsevier.

The syllabus/schedule are subject to change.

Optional Online resources and articles as directed

Course Description (6 credit hours)

This course presents critical thinking and problem-solving strategies for care of adults with acute or complex illness and/or injury. The effects of acute illness are examined in relation to the individual's developmental stage, culture, and gender. Building on Nursing Care of Adults I, a systems approach is used to analyze and intervene in alterations to the health of the individual and family. The course includes clinical laboratory to allow the student the opportunity to integrate theoretical concepts and clinical practice in diverse populations.

Student Learning Outcomes

By the end of the course, the student will be able to:

1. Examine applicable nursing research and nursing theories related to providing nursing care to culturally diverse populations with acute and chronic disorders of physiological systems.
2. Critically analyze the use of the nursing process while implementing caring and safe nursing skills with individuals experiencing acute illness.
3. Formulate patient teaching plans from evidenced based practice for selected physiological disorders.
4. Demonstrate responsibility for own learning at levels consistent with student nurses' role and professional expectations.
5. Utilize collaborative skills with members of the interdisciplinary health care team in planning, coordinating, providing, and evaluating patient care.
6. Identify factors that influence the health of rural residents and their health-seeking behaviors.
7. Understand and apply theory related to computer-human interfaces, ethics, confidentiality and privacy, caring, ergonomics and nursing informatics to nursing practice.
8. Engage in ethical reasoning and actions to provide leadership in promoting advocacy, collaboration, and social justice as a socially responsible citizen.

Clinical Objectives:

At the end of this course, the student will be able to:

1. Apply nursing research and theory to the nursing care of the culturally diverse population in a clinical setting.
2. Demonstrate professional standards of moral, ethical, and legal conduct.
3. Assume accountability for personal and professional behaviors.
4. Create a safe care environment that results in high quality patient outcomes.

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5. Utilize organizational skills and time management concepts in setting priorities for clinical performance.
6. Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers.
7. Demonstrate the ability to critically analyze and problem-solve utilizing the nursing process in increasingly complex patient care settings.
8. Collaboratively perform nursing interventions using safe nursing practice through the integration of the nursing process reflecting caring behaviors in response to physical, emotional, and cultural patient needs.
9. Provide appropriate patient teaching that reflects developmental stage, age, culture, spirituality, patient preferences, and health literacy considerations to foster patient engagement in care.
10. Implement evidence-based nursing interventions as appropriate for managing the acute and chronic care of patients and promoting health for adults.
11. Monitor client outcomes to evaluate the effectiveness of psychobiological interventions.
12. Demonstrate the application of advanced psychomotor skills for the efficient, safe, and compassionate delivery of patient care.
13. Demonstrate skills in using patient care technologies, information systems, and communication devices that support safe nursing practice.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word and PowerPoint.

Instructional Methods

This is a blended course without lecture requiring students to complete online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and the assignments listed. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course

Logging into the course website daily during the week, checking emails at least daily, updated semester calendar, at least six hours of weekly study, attendance at all class meetings, and review of examinations.

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GRADING

Final grades in this course will be based on the following scale:

- A = 90-100
- B = 80-89
- C = 75-79
- D = 60-74
- F = Below 60

A minimum grade of 75 is required to pass the course.

Exams (6) – 13% each	78%
Group Paper	2%
NCLEX Questions	5%
Evolve Case Studies (15-1% each)	15%
HESI Practice/HESI Exam	Cr/NC
TOTAL	100%
Clinical	PASS/FAIL
Medication Calculation Quiz	See below
Total	100%

Successful completion of the examinations, case studies, NCLEX questions and paper will enable the student to meet the student learning outcomes.

Students must achieve a minimum average of 75% on all exams in order to pass the course. Other graded assignments will not be added to the final grade unless exam grade average is 75% or higher.

The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve at least 75% on each of the clinical assignments and receive a satisfactory clinical evaluation.

The HESI Fundamentals Exam must be passed with a score of 900 or greater. If you do not achieve this score, you will have to undergo remediation and retesting as indicated in the Student Guide.

Medication Calculation

1. A medication calculation 5-question quiz will be given the second week of the semester except in Fundamentals where the quiz will take place in week 8.
2. Anyone not receiving 100% will need to remediate.
3. For those that did not receive 100% on the first quiz, a medication calculation 5-question quiz will be given the following week of the semester.
4. Anyone not receiving 100% will need to remediate.

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5. For those that did not receive 100% on the second quiz, a medication calculation 5-question quiz will be given the following week of the semester.
6. Anyone not receiving 100% on the third quiz in the course will be placed on clinical probation and will need to remediate with your clinical instructor.
7. Additional weekly medication calculation quizzes will be given based on need.
8. A student must pass the medication calculation quiz to pass the clinical portion of the applicable course and to pass the course.
9. In addition, medication calculation questions will be on the examinations and quizzes in the applicable classes.

Late Submissions

It is expected that you will submit all assignments on time. If you need an extension, it should be requested before the due date and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

Paper submissions

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

TECHNOLOGY REQUIREMENTS

- To fully participate in online courses you will need to use a current Flash enabled internet browser. For PC and Mac users the suggested browser is Mozilla Firefox.
- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning

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management system. The most current version of Java can be downloaded at:
[JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)

- Current anti-virus software must be installed and kept up to date.
- Run a browser check through the Pearson LearningStudio Technical Requirements website. [Browser Check http://help.ecollege.com/LS_Tech_Reg_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset](http://help.ecollege.com/LS_Tech_Reg_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset)

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.
- For additional information about system requirements, please see: [System Requirements for LearningStudio https://secure.ecollege.com/tamuc/index.learn?action=technical](https://secure.ecollege.com/tamuc/index.learn?action=technical)

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo. https://leo.tamuc.edu](https://leo.tamuc.edu)

Learner Support

The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>

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The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success.

<http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

It is expected that you will check your eCollege course and email at least **DAILY** for communication from the instructor. A response will occur within two (2) business days.

Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via office phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

CLASS

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course faculty in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course instructor must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the university catalog for excused absence criteria.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.
5. Assignments must be handed in on time. Assignments submitted late without prior arrangement with the classroom instructor will receive a zero.

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CLINICAL EXPERIENCE

1. Clinical attendance is mandatory. Refer to the Nursing Student Guide for Absence policy information.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location.
3. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
5. Students are expected to prepare for clinical practice in order to provide safe, competent care.
6. Clinical assignments must be handed in on time to the clinical instructor as directed. No exceptions.
7. Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.

UNSATISFACTORY CLINICAL PERFORMANCE

1. There are several infractions that might lead to a student being given a clinical warning for the day, including but not limited to:
 - Absences
 - Tardiness
 - Violation of dress code
 - Incomplete health immunization records
 - Expired CPR certification
 - Failure to turn in written assignments on time
 - Incomplete hospital orientation
 - Lack of preparation
2. Accumulation of two (2) warnings in this clinical course may lead to failure of the clinical rotation and therefore, failure of the entire course.
3. Other offenses which may lead to immediate failure of the course and possible dismissal from the Nursing Program includes but is not limited to:
 - A pattern of lack of accountability for class, clinical and lab skills preparation
 - Unsafe practice or behavior
 - Unprofessional practice or behavior
 - HIPPA violation
 - Inability to pass required clinical assignments
 - Falsification of patient records/documentation
 - Inability to achieve 100% on the dosage calculation exams

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Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

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ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: Rebecca.Tuerk@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

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Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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COURSE OUTLINE / CALENDAR

Week/ Monday Date	Content	Reading Assignments- Lewis Textbook	Activities/Assignments
1 1/16	Orientation to Course ED/ICU Nursing	Ch. 66—1598-1602 Ch. 69—1674-1682	Class 1/17 13-1500 All Case Study-Age Related Risks due 2359, 1/20
2 1/23	Pulmonary 1	Ch. 27—507-512 Ch. 28—542-547	Case Study-Respiratory Assessment due 2359, 1/27
3 1/30	Pulmonary 2	Ch. 66—1613-1627 Ch. 68—1654-1673	Class 1/31 08-1000 HC Case Study-Deep Vein Thrombosis due 2359, 2/3
4 2/6	GU	Ch. 17—285-315 Ch. 26—478-479, 491 Ch. 46—1069-1071, 1073- 1081 Ch. 47—1117-1128 Central Catheters article	Case Study-Benign Prostatic Hypertrophy due 2359, 2/10 NCLEX Questions due 2359, 2/10
5 2/13			Exam #1 2/13 NO Class 2/14 Group Topic Approval due 2359, 2/17
6 2/20	Immune	Ch. 14—all Ch. 15—231-244 Ch. 67—1649-1652	Case Study-Human Immunodeficiency Virus with Tuberculosis due 2359, 2/24
7 2/27	Cancer	Ch. 16—all Ch. 28—535-541 Ch. 43—985-990 Ch. 52—1243-1255 Ch. 55—1314-1321	Exam #2 2/27 Class Meeting 2/28 08-1000 JA Case Study-Lung Cancer due 2359, 3/3 NCLEX Questions due 2359, 3/3

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8 3/6	Cardiovascular 1	Ch. 34—all Ch. 37—811-814 Ch. 38—841-847	Exam #3 3/6 Case Study-Heart and Neck Vessels due 2359, 3/10 Group Paper Outline Due 2359, 3/10
9 3/13	SPRING BREAK		
10 3/20	Cardiovascular 2 GI/Nutrition	Ch. 36—all Ch. 66—1602-1613 Ch. 67—1631-1649 Ch. 40—all Ch. 43—973-974 Ch. 44—1007-1015, 1017-1026, 1030-1036 NG Intubation website	Class Meeting 3/21 08-1200 JA & HC Case Study-Heart Failure with Atrial Fibrillation due 2359. 3/24 Case Study-Chronic Pancreatitis due 3259, 3/24
11 3/27	Endocrine Hematology Reproductive Rural/Types of Advance Directives	Ch. 10—145-147 Ch. 31—657-660, 676-680 Ch. 50—1193-1195, 1207-1214 Ch. 54—1283-1286 Transfusion website Brown article Rust article	Case Study-Cirrhosis due 2359, 3/31 Group Paper Due 2359, 3/31 NCLEX Questions due 2359, 3/31
12 4/3	Neurological/Sensory 1	Ch. 57—1357-1375, 1381-1384 Ch. 59—1428-1432, 1439-1440 Ch. 61—1469-1484	Exam #4 4/3 Class Meeting 4/4 08-1000 HC Poster Outline due 2359, 4/7 Case Study-Traumatic Brain Injury due 2359, 4/7
13 4/10	Neurological/Sensory 2	Ch. 8—all Ch. 59—1413-1428	Case Study-Seizure Disorder due 2359, 4/14

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14 4/17	Musculoskeletal Skin	Ch. 24—434-435 Ch. 25—all Ch. 63—1511-1534 Medline plus articles-2	Exam #5 4/17 Class 4/18 08-1000 CM Case Study-Musculoskeletal Assessment due 2359, 4/21 NCLEX Questions due 2359, 4/21
15 4/24	Continuity of Care Admits/Referrals	Continuity of care pdf Care Coordination pdf	Case Study-Peripheral Vascular Disease with Amputation due 2359, 4/28
16 5/1			Exam #6 5/1 Class 5/2 08-1000 Poster Presentations Case Study-Hypertension due 2359, 5/5 NCLEX Questions due 2359, 5/5
17 5/8	HESI Exam		HESI Practice Due 5/09 HESI Exam on 5/11

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Lecture Assignments

Types of Lecture Assignments and Purpose of Each: There is a variety of assignments for this class to accommodate different learning styles.

1. **Exams** **78% total, 13% each**
2/13, 2/27, 3/6, 4/3, 4/17, 5/1

There are six exams in this class on the dates identified. They will cover the topics as indicated on eCollege. The examinations may include terminology from the applicable chapters in the textbook. The questions will be in multiple formats: multiple choice, multiple answers, matching, etc.

2. **Group Paper** **2%** **3/31**

Students will be divided into groups. Group assignment will be chosen related to clinical assignment. Each group will choose a client that one of you had in the ICU for a case study that you want to investigate. Dr. McKenzie must approve the case study by the end of the fifth week (2/17) of the course. The group will research their issue and find current evidence, at least three (3) peer-reviewed research articles from a nursing journal related to their condition/issue.

Three weeks prior to the due date of the paper as indicated on the schedule (3/10), the group will submit an outline of their abstract to Dr. McKenzie that includes the group members, what each group member is contributing to the paper, case study overview, nursing practice issue, and references in APA format.

The paper must include the following items:

1. Title Page with all group members
2. Abstract with the following:
Case Study Overview
Nursing Practice Issue
Summary of Current Evidence
3. Reference Page

The paper is to be three pages in length, including the title page and reference page, written in APA format. A title page and reference page are required. See rubric on eCollege. The paper, along with the three articles is to be uploaded on eCollege by 2359 on the due date. Only one member of each group needs to upload the paper.

This paper is a group or team project. All members of the group will receive the same grade on the paper. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a

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student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own.

3. Evolve Case Studies 15% total (1% each) Varies

There are fifteen (15) Evolve case studies to be completed and submitted on Evolve by 2359 on the date indicated. You must receive at least 75% on the case studies to receive credit for the assignment.

Age Related Risks	1/20
Respiratory Assessment	1/27
Deep Vein Thrombosis	2/3
Benign Prostatic Hypertrophy	2/10
HIV with Tuberculosis	2/24
Lung Cancer	3/3
Heart and Neck Vessels	3/10
Heart Failure with Atrial Fibrillation	3/24
Chronic Pancreatitis	3/24
Cirrhosis	3/31
Traumatic Brain Injury	4/7
Seizure Disorder	4/14
Musculoskeletal Assessment	4/21
PVD with amputation	4/28
Hypertension	5/5

4. NCLEX Med-Surg Questions 5% total (1% per 100 questions) Varies

You must complete 500 NCLEX Med-Surg Questions during the semester. Proof of completion must be turned in the Dropbox on eCollege by 2359 on the dates indicated below.

100 Questions	2/10
100 Questions	3/3
100 Questions	3/31
100 Questions	4/21
100 Questions	5/5

5. HESI Med-Surg Practice Cr/NC 5/9

Complete online non-proctored exam by May 9th with a score of 90% or better to receive credit.

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6. HESI Med-Surg Examination Cr/NC 5/11

Complete proctored exam on May 11th with a score of 900 or better to receive credit. If you receive below 900, you will have to complete remediation and re-take the examination to receive credit. For initial scores on the HESI of 950-999, you will receive 2 extra points and for scores of 1000 and greater, you will receive 3 extra points. You must achieve an average of 75% or better on your exams before the extra credit points will be added.

Clinical Assignments

For inpatient clinical assignments, no more than ONE (1) diagnosis per plan of care can be a risk diagnosis. Acute pain and chronic pain CANNOT be used as a diagnosis. Each plan of care/assessment MUST have different diagnoses-you CANNOT repeat nursing diagnoses during the semester. NO IVP narcotics are to be given by nursing students during this semester.

1. Intensive Care Unit/Step-Down Unit Nursing Plan of Care Varies

The purpose of this assignment is to conduct assessments of adults in the acute hospital setting. You must complete the paperwork for each day you are assigned to the ICU or step-down unit. At least one (1) of your clients by mid-semester (3/10) during this experience has to be 65 years of age or older. For each client you will complete a database (with routine medications for your shift and ALL prn medications), care plan, pathophysiology concept map on one diagnosis, and include all additional assessments included with the database. These assessments will determine the psychosocial, cognitive, and physiological status of your adult clients. This assignment will also enhance the student's communication with adult clients and provide the opportunity to apply principles in clinical situations. The completed plan of care will be submitted in Dropbox on eCollege by 2359, the day following your clinical day. The clinical hours at the hospital will vary by location. The grading rubric is on eCollege.

During your clinical experiences, you are required to have a client with a medical diagnosis from each of the following categories. It does NOT have to be their primary diagnosis. This diagnosis will be the one that you complete your pathophysiology concept map on for the week. Only one (1) diagnosis can be completed for each client.

- Respiratory failure/ARDS/Ventilator
- Cardiovascular disease (other than HTN)
- Infection (other than UTI/PNA)
- Any neuromuscular diagnosis
- Any cancer, other than skin

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2. Emergency Department (ED) Varies

During the clinical rotation, you will spend time in the emergency department. You are to complete the emergency department assignment on one (1) adult client during each experience. One (1) of these assessments has to be on a client 65 years of age or older. The nursing diagnosis for this assignment **MUST** be psychosocial (not physiological). The completed assessment is to be submitted in Dropbox on eCollege by 2359 the day following the clinical day. You are **NOT** to administer medications unless your clinical instructor has stated that you can with the ED Registered Nurse.

3. Cardiac Cath Lab/Respiratory Therapy/GI Lab/OR Varies

You will spend a day in these areas as assigned on your clinical schedule. The only paperwork required for these assignments is a completed clinical site attendance form uploaded to Dropbox by 2359 the day after your experience IF you are at a site where there are **NO** clinical instructors present. For the Cardiac Cath and Respiratory days at PRMC, you will need to arrive at 0600.

4. Outpatient Clinics Varies

You will spend eight-hour clinical days in the following settings: Dialysis Center, Wound Care, and Stand-Alone EDs. These are observational experiences. **NO** medications are to be given by the nursing student during these experiences. You can do procedures that do not require medication administration with the registered nurse at the site. You need to complete a journal on the experiences. One for the Dialysis Center and one for Wound Care and one for your Stand-Alone EDs. The grading rubrics are on eCollege. The journal is due by 2359 the day after the experience submitted on eCollege. For the Stand-Alone ED journal, it is due the day after your second experience. If you are at a site and the facility staff informs you they are closing, will not have any more clients, etc. you are to text your clinical instructor immediately with the information. Your clinical instructor will let you know what to do. You are **NOT** to leave until your clinical instructor informs you that you can.

5. Simulation Day Effectiveness Journal & Progress Note April 12 or 13

The student will be exposed to a client(s) in the simulation to improve their familiarity and comfort with varying client situations. The experience in the simulation will be graded pass/fail for each individual student.

The student will reflect on their experience during the simulation day by completing the simulation effectiveness tool. The simulation effectiveness tool is posted on eCollege. Circle your responses to the questions and in the comment area write a paragraph reflecting on your experience.

The syllabus/schedule are subject to change.

In addition, the student will complete a narrative progress note on their patient and submit it along with the effectiveness journal.

Both are due by 2359 the day of your simulation experience and are to be submitted on eCollege in the Dropbox.

For entry into the simulation day, you must complete and present the Simulation Pre-Work posted on eCollege.

6. Skills check 1/19

In this course, you will learn to perform the below listed skills during skills day. You will be required to perform at least one of these skills on simulation day. If you do not perform the skill correctly, you will be given one opportunity to retest on the skill:

- a. tracheostomy care
- b. suctioning a tracheostomy
- c. changing a central line dressing
- d. administration of blood products

7. Skills Practice varies

You are required to complete two (2) hours of skills practice between February 13 and March 24. You must sign in on the Adult 2 skills practice sheet posted in the TAMUC hospital. Contact Kimberly Vice (Kimberly.vice@tamuc.edu) or Kevin Green (kevin.green@tamuc.edu) if you want to ensure that the skills lab is available on your desired days/times before you come in to campus to practice. There is limited space in the skills lab. You can practice more than two hours but will NOT be able to practice these skills for credit for this assignment after March 24th.

8. Group Poster 5/2

Each group will develop a poster based on their case study information from the course paper. An example is provided on eCollege. The poster should include the areas listed below and should be 2'x 3' in size on regular width paper. Bring it to class for presentation. Your group will have a maximum of ten (10) minutes to present.

The poster must include the following items:

1. Names of group members
2. Client HPI/PMH
3. Client FMH/ROS
4. Client Medications/Allergies

The syllabus/schedule are subject to change.

5. Client PE
6. Client Laboratory/Diagnostic Test results
7. Nursing Practice Issue related to client situation
8. Short summary of research articles related to condition

Prior to the due date of the poster as indicated on the schedule (4/7), the group will submit an outline of their poster in PowerPoint format to their clinical instructor.

The poster is a group or team project. All members of the group will receive the same grade on the paper. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own.

9. Clinical Evaluation

End of semester

You will be evaluated by your clinical instructor at the end of the semester. The overall evaluation of your clinical performance must be satisfactory. You must pass the clinical evaluation to pass the course regardless of the rest of your clinical grade.