



Texas A & M University - Commerce
College of Business and Entrepreneurship
Department of Accounting
Accounting 568
Business Law for Accountants
UCD, Thursday Nights
Fall, 2016

Professor: Jennifer Smith, CPA, JD, CFE, CFF

Office: UCD

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Office Hours: by appointment and 3:45 p.m. – 6:15 p.m. on Wednesday and Thursday nights at the UCD

Course Location: UCD

Graduate Comprehensive Exam: The content of this course is included on the comprehensive exam for the MS in Accounting program. The exam is administered during your final semester of the program. You must pass the exam to earn an MS degree in Accounting from Texas A&M University - Commerce.

Your first assignment: Your first assignment can be completed without the textbook, but it is highly recommended that you obtain the textbook before class begins. Not having the textbook “yet” is not an acceptable reason for late work.

Course Description

This course

- Business Law for Accountants is the study of professional and legal responsibilities and legal implications of business transactions. The course requires application of this knowledge to common business situations and transactions.
- This course provides knowledge of the general business environment and general business concepts needed to understand the underlying legal reasons applicable to particular situations and transactions.
- Although the focus of the course is on domestic United States law, the course covers international business law topics as appropriate.
- Professional responsibility and ethics issues are considered throughout the course.

Course Embedded Assessment Objectives

Your achievement level for each objective will be measured by your ability to perform the following tasks:

- Rights and liabilities of parties to common business transactions, including improving skills in recognizing and managing legal and ethical risks in business decision-making.
- Enhanced understanding of legal processes for using such processes more efficiently in making business decisions;
- Rights and liabilities of stockholders and managers of corporations;
- Government regulations protecting public interests in corporations and markets;
- Other topics as deemed appropriate.

Textbooks and Materials

Required Textbook:

Mallor, Jane, et al. (2016). *Business Law: The Ethical, Global, and E-Commerce Environment (16th ed.)* New York, NY: McGraw Hill Education. (ISBN 978-1-07-773371-1).

You may make your own decision about which edition of the textbook to use. If you select an edition other than the 16th, you are responsible for finding out the changes and differences.

You do not need to purchase online access to this course.

Suggested Resources: Purdue Online Writing Lab (OWL) at <http://owl.english.purdue.edu/owl/section/2/10/>

The Khan Academy at <http://www.khanacademy.org>

Access to Internet, eCollege and the TAMUC Library's database: Connectivity, hardware and software are your responsibility. Completing the Student Tutorial in eCollege is highly recommended.

Student Responsibilities

Learning is every student's responsibility. My role as your professor is to facilitate your learning process. Each student is required to:

- Read assigned material on schedule.
- Complete assignments within the posted time frames.
- Participate in the online discussions.
- Prepare diligently for weekly assignments.
- Respect the learning environment by being prepared and observing online etiquette.

Graduate level expectations

Student Conduct: Gun Carry

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Final examination for the Master's/Specialist degree

All candidates must satisfactorily pass a comprehensive examination covering all the work within their master's/specialist degree programs. The Final Examination Report for the Master's/Specialist Degree is to be submitted to The Graduate School at least three weeks prior to graduation.

Graduate level expectations

- Writing – Graduate students should be able to demonstrate critical thinking skills. Graduate-level writing must demonstrate an ability to evaluate arguments from various perspectives, be able to formulate well-articulated conclusions based on facts and deductive reasoning, and be able to provide a well-reasoned discussion that reflects comprehension beyond an undergraduate level.
- Responsibility – Graduate students should demonstrate self-motivation, organization, time management skills, and discipline. It is your responsibility to know when assignments, exams, quizzes, etc. are due. Due dates are communicated on the syllabus. If changes are made, the changes are provided via email and/or announcement board. I will NOT provide daily or weekly reminders for you. You are responsible for submitting the appropriate files on time and in the required format.
- Learning – Graduate studies are designed for more discipline-specific focused learning. I assume you want to learn. My goal is not to solely teach you information that is covered on my exam, but to teach you accounting concepts and the application of accounting concepts. If you only want to know what is on the exam, you are robbing yourself of the value of learning.
- Late work – Due dates are posted on our syllabus and in our eCollege course. Assignments handed in late but within 72 hours of the due date are eligible for up to 50% credit. After 72 hours, a zero will be assigned, even in the presence of extenuating circumstances (a death in the family and travel associated therewith, hospitalization, medical emergency, or physical injury). Proof of the extenuating circumstance must be received in a timely manner.
- Being too busy at work is not an acceptable excuse for an extension.
- Exams – The content and format of the exams will vary, but may include any of the following: multiple choice questions, problems, matching, or essays. The exams will be administered on the date outlined in our course. You must plan to take the exams on the indicated dates. Make-up exams/quizzes are given ONLY under extenuating conditions.
- Cheating, plagiarism, academic dishonesty – Academic integrity is a serious issue. If any portion of your work (exam, quiz, research assignment, homework, etc.) is copied, plagiarized, purchased, stolen or lacks authenticity, the ENTIRE body of work will receive a zero. The dean will be notified of any breach in academic integrity. Additional academic sanctions may include failure of the course, dismissal from the program and/or dismissal from the university. Aiding another in commission of academic dishonesty will be treated the same as the underlying dishonesty. Using an assignment previously used for this or another course is considered cheating.
- Graded work – There are several issues regarding grading/scoring: 1) I do NOT re-grade work. Once an assignment is returned with a grade/score it cannot be resubmitted. 2) If you disagree with the posted grade/score on an assignment, you must email me with the specific discrepancy no more than three (3) days after the grade/score is posted. 3) You are NOT permitted to submit an assignment used in a previous course or in a previous attempt at this course.

Evaluation

Grades are based upon total points received.

Exam 1	250 points
Exam 2	250 points
Exam 3	250 points
<u>Pop Quizzes, Class Exercises</u>	<u>100 points</u>
TOTAL	850 points

The levels of mastery are:

90-100%	A
80-89%	B
70-79%	C
60-69%	D
<69%	F

Course Grading Rubric

Criterion	3 (Exceeds Expectations)	2 (Meets Expectations)	1 (Does Not Meet Expectations)
Demonstrate an understanding of basic legal rules and principles	Student demonstrates excellent understanding of legal rules and principles	Student demonstrates an understanding of the basic principles of legal rules and principles	Student cannot demonstrate an understanding legal rules and principles
Analyze legal rules and principles	Student demonstrates excellence in the ability to analyze legal rules and principles	Student demonstrates an ability to analyze legal rules and principles	Student is not able to analyze legal rules and principles
Understand and utilize legal rules and principles	Student demonstrates excellent ability to understand and utilize legal rules and principles	Student demonstrates an ability to understand and utilize legal rules and principles	Student demonstrates no clear ability to understand and utilize legal rules and principles
Analyze and interpret legal rules and principles	Student demonstrates excellent ability to analyze and interpret legal rules and principles	Student demonstrates an ability to analyze and interpret legal rules and principles	Student demonstrates no clear ability to analyze and interpret legal rules and principles

Email

Emails are typically the best way to contact me. I will try to respond to all emails within 24 hours during the week. Emails received Friday evening or during the weekend may not receive a response until Monday. If you do not receive a response in that timeframe, please re-send the email.

Jennifer.Smith@tamuc.edu.

Assignments

Exams: There are three examinations in this course. These exams will test your understanding of the material covered. The exams are not cumulative. Details of the exam coverage are provided during the course.

In-Class Exercises: There will be UP TO 100 points worth of in-class pop quizzes, pre-announced quizzes, and/or class exercises.

Professor lectures: to cover some of the more challenging materials, I will have class discussions. These discussions are not meant to replace careful reading of the text or diligent completion of class exercises.

Technology Requirements

The following information has been provided to assist you in preparing to use technology successfully in this course.

- Internet access/connection – high speed recommended (not dial-up)
- Microsoft Word

Additionally, the following hardware and software are necessary to use eCollege:

Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (8.0 or higher).

Your courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems.

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login to eCollege, click on the “myCourses” tab and then select the “Browser Test” link under Support Services.

Communication and Support

Texas A&M University – Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week.

- Chat Support: Click on “Live Support” on the tool bar within your course to chat with an eCollege Representative.
- Phone: 1-866-656-5511 to speak with an eCollege Technical Support Representative
- Email: helpdesk@online.tamuc.org to initiate a support request with an eCollege Technical Support Representative.
- Help: Click on the “Help” button on the toolbar for information regarding working with eCollege.

Ethics

Integrity is the hallmark of the accounting profession and will be stressed throughout the course. Any type of student breach of ethics, including, but not limited to: illegal activity, dishonest conduct, cheating, plagiarism, or collusion will result in failure on the assignment and/or further academic sanctions (i.e. failure of the course, dismissal from class and/or referral to the Dean of the College of Business). You will be required to sign the Academic Honesty Policy and submit it within the first week of class. **Failure to submit a signed Academic Honesty Policy will cause a 50 point deduction from your overall score for the class.**

Academic Dishonesty Policy

The College of Business at Texas A & M University-Commerce will strive to be recognized as a community with legal, ethical, and moral principles and to practice professionalism in all that we do. Failure to abide by these principles will result in sanctions up to and including dismissal. Five different types of activities that will bring sanctions are as follows:

- **Illegal activity** – Violation of any local, state, or federal laws that prohibit the offender from performance of his or her duty.
- **Dishonest Conduct:** Seeking or obtaining unfair advantage by stealing or receiving copies of tests or intentionally preventing others from completing their work. In addition, falsifying of records to enter or complete a program will also be considered dishonest conduct.
- **Cheating:** The unauthorized use of another's work and reporting it as your own.
- **Plagiarism:** Using someone else's ideas and not giving proper credit.
- **Collusion:** Acting with others to perpetrate any of the above actions regardless of personal gain.

You must sign and return the Academic Dishonesty Policy by September 10th or have 10 points deducted from your final score. If you do not submit this form before the end of the course, your grade will not be released.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University – Commerce

Gee Library

Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

Other

University policy will be followed in regards to withdrawals during the semester. *It is the student's responsibility to conform with the university rules relating to dropping or withdrawing from the course.*

NOTE: This syllabus is subject to change as needed to meet the objectives or administration of the course at the discretion of the professor. It is not anticipated that there will be any substantive changes.

