

College of Humanities Social Sciences and Arts Department of Theatre THE 211-001 Oral Interpretation of Literature COURSE SYLLABUS: Spring-2017

Instructor: Jim Tyler Anderson

Classroom: PAC 126 Office Location: PAC 103

Office Hours: 1:30-4:00p M-T or by appointment

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COURSE INFORMATION

An overall goal of the course is to prepare students for an interconnected world through the study, analysis, preparation and performance of literature from various time periods and cultures

All materials for this course are available in Gee Library, or will be provided by the instructor

Course Description:

THE 211, Oral Interpretation is a study of literary materials from various time periods and cultures, with a view to their use in presentation of programs for adults and children. Note: Practice in planning these programs is included.

Student Learning Outcomes:

- 1. Students will be able to demonstrate knowledge of the interconnectedness of global dynamics (issues, processes and systems)
- 2. Developing creative capacities
- 3. Learning to apply course material (to improve thinking, problem solving and decisions)

COURSE REQUIREMENTS

This course will be conducted through readings, lectures, discussions, practical exercises, a Practical mid-term exam and a practical final exam.

Grading

The final grade will be the average of the following:

Attendance and participation
Children's Literature adaptation and performance
Cross-cultural adaptation and performance
Practical Mid-term exam (Asian or African literary adaptation and performance.)
18-th-19th Century literary adaptation and performance

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

It is important that instructors and students maintain an open and on-going communication. Please feel free to drop by my office any time during my office hours, contact me to make an appointment, or call my office, or contact me by e-mail. If you are having trouble with any assignment don't hesitate to ask for help.

If you need help with research or finding materials, please contact Megan Beard at Gee Library. 903-886-5719, Megan.Beard@TAMUC

Campus Concealed Carry:

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to

((http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures:

Except water, no food or beverages are allowed in the classroom. Silence phones and other devices during class. Turn them off during performances.

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 132

Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148

<u>StudentDisabilityServices@tamu-commerce.edu</u> <u>Student Disability Resources & Services</u>

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).