



CJ 326. 71E
COURSE SYLLABUS: Spring 2017

Instructor: Jana Miller, Adjunct Instructor
Office Location: BC 100 Navarro Campus
Office Hours: By appointment only
Cell Phone: (903)257-8765
Office Phone: (903)875-7617
Office Fax: (903)872-2019
University Email Address: Jana.Miller@tamuc.edu
Or janamiller85@gmail.com

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Textbook(s) Required: *Juvenile Delinquency: A Sociological Approach* (10th Edition). by William E. Thompson and Jack E. Bynum. 2017, ISBN-9781442265004 Rowman & Littlefield

Course Description: The study of the nature extent, causation, treatment, and prevention of juvenile delinquency. Recommended background courses: CJ 101 or SOC 1301.

Student Learning Outcomes: After completing this course students should be able to:

1. Apply a sociological and criminal justice perspective on juvenile delinquency to the causation, nature and extent of delinquency, the juvenile court, and possible control, treatment, and prevention strategies;
2. Make general sociological analyses of specific types of delinquency and juvenile offenders;
3. Provide a brief overview of the Texas Juvenile Code and the Juvenile Justice System in Texas; and compare/contrast it with other states;
4. Apply critical thinking skills to the problem of delinquency and express their ideas in written and oral communication.
5. Use critical thinking skills to assess current trends in juvenile delinquency and develop a plan with policy implications for “rethinking” the problem of delinquency.

COURSE REQUIREMENTS

Instructor's Expectations of Student

1. Attend class regularly
2. Read material before class
3. Active participation in discussions (not just "I agree/disagree")

Instructional Methods

The method of instruction for this course will be a combination of lectures, discussions, films and group activities. The specific activities used to engage students in mastering chapter material will be classroom participation, discussion boards, five unit exams and a research paper as assigned.

There will be five examinations. Each examination will contain multiple essay questions. The final will contain multiple essay questions. Each examination will be weighted equally.

You will also submit a six-ten page paper at the end of the semester. It is not to be an argumentative or opinion paper, but a research paper. This paper must be written based on a discussion and analysis of a course related issue. Please, use APA format writing style for this paper. The paper will be graded on content as well as exposition. There will be a 20 point penalty for late submission.

Grading

Classroom Participation	100 points
Discussion Boards	100 points
Exam 1	100 points
Exam 2	100 points
Exam 3	100 points
Exam 4	100 points
Exam 5	100 points
Final Paper	100 points
Total Points	800 points

A	720-800 points	90-100%
B	640-719 points	80-89%
C	560-639 points	70-79%
D	540-559 points	60-59%
F	539 and below	59-below

Additional Information:

Examinations: Each examination will consist of multiple choice, fill-in-the blanks, true/false and short essay questions. You may prepare for these exams by reviewing reading assignments, lecture notes covered in class and/or assigned on the syllabus.

Online Discussions: We are going to integrate most of our face-to-face class meeting into online e-college discussion. Please, make sure you are familiar with e-College discussion board.

TECHNOLOGY REQUIREMENTS

The following technology is required to be successful in this course.

- Word Processes or (Microsoft Word – 2003 or 2007)
- Access to University Library site
- Access to Email
- Access to E-college

ACCESS AND NAVIGATION

Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to [myLeo](#) and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab.

<http://www.tamuc.edu/myleo.aspx>

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: It is strongly recommended you perform a “Browser Test” prior to the start of your course. To launch a browser test login to Pearson LearningStudio, click on the My Courses tab, and then select the Browser Test link under Support Services.

Pearson LearningStudio Student Technical Support

Texas A&M University-Commerce provides students technical support for the use of Pearson LearningStudio.

Technical assistance is available 24/7 (24 hours, 7 days a week).

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit [Pearson 24/7 Customer Support Site](#) <http://247support.custhelp.com/>

The student help desk may be reached in the following ways:

- **Chat Support:** Click on '*Live Support*' on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

Accessing Help from within Your Course: Click on the *'Tech Support'* icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.
2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.
4. I will call the helpdesk to confirm your problem and follow up with you

PLEASE NOTE: Your personal computer and internet access problems are not a legitimate excuses for filing a ticket with the Pearson LearningStudio Help Desk. Only Pearson LearningStudio based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu). <https://leo.tamuc.edu>

Learner Support

The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>


The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success.

<http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

FREE Mobile APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

	App Title:	iPhone – Pearson LearningStudio Courses for iPhone Android – LearningStudio Courses - Phone
	Operating System:	iPhone - OS 6 and above Android – Jelly Bean, Kitkat, and Lollipop OS
	iPhone App URL:	https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8
	Android App URL:	https://play.google.com/store/apps/details?id=com.pearson.lsphone

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses
- View Graded items, Grades and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback

LearningStudio Notifications

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to login to the course. Enrolled students will automatically receive email notifications for announcements and can opt out of this feature. To receive text notifications, students must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default the student’s university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

Participation & Communication: I expect each of you to be active and thoughtful participants within the learning environment. This includes completing readings and other assignments on time and contributing to discussions in class and online via e-college. If you need to contact me outside of class, use one of the following methods.

1. My personal email janamiller85@gmail.com is the best way to reach me as I check it multiple times daily. A reply will be sent within 24 hours.
2. Urgent matters may be handled by phone. My cell number is (903) 257-8765.
3. I plan to be available for as much as 30 minutes after class if needed.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures:

ATTENDANCE AND PREPARATION: Attendance and preparation for class are important. Each student is expected to be present, on time, and prepared for all class meetings unless other arrangements have been made in advance. If you must be late to class due to extraordinary circumstances, please quietly enter the room and take your seat.

MAKE UP POLICY (and withdrawals): No make-up assignments/examinations are allowed. For withdrawal from the course, see "class cancellation and dropping policy." You are responsible for dropping this course if you choose, however, let the instructor know before doing so.

ACADEMIC HONESTY: University rules against plagiarism apply. All work submitted to the instructor must be original work of the student. Please, follow American Psychological Association (APA), 5th Edition guidelines in all your writings in this course. If you have any question about academic dishonesty, consult with the instructor before submitting your work

DIABILITIES POLICY: University rules apply. Please, notify the instructor should you have any form of disability that could affect your academic performance. It is the student's responsibility to present the appropriate form to the instructor as approved by the Director of Students Services.

CLASS CANCELLATION & DROPPING POLICY: Students who wish to drop a course or withdraw from the university are responsible for initiating this action (from University Catalog).

However, I suggest that you consult with me before dropping this course. In case of severe weather, call the office @ 903-875-7617 for class cancellation information.

OTHER EMERGENCY PROCEDURES: In case of any emergency or extenuating circumstances that may affect your class attendance, please, call or e-mail the instructor and leave a message on her voice mail.

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for

reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu
[Student Disability Resources & Services](#)

Campus Concealed Carry

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Approved statement for inclusion in university publications (i.e. Syllabi, Faculty Handbook, Undergraduate and Graduate Catalog, Student Guidebook ...)

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).
<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette http://www.albion.com/netiquette/corerules.html](http://www.albion.com/netiquette/corerules.html)

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

COURSE OUTLINE / CALENDAR

<u>WEEK:</u>	<u>READING/ ASSIGNMENTS:</u>	
Week 1	First Class 01/17 Introduction, Course Syllabus, etc. Online Discussion #1 A Sociological Approach to Delinquency	Ch. 1
Week 2	Dimensions of the Delinquency Problem Biological/Psychogenic Explanations of J.D. Online Discussion #2 opens.	Ch. 2 Ch. 3
Week 3	EXAM 1 Ch 1, 2	
Week 4	Strain Theories and Cultural Transmission Theories Social Learning Theories	Ch. 4 Ch. 5
Week 5	Labeling and Radical/Conflict Theories Maturation/Life Course Rational Choice/Deterrence Feminist Theories	Ch. 6 Ch. 7
Week 6	EXAM 2 CH 3 - 7 Online Discussion #2 ends	
Week 7	Family and J.D. Schools & JD	Ch. 8 Ch. 9
Week 8	Youth Subculture Gangs Online Discussion #3	Ch. 10 Ch. 11
Week 9	Spring Break	
Week 10	EXAM 3 Ch.8-11	
Week 11	Policing Juveniles Juvenile Courts	Ch. 12 Ch. 13
Week 12	Juvenile Corrections Discussion #4	Ch. 14
Week 13	EXAM 4 Ch. 12-14	
Week 14	Treatment and Prevention Strategies Rethinking Delinquency Discussion #5 Ends at 11:59 p.m. Critical Thinking Paper Due	Ch. 15 Ch. 16

Guidelines for Course Assignment

In this course, you are expected to follow these guidelines for all written assignments. This would help guide you towards format and clarity. To receive full credit in every assignment students must follow the following standards:

1. All graded assignments must be typed
2. All typed assignments must be double spaced
3. All typed assignments must be in Times New Roman 12 point font.
4. All typed assignments must have a standard format of a 1" each margin on the left and right sides with a .5" setting for the bottom and top. The margin set up is found under the page setup on your Word menu.
5. All assignments must have a standard header inserted into the document that contains your complete name, class, CRN, Professor's full name, assignment date, and assignment name.
6. Please, include a cover page for any paper handed to your Professor
7. You may consult APA style manual located in reference section at the Gee Library

Please Note: There will be weekly Homework/Discussion Questions via eCollege

What deadlines must I meet? Your final paper deadlines for CJ-326 should be rigid. This instructor suggests you choose a paper topic and consult with your instructor by February 10, 2017. Have introduction, literature review done by February 28, 2017. Rough draft and follow-up consultation should be completed by March 24, 2017. Submit your final paper by April 28, 2017.

Note: The instructor reserves the right to make adjustments to this calendar as necessary.