

**LIBS 300**  
**Introduction to Liberal Studies**  
**Spring 2017**  
**Texas A&M University-Commerce**

Instructor: Dr. Beth Shively  
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Meeting: ONLINE  
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**LEARNING GOALS**

- Demonstrate and communicate the core concepts of interdisciplinary scholarship
- Construct a personalized plan of study informed by interdisciplinary academic principles
- Create an annotated bibliography based on research of a topic from multiple disciplinary fields

**REQUIRED TEXTS**

*Introduction to Interdisciplinary Studies* by Allen F. Repko

*Using Sources Effectively: Strengthening Your Writing and Avoiding Plagiarism* by Robert A. Harris

Additional required readings are posted on Learning Studio/eCollege. Articles, book chapters and other materials **posted on Learning Studio/eCollege are required reading.**

**EVALUATION**

Chapter Quizzes:	(5% x 10)	=	50%
Discussion Board:			10%
Individual Education Plan:			15%
Annotated Bibliography:	(10% + 15%)	=	25%

**ASSIGNMENTS**

Quizzes and discussion board participation will be due most weeks.

**More detailed descriptions of other assignments will be posted on Learning Studio/eCollege.**

**COURSE POLICIES**

**Plagiarism & Academic Misconduct**

Students are expected to know and understand the rules regarding academic misconduct and plagiarism. Sharing or accessing someone else's answers to exams or searching for answers on the internet during an exam constitutes academic misconduct. Plagiarism is the representation of another's works or ideas as one's own. Always cite sources. If questions arise regarding what constitutes plagiarism, please ask. All cases of plagiarism and academic misconduct will be treated very seriously.

All coursework is to be an original work by the student and created specifically for fulfilling the requirements for this course. Plagiarism, cheating, or otherwise representing another's work or ideas as one's own without proper attribution will not be tolerated. It is the student's responsibility to:

1. research and write their own papers
2. give proper credit through documentation when using words or ideas of others
3. rely on their own knowledge when taking tests
4. refuse to give another student the opportunity to be dishonest

**Any act of academic dishonesty will result in the automatic failure of the course** and may be subject to further disciplinary action by the university

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See current Student Guidebook).

### **ADA Statement**

#### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: Rebecca.Tuerk@tamuc.edu

Website: Office of Student Disability Resources and Services

#### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained

#### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

### **READING AND DISCUSSION SCHEDULE**

#### **WEEK 1                      *Introductions & Syllabus Review***

Jan. 17                      Introductions & Syllabus Review

#### **WEEK 2                      *Understanding Interdisciplinary Studies I***

Jan. 23                      Reading 1:              Repko et al. Chapter 1

Reading 2:              Repko et al. Chapter 2

Complete: Quiz & Discussion Board

**WEEK 3**      ***Understanding Interdisciplinary Studies II***

Jan. 30      Reading 1: Repko et al. Chapter 3

Reading 2: Repko et al. Chapter 4

Complete: Quiz & Discussion Board

**WEEK 4**      ***Understanding Interdisciplinary Studies III***

Feb. 6      Reading 1: Repko et al. Chapter 5

Reading 2: Repko et al. Chapter 6

Complete: Quiz & Discussion Board

**WEEK 5**      ***Thinking Critically About Interdisciplinary Studies***

Feb. 13      Reading 1: Repko et al. Chapter 7

Reading 2: "Introduction, Science and Inequality: Controversial Issues" by Sandra Harding

Complete: Quiz & Discussion Board

**WEEK 6**      ***Thinking Critically About Interdisciplinary Studies II***

Feb. 20      Reading 1: Repko et al. Chapter 8

Reading 2: "Difference Matters: Studying Across Race, Class, Gender, and Sexuality" by Sharlene Nagy Hesse-Biber and Michelle Yaiser

Complete: Quiz & Discussion Board

**WEEK 7**      ***Thinking Critically About Interdisciplinary Studies III***

Feb. 27      Reading 1: Repko et al. Chapter 9

Reading 2: "Whose history is it? Selection and Representation in the Creation of a Text" by Caroline Brettell

Complete: Quiz & Discussion Board

**WEEK 8**      ***IEP Project Work Week***

March 6      Complete: Individual Education Plan (IEP)

\*\*\*IEP Due March, 6 11:59 p.m.\*\*\*

**BREAK**

***Spring Break***

March 13      Spring Break

**WEEK 9**

***Interdisciplinary Research and Writing***

March 20      Reading 1:      Repko et al. Chapter 10  
Reading 2:      Repko et al. Chapter 11  
Complete:      Quiz & Discussion Board

**WEEK 10**

***Interdisciplinary Research and Writing***

March 27      Reading 1:      Repko et al. Ch. 12  
Complete:      Quiz & Discussion Board

**WEEK 11**

***Using Sources Effectively***

April 3      Reading 1:      Harris Ch. 1  
Reading 2:      Harris Ch. 2  
Complete:      Quiz & Discussion Board

**WEEK 12**

***Using Sources Effectively II***

April 10      Reading 1:      Harris Ch. 3  
Reading 2:      Harris Ch. 6  
Complete:      Quiz & Discussion Board

**WEEK 13**

***Research Work Week/Thanksgiving***

April 17      Work on Annotated Bibliography Research

**WEEK 14**

***Using Sources Effectively III***

April 24      Reading 1:      Harris Ch. 8  
Reading 2:      Harris Ch. 9  
Complete:      Quiz & Discussion Board

**WEEK 15**      ***Annotated Bibliography Work Week***

May 1              Work on Annotated Bibliography

**Exam Week**      ***Final Exam Week***

May 8              \*\*\*Annotated Bibliography Due May 8, 11:59 p.m.\*\*\*