PSY 310.05W: Psychology/Sociology of Diverse Populations

COURSE SYLLABUS: Fall 2016

INSTRUCTOR INFORMATION

Instructor: Maria A. Carlson, Ph.D.

Office Location: Henderson 220
Office Hours: contact via eCollege Virtual Office or email

Office Phone: 903 – 886 -5595

University Email Address: maria.carlson@tamuc.edu

Preferred Form of Communication: email
Communication Response Time: 24 – 48 hrs

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: *Mulicultural Education in a Pluralistic Society (10th ed.)*

Course Description

This course will examine the variables which affect the perceptions, beliefs, and behaviors of the microcultures which comprise our population. This course will include, but will not be limited to, culture as a function of socioeconomic status, religion, gender, language, age, exceptionality, geographical origins and ethnicity. Additionally, as a global Course, this course will include information relating to these issues in a global context.

Global Course Designation:

The syllabus/schedule are subject to change.

This course is designated as a TAMUC Global Course, as described in the TAMUC Quality Effectiveness Plan. One overall goal of this course is to prepare students for an interconnected world. In this course, students will be expected to demonstrate knowledge of interconnectedness of global dynamics (e.g., issues, processes, trends, and systems). To demonstrate knowledge of interconnectedness of global dynamics, students will be asked to write a final paper that connects concepts presented in class to global issues.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Ability to use the learning management system (eCollege), Microsoft Word and PowerPoint.

Instructional Methods

This is an online course, which is not to be interpreted as self-paced. Rather, you are required to log on regularly in order to succeed. You may consume the material at a more rapid pace than set by the below schedule, but assignments and exams will still take place according to the schedule. The time and effort required for this course is equivalent to any 300 level course that you might take face-to-face. A high level of both your time and effort will be necessary to succeed.

Student Responsibilities or Tips for Success in the Course

You are required to participate regulary, each day, each week. Participation includes activities such as: reading classmates' post, reading/studying/taking notes on the instructor's online lectures, completing assignments, posting responses to the discussion boards, responding to classmates' posts, etc.

All students are expected to take notes as you read through the lectures and other course related material. Maintain thorough notes that reflect the content of each lecture and textbook chapter.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%   468 – 520 points
B = 80%-89%   467 – 416 points
C = 70%-79%   415 – 364 points
D = 60%-69%   363 – 312 points
F = 59% or Below   311 – 0 points

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Assessments

Exams: There will be 3 exams each worth 100 points for a total of 300 points. Exams will contain questions over material that is presented in the textbook and online lectures. Exams will be taken online and will be timed. Exams are only open for 24 hours. If you cannot complete the exam on the assigned day you must email me **before** the exam is due. ***You will be able to use your textbooks when you take the exam, however, because the exams are timed, if you attempt to take the exam without having read and studied the material you will run out of time.***

Assignments: There will be 4 topic assignments that are to be completed and posted in the discussion section of that topic; each assignment is worth a total of 30 points for a total of 120 points. Your assignments will consist of an assignment post (worth 15 points) and a response post (worth 15 points). Two posts are required for most assignments; if you choose to post more than one respons post, I will randomly select one of them and grade that one.

Global Issues Paper: You will need to complete one paper on a global issues related to the material covered in this course. This paper will be worth 100 points. More information about the content of this paper can be found on eCollege.

> General paper guidelings:
> 1. Must be at least two double-spaced pages in APA format.
> 2. Must have a reference page in APA format (this page is not included in the page count for the paper).
> 3. At least 3 references not including your textbook.
> 4. At least 4 internal APA style references per page.
> 5. Papers must be submitted to the dropbox by 11:59pm on the due date and must be in one of the following formats: MS Word file (.doc or .docx), text file (.txt), or rich text format (.rtf). Papers submitted in other formats will earn a 0.
> 6. **E-mailed assignments cannot be accepted.**
> 7. Late papers can be turned in and will be given the late penalty:
>   a. 15 point penalty per day late.
>   b. Papers will not be accepted more than 5 days past the due date.

TECHNOLOGY REQUIREMENTS

- To fully participate in online courses you will need to use a current Flash enabled internet browser. For PC and Mac users the suggested browser is Mozilla Firefox.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

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- You must have a:
  - Sound card, which is usually integrated into your desktop or laptop computer
  - Speakers or headphones.
  - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site http://www.java.com/en/download/manual.jsp

- Current anti-virus software must be installed and kept up to date.

- Run a browser check through the Pearson LearningStudio Technical Requirements website. Browser Check   http://help.ecollege.com/LS_Tech_Req_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset

Running the browser check will ensure your internet browser is supported.
    Pop-ups are allowed.
    JavaScript is enabled.
    Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - Adobe Reader https://get.adobe.com/reader/
  - Adobe Flash Player *(version 17 or later)* https://get.adobe.com/flashplayer/
  - Adobe Shockwave Player   https://get.adobe.com/shockwave/
  - Apple Quick Time   http://www.apple.com/quicktime/download/

- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

- For additional information about system requirements, please see: System Requirements for LearningStudio https://secure.ecollege.com/tamuc/index.learn?action=technical

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ACCESS AND NAVIGATION

Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to myLeo and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab.   http://www.tamuc.edu/myleo.aspx

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: It is strongly recommended you perform a "Browser Test" prior to the start of your course. To launch a browser test login to Pearson LearningStudio, click on the My Courses tab, and then select the Browser Test link under Support Services.

Pearson LearningStudio Student Technical Support

Texas A&M University-Commerce provides students technical support for the use of Pearson LearningStudio.

Technical assistance is available 24/7 (24 hours, 7 days a week).

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit Pearson 24/7 Customer Support Site   http://247support.custhelp.com/

The student help desk may be reached in the following ways:

- **Chat Support:** Click on *'Live Support'* on the tool bar within your course to chat with a Pearson LearningStudio Representative.

- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

Accessing Help from within Your Course: Click on the *'Tech Support'* icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary

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use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.
2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.

4. I will call the helpdesk to confirm your problem and follow up with you

PLEASE NOTE: Your personal computer and internet access problems are not a legitimate excuses for filing a ticket with the Pearson LearningStudio Help Desk. Only Pearson LearningStudio based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

myLeo Support
Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at myLeo. https://leo.tamuc.edu

Learner Support
The One Stop Shop was created to serve you by providing as many resources as possible in one location. http://www.tamuc.edu/admissions/onestopshop/

The Academic Success Center provides academic resources to help you achieve academic success.
http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/

FREE MobilE APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

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The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

	App Title:	**iPhone –** Pearson LearningStudio Courses for iPhone **Android** – LearningStudio Courses - Phone
PEARSON COURSES	Operating System:	**iPhone** - OS 6 and above **Android** – Jelly Bean, Kitkat, and Lollipop OS
	iPhone App URL:	https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8
	Android App URL:	https://play.google.com/store/apps/details?id=com.pearson.lsphone

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

• View titles/code/Instructor of all Courses enrolled in online
• View and respond to all discussions in individual Courses
• View Instructor Announcements in individual Courses
• View Graded items, Grades and comments in individual Courses
• Grade to Date
• View Events (assignments) and Calendar in individual Courses
• View Activity Feed for all courses
• View course filters on activities
• View link to Privacy Policy
• Ability to Sign out
• Send Feedback

LearningStudio Notifications

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to login to the course. Enrolled students will automatically receive email notifications for announcements and can opt out of this feature. To receive text notifications, students must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

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By default the student's university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

COMMUNICATION AND SUPPORT

EMAIL POLICY
In addition to traditional face-to-face office hours, the instructor is available virtually by email during posted office hours. If you would like to schedule an appointment, the best way is to email. We can then set up a time to chat when it is convenient for you. During posted office hours, the instructor will return emails upon receipt. Outside of these times, please allow 24 hours to receive a response on weekdays. If you email me and do not receive an email response within, 48 hours, most likely, your email was not received.

EMAIL GUIDELINES
In an attempt to provide a framework for professional communication, emails must contain the following:
- Subject Line: Course (e.g. PSY 310); additional information if desired (e.g. Hypothesis testing)
- Address the Reader: Open with Dr. Carlson
- Adhere to writing mechanics rules
- If asking for assistance with an issue, please list at least 3 things you have done to try and remediate the issue prior to contacting me (these should probably include looking at the syllabus/ course rubrics/ eCollege, contacting a colleague, and checking your text, etc.)
- Close with your name
- Please send emails from your University accounts. The instructor will not discuss grades over email. If you would like to discuss your grade, please make an appointment during office hours.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Attendance/Participation: Participation at a high level is critical to your performance in this course. All students are expected to be actively participating throughout the course. To be an active participant you will need to meet the minimum requirements listed below:
1. Check the course website daily.
2. Interact with your classmates frequently.
3. Complete your assignments on time.

If you are "absent"/not participating for an excused reason (see student handbook for an explanation of excused absences) you will be able to make up your work. **You will have**

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to produce written documentation for your excused absence, and make arragements with the instructor to complete any missed assignments. You will have 3 days to make up any missed work if it's an excused absence and approved by the instructor.

Late Assignments: No assignments, exams or papers will be accepted after their respective deadline, unless otherwise noted or approved by the instructor in advance.

Extra Credit: No extra credit will be offered in this course.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette
http://www.albion.com/netiquette/corerules.html

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

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ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: Rebecca.Tuerk@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

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For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Dates	Topic
8/29 – 9/4	Topic 1: Chapter 1 – Foundations of Multicultural Education
9/6 – 9/11	Topic 2: Chapter 9 – Geography
9/12 – 9/25	Topic 3: Chapter 2 – Ethnicity and Race ***Assignment 1 Due***
9/26 – 10/7	Topic 4: Chapter 3 – Class and Socioeconomic Status ***Exam 1 Due: October 7th***
10/8 – 10/23	Topic 5: Chapter 4 – Gender ***Assignment 2 Due***
10/24 – 11/6	Topic 6: Chapter 5 – Sexual Orientaiton
11/7 – 11/18	Topic 7: Chapter 7 – Language ***Assignment 3 Due*** ***Exam 2 Due: November 18th***
11/19 – 11/27	***Thanksgiving Break***
11/28 – 12/4	Topic 8: Chapter 8 – Religion ***Assignment 4 Due***
12/5 – 12/8	Topic 9: Chapter 11 – Education that is Multicultural ***Final Paper Due: December 6th***
12/8	***Exam 3 Due: December 9th***

There will be no final exam for this course.

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