



CJ 534.01W – Drugs and Society
COURSE SYLLABUS: Fall 2016
October 10, 2016 – November 13, 2016

Instructor: Dr. Willie Edwards, Associate Professor
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COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Textbook(s) Required:

Clayton J. Mosher & Scott Akins. (2007). *Drugs and Drug Policy: The Control of Consciousness Alternation*. Los Angeles, CA: Sage Publications. ISBN 978-0-76-193007-5

Additional Required Reading(s):

Course Description:

The focus of this class is on the social reality of drug use, and drug users, within contemporary society. A historical analysis of the social construction of drug use, drug users, abuse, and addiction will be covered in the reading material provided for this class. An investigation of the complex relationship between individual and group behavior, and social structure will be presented. Central concepts such as social learning, labeling, power and inequality; as well as socio-culture definitions of drugs, behavior, and the people who use drugs will be the focus of our investigation and analysis.

Special attention will be given to the complex legal history surrounding drug use, the link between drugs and crime, the impact of the medicalization of human behavior, and varying perspectives on “doing something about drugs.”

Students please recognize that this class will not cover the how and why drugs work; we will not get into the specifics of particular categories or types of drugs. We will not cover chapters 3 and 4 of our textbook. If you are not already familiar with certain types of drugs then please read chapters 3 and 4 of our textbook. If you desire more information on specific types of drugs then please review Glen R. Hanson, Peter J. Venturelli, and Annette E. Fleckenstein, 2015, *Drugs and Society* (12th edition) Burlington, MA: Jones & Bartlett Learning.

Course Design:

This course is completely online, so a student ought to be determined to make use of the computer (having a working personal computer) and commit the appropriate time to completing the assignments. In this class we will digest a large amount of reading material that focuses on drug use, crime, and policies dealing with both connected areas. Students should be prepared to deal with information found in books and/or professional journals. We will work to develop the appropriate skills that allow us to digest and understand various research article topics dealing with the focus of this class. It is the intention of the professor through this course to broaden the students' knowledge pool of information pertaining to the explanations of drugs and society. The design of the course is not only to expose students to more and diverse information but also to cultivate individual skills that will allow a student to address/write on a number of ideas motivated or grounded in the reading of an assortment of literature. We will accomplish this addressing and writing through discussions, through limited summations, homework assignments, limited research papers and in the completion of an essay exam. There may also be the administering of an objective exam.

Course Objective:

The basic objective of this course is to provide a comprehensive survey of the development of sociological theories and analyses of drug use, focusing on images of drug use and the drug user as social constructs rather than as an intrinsically pathological behavior or identity. An additional objective of this course is to survey the current information and research on selected categories of drugs and the socially constructed reality that surrounds their use in contemporary society in order to understand: (a) the socio-cultural based definitions of drugs; and (b) the individual, group, and social structural dimensions of drug using behavior. This will include an analysis of the implications of these definitions and relationships for social policy and social control (legislation, prevention and treatment). These issues will be analyzed within the shifting legal and medical definitions that permeate the discussion of drug use in modern society.

Prerequisites:

The prerequisites for this course include CJ 501, CJ 530, and CJ 531. This course will not focus specifically on the effects, and types or categories of drugs (although chapters 4 and 5 of the required textbook do address this area), but more so on the policies and handling of drug users/abusers, crime, and treatment.

Student Learning Outcomes:

1. Students will be able to demonstrate an understanding of the process of the social construction of drug use as a social problem through their discussions and writing activities.
2. Students will develop a familiarity with the various biological, psychological, and sociological theories that seek to explain drug using behavior; including an analysis of their basic assumptions, limitations, and implications for social policy.
3. Students will demonstrate their familiarity with trends, patterns, and types of drug use in society.
4. Students will become acquainted with various drugs, both legal and illegal, used in American society, as well as the social reality that surrounds their use.
5. Students will develop an ability to analyze the various social responses (policies, enforcement, treatment) to drug use, its behavior, and cultural and social structural factors.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments**(1) Initial Presentation (10 pts., extra credit)**

Every student must introduce him- or herself by the second day (no later than 11:59pm, Tuesday, October 11, 2016) of class during Week One. This information will be entered as a threaded discussion. Each student should follow the example provided in ecollege at the site of the assignment in Week One. Each student's presentation should cover the following information:

- Name
- Occupation/career and length of time
- How this course is expected to help or aid your career, separate from the entire degree
- Indicate whether you have had a course in criminological theory (if so describe in brief terms what you recall from that class)
- Describe how you expect this degree to enhance your career

(2) Discussion (9 @ 20 pts. each, 180 pts.)

Each student is expected to participate in the Chapter discussion by responding to idea(s) presented by the professor. One discussion, per chapter per week is required. Nine chapters will be covered during the five weeks of class. This means there will be nine (9) discussions completed over the five weeks period. The professor will post at least two statements or ideas reflecting some aspect of the chapters being studied for that week.

Discussions must be posted by Sunday of each week by 11:59pm. Students may post earlier than the absolute due date if desired, but no later than the identified dates below. Each Chapter Discussion will be worth 20 points each. Late discussions will not be read or graded.

- Chapters Discussions must be posted by 11:59pm on the following dates:
 - (Week One) October 16, 2016 (Sunday) Chapter 1, Drug Controversies and Demonization; & Chapter 2 Theories of Drug Use
 - (Week Two) October 23, 2016 (Sunday) Chapter 5 Patterns of Illegal Drug Use; & Chapter 6 Patterns of Legal Drug Use
 - (Week Three) October 30, 2016 (Sunday) Chapter 7 Drug Prevention Programs; & Chapter 8 Drug Treatment
 - (Week Four) November 6, 2016 (Sunday) Chapter 9 Policies Regulating Legal Drugs, Part I: Alcohol & Tobacco; & Chapter 10 Policies regulating Legal Drugs, Part II: Prescription and Performance-enhancing Drugs and Herbal Supplements
 - (Week Five) November 13, 2016 (Sunday) Chapter 11 Policies Regulating Illegal Drugs
- **Points to consider for maximum grade achievement:**
 - Posted discussions should be no less than 150 words.
 - Student must demonstrate he/she has read the chapter by employing chapter used concepts and specifics from the chapter.
 - In the discussion student must demonstrate an understanding of the information in the chapter by addressing it in detail fashion. A superficial

- discussion will not receive the maximum grade earnable.
- The discussion must be of graduate quality and contain detail information or analysis linking chapter material to critical appraisal of information found in the chapter.
 - If sources are used then proper citations should be employed. If a source is used then a bibliography should also be provided.

(3) Research Article Exercise (2 @ 20 pts. each, 40 pts)

The professor will assign two research articles to be read, and a written exercise will be performed, spaced out over the five weeks of the course. These two research articles will be sent to the students all at one time (at the beginning of the session) as PDF files. These research articles will also be attached to this course website link at document sharing. Students are encouraged to save or print a copy of the research articles until needed. All students are encouraged to give themselves time to read the assigned research articles.

This assignment will equal to forty points. For each research article assigned by the professor there are two questions constructed and already posted on the second, and fourth weeks (October 17, - October 23, 2016; and October 31, - November 6, 2016). Students will select ONE of the questions/statements and answer or reply to it (writing a reply) which will be placed in the appropriate dropbox by Friday, 11:59pm of that same week. **The dropbox (name of assignment) will be identified as Research Article 1, 2, consecutively.** Late posting will not be accepted. Writing and posting a reply to the question/statement will earn the student a maximum of twenty (20) points each.

Date of Assigned Research Article	Research Question due in dropbox
Week Two - October 17, 2016	October 21, 2016 by 11:59pm
Week Four - October 31, 2016	November 4, 2016 by 11:59pm

- **Points to consider for maximum grade achievement:**
 - Clarity of student's reply to task
 - Evidence student's answer reflects having read the article
 - Level of understanding of article as presented in reply written by student

(4) Research Article (selected by student) Summary (3 @ 30pts. each, 90 pts.)

Students are provided a format which must be used to summarize the three research articles to be selected by each individual student. The format for this assignment is attached to this class syllabus as Attachment B. These research articles must pertain to some aspect or topic being studied in this class (drugs, drugs relationship to other crimes, drug policies and/or treatment). The summary is due on the date identified below by 11:59pm, and must be placed in the appropriate dropbox marked "Research Article Student Selected."

Research Articles (selected by student) Summary due by 11:59pm on Wednesday of the following weeks:

Week One – October 12, 2016 by 11:59pm

Week Three – October 26, 2016 by 11:59pm

Week Five – November 9, 2016 by 11:59pm

- **Points to consider for maximum grade achievement:**
 - Format of summary followed as required
 - Pertinent details of article present/presented
 - Clarity exist in student's writing

The Research Article assignment to be selected by the student is not limited to the below journals but these journals may have more material on drugs, drugs and crimes, drug policies, etc:

Journal of Drug Issues
 International Journal of Drug Policy
 Drug and Alcohol Dependence
 Criminology & Public Policy
 Urban Studies

(5) Research Paper (60 pts.)

Each student must type a research paper with a minimum page count of seven pages - not including the title page and bibliography. The paper will consist of the following:

1. title page
2. body
3. bibliography

The title page must include: the student's name, a title of the paper, the course title and date. The title page is not to be numbered, nor does it count towards enumerating the other pages.

The body of the paper should be about seven pages, in font size 12, Times New Roman, double-spaced with one inch margins all around. There should be NO running headline placed on each page. The presentation, organization and quality of the paper, taking in consideration grammar and mechanics will impact the grade received. Refer to the "maximum grade achievement" (Attachment A) in terms of how to achieve the maximum points available.

The bibliography should contain at least five resources. These resources should be peer-reviewed professional research articles, and scholarly books. I discourage the use of "website" writings. Journal articles (peer-reviewed professional research articles) that appear in print and are later reproduced full-text on the Internet do NOT count as a website; by "website" it is material written for an internet site, not merely reproduced there. If there is a dilemma about a source please check with the professor.

The research paper should focus on some aspect of drug use/abuse; drugs and crimes; drug policies; treatment, prevention, and interdiction data; or any area that the class has addressed or will address. Students are encouraged to employ their imagination in developing the paper. Students are encouraged to develop a topic that interests them, not to simply write a paper just to satisfy achieving a grade. Here is where critical thinking can be employed.

The research paper will be due by November 5, 2016 (Week Four) by 11:59pm (Saturday). The research paper should be placed in the appropriate dropbox.

For maximum point achievement: See Attachment A.

(6) Essay Test (100 pts.)

Students will sign into the course during Week Five (November 7-11, 2016) and take the essay exam. This test must be completed and placed in the appropriate dropbox by November 11, 2016 by 11:59pm. Late work will not be accepted. This exam will also cover the class material presented to the student or read by the student during these five weeks. The importance of this test is that students will be able to write their thoughts and demonstrate that they are able to apply and draw inference from what they have studied in this course. This essay exam will cover Chapters 1, 2, 5, 6, 7, 8, 9, 10, & 11.

(7) Creating of Objective Test Questions (earn up to 15 pts., extra credit based on quality of multiple choice questions)

Each student can submit up to 10 multiple choice questions based on the chapters covered in the class. Chapters to be covered in this class are: 1, 2, 5, 6, 7, 8, 9, 10, & 11. The multiple choice question and its correct answer must be placed in its appropriate dropbox by November 1, 2016 by 11:59pm in order to receive the extra credit.

(8) Objective Exam (multiple choice questions) 50 pts.

Course Possible Points:

Initial Presentation (extra points)	=	10
Multiple Choice Questions Creation (extra points)	=	15
Chapter Discussions (9 @ 20 pts. each)	=	180
Research Article Exercise (2 @ 20 pts. each)	=	40
Research Article Student Selected (3 @ 30 pts. each)	=	90
Research Paper	=	60
Essay Final Test	=	100
Objective Final Test	=	<u>50</u>
		520 total required points
		545 maximum points possible

Grading

The following grade scale will be used:

A	=	520 – 470
B	=	469 – 419
C	=	418 – 360
D	=	359 – 300
F	=	299 and below

TECHNOLOGY REQUIREMENTS

1. You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:

- Any current Flash-compliant browser (eg. Internet Explorer 7 or Firefox 3.0)
- 512 MB of RAM, 1 GB or more preferred
- Broadband connection required – courses are heavily video intensive
- Video display capable of high-color 16-bit display – 1024 x 768 or higher resolution
- A sound card and speakers or headphones

Current anti-virus software ought be installed and kept up to date

Some classes may have specific class requirements for additional software. These requirements will be listed on the course offerings page. Most home computers purchased within the last 3-4 years meet or surpass these requirements.

2. At a minimum, you must have Microsoft Office 2003, XP, 2007 or OpenOffice. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

This course will be facilitated using eCollege, the Learning Management System. To log in to eCollege/the course start out with the home page (university web site – www.tamuc.edu) or with <https://leo.tamuc.edu>.

First time users of eCollege students are encouraged to go through the tutorial program identified as eCollege on the myLeo main page.

COMMUNICATION AND SUPPORT

eCollege Student Technical Support:

It is reassuring to know that technical support is available to make your online learning experience convenient. All you have to do is call or email and a knowledgeable representative will help you solve your technical issues.

myLeo Support:

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at <https://leo.tamuc.edu>.

Course Technical Support:**Student Support Services:**

eCollege Technical Concerns: Please contact the eCollege HelpDesk, available 24 hours a day, seven days a week, by sending an email directly to helpdesk@online.tamuc.org. You may also reach the HelpDesk by calling (toll-free) 1-866-656-5511 or 720-931-3847 (direct), or through the Online Chat by clicking on the "Tech Support" tab within your eCollege course.

Course Concerns: If you have questions pertaining to the content of this course (e.g., questions about an exam, about course due dates, etc.), please contact your instructor via email, through the "Virtual Office," or during office hours.

Other Questions/Concerns: Contact the appropriate TAMU-C department relating to your questions/concern. If you are unable to reach the appropriate department with questions regarding your course enrollment, billing, advising, or financial aid, please call 903-886-5511 between the hours of 8:00 a.m. - 5:00 p.m., Monday through Friday.

Internet Access:

An Internet connection is necessary to participate in discussions and assignments, access readings, transfer course work, and receive feedback from your professor. View the requirements as outlined in Technology Requirements above for more information.

Interaction with Instructor Statement:

You should make it a habit to check for emails using your University Email address available through MyLeo. If it becomes necessary to communicate with you either as a class or individually, I will use your University Email address. You may likewise contact me through my email. I will admit that I will not be on my computer twenty-four hours a day or seven days a week. I will reply to your email or communication within a reasonable time.

I will particularly be close to my computer and telephone during what I have posted as my Office Hours – MW 3:00pm – 5:00pm; Tues 3:30pm – 4:30pm.

COURSE AND UNIVERSITY PROCEDURES/POLICIES**Course Specific Procedures:***Academic Honesty*

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including (but not limited to) receiving a failing grade on the assignment, the possibility of failure in the course and dismissal from the University. Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. In **ALL** instances, incidents of academic dishonesty will be reported to the Department Head. Please be aware that academic dishonesty includes (but is not limited to) cheating, plagiarism, and collusion.

Cheating is defined as:

- Copying another's test or assignment
- Communication with another during an exam or assignment (i.e. written, oral or otherwise)

- Giving or seeking aid from another when not permitted by the instructor
- Possessing or using unauthorized materials during the test
- Buying, using, stealing, transporting, or soliciting a test, draft of a test, or answer key

Plagiarism is defined as:

- Using someone else's work in your assignment without appropriate acknowledgement
- Making slight variations in the language and then failing to give credit to the source

Collusion is defined as:

- Collaborating with another, without authorization, when preparing an assignment
- If you have any questions regarding academic dishonesty, ask. Otherwise, I will assume that you have full knowledge of the academic dishonesty policy and agree to the conditions as set forth in this syllabus.

Students should also reference the following link for more detailed information.

<http://web.tamuc.edu/academics/colleges/artsSciences/departments/sociologyCriminalJustice/frequentlyAskedQuestions/academicHonesty/default.aspx>

Policy for Reporting Problems with eCollege

Students who encounter eCollege-based problems with submitting assignments/exams, etc., are required to do the following: contact the eCollege HelpDesk, available 24 hours a day, seven days a week. by sending an email directly to helpdesk@online.tamuc.org. You may also reach the HelpDesk by calling (toll-free) 1-866-656-5511 or 720-931-3847 (direct), or through the Online Chat by clicking on the "Tech Support" tab within your eCollege course.

Your call will be logged. In addition to this process you should send me an email describing your problem. Once I have confirmed your call, I will contact you regarding the issue (depending on the date and time of issue it may not be an immediate return or action on your message).

Attendance Policy

While this is an online course, students are expected to actively participate by meeting all deadlines. Student participation/activity will be monitored by the professor. Students should plan to dedicate approximately 15-20 hours/week of time to this course.

APA or ASA Citation Format Policy

It is very important that you learn how to cite properly. In some ways, citations are more important than the actual text of your paper/assignment. Therefore, you should take this task seriously and devote some time to understanding how to cite properly. If you take the time to understand this process up front, it will save you a significant amount of time in the long run (not to mention significant deductions in points).

In the social and behavioral sciences (including Criminal Justice), we use APA (American Psychological Association), and ASA (American Sociological Association) formats. As a rule of thumb, one cites whenever they are paraphrasing other people's words or when they quote other's words directly. You may learn to cite from a variety of different sources including the APA Tutorial or ASA website. The sources listed may be helpful:

www.apastyle.org

<http://owl.english.purdue.edu/owl/resource/560/02/>

www.library.cornell.edu/resrch/citmanage/apa

http://www.asanet.org/cs/root/topnav/sociology_depts/quick_style_guide

I have to admit that I am not a fan of electronic citation. I prefer original books, and journal articles as my sources. Therefore, I caution students to make sure if they employ electronic citation that it be properly done. There are a number of sources available for guidance, however, I have placed as a document in document sharing a copy of several pages that address electronic sources.

It is the student's responsibility to understand how to cite properly. If you have questions, feel free to ask.

Late Work

This may be an ideal time to remind the student that since this course is internet based (online), and since the student will have limited contact with the professor, I encourage each of you to take your time, class work and the deadlines or due dates very seriously.

If an assignment is missed or late the professor reserves the right not to accept the assignment. No excuses will be acceptable. Students are encouraged to frequently review the syllabus and remain aware of the deadlines for all assignments.

I want to reiterate that personal computer/access problems will not be an acceptable excuse for failing to turn in assignments on time or meeting the deadlines. Again, make use of the tutorial program. You want to be familiar with any limitations you or your computer may have. If your internet access is frequently interrupted then you will want to have a backup or alternative plan so that you can make all deadlines.

Drop Course Policy

Students should take responsibility for dropping themselves from the course according to University policy should this become necessary.

After clicking on to the eCollege page, under Student Support Services there is information on Student Online Course Drop Procedure, click on indicator for information on how to drop a class.

University Specific Procedures:

Withdrawal from Class:

It is the student's responsibility to be aware of the rules or policies relating to withdrawal or "X." You are encouraged to follow the appropriate procedures of the university as they relate to this matter. I will be as helpful and understanding where possible, but please be aware that this professor does not like to give an incomplete as a grade.

ADA Statement:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

Student Conduct:

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

A&M Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry:

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Week One - October 10, 2016 - October 16, 2016

Initial Presentation due by October 11, 2016 by 11:59pm (Tuesday)

Reading Chapter 1 - Drug Controversies and Demonization

Reading Chapter 2 - Theories of Drug Use

Research Article Student Selected Summary due October 12, 2016 by 11:59pm
Remember the summary format example is at the end of this class syllabus.

Chapter Discussions for Chapters 1 & 2 due by October 16, 2016 (Sunday) by 11:59pm
(in appropriate dropbox; identified as Chapter 1 Discussion and a separate dropbox for Chapter 2 Discussion); Please make sure you identify the question you are answering for each chapter.

Week Two - October 17, 2016 - October 23, 2016

Reading Chapter 5 - Patterns of Illegal Drug Use

Reading Chapter 6 - Patterns of Legal Drug Use

Research Article # 1 (as assigned by Professor) answer due in appropriate dropbox by

October 21, 2016 by 11:59pm.

Chapter Discussions for Chapters 5 & 6 due by October 23, 2016 (Sunday) by 11:59pm (in appropriate dropbox; identified as Chapter 5 Discussion and a separate dropbox for Chapter 6 Discussion); Please make sure you identify the question you are answering for each chapter.

Week Three - October 24, 2016 - October 30, 2016

Reading Chapter 7 - Drug Prevention

Reading Chapter 8 - Drug Treatment

Research Article Student Selected Summary due October 26, 2016 by 11:59pm
Remember the summary format example is at the end of this class syllabus.

Chapter Discussions for Chapter 7 & 8 due by October 30, 2016 (Sunday) by 11:59pm (in appropriate dropbox; identified as Chapter 7 Discussion and a separate dropbox for Chapter 8 Discussion); Please make sure you identify the question you are answering for each chapter.

Week Four - October 31, 2016 - November 6, 2016

Reading Chapter 9 - Policies Regulating Legal Drugs, part I: Alcohol and Tobacco

Reading Chapter 10 - Policies regulating Legal Drugs, Part II: Prescription and Performance-Enhancing Drugs and Herbal Supplements

Research Article # 2 (as assigned by Professor) answer due in appropriate dropbox by November 4, 2016 by 11:59pm.

Research Paper due in assigned dropbox by November 5, 2016 by 11:59pm.

Chapter Discussion for Chapter 9 & 10 due by November 6, 2016 (Sunday) by 11:59pm (in appropriate dropbox; identified as Chapter 9 Discussion and a separate dropbox for Chapter 10 Discussion); Please make sure you identify the question you are answering for each chapter.

Research Article # 2 (as assigned by Professor) answer due in appropriate dropbox by November 4, 2016 by 11:59pm.

Week Five - November 7, 2016 - November 13, 2016

Reading Chapter 11 - Policies Regulating Illegal Drugs

Essay Final Test (available November 7-11, 2016) due to be completed in placed in appropriate dropbox by November 11, 2016 by 11:59pm.

Research Article Student Selected Summary due November 9, 2016 by 11:59pm
Remember the summary format example is at the end of this class syllabus.

Chapter Discussion for Chapter 11 due by November 13, 2016 (Sunday) by 11:59pm

(in appropriate dropbox; identified as Chapter 11 Discussion); Please make sure you identify the question you are answering for this chapter.

Objective Final Test (available November 11-13, 2016) must be completed by November 13, 2016 by 11:59pm

Attachment A: Instructions for Research Article Summary Selected by Students

Instructions for writing Research Article Summary Exercise

Naturally, you want to provide the bibliographical information of the research article first. Place this at the top of the page (center it) and it should contain the following information:

Name of author(s)
 "Title of Article"
Title of Journal
 volume: complete number of pages, year of publication

For Example

Volkan Topalli. "When being good is bad: An expansion of neutralization theory."
Criminology 43:797-827, 2005.

Now, proceed to summarize the article:

1. Make sure you describe the focus, purpose, or goal of the article. These should all be the same. To make this easier to read, students should probably identify these as headings, such as follows.

Focus, Purpose or Goal of Article

2. If a sample was used in the research then describe the sample and identify how it was collected or selected. If the article is a theoretical piece then there will be no sample and if that is the case then simply omit this area.

Sample

3. Describe the finding(s) of the research. What was the author(s) able to establish from the research should be described, discussed here.

Findings

4. What conclusions did the author(s) draw or write in the article? So make this a conclusion session which should be different from the findings.

Conclusion

5. In your last paragraph (or more if needed) develop a statement (brief discussion) of how this article fits into the understanding of the focus of the class, crime profiling. Relate the article/research to what we have talked about during this semester, criminological theory.

Article's Application

Attachment B: Points to consider for maximum grade achievement on Research Paper

	60 – 50 points	49 – 35 points	34 or below points
	Very Good	Moderate	Poor/ Weak
Thesis / Argument	Clearly describes central issues or thesis Develops thesis with supporting arguments Well argued Critiques, compares multiple perspectives Interesting, original, thought provoking	General, weak thesis Straight-forward, somewhat simple arguments Thesis gets lost in paper Aware of only one perspective	Thesis or central themes unclear Central themes not explained from the beginning Poor arguments, little critical thinking
Organization			
Introduction	Clear thesis/ main themes Organization stated	Topics noted	Thesis unclear Organization unclear
Body	Makes substantiating arguments in support of thesis or main theme Connects and synthesizes complex ideas Detailed, with citations	Little organizational continuity Disjointed General, unspecific Little use of reading sources	No clear organization Repetitive Lacks detail No Citations
Conclusion	Draws conclusions about the argument Briefly summarizes body	A Summary; no conclusions Summary digressed from argument	Conclusion missing Summary unrelated to central argument
Evidence	Thorough, Detailed, Specific Numerous examples from reading and lecture materials	Moderate use of supporting evidence and examples Try to be more detailed and specific	Repetitive, General, Simplistic Incorrect examples, false data
Sources/ Citations	Thorough, critical engagement of relevant readings/sources Professional Journals and texts Numerous citations	Basic, simple use of reading materials Few citations Relies too heavily on internet or encyclopedias	Little use of assigned reading sources or outside research No citations Need Works Cited page Plagiarism! (automatic F)
Language /Mechanics Rhetorical Quality Grammar/ Spelling	Well written, clear, concise argumentation Clear paragraphs Grammatical writing Correct spelling No contractions	General, unspecific writing Awkward grammar, some grammatical errors Some spelling errors Use of conjunctions	Unclear, awkward, repetitive language