

PSY 403.31E Development of Modern Psychology

COURSE SYLLABUS: FALL 2016

INSTRUCTOR INFORMATION

Instructor: Nancy Lamphere, MS

Office Hours: TBA

Department phone: 903-886-5594 **Department fax:** 903-886-5510

University email address: nancy.lamphere@tamuc.edu

Preferred Form of Communication: email

Communication Response Time: Within 24 hours for emails received Mondays-

Thursdays; Monday for emails received Fridays and weekends

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook Required

Hergenhahn, B. R., & Henley, T. B. (2014). *Introduction to the History of Psychology* (7th edition). Belmont, CA: Wadsworth, Cengage Learning.

ISBN: 978-1-1339-5809-3

Course Description

An introduction to the major schools and systems of psychology as they have evolved and as they exist today.

Student Learning Outcomes

Students who successfully complete this course will be able to

- 1. Explain the foundations of psychology and how it became a science.
- 2. Identify the major schools and systems of psychology, both past and present, including the primary individuals associated with them.
- 3. Describe how culture and Zeitgeist influenced the development of psychology as a science.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system and Microsoft Word and PowerPoint.

Instructional Methods

In addition to class lectures, discussions, and activities, you will be accessing eCollege via the Internet to check your grade, download handouts, turn in assignments, and email the instructor and/or classmates.

Student Responsibilities or Tips for Success in the Course

Your success in this class ultimately depends on your willingness to put in the necessary time and effort for the grade you want. I am available to help you with the same level of commitment you put into the course. Some of the ways I determine your commitment include:

- Class attendance Be seated and ready to start before I am
- Assigned materials read prior to lectures You will get much more out of the class lectures if you are already familiar with what the chapter covers
- Attentiveness and participation during class Phone put away, make occasional eye contact, nod your head when you agree or understand, actively engage with in-class activities, and speak up when you need clarification or have questions
- **Assignments completed on time** Due dates are announced well in advance, so plan accordingly

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 59% or Below

Course grades are based on the following:

150
100
300
<u>100</u>

Total: 650

TECHNOLOGY REQUIREMENTS

- To fully participate in online courses you will need to use a current Flash enabled internet browser. For PC and Mac users the suggested browser is Mozilla Firefox.
- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - o 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site http://www.java.com/en/download/manual.jsp
- Current anti-virus software must be installed and kept up to date.
- Run a browser check through the Pearson LearningStudio Technical Requirements website. <u>Browser Check http://help.ecollege.com/LS_Tech_Req_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset</u>

Running the browser check will ensure your internet browser is supported. Pop-ups are allowed.

JavaScript is enabled. Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing.
 Ensure that you download the free versions of the following software:
 - o Adobe Reader https://get.adobe.com/reader/
 - o Adobe Flash Player (version 17 or later) https://get.adobe.com/flashplayer/
 - o Adobe Shockwave Player https://get.adobe.com/shockwave/
 - Apple Quick Time http://www.apple.com/guicktime/download/
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office.
 Microsoft Office is the standard office productivity software utilized by faculty,
 students, and staff. Microsoft Word is the standard word processing software,
 Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is
 the standard presentation software. Copying and pasting, along with
 attaching/uploading documents for assignment submission, will also be required. If
 you do not have Microsoft Office, you can check with the bookstore to see if they
 have any student copies.
- For additional information about system requirements, please see: <u>System Requirements for LearningStudio</u> https://secure.ecollege.com/tamuc/index.learn?action=technical

ACCESS AND NAVIGATION

Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to myLeo and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab. http://www.tamuc.edu/myleo.aspx

Note: It is strongly recommended you perform a "Browser Test" prior to the start of your course. To launch a browser test login to Pearson LearningStudio, click on the My Courses tab, and then select the Browser Test link under Support Services.

Pearson LearningStudio Student Technical Support

Texas A&M University-Commerce provides students technical support for the use of Pearson LearningStudio.

Technical assistance is available 24/7 (24 hours, 7 days a week).

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit Pearson 24/7 Customer Support Site http://247support.custhelp.com/

The student help desk may be reached in the following ways:

- **Chat Support:** Click on *'Live Support'* on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

Accessing Help from within Your Course: Click on the 'Tech Support' icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

- 1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.
- 2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number
- 3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number.
- 4. I will call the helpdesk to confirm your problem and follow up with you

PLEASE NOTE: Your personal computer and internet access problems are not a legitimate excuses for filing a ticket with the Pearson LearningStudio Help Desk. Only Pearson LearningStudio based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at myLeo. https://leo.tamuc.edu

Learner Support

The <u>One Stop Shop</u> was created to serve you by providing as many resources as possible in one location. http://www.tamuc.edu/admissions/onestopshop/

The <u>Academic Success Center</u> provides academic resources to help you achieve academic success.

http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/

FREE MobilE APPS

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

PEARSON	PEARSON App Title: iPhone - Pearson LearningStudio Courses for iPhone			
		Android – LearningStudio Courses - Phone		
Operating iPhone - OS 6 and above				
	System:	Android – Jelly Bean, Kitkat, and Lollipop OS		
iPhone https://itunes.apple.com/us/app/pearson-learningstudio		https://itunes.apple.com/us/app/pearson-learningstudio-		
	App URL:	courses/id977280011?mt=8		
	Android			
	App URL:	https://play.google.com/store/apps/details?id=com.pearson.lsphone		

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses
- View Graded items, Grades and comments in individual Courses
- Grade to Date

- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback

LearningStudio Notifications

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to login to the course. Enrolled students will automatically receive email notifications for announcements and can <u>opt out</u> of this feature. To receive text notifications, students must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default the student's university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

<u>Email is the best way to reach me outside of class.</u> If you don't use eCollege to email me, then include the course number in the subject (PSY 403). I will make every effort to respond within 24 hours to emails received on Mondays-Thursdays, and on Mondays to emails received on Fridays and over the weekend. If I haven't responded within those timeframes, please send a gentle reminder.

Always send an email follow-up to any in-person conversations we have that require further action!

Email etiquette:

- Do include the course title and number in the subject
- Do include your first and last name within the email

- Do consider emails to instructors an example of your ability to express yourself in a professional manner
 - Do not treat an email exchange with an instructor like a conversation with your friends
 - o **Do** use complete sentences with correct grammar, spelling, and punctuation
 - Do not use texting acronyms
- Do read what you are about to send
- Do remember that emails can be saved, forwarded, copied, and printed

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

- Attendance/Lateness Habitual absence or tardiness are indications of your commitment to the course. Expect to meet with the instructor if this behavior is disruptive to the class. If you must come in late (and class has started), quietly take a seat that does not disturb other students. In-class activities cannot be made up except for university-approved absences.
- **Devices** Turn cell phones off during class. No recording or photos during class without prior permission (this includes with your phone!). Unless otherwise instructed, course-related use of laptops and tablets is allowed unless it is disruptive. If necessary, laptops and tablets will be banned from the classroom.
- **Late Work** For assignments with due dates that are announced well in advance, there is no acceptable excuse for turning them in late.
- Missed Exams Exams cannot be made up! Exam dates are announced at the beginning of the semester so make plans accordingly. The only exceptions are university-approved absences. Since these absences are rarely a surprise, notify the instructor as soon as you know you will miss an exam so other arrangements can be made. Caveat: I do understand that stuff happens, and I have been known to be reasonable as long as an email is sent BEFORE the exam.

Extra Credit – Do not count on any extra credit.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette
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TAMUC Attendance

For more information about the attendance policy please visit the <u>Attendance</u> webpage and <u>Procedure 13.99.99.R0.01</u>.

http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Graduate Student Academic Dishonesty 13.99.99.R0.10

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a

learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce Gee Library- Room 132 Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: Rebecca.Tuerk@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServ

ices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the <u>Carrying Concealed Handguns On Campus</u> document and/or consult your event organizer.

Web url:

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Approx. dates	Topics	Reading	Approx. exam date		
8/29 to 10/3	Greeks, Middle Ages, Renaissance	Ch 1-4	10/3		
10/5 to 11/2	Empiricism, Rationalism, physiology, evolutionary	Ch 5-10	11/2		
11/7 to 11/30	Functionalism, behaviorism, psychoanalysis, cognitive	Ch 11-19	11/30		
Final Exam: Wednesday, 12/14, 1:15 to 3:15 pm					

NOTE: A more detailed syllabus and class schedule will be provided on the first day of class.